

INTERNAL MONITORING REPORT

October 8, 2012

Policy: 4.1 Literate Students

Policy Category: Ends

Period Monitored: October 10, 2011 – October 8, 2012

This is my monitoring report on the Board of Education's Ends policy "Literate Students." The report is being submitted in accordance with the Board of Education's monitoring schedule. I certify that the information is true and complete. This report will monitor the policy starting at its more detailed provisions and end with the global provision.

A handwritten signature in black ink, reading "Michael F. Paskewicz". The signature is written in a cursive style with a large initial 'M' and 'P'.

Michael F. Paskewicz
Superintendent

Date: October 8, 2012

Policy Language 4.1.1

The Northview student demonstrates improvement in the mastery of core curriculum performance standards, as measured by national, state, and classroom assessments.

Interpretation: This interpretation has changed since the last report. Changes are in bold font.

I interpret “core curriculum” to mean:

1. The K-12 curriculum utilized by Northview Public Schools is aligned with the Michigan Grade Level, High School Content Expectations, and adopted National Core Standards.
2. The 8-12 curricula utilized by Northview Public Schools are aligned in core areas with the EXPLORE/PLAN/ACT tested standards.
3. **All schools avoid being classified as “focus” or “priority” schools by the new State ranking system.**

This interpretation is reasonable as the Michigan Grade Level and High School Content Expectations are based upon accepted national and international standards. The EXPLORE/PLAN/ACT tested standards are recognized by colleges/universities as predictors of success at the post-secondary level as well as the major criteria for acceptance to college/university enrollment. **Further, ratings are based upon MEAP and MME performance. Changes made by the Michigan Department of Education related to the test “cut scores” have resulted in this interpretation as being “base-line data.”**

Data Reported: This is considered to be “base-line data” as the State has reconfigured the cut scores.

1. All K-12 curriculum is aligned with the Michigan Grade Level and High School Content Expectations (or Standards, where applicable). K-12 curriculum is reviewed on a scheduled basis yearly. That is, a minimum of one curricular area per year is reviewed by a committee of staff and parents for relevancy, rigor, and alignment to state, national, and international standards.
2. The 8-12 curriculum is aligned with the EXPLORE/PLAN/ACT tested standards in core areas.
3. **No schools were ranked as “Focus” or “Priority.” West Oakview Elementary was commended as a “Reward” school – the highest level in the new State ranking system.**

Conclusion Statement:

The organization met expectations.

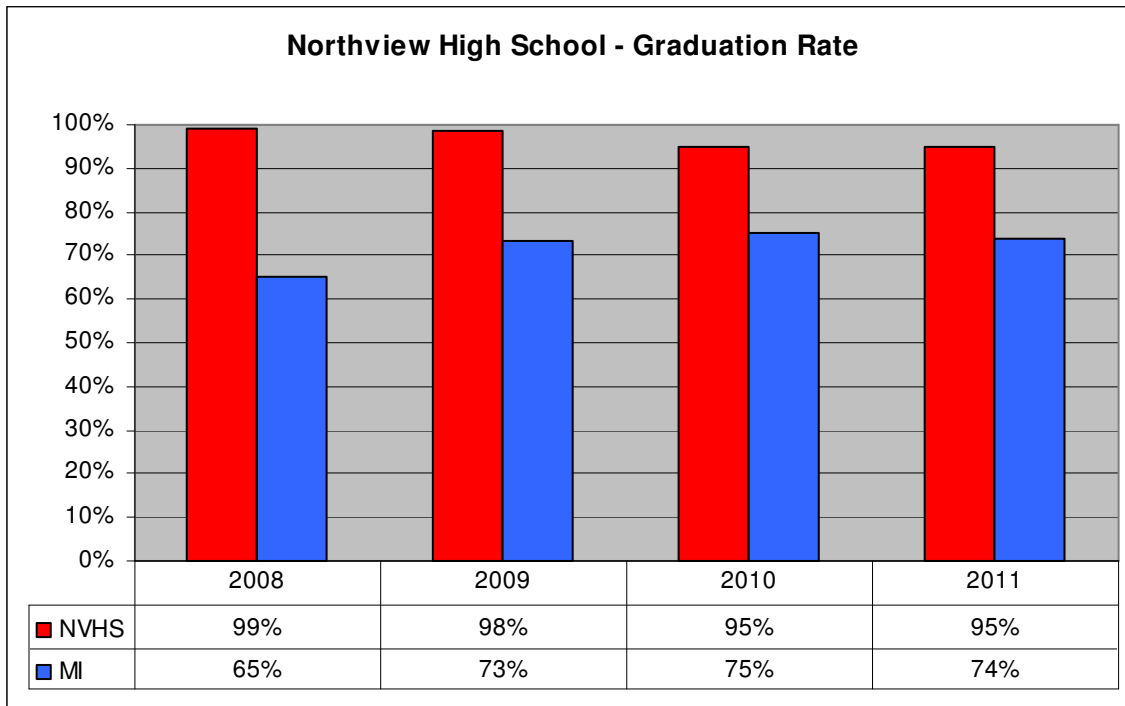
Interpretation:

I interpret “*The Northview student demonstrates improvement in the mastery of core curriculum performance standards*” to mean:

1. 95% of graduates earn an endorsed diploma based on criteria established by the Northview Board of Education and the State of Michigan within a four year period of time. At all times, the graduation rate of Northview students will exceed the State of Michigan graduation rate.

Data Reported:

1. **Note: Official State data on graduation rates was not available at the time of the monitoring report.** ____% of 2012 graduates at Northview High School earned an endorsed diploma in a four year period of time. The graduation rate exceeds the State of Michigan (____%).



Conclusion Statement:

The organization met expectations. **We do not have official State data on our graduation rate or the State Graduation rate at the time of this monitoring report. We fully expect that our graduation rate will exceed the State rate and that we meet the 95% benchmark.**

Interpretation: This interpretation has changed since the last report. Changes are in bold font.

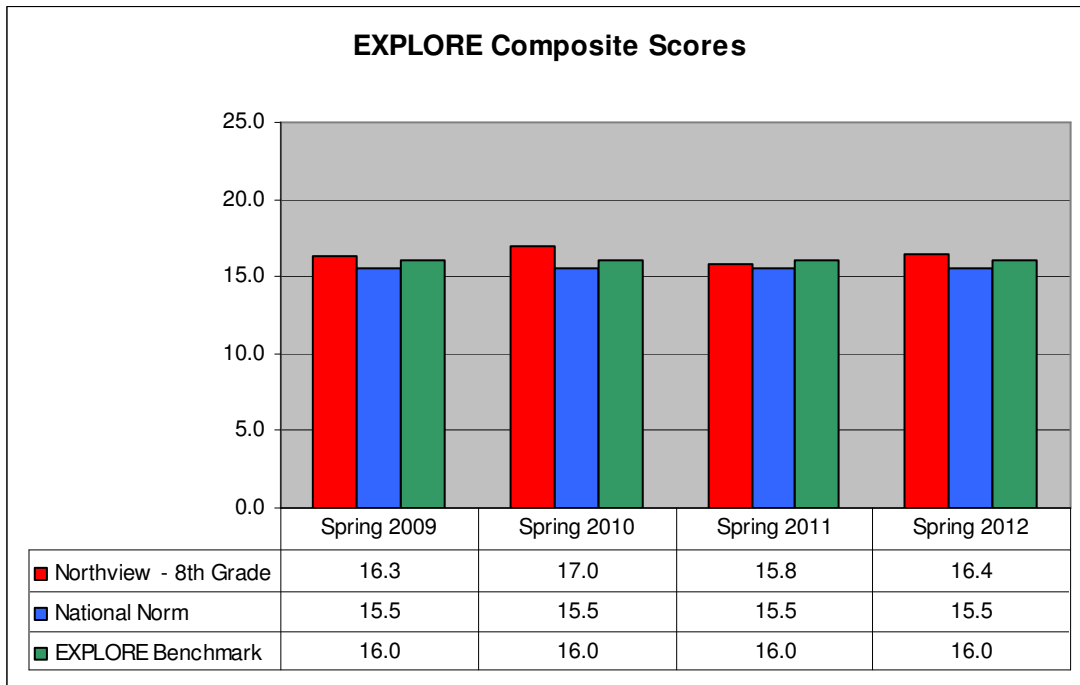
I interpret *“The Northview student demonstrates improvement in the mastery of core curriculum performance standards, as measured by national assessments”* to mean:

1. The minimum composite score on the EXPLORE 8th grade test is not less than 16 and at no time is it below the average composite score of students compared to the National Norm and the EXPLORE benchmark.
2. The minimum composite score on the PLAN 10th grade test is not less than 18 and at no time is it below the average composite score of students compared to the National Norm and the PLAN benchmark.
3. The minimum composite score of the ACT **for the graduating class (2012)** is not less than 20 and at no time is it below the average composite scores of the states (with data available at the time of this report) that currently require **100% of 11th grade** students to take the ACT (Michigan, Colorado, **Illinois, Louisiana, Mississippi, North Dakota, Tennessee, Wyoming, and Kentucky**) and the ACT benchmark. ***The ACT benchmark for percent of graduates tested is 52%**

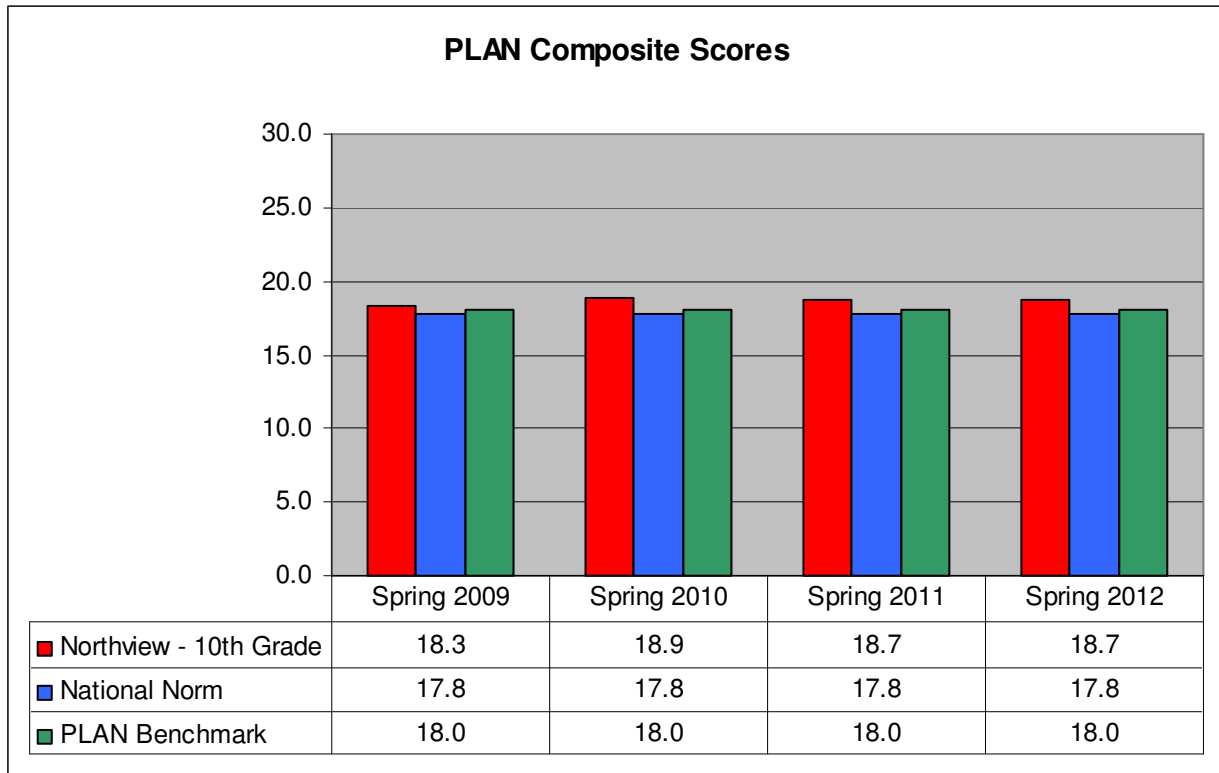
This interpretation is reasonable as the minimum composite scores on EXPLORE and PLAN tests are above the National Norm. The composite ACT score **for the percentage of graduates tested is 52%. This percentage is 48% fewer students tested than the percentage of students tested in Northview or Michigan.**

Data Reported:

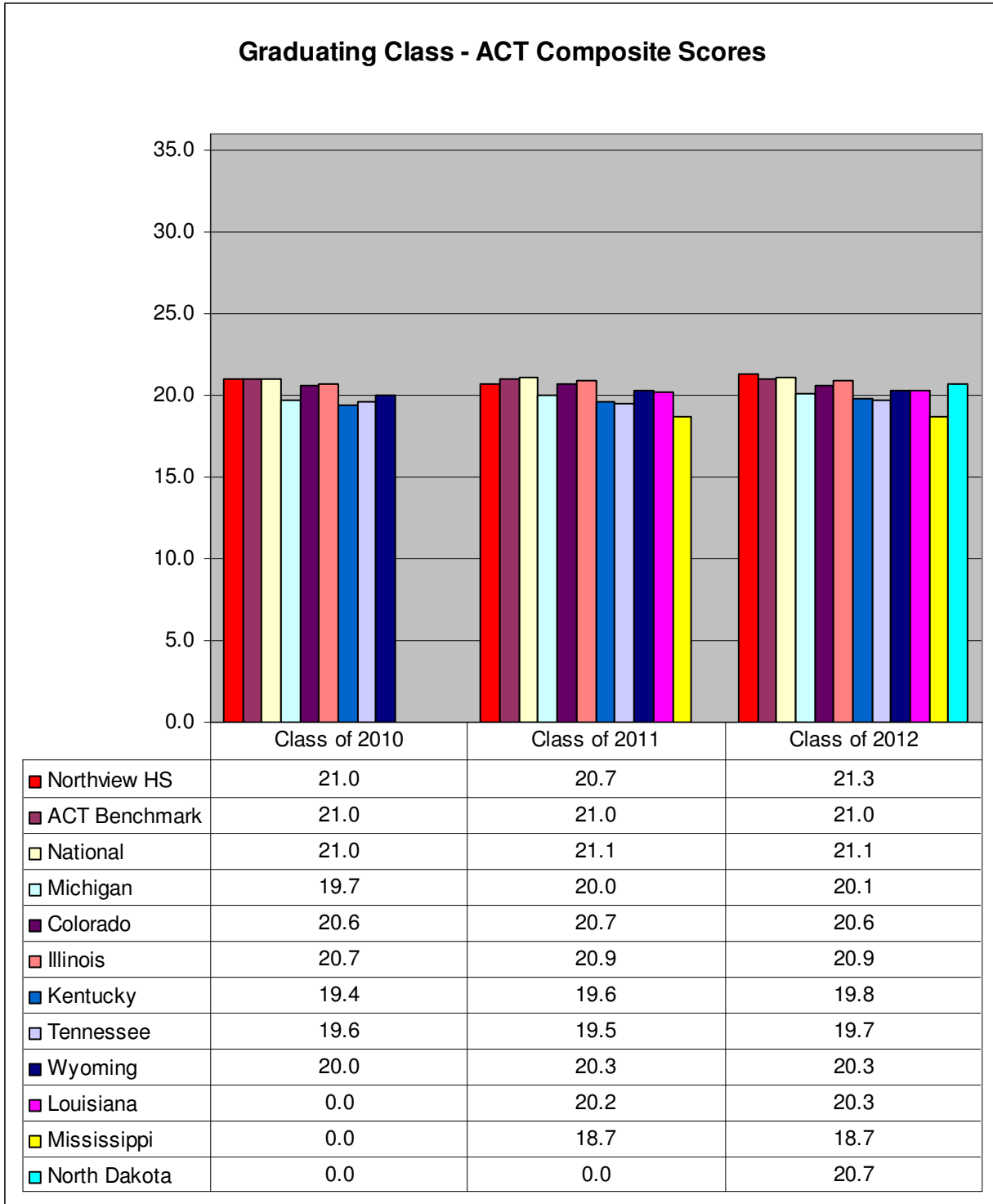
1. The current composite EXPLORE score (Spring 2012) is 16.4. This composite score is .9 point above the National Norm (15.5) and .4 point above the EXPLORE benchmark (16).



2. The current composite PLAN score (Spring 2012) is 18.7. This composite score is .9 point above the National Norm (17.8) and .7 point above the PLAN benchmark (18).



3. The composite ACT score for the 2012 graduating class was 21.3. This composite score was above the composite scores of all states testing 100% of 11th grade students. It is above the State ACT composite score (20.1) by 1.2. It is above the National ACT average composite score (21.1) by .2, even though ACT used only 52% of tested graduates for their calculations.



Conclusion Statement:

The organization met expectations.

Interpretation: This interpretation has changed since the last report. Changes are in bold font.

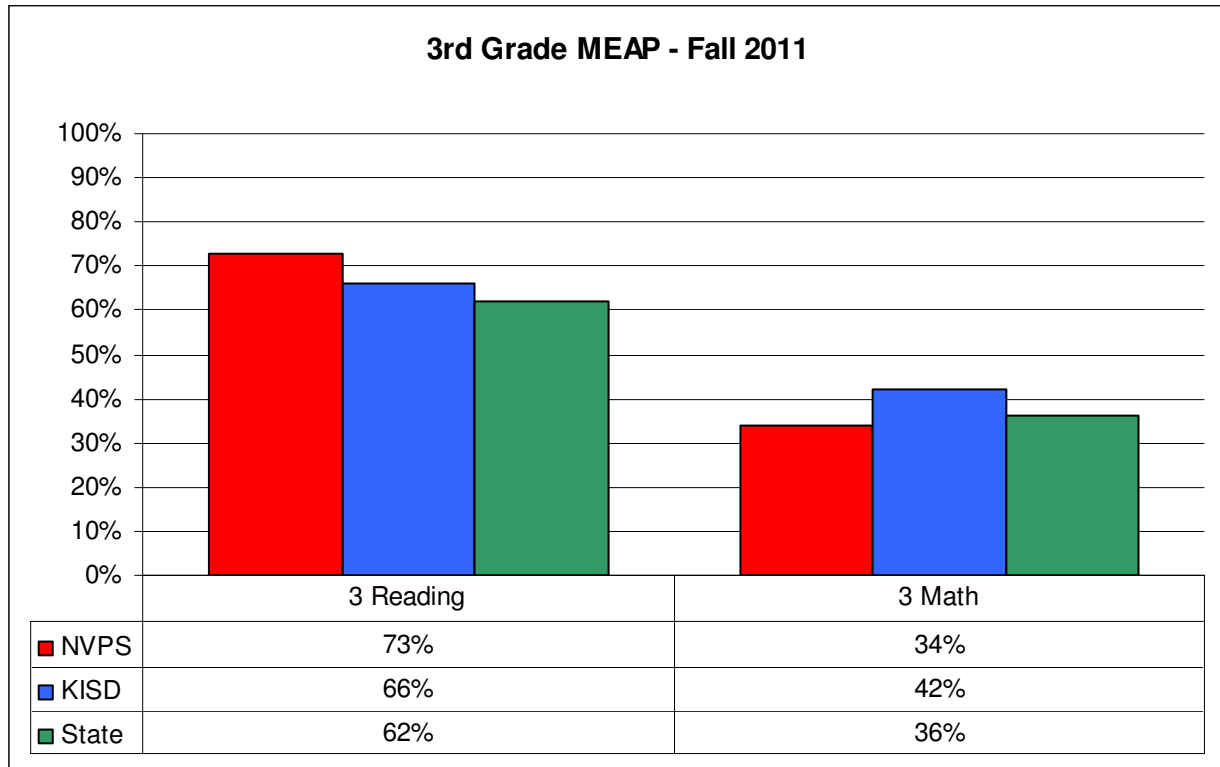
I interpret *“The Northview student demonstrates improvement in the mastery of core curriculum performance standards, as measured by state assessments”* to mean:

- 1. Northview student performance exceeds the performance of KISD and State students in all tested areas.**
2. Northview student performance as tested with the MME test exceeds the performance of KISD and State students in all tested areas.

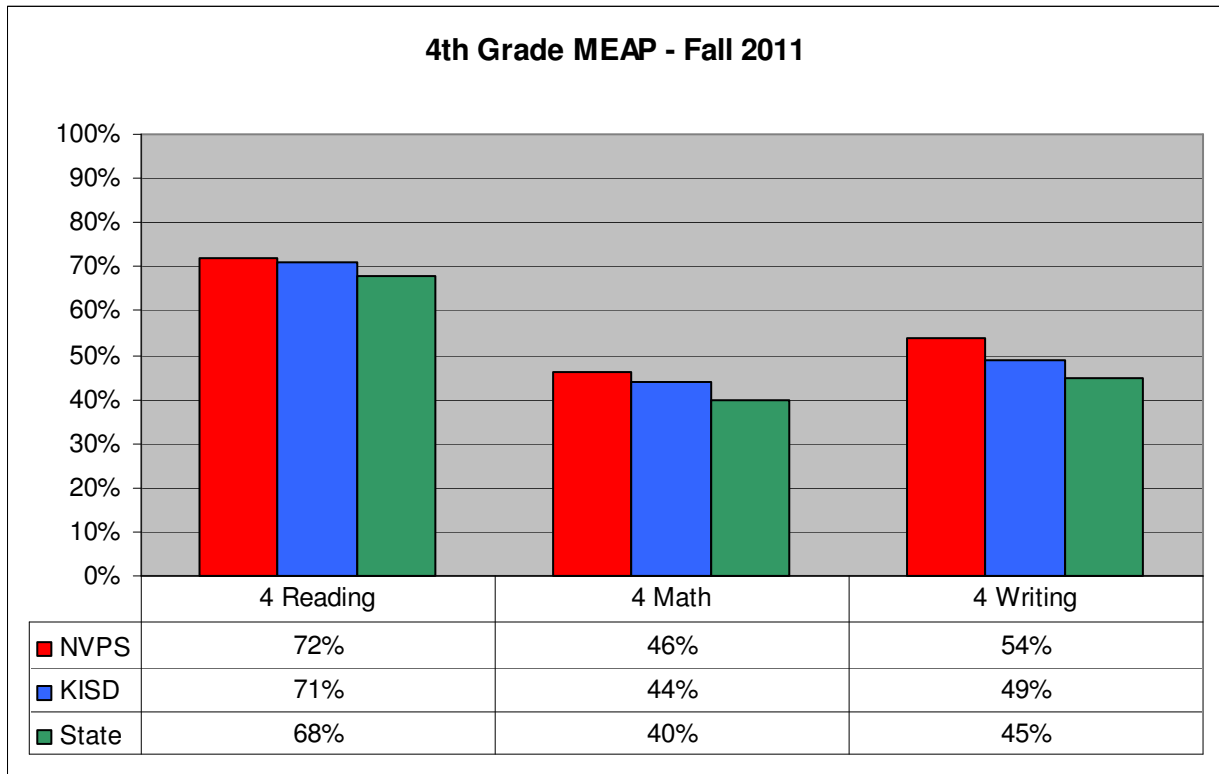
This interpretation is reasonable as the cut scores have been reestablished on the MEAP and the MME for the State of Michigan average. This is considered to be “base-line” data this year.

Data Reported:

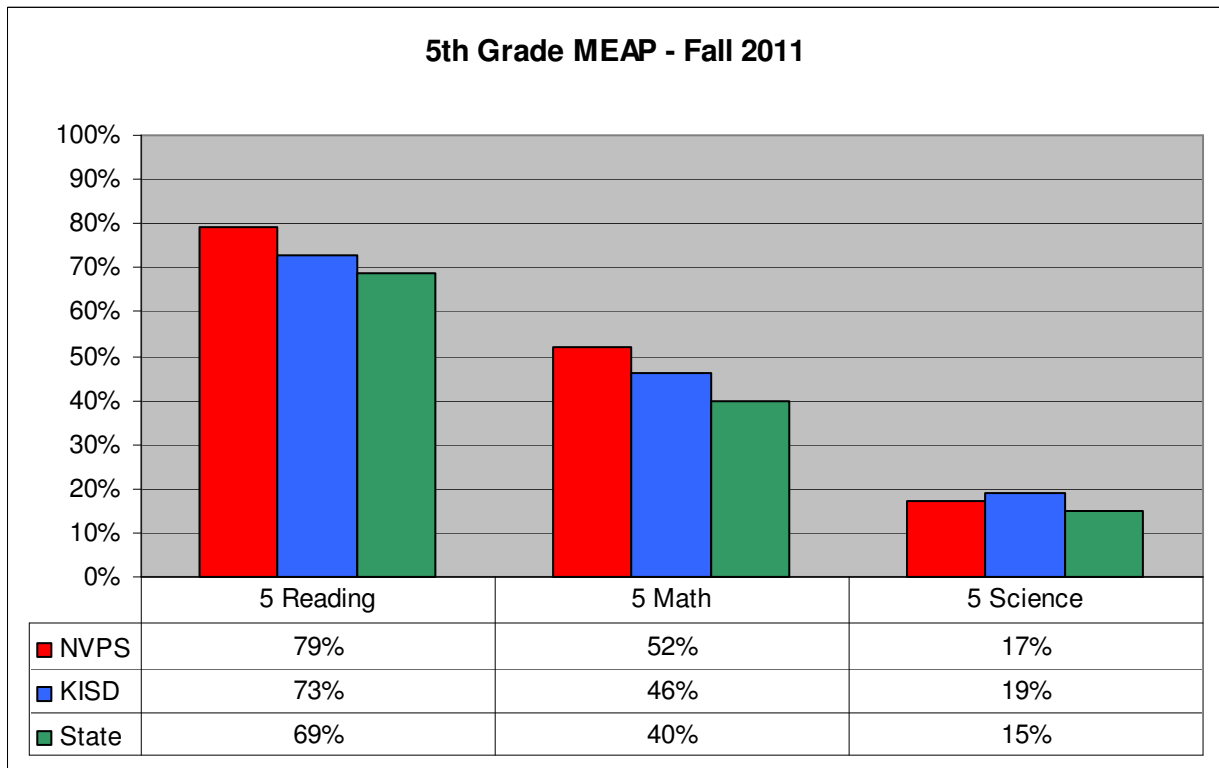
1. MEAP Scores Fall 2011 – Northview, KISD, State of Michigan
 - 3rd grade students are proficient in Reading (73%) and Mathematics (34%), as measured by MEAP.



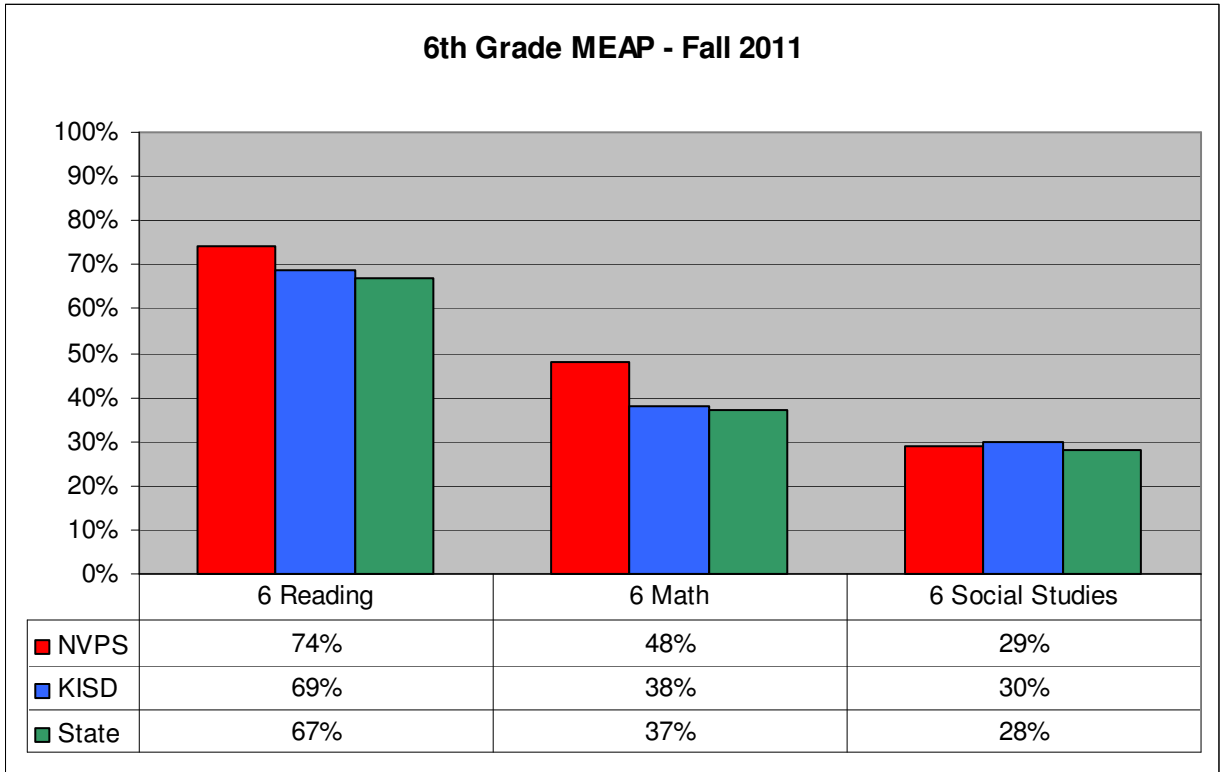
- 4th grade students are proficient in Reading (72%), Mathematics (46%), and Writing (54%), as measured by MEAP.



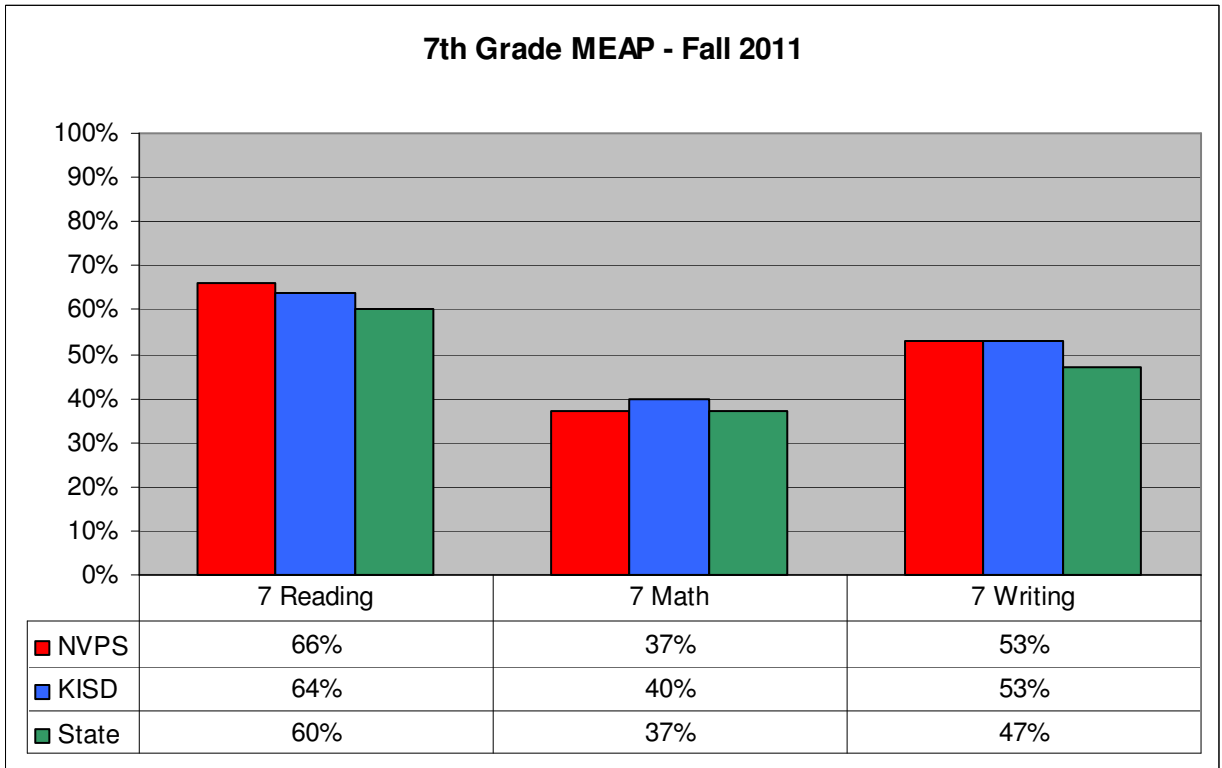
- 5th grade students are proficient in Reading (79%), Mathematics (52%), and Science (17%), as measured by MEAP.



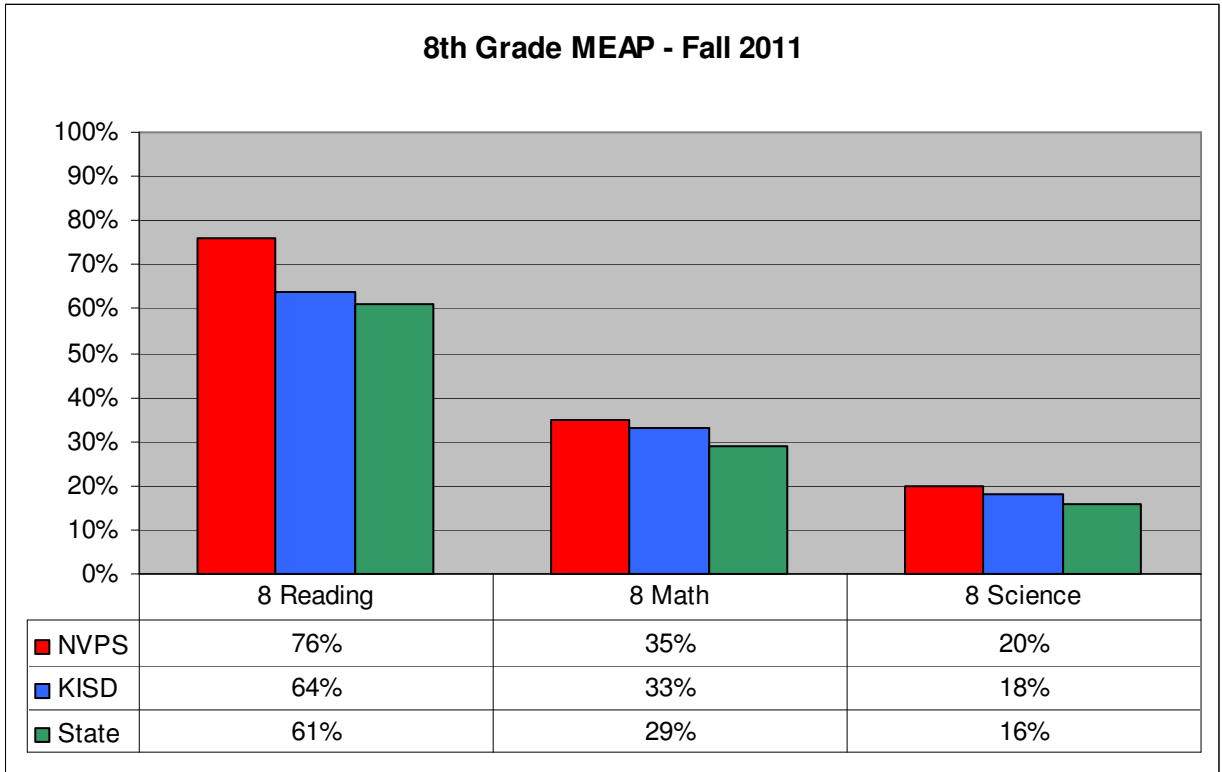
- 6th grade students are proficient in Reading (74%), Mathematics (48%), and Social Studies (29%), as measured by MEAP.



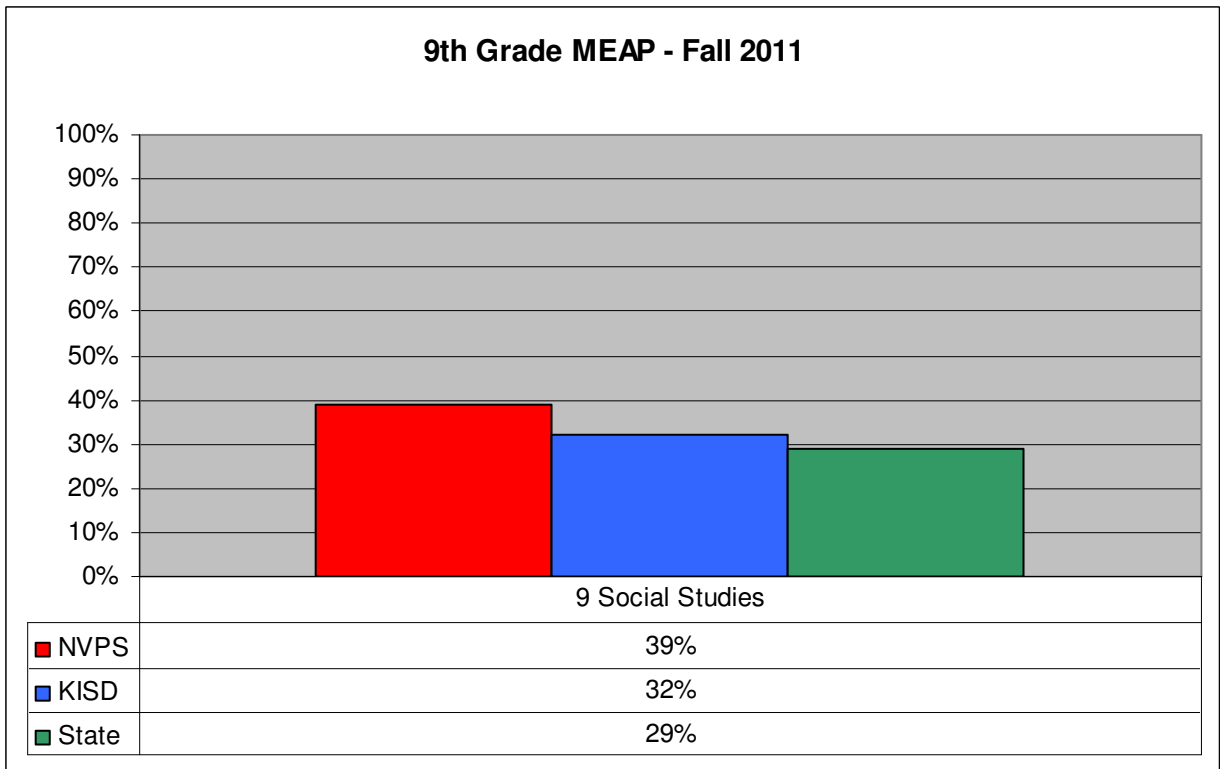
- 7th grade students are proficient in Reading (66%), Mathematics (37%), and Writing (53%), as measured by MEAP.



- 8th grade students are proficient in Reading (76%), Mathematics (35%), and Science (20%), as measured by MEAP.

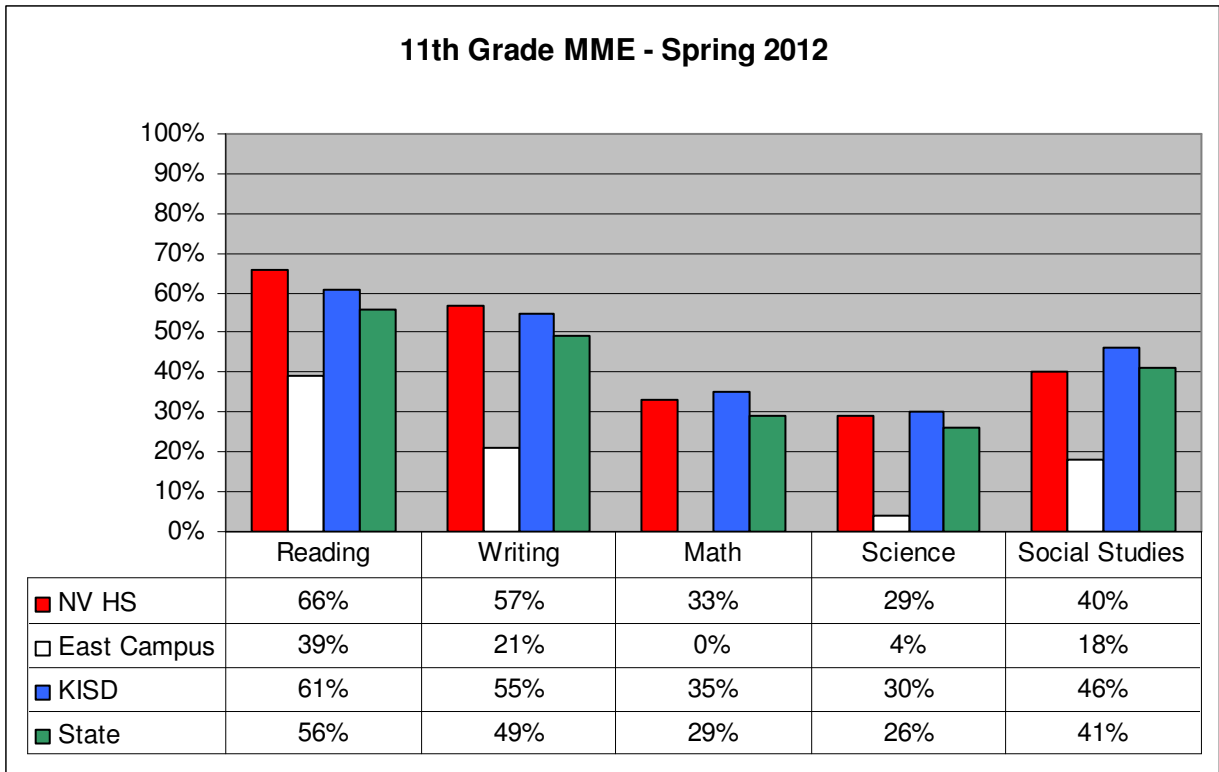


- 9th grade students are proficient in Social Studies (39%), as measured by MEAP.



2. MME Scores Spring 2012 – Northview, KISD, State of Michigan

- 11th grade students at Northview High School are proficient in Reading (66%), Writing (57%), Mathematics (33%), Science (29%), and Social Studies (40%) and 11th grade students at Northview East Campus High School are proficient in Reading (39%), Writing (21%), Mathematics (0%), Science (4%), and Social Studies (18%), as measured by MME.



Conclusion Statement:

The organization met expectations in all areas of #1 except for the following:

- 3rd grade MEAP Math is 34% - which is below both the KISD (42%) and State (36%) benchmarks.
- 5th grade MEAP Science is 17% - which is below the KISD (19%) benchmark.
- 6th grade MEAP Social Studies is 29% - which is below the KISD (30%) benchmark.
- 7th grade MEAP Math is 37% - which is below the KISD (40%) benchmark.

A gain of 2% in each area of non-compliance is expected by October 2013.

The organization (Northview High School) met expectations in all areas of #2 except for the following:

- 11th grade MME Math is 33% - which is below the KISD (35%) benchmark.

- 11th grade MME Science is 29% - which is below the KISD (30%) benchmark.
- 11th grade MME Social Studies is 40% - which is below both the KISD (46%) and State (41%) benchmarks.
- East Campus 11th grade students did not meet the established benchmarks in any category.

A gain of 2% in each area of non-compliance is expected by October 2013.

Interpretation: The interpretation has changed since the last monitoring report. Changes are in bold font.

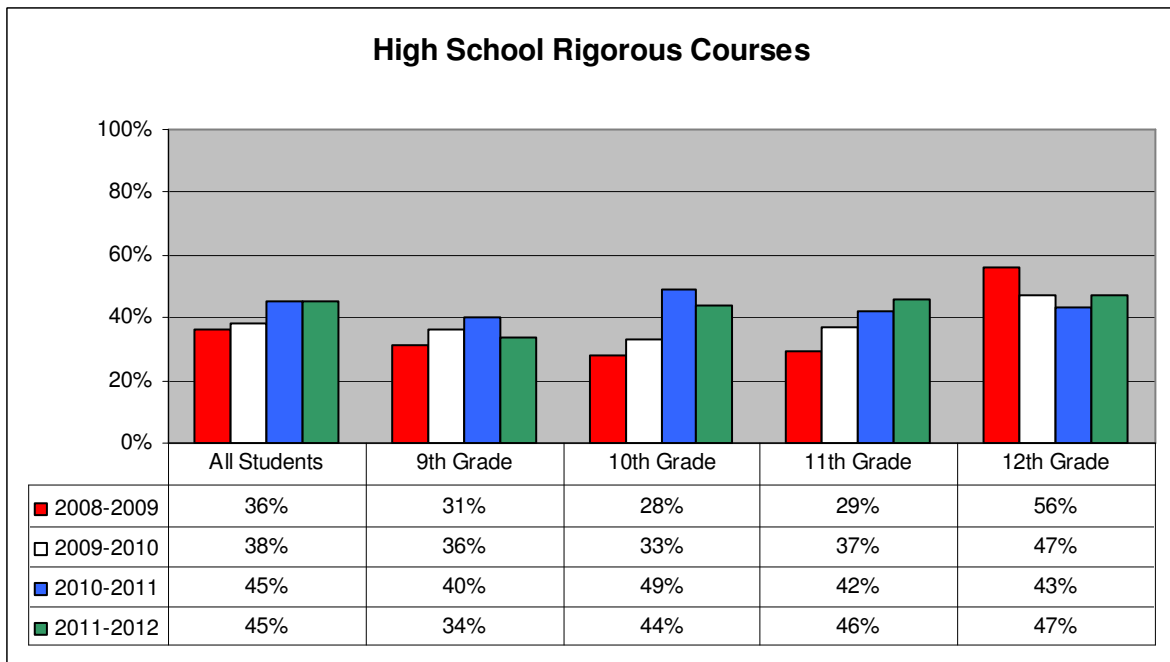
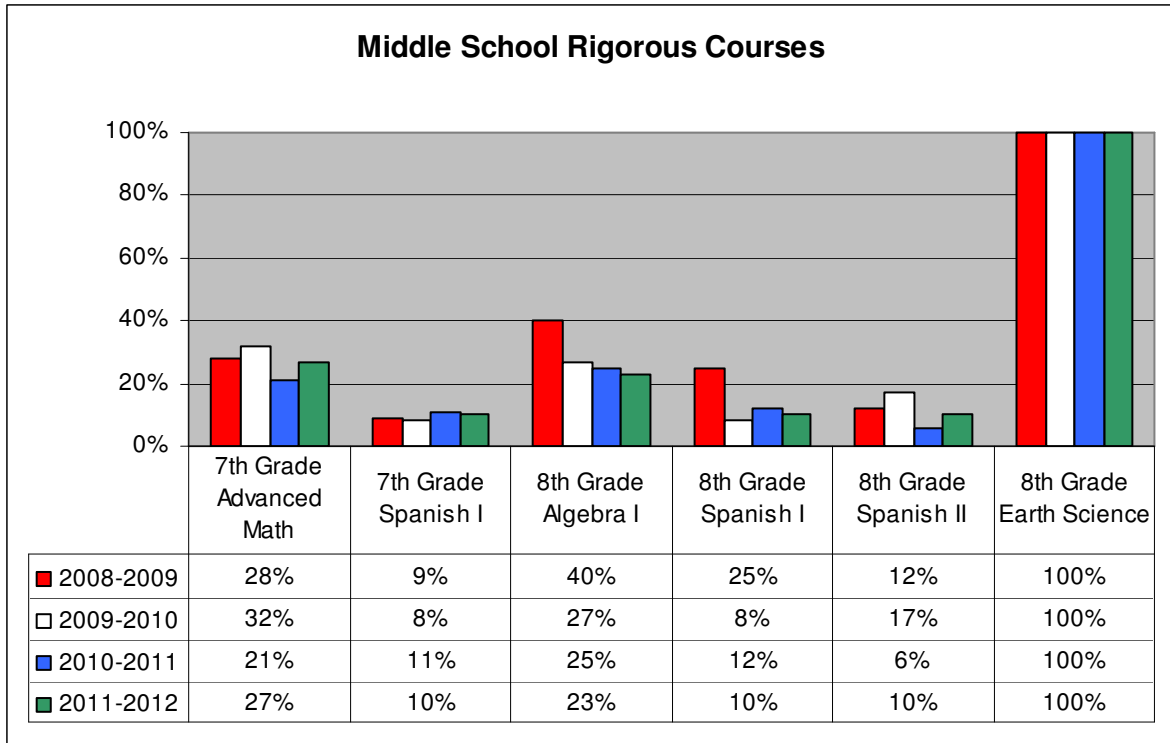
I interpret *“The Northview student demonstrates improvement in the mastery of core curriculum performance standards, as measured by classroom assessments”* to mean:

1. A minimum of 40% of students enrolled in grades 7-12 choose rigorous courses. *Note: Students in grades 7 and 8 have math and Spanish as the only choices for advanced coursework. Earth Science in 8th grade is required for all students and is considered a high school course. AP and Honors courses at the high school level are considered to be rigorous.
2. Students enrolled in AP courses have passing grades of A, B, or C. **More than 200 AP tests are taken annually and more than 50% have a score of 3 or higher.**
3. Fewer than 5% of secondary students (grades 7-12) are failing two or more classes.
4. Secondary Grade Point Average for the middle and high school is a minimum 3.0.
5. **70%, or more, of students are Proficient (Meeting and Exceeding) on the DRA (grades K-4) and on the SRI (grades 5-12).**
6. **50%, or more, of students are Proficient (Meeting and Exceeding) on the Benchmark Writing Assessment (grades K-8).**
7. **60%, or more, of students are Proficient (Meeting and Exceeding) on the SMI (grades 2-8).**

The minimum percentage of students being Proficient on the Benchmark Writing Assessment (grades K-8) and on the SMI (grades 2-8) are baseline percentages for the first monitoring report.

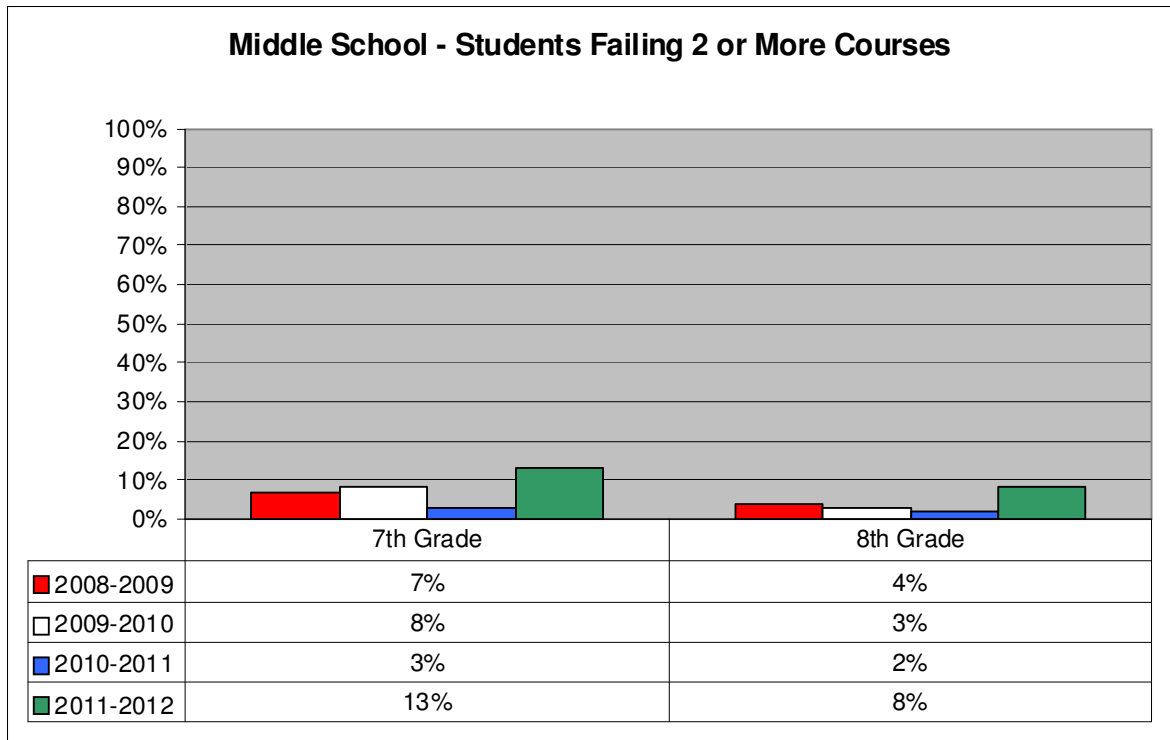
Data Reported:

1. Students choosing rigorous courses:

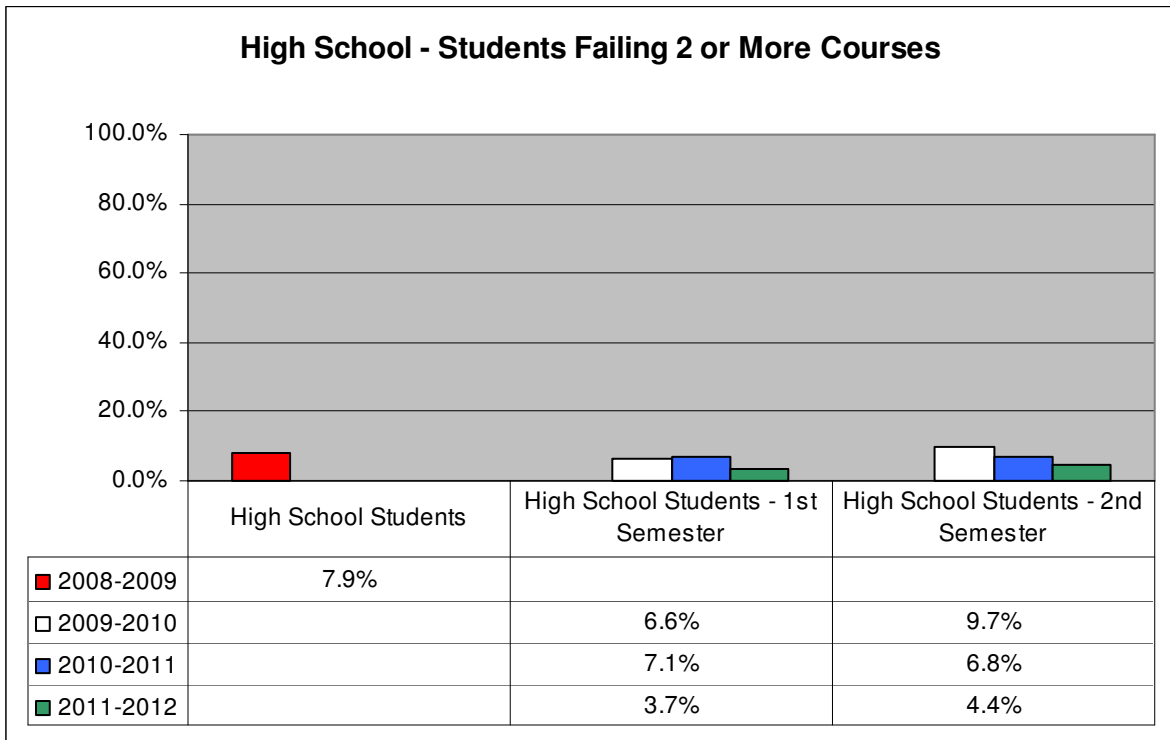


2. 459 out of 481 (95%) high school students had passing grades (“C” or better) in AP courses in 2011-2012. There were 225 AP tests taken in 2012 and 63% (141 tests) had scores of 3 or higher (score of 5 – 9%; 4 -22%; 3 - 32%).

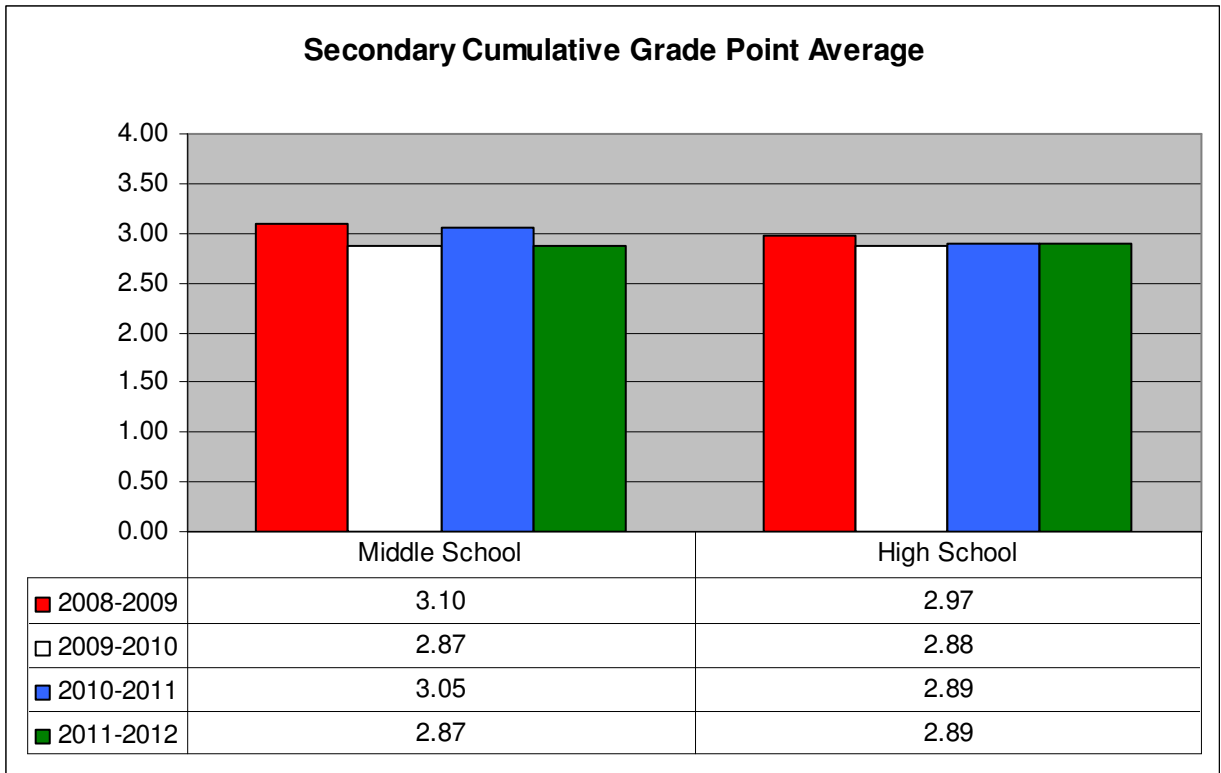
3. 13% of 7th grade students and 8% of 8th grade students failed two or more courses in 2011-2012.



3.7% of high school students failed two or more courses in 1st Semester of 2011-2012 and 4.4% of high school students failed two or more courses in 2nd Semester of 2011-2012.



4. The cumulative grade point average for middle school was 2.87 in 2011-2012. The cumulative grade point average for high school was 2.89 in 2011-2012.



5. Students showing proficiency (70%, or more) on the DRA (grades K-4) and on the SRI (grades 5-12):

**Northview Public Schools
Reading Proficiency Data
Spring 2012**

	Proficient (Meeting and Exceeding)
Northview	78%
East Oakview	82%
Kindergarten	94%
1st Grade	85%
2nd Grade	71%
3rd Grade	79%
4th Grade	82%
North Oakview	80%
Kindergarten	94%
1st Grade	76%
2nd Grade	72%
3rd Grade	87%
4th Grade	80%
West Oakview	75%
Kindergarten	61%
1st Grade	65%
2nd Grade	78%
3rd Grade	94%
4th Grade	70%
Highlands	81%
5th Grade	82%
6th Grade	80%
Crossroads	76%
7th Grade	73%
8th Grade	78%
High School	78%
9th Grade	72%
10th Grade	72%
11th Grade	85%
12th Grade	86% (Winter 2012)
East Campus	57%

6. Students showing proficiency (50%, or more) on the Benchmark Writing Assessment (grades K-8):

**Northview Public Schools
Writing Proficiency Data
Spring 2012**

	Proficient (Meeting and Exceeding)
Northview	55%
East Oakview	64%
Kindergarten	90%
1st Grade	82%
2nd Grade	42%
3rd Grade	52%
4th Grade	64%
North Oakview	60%
Kindergarten	88%
1st Grade	71%
2nd Grade	50%
3rd Grade	72%
4th Grade	34%
West Oakview	51%
Kindergarten	49%
1st Grade	47%
2nd Grade	55%
3rd Grade	51%
4th Grade	51%
Highlands	56%
5th Grade	54%
6th Grade	58%
Crossroads	44%
7th Grade	36%
8th Grade	49%

7. Students showing proficiency (60%, or more) on the SMI (grades 2-8):

**Northview Public Schools
Math Proficiency Data
Spring 2012**

	Proficient (Meeting and Exceeding)
Northview	59%
East Oakview	73%
2nd Grade	79%
3rd Grade	46%
4th Grade	87%
North Oakview	86%
2nd Grade	91%
3rd Grade	80%
4th Grade	86%
West Oakview	73%
2nd Grade	57%
3rd Grade	77%
4th Grade	83%
Highlands	60%
5th Grade	63%
6th Grade	59%
Crossroads	35%
7th Grade	38%
8th Grade	32%

Conclusion Statement:

The organization met expectations in all areas except for the following:

- #1 – In all areas (besides the required Earth Science class in 8th grade), less than 40% of middle school students chose rigorous courses.
However, there is a 6% increase for 7th Grade Advanced Math and a 4% increase for 8th Grade Spanish II over the previous year.
- #1 – Less than 40% of 9th grade students (34%) chose rigorous courses.
However, there is a 4% increase for 11th grade students and a 4% increase for 12th Grade students over the previous year.

A gain of 2% in this area of non-compliance is expected by October 2013.

- #3 – 13% of middle school students failed two or more courses in 1st Semester of 2011-2012 – 8% higher than 5% expectation.
- #3 – 8% of middle school students failed two or more courses in 2nd Semester of 2011-2012 – 3% higher than 5% expectation.

A reduction of 2% in this area of non-compliance is expected by October 2013.

- #4 – The cumulative grade point average for middle school was 2.87 in 2011-2012 – lower than the 3.0 expectation.
- #4 – The cumulative grade point average for high school was 2.89 in 2011-2012 – lower than the 3.0 expectation.

A gain of .2 in this area of non-compliance is expected by October 2013.

- #5 – The proficiency level on DRA (grades K-4) was 61% at Kindergarten-West Oakview – 9% lower than the 70% expectation.
- #5 – The proficiency level on DRA (grades K-4) was 65% at 1st Grade-West Oakview – 5% lower than the 70% expectation.
- #5 – The proficiency level on SRI (grades 5-12) was 57% at East Campus – lower than the 70% expectation.

A gain of 5% in these areas of non-compliance is expected by October 2013.

- #6 – The proficiency level on the Benchmark Writing Assessment (grades K-8) was 42% at 2nd Grade-East Oakview – 8% lower than the 50% expectation.
- #6 – The proficiency level on the Benchmark Writing Assessment (grades K-8) was 34% at 4th Grade-North Oakview – 16% lower than the 50% expectation.
- #6 – The proficiency level on the Benchmark Writing Assessment (grades K-8) was 49% at Kindergarten-West Oakview – 1% lower than the 50% expectation.
- #6 – The proficiency level on the Benchmark Writing Assessment (grades K-8) was 47% at 1st Grade-West Oakview – 3% lower than the 50% expectation.
- #6 – The proficiency level on the Benchmark Writing Assessment (grades K-8) was 44% at Crossroads Middle School – 4% lower than the 50% expectation.
- #6 – The proficiency level on the Benchmark Writing Assessment (grades K-8) was 36% at 7th Grade-Crossroads – 14% lower than the 50% expectation.
- #6 – The proficiency level on the Benchmark Writing Assessment (grades K-8) was 49% at 8th Grade-Crossroads – 1% lower than the 50% expectation.

A gain of 5% in these areas of non-compliance is expected by October 2013.

- #7 – The proficiency level on the SMI (grades 2-8) was 59% at Northview – 1% lower than the 60% expectation.
- #7 – The proficiency level on the SMI (grades 2-8) was 36% at 3rd Grade-East Oakview – 14% lower than the 60% expectation.
- #7 – The proficiency level on the SMI (grades 2-8) was 57% at 2nd Grade-West Oakview – 3% lower than the 60% expectation.

- #7 – The proficiency level on the SMI (grades 2-8) was 59% at 6th Grade-Highlands – 1% lower than the 60% expectation.
- #7 – The proficiency level on the SMI (grades 2-8) was 35% at Crossroads – 15% lower than the 60% expectation.
- #7 – The proficiency level on the SMI (grades 2-8) was 38% at 7th Grade-Crossroads – 12% lower than the 60% expectation.
- #7 – The proficiency level on the SMI (grades 2-8) was 32% at 8th Grade-Crossroads – 18% lower than the 60% expectation.

A gain of 5% in these areas of non-compliance is expected by October 2013.