

INTERNAL MONITORING REPORT – Resubmission of 4.4.2 (as directed by the Board of Education)

September 10, 2012

Policy: 4.4.2 Continued Learning

Policy Category: Ends

Period Monitored: February 13, 2012 – August 31, 2012

This is my monitoring report on the Board of Education's Ends policy "Continued Learning, subset 4.4.2. This report is being submitted **outside the Board of Education's monitoring schedule by directive of the Board at the February 2012 meeting.** I certify that the information is true and complete. This report will monitor subset 4.4.2 only.

A web based survey was conducted between November 30 and December 14, 2011. The survey is directly correlated to the AdvancEd accreditation standards. A total of 268 parents responded, 318 elementary students responded, and 1,246 secondary (grades 5-12) students responded. We are not including elementary student responses at this time as their Likert survey scale was 1 (low) – 4 (high) while all other Likert survey scales were at 1 (low) – 5 (high). I am attaching complete District Survey data for students, parents, and staff as "incidental information" for your information only. Principals received their respective, individual school results as well as the District results.

"Parent Response Data" are quantitative and statistically considered to be a baseline measure as the respondents did not meet the 95% reliability/validity thresholds. The "Student Response Data" are quantitative and have statistical reliability at the 95% level. We do not have national comparison data for the AdvancEd survey at the time of this monitoring report.

There are changes in interpretations and are noted in **bold font and underlined.** The changes are directly related to the AdvancEd standards and the survey data is being beta tested at a national level. The changes in interpretation strengthen the monitoring process and increase the likelihood of accreditation by AdvancEd.

***Note: We have an AdvancEd site visit scheduled for early Fall 2012.**



Michael F. Paskewicz
Superintendent

Date: September 10, 2012

Policy Language 4.4.2

Graduating students succeed academically at post-secondary institutions of their choice.

**Interpretation: The interpretation has changed since the last report.
Changes are in bold font and underlined.**

I interpret this to mean:

1. ACT Composite scores for Northview Public Schools meet or exceed the State of Michigan and KISD average Composite scores **meet or exceed the ACT benchmark of 21.**
2. 3.0 average or higher response on a 5 point Likert scale - students (grades 5 – 12) responding to a survey indicate their school provides them with challenging curriculum and learning experiences.
3. 3.0 average or higher response on a 5 point Likert scale - students (grades 5 – 12) responding to a survey indicate all of their teachers use a variety of teaching methods and learning activities to help me develop the skills I will need to succeed.
4. 3.0 average or higher response on a 5 point Likert scale - parents (grades 5 – 12) responding to a survey indicate their school has high expectations for students in all classes.
5. 3.0 average or higher response on a 5 point Likert scale - parents (grades 5 – 12) responding to a survey indicate all of their child's teachers give work that challenges my child.
6. **Of the colleges responding to a request for data, 50% or fewer Northview graduates were required to take remedial courses.**
7. **85% of Northview Graduates responding to a web-based survey or in a face-to face meeting with the Superintendent, indicate they agree:**
 - a. **Northview High School provided me with a challenging curriculum and learning experiences.**
 - b. **My high school experience prepared me for college.**
 - c. **My high school experience prepared me for the world of work.**
 - d. **I would recommend Northview Public Schools to friends and family.**

This interpretation is reasonable as the ACT is a predictor of academic post-secondary success. Further, this interpretation is reasonable as a web based survey was conducted between November 30 and December 14, 2011. The survey is directly correlated to the AdvancEd accreditation standards. A total of 268 parents responded, 318 elementary students responded, and 1,246 secondary (grades 5-12) students responded. We are not including elementary student responses at this time as their Likert survey scale was 1 (low) – 4 (high) while all other Likert survey scales were at 1 (low) – 5 (high). **Additionally, 229**

graduates of Northview High School participated in a web-based survey conducted in late July through August 13, 2012. Seven (7) recent graduates were invited and three participated in a face-to-face discussion with the Superintendent on Thursday August 16, 2012.

“Parent Response Data” are quantitative and statistically considered to be a baseline measure as the respondents did not meet the 95% reliability/validity thresholds. The “Student Response Data” are quantitative and have statistical reliability at the 95% level. We do not have national comparison data for the AdvancEd survey at the time of this monitoring report.

* The survey data is baseline as this is the first year of collecting the data.

Data Reported:

1. The 2011 Composite ACT score for Northview is 20.7 (an increase of .2 from 2010). The Composite ACT score for the State is 19.5 Northview exceeded the State score by 1.2. **The ACT composite score is below the ACT benchmark of 21 by .3.**

	2009 ACT Composite	2010 ACT Composite	2011 ACT Composite
State	19.1	19.5	19.5
KISD	19.0	19.0	20.0
Northview	20.2	20.5	20.7
ACT Benchmark	21.0	21.0	21.0

2. 3.96 average - students indicated their school provides them with challenging curriculum and learning experiences.
3. 3.97 average - students indicated all of their teachers use a variety of teaching methods and learning activities to help me develop the skills I will need to succeed.
4. 3.52 average - parents indicated their school has high expectations for students in all classes.
5. 3.61 average - parents indicated all of their child’s teachers give work that challenges my child.
6. GRCC, MSU, U of M, GVSU (the colleges with the largest percentage of Northview grads enrolled) were asked to respond and the following data was shared: **No colleges responded to our request.**
 - a. GRCC ----%
 - b. MSU ----%
 - c. U of M -----%
 - d. GVSU -----%

7. The following data were collected.
- a. 93% of survey respondents indicated “Northview High School provided me with a challenging curriculum and learning experiences.”
 - b. 89% of survey respondents indicated “my high school experience prepared me for college.”
 - c. 85% of survey respondents indicated “my high school experience prepared me for the world of work.”
 - d. 91% of survey respondents indicated “I would recommend Northview Public Schools to friends and family.”

Conclusion Statement:

The organization met expectations except for falling .3 below the ACT benchmark of 21. A .1 increase in the composite score is expected by February 2013.

The additional survey data indicate our graduates believe Northview High School helped prepare them for life’s next step. Survey comments ran parallel to the quantitative data with over 85% of the comments stating “agreement.”

APPROVED: September 10, 2012