

INTERNAL MONITORING REPORT

February 13, 2012

Policy: 4.4 Continued Learning

Policy Category: Ends

Period Monitored: January 2011 – February 13, 2012

This is my monitoring report on the Board of Education's Ends policy "Continued Learning." The report is being submitted **outside the Board of Education's monitoring schedule, with permission of the Board.** I certify that the information is true and complete. This report will monitor the policy starting at its more detailed provisions and end with the global provision.

A web based survey was conducted between November 30 and December 14, 2011. The survey is directly correlated to the AdvancEd accreditation standards. A total of 268 parents responded, 318 elementary students responded, and 1,246 secondary (grades 5-12) students responded. We are not including elementary student responses at this time as their Likert survey scale was 1 (low) – 4 (high) while all other Likert survey scales were at 1 (low) – 5 (high). I am attaching complete District Survey data for students, parents, and staff as "incidental information" for your information only. Principals received their respective, individual school results as well as the District results.

"Parent Response Data" are quantitative and statistically considered to be a baseline measure as the respondents did not meet the 95% reliability/validity thresholds. The "Student Response Data" are quantitative and have statistical reliability at the 95% level. We do not have national comparison data for the AdvancEd survey at the time of this monitoring report.

There are changes in interpretations and are noted in **bold font and underlined.** The changes are directly related to the AdvancEd standards and the survey data is being beta tested at a national level. The changes in interpretation strengthen the monitoring process and increase the likelihood of accreditation by AdvancEd.

***Note: We have an AdvancEd site visit scheduled for early Fall 2012.**

Michael F. Paskewicz
Superintendent

Date: February 13, 2012

Policy Language 4.4.1

Graduating students have the knowledge and skills necessary to be admitted to the post-secondary institution of their choice.

Interpretation:

I interpret this to mean:

1. 95% of 8th grade students complete individualized Educational Development Plans (EDP). Plans are revised and reviewed annually during high school by the student and their respective counselor.
2. 95% of graduating students have an EDP which includes:
 - a. examples of community service, volunteerism, or participation in extra-curricular activities.
 - b. examples of a minimum of three job shadow or internship experiences.
3. 90% of graduating seniors apply to colleges or universities.
4. **3.0 average or higher response on a 5 point Likert scale - students (grades 5 – 12) responding to a survey indicate the purpose and expectations are clearly explained to me and my family.**
5. **3.0 average or higher response on a 5 point Likert scale - students (grades 5 – 12) responding to a survey indicate their school prepares me to deal with issues I may face in the future.**
6. **3.0 average or higher response on a 5 point Likert scale - students (grades 5 – 12) responding to a survey indicate their school motivates me to learn new things.**
7. **3.0 average or higher response on a 5 point Likert scale - students (grades 5 – 12) responding to a survey indicate their teachers use a variety of teaching methods and learning activities to help me develop the skills I will need to succeed.**
8. **3.0 average or higher response on a 5 point Likert scale - students (grades 5 – 12) responding to a survey indicate their school provides access to counseling, career planning and other programs to help me in school.**
9. **3.0 average or higher response on a 5 point Likert scale - parents (grades 5 – 12) responding to a survey indicate their child sees a relationship between what is being taught and his/her everyday life.**
10. **3.0 average or higher response on a 5 point Likert scale - parents (grades 5 – 12) responding to a survey indicate their child's teachers provide an equitable curriculum that meets his/her learning needs.**
11. **3.0 average or higher response on a 5 point Likert scale - parents (grades 5 – 12) responding to a survey indicate their child's teachers give work that challenges their child.**

12.3.0 average or higher response on a 5 point Likert scale - parents (grades 5 – 12) responding to a survey indicate program and services are available to help me succeed in school.

This interpretation is reasonable as a web based survey was conducted between November 30 and December 14, 2011. The survey is directly correlated to the AdvancEd accreditation standards. A total of 268 parents responded, 318 elementary students responded, and 1,246 secondary (grades 5-12) students responded. We are not including elementary student responses at this time as their Likert survey scale was 1 (low) – 4 (high) while all other Likert survey scales were at 1 (low) – 5 (high). I am attaching complete District Survey data for students, parents, and staff as “incidental information” for your information only. Principals received their respective, individual school results as well as the District results.

“Parent Response Data” are quantitative and statistically considered to be a baseline measure as the respondents did not meet the 95% reliability/validity thresholds. The “Student Response Data” are quantitative and have statistical reliability at the 95% level. We do not have national comparison data for the AdvancEd survey at the time of this monitoring report.

* The survey data is baseline as this is the first year of collecting the data.

Data Reported:

1. 99% of 8th grade students have an Individualized Educational Development Plan (EDP)
2. 100% of 2011 graduates had an active EDP.

2010 Graduates with EDP	2011 Graduates with EDP
95%	100%

3. 91% of 2011 graduates applied to colleges or universities. * 100% were accepted to college.

2010 Graduates Applied to Colleges	2011 Graduates Applied to Colleges
91%	91%

4. 4.04 average - students indicated program and services are available to help me succeed in school.
5. 4.02 average - students indicated the purpose and expectations are clearly explained to me and my family.
6. 3.86 average - students indicated their school prepares me to deal with issues I may face in the future.

7. 3.87 average - students indicated their school motivates me to learn new things.
8. 3.97 average - students indicated their teachers use a variety of teaching methods and learning activities to help me develop the skills I will need to succeed.
9. 3.91 average - students indicated their school provides access to counseling, career planning and other programs to help me in school.
10. 3.22 average - parents indicated their child sees a relationship between what is being taught and his/her everyday life.
11. 3.43 average - parents indicated their child's teachers provide an equitable curriculum that meets his/her learning needs.
12. 3.61 average - parents indicated their child's teachers give work that challenges their child.

Conclusion Statement:

The organization met expectations.

Policy Language 4.4.2

Graduating students succeed academically at post-secondary institutions of their choice.

Interpretation:

I interpret this to mean:

1. ACT Composite scores for Northview Public Schools meet or exceed the State of Michigan and KISD average Composite scores.
2. **3.0 average or higher response on a 5 point Likert scale - students (grades 5 – 12) responding to a survey indicate their school provides them with challenging curriculum and learning experiences.**
3. **3.0 average or higher response on a 5 point Likert scale - students (grades 5 – 12) responding to a survey indicate all of their teachers use a variety of teaching methods and learning activities to help me develop the skills I will need to succeed.**
4. **3.0 average or higher response on a 5 point Likert scale - parents (grades 5 – 12) responding to a survey indicate their school has high expectations for students in all classes.**
5. **3.0 average or higher response on a 5 point Likert scale - parents (grades 5 – 12) responding to a survey indicate all of their child's teachers give work that challenges my child.**

This interpretation is reasonable as the ACT is a predictor of academic post-secondary success.

Further, this interpretation is reasonable as a web based survey was conducted between November 30 and December 14, 2011. The survey is directly correlated to the AdvancEd accreditation standards. A total of 268 parents responded, 318 elementary students responded, and 1,246 secondary (grades 5-12) students responded. We are not including elementary student responses at this time as their Likert survey scale was 1 (low) – 4 (high) while all other Likert survey scales were at 1 (low) – 5 (high). I am attaching complete District Survey data for students, parents, and staff as “incidental information” for your information only. Principals received their respective, individual school results as well as the District results.

“Parent Response Data” are quantitative and statistically considered to be a baseline measure as the respondents did not meet the 95% reliability/validity thresholds. The “Student Response Data” are quantitative and have statistical reliability at the 95% level. We do not have national comparison data for the AdvancEd survey at the time of this monitoring report.

* The survey data is baseline as this is the first year of collecting the data.

Data Reported:

1. The 2011 Composite ACT score for Northview is 20.7 (an increase of .2 from 2010). The Composite ACT score for the State is 19.5 Northview exceeded the State score by 1.2.

	2009 ACT Composite	2010 ACT Composite	2011 ACT Composite
State	19.1	19.5	19.5
KISD	19.0	19.0	20.0
Northview	20.2	20.5	20.7
ACT Benchmark	21.0	21.0	21.0

2. 3.96 average - students indicated their school provides them with challenging curriculum and learning experiences.
3. 3.97 average - students indicated all of their teachers use a variety of teaching methods and learning activities to help me develop the skills I will need to succeed.
4. 3.52 average - parents indicated their school has high expectations for students in all classes.
5. 3.61 average - parents indicated all of their child’s teachers give work that challenges my child.

Conclusion Statement:

The organization met expectations.

Policy Language 4.4.3

Graduating students have the ability to access resources that further life-long learning.

Interpretation:

I interpret this to mean:

1. **3.0 average or higher response on a 5 point Likert scale - students (grades 5 – 12) responding to a survey indicate in their school programs and services are available to help me succeed.**
2. **3.0 average or higher response on a 5 point Likert scale - students (grades 5 – 12) responding to a survey indicate in their school a high quality education is offered.**
3. **3.0 average or higher response on a 5 point Likert scale - students (grades 5 – 12) responding to a survey indicate their school makes sure there is at least one adult who knows me well and shows interest in my education and future.**
4. **3.0 average or higher response on a 5 point Likert scale - students (grades 5 – 12) responding to a survey indicate their school has a variety of resources available to help me succeed (e.g. teaching staff, technology, media center).**
5. **3.0 average or higher response on a 5 point Likert scale - parents (grades 5 – 12) responding to a survey indicate their child has up-t0-date computers and other technology to learn.**
6. 95% of graduates earn an endorsed diploma based on criteria established by the Northview Board of Education and the State of Michigan within a four year period of time. At all times, the graduation rate of Northview students will exceed the State of Michigan graduation rate.

This interpretation is reasonable as a web based survey was conducted between November 30 and December 14, 2011. The survey is directly correlated to the AdvancEd accreditation standards. A total of 268 parents responded, 318 elementary students responded, and 1,246 secondary (grades 5-12) students responded. We are not including elementary student responses at this time as their Likert survey scale was 1 (low) – 4 (high) while all other Likert survey scales were at 1 (low) – 5 (high). I am attaching complete District Survey data for students, parents, and staff as “incidental information” for your information only. Principals received their respective, individual school results as well as the District results.

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reliability at the 95% level. We do not have national comparison data for the AdvancEd survey at the time of this monitoring report.

* The survey data is baseline as this is the first year of collecting the data.

Data Reported:

1. 4.06 average - students indicated in their school programs and services are available to help me succeed.
2. 4.10 average - students indicated in their school a high quality education is offered.
3. 3.71 average - students indicated their school makes sure there is at least one adult who knows me well and shows interest in my education and future.
4. 4.06 average - students indicated their school has a variety of resources available to help me succeed (e.g. teaching staff, technology, media center).
5. 3.57 average - parents indicated their child has up-to-date computers and other technology to learn.
6. 98.9% of 2011 graduates earned an endorsed diploma. The State graduation rates for 2011 have not yet been released. We are confident, given our high percentage of graduates and the past levels of performance state-wide, that our rate exceeds the State of Michigan.

	Graduation Rate 2010	Graduation Rate 2011
State	74.33%	
Northview	98.5%	98.9%

Conclusion Statement:

The organization met expectations.

Policy Language 4.4.4

Graduating students demonstrate leadership and possess a strong sense of well-being.

Interpretation:

I interpret this to mean:

1. 50% of Northview High School students are involved in community service projects in or outside of the school.
2. 50% of Northview High School students volunteer in the community.
3. 50% of Northview High School students are involved in co-curricular activities beyond the school day.

This interpretation is reasonable as national studies indicate a high correlation between student involvement beyond the school day and leadership skill development (National Center for School Leadership, 2010).

Data Reported:

1. 48% of Northview High School students are involved in community service projects.

2010 Community Service Projects	2011 Community Service Projects
43%	48%

2. 78% of Northview High School students volunteered in the community.

2010 Volunteer in Community	2011 Volunteer in Community
77%	78%

3. 75% of Northview High School students are involved in co-curricular activities.

2010 Co-Curricular Activities	2011 Co-Curricular Activities
72%	78%

Conclusion Statement:

The organization met expectations except for #1. A gain of 5% was achieved but still below the 50% bench mark. A gain of 3% is expected for 2013.

Policy Language 4.4.5

Graduating students seek post-high school learning opportunities that reflect individual style of learning.

Interpretation:

I interpret this to mean:

- 1. 95% of 8th grade students have participated in at least one job shadow experience.
- 2. 95% of graduating seniors have participated in at least two job shadow experiences.
- 3. 70% of high school students participate in co-curricular clubs, organizations, or activities.

Data Reported:

- 1. 100% of 8th grade students have participated in at least one job shadow experience.

2010 8 th Job Shadow	2011 8 th Job Shadow
100%	100%

- 2. 100% of graduating seniors have participated in at least two job shadow experiences.

2010 Senior Job Shadow	2011 Senior Job Shadow
100%	100%

- 3. 75% of high school students participated in co-curricular activities.

2010 HS Co-Curricular	2011 HS Co-Curricular
72%	78%

Conclusion Statement:

The organization met expectations.

Policy Language 4.4 Global

Northview provides a curriculum which is current for preparing students for higher education, the world of work, and healthy constructive members of society.

Interpretation:

I interpret this to mean:

1. The K-12 curriculum utilized by Northview Public Schools is aligned with the Michigan Grade Level and High School Content Expectations.
2. The 8-12 curricula utilized by Northview Public Schools is aligned in core areas with the EXPLORE/PLAN/ACT tested standards.
3. A minimum of 80% of high school students' performance on the Northview High School Employability Skills Rubric are rated Consistently (3) or Usually (2) meeting.

This interpretation is reasonable as the Michigan Grade Level and High School Content Expectations are based upon accepted national and international standards. The EXPLORE/PLAN/ACT tested standards are recognized by colleges/universities as predictors of success at the post-secondary level as well as the major criteria for acceptance to college/university enrollment. Further, the 80% performance level on the Employability Skills Rubric is a baseline data point for the first monitoring report. Employability Skills Rubric is aligned with the Grand Rapids Chamber of Commerce and the guidelines from the Workforce Development Council and the guidelines from the Workforce Development Council guidelines for desired characteristics of graduates as they enter the world of work.

Data Reported:

1. All K-12 curriculum is aligned with the Michigan Grade Level and High School Content Expectations (or Standards, where applicable).
2. The 8-12 curriculum is aligned with the EXPLORE/PLAN/ACT tested standards in core areas.
3. 88.1% of Northview High School students were rated at Consistently/Usually meeting the Employability Skills identified in the Rubric.

2010 Consistently/Usually	2011 Consistently/Usually
85.7%	88.1%

Conclusion Statement:

The organization met expectations.

APPROVED: February 13, 2012

Board found substantial compliance with additional data requested for 4.4.2 to be submitted by September 2012.