

## INTERNAL MONITORING REPORT

February 11, 2013

Policy: 4.4 Continued Learning

Policy Category: Ends

Period Monitored: February 13, 2012 – February 11, 2013

This is my monitoring report on the Board of Education's Ends policy "Continued Learning." The report is being submitted **outside the Board of Education's monitoring schedule, with permission of the Board.** I certify that the information is true and complete. This report will monitor the policy starting at its more detailed provisions and end with the global provision.

A web based survey was conducted between October 30 and December 30, 2012. The survey is directly correlated to the AdvancEd accreditation standards. A total of 465 parents responded, 526 elementary (grades 3-5) students responded, and 838 secondary (grades 6-12) students responded. **The 6 – 12 students are on a 5 point Likert Scale. AdvancEd indicates anything above a 2.0 score is meeting the standard. Our standard is 3.0. The elementary student responses are on a 3 point Likert Scale. Anything above a 1.5 score is meeting the standard. Our standard is 2.0. All parent responses are scored on a 5 point Likert Scale and our standard is 3.0**

"Parent Response Data" are quantitative and statistically considered to be a baseline measure as the respondents did not meet the 95% reliability/validity thresholds. The "Student Response Data" are quantitative and have statistical reliability at the 95% level. We do not have national comparison data for the AdvancEd survey at the time of this monitoring report.



Michael F. Paskewicz  
Superintendent

Date: February 11, 2013

## Policy Language 4.4.1

*Graduating students have the knowledge and skills necessary to be admitted to the post-secondary institution of their choice.*

### Interpretation:

I interpret this to mean:

1. 95% of 8<sup>th</sup> grade students complete individualized Educational Development Plans (EDP). Plans are revised and reviewed annually during high school by the student and their respective counselor.
2. 95% of graduating students have an EDP which includes:
  - a. examples of community service, volunteerism, or participation in extra-curricular activities.
  - b. examples of a minimum of three job shadow or internship experiences.
3. 85% of graduating seniors apply and are accepted to colleges or universities.

**The 6 – 12 students are on a 5 point Likert Scale. AdvancEd indicates anything above a 2.0 score is meeting the standard. Our standard is 3.0. The elementary student responses are on a 3 point Likert Scale. Anything above a 1.5 score is meeting the standard. Our standard is 2.0. All parent responses are scored on a 5 point Likert Scale and our standard is 3.0**

4. Students (grades 3-12) responding to a survey indicate program and services are available to help me succeed in school.
5. Students (grades 3 – 12) responding to a survey indicate the purpose and expectations are clearly explained to me and my family.
6. Students (grades 3 – 12) responding to a survey indicate their school prepares me to deal with issues I may face in the future.
7. Students (grades 3 – 12) responding to a survey indicate their school motivates me to learn new things.
8. Students (grades 3 – 12) responding to a survey indicate their teachers use a variety of teaching methods and learning activities to help me develop the skills I will need to succeed.
9. Students (grades 3 – 12) responding to a survey indicate their school provides access to counseling, career planning and other programs to help me in school.

**All parent responses are scored on a 5 point Likert Scale and our standard is 3.0**

10. Parents responding to a survey indicate their child sees a relationship between what is being taught and his/her everyday life.

11. Parents responding to a survey indicate their child's teachers provide an equitable curriculum that meets his/her learning needs.
12. Parents responding to a survey indicate their child's teachers give work that challenges their child.

This interpretation is reasonable as a web based survey was conducted between October 30 and December 30, 2012. The survey is directly correlated to the AdvancEd accreditation standards. A total of 465 parents responded, 526 elementary (grades 3-5) students responded, and 838 secondary (grades 6-12) students responded. **The 6 – 12 students are on a 5 point Likert Scale. AdvancEd indicates anything above a 2.0 score is meeting the standard. Our standard is 3.0. The elementary student responses are on a 3 point Likert Scale. Anything above a 1.5 score is meeting the standard. Our standard is 2.0. All parent responses are scored on a 5 point Likert Scale and our standard is 3.0**

“Parent Response Data” are quantitative and statistically considered to be a baseline measure as the respondents did not meet the 95% reliability/validity thresholds. The “Student Response Data” are quantitative and have statistical reliability at the 95% level. We do not have national comparison data for the AdvancEd survey at the time of this monitoring report.

**Data Reported:**

1. 99% of 8<sup>th</sup> grade students have an Individualized Educational Development Plan (EDP)
2. 100% of 2012 graduates had an active EDP with required components.

2010 Graduates with EDP	2011 Graduates with EDP	2012 Graduates with EDP
95%	100%	100%

3. 90% of 2012 graduates applied to colleges or universities. \* 100% were accepted to college.

2010 Graduates Accepted to Colleges	2011 Graduates Accepted to College	2012 Graduates Accepted to Colleges
86%	85%	90%

4. Students indicated program and services are available to help me succeed in school.

	2011	2012
Grades 6-12	4.04	3.86
Grades 3 - 5	NA	2.93

5. Students indicated the purpose and expectations are clearly explained to me and my family.

	<b>2011</b>	<b>2012</b>
Grades 6-12	4.02	3.92
Grades 3-5	NA	2.86

6. Students indicated their school prepares me to deal with issues I may face in the future.

	<b>2011</b>	<b>2012</b>
Grades 6-12	3.86	3.71
Grades 3-5	NA	2.89

7. Students indicated their school motivates me to learn new things.

	<b>2011</b>	<b>2012</b>
Grades 6-12	3.87	3.75
Grades 3-5	NA	2.83

8. Students indicated their teachers use a variety of teaching methods and learning activities to help me develop the skills I will need to succeed.

	<b>2011</b>	<b>2012</b>
Grades 6-12	3.87	3.89
Grades 3-5	NA	2.90

9. Students indicated their school provides access to counseling, career planning and other programs to help me in school.

	<b>2011</b>	<b>2012</b>
Grades 6-12	3.91	3.86
Grades 3-5	NA	2.93

10. Parents indicated their child sees a relationship between what is being taught and his/her everyday life.

<b>2011</b>	<b>2012</b>
3.22	3.95

11. Parents indicated their child's teachers provide an equitable curriculum that meets his/her learning needs.

<b>2011</b>	<b>2012</b>
3.43	4.12

12. Parents indicated their child's teachers give work that challenges their child.

2011	2012
3.61	3.92

**Conclusion Statement:**

The organization met expectations.

**Policy Language 4.4.2**

*Graduating students succeed academically at post-secondary institutions of their choice.*

I interpret this to mean:

1. ACT Composite scores for Northview Public Schools meet or exceed the State of Michigan and KISD average Composite scores and meet or exceed the ACT benchmark of 21.

**The 6 – 12 students are on a 5 point Likert Scale. AdvancEd indicates anything above a 2.0 score is meeting the standard. Our standard is 3.0. The elementary student responses are on a 3 point Likert Scale. Anything above a 1.5 score is meeting the standard. Our standard is 2.0. All parent responses are scored on a 5 point Likert Scale and our standard is 3.0**

2. Students (grades 3 – 12) responding to a survey indicate their school provides them with challenging curriculum and learning experiences.
3. Students (grades 3 – 12) responding to a survey indicate all of their teachers use a variety of teaching methods and learning activities to help me develop the skills I will need to succeed.

**All parent responses are scored on a 5 point Likert Scale and our standard is 3.0**

4. Parents responding to a survey indicate their school has high expectations for students in all classes.
5. Parents responding to a survey indicate all of their child's teachers give work that challenges my child.

6. 85% of Northview Graduates responding to a web-based survey or in a face-to face meeting with the Superintendent, indicate they agree:
  - a. Northview High School provided me with a challenging curriculum and learning experiences.
  - b. My high school experience prepared me for college, university or trade school.
  - c. My high school experience prepared me for the world of work.
  - d. I would recommend Northview Public Schools to friends and family.

This interpretation is reasonable as the ACT is a predictor of academic post-secondary success. Further the Michigan High School Graduation Requirement Further, this interpretation is reasonable as a web based survey was conducted between October 30 and December 30, 2012. The survey is directly correlated to the AdvancEd accreditation standards. A total of 465 parents responded, 526 elementary (grades 3-5) students responded, and 838 secondary (grades 6-12) students responded. **The 6 – 12 students are on a 5 point Likert Scale. AdvancEd indicates anything above a 2.0 score is meeting the standard. Our standard is 3.0. The elementary student responses are on a 3 point Likert Scale. Anything above a 1.5 score is meeting the standard. Our standard is 2.0. All parent responses are scored on a 5 point Likert Scale and our standard is 3.0**

“Parent Response Data” are quantitative and statistically considered to be a baseline measure as the respondents did not meet the 95% reliability/validity thresholds. The “Student Response Data” are quantitative and have statistical reliability at the 95% level. We do not have national comparison data for the AdvancEd survey at the time of this monitoring report.

#### **Data Reported:**

1. The 2012 Composite ACT score for Northview is 21.3 (an increase of .6 from 2011). The Composite ACT score for the State is 20.1. Northview exceeded the State score by 1.2. The composite ACT score for the KISD is 20.3. Northview exceeded the KISD score by 1.0.

	2009 ACT Composite	2010 ACT Composite	2011 ACT Composite	2012 ACT Composite
State	19.1	19.5	19.5	20.1
KISD	19.0	19.0	20.0	20.3
Northview	20.2	20.5	20.7	21.3
ACT Benchmark	21.0	21.0	21.0	21.0

2. Students indicated their school provides them with challenging curriculum and learning experiences.

	<b>2011</b>	<b>2012</b>
Grades 6-12	3.96	3.85
Grades 3-5	NA	2.98

3. Students indicated all of their teachers use a variety of teaching methods and learning activities to help me develop the skills I will need to succeed.

	<b>2011</b>	<b>2012</b>
Grades 6-12	3.97	3.89
Grades 3-5	NA	2.90

4. Parents indicated their school has high expectations for students in all classes.

<b>2011</b>	<b>2012</b>
3.52	4.23

5. Parents indicated all of their child's teachers give work that challenges my child.

<b>2011</b>	<b>2012</b>
3.61	3.92

6. The following data were collected.

- a. Survey respondents indicated "Northview High School provided me with a challenging curriculum and learning experiences."

<b>2011</b>	<b>2012</b>
92.2%	98.3%

- b. Survey respondents indicated "my high school experience prepared me for college, university, or trade school."

<b>2011</b>	<b>2012</b>
88.7%	91.6%

- c. Survey respondents indicated "my high school experience prepared me for the world of work."

<b>2011</b>	<b>2012</b>
85.1%	91.6

- d. 98.3% of survey respondents indicated “I would recommend Northview Public Schools to friends and family.”

2011	2012
91.3%	98.3%

**Conclusion Statement:**

The organization met expectations

**Policy Language 4.4.3**

*Graduating students have the ability to access resources that further life-long learning.*

I interpret this to mean:

**The 6 – 12 students are on a 5 point Likert Scale. AdvancEd indicates anything above a 2.0 score is meeting the standard. Our standard is 3.0. The elementary student responses are on a 3 point Likert Scale. Anything above a 1.5 score is meeting the standard. Our standard is 2.0. All parent responses are scored on a 5 point Likert Scale and our standard is 3.0**

1. Students (grades 3 – 12) responding to a survey indicate in their school programs and services are available to help me succeed.
2. Students (grades 3 – 12) responding to a survey indicate in their school a high quality education is offered.
3. Students (grades 3 – 12) responding to a survey indicate their school makes sure there is at least one adult who knows me well and shows interest in my education and future.
4. Students (grades 3 – 12) responding to a survey indicate their school has a variety of resources available to help me succeed (e.g. teaching staff, technology, media center).

**All parent responses are scored on a 5 point Likert Scale and our standard is 3.0**

5. Parents responding to a survey indicate their child has up-to-date computers and other technology to learn.
6. 95% of graduates earn an endorsed diploma based on criteria established by the Northview Board of Education and the State of Michigan within a four year period of time. At all times, the graduation rate of Northview students will exceed the State of Michigan graduation rate.
7. 95% of surveyed recent graduates state they are prepared to access the necessary resources to be successful in their chosen next stage of life.



This interpretation is reasonable as a web based survey was conducted between October 30 and December 30, 2012. The survey is directly correlated to the AdvancEd accreditation standards. A total of 465 parents responded, 526 elementary (grades 3-5) students responded, and 838 secondary (grades 6-12) students responded. **The 6 – 12 students are on a 5 point Likert Scale. AdvancEd indicates anything above a 2.0 score is meeting the standard. Our standard is 3.0. The elementary student responses are on a 3 point Likert Scale. Anything above a 1.5 score is meeting the standard. Our standard is 2.0. All parent responses are scored on a 5 point Likert Scale and our standard is 3.0**

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**Data Reported:**

1. Students indicated in their school programs and services are available to help me succeed.

	<b>2011</b>	<b>2012</b>
Grades 6-12	4.06	4.04
Grades 3-5	NA	2.93

2. Students indicated in their school a high quality education is offered.

	<b>2011</b>	<b>2012</b>
Grades 6-12	4.10	4.08
Grades 3-5	NA	2.98

3. Students indicated their school makes sure there is at least one adult who knows me well and shows interest in my education and future.

	<b>2011</b>	<b>2012</b>
Grades 6-12	3.71	3.63
Grades 3-5	NA	2.92

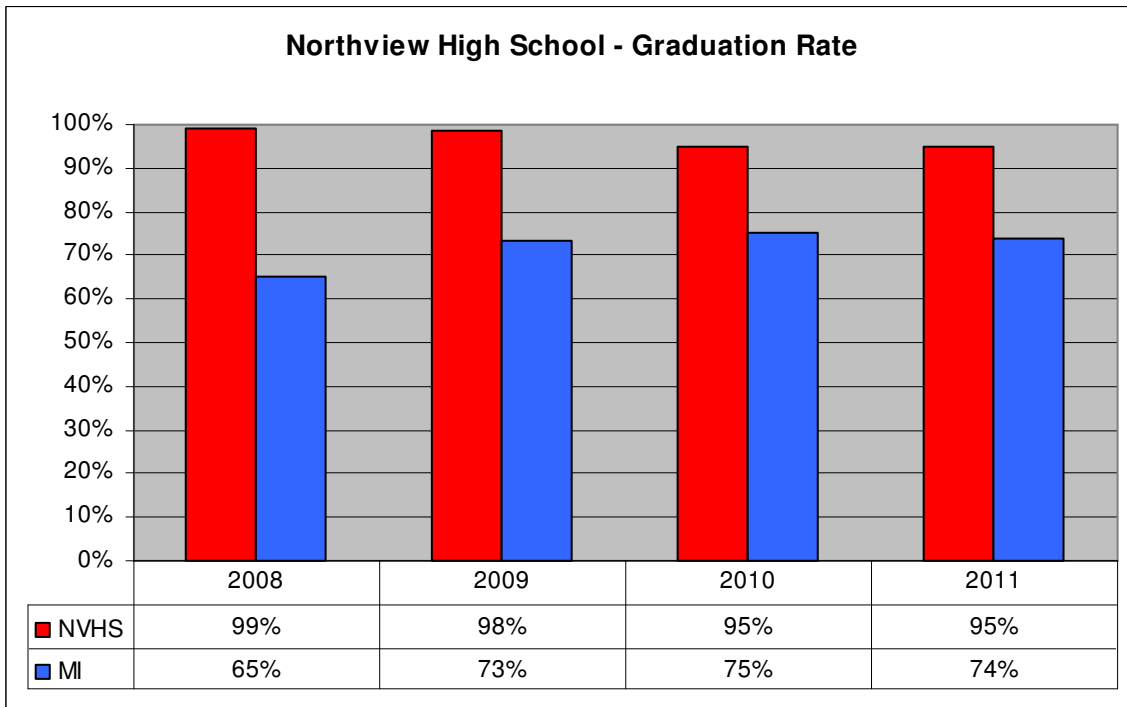
4. Students indicated their school has a variety of resources available to help me succeed (e.g. teaching staff, technology, media center).

	<b>2011</b>	<b>2012</b>
Grades 6-12	4.06	4.01
Grades 3-5	NA	2.93

5. Parents indicated their child has up-to-date computers and other technology to learn.

2011	2012
3.57	4.03

6. **Note: Official State data on graduation rates was not available at the time of the monitoring report. We fully expect to exceed the averages.** \_\_\_\_\_% of 2012 graduates at Northview High School earned an endorsed diploma in a four year period of time. The graduation rate exceeds the State of Michigan (\_\_\_\_%).



7. Recent graduates state they are prepared to access the necessary resources to be successful in their chosen next stage of life.

2011	2012
95%	95% (94.96%)

**Conclusion Statement:**

The organization met expectations.

**Policy Language 4.4.4**

*Graduating students demonstrate leadership and possess a strong sense of well-being.*

I interpret this to mean:

1. 50% of Northview High School students are involved in community service projects in or outside of the school.
2. 50% of Northview High School students volunteer in the community.
3. 50% of Northview High School students are involved in co-curricular activities beyond the school day.
4. 95% of surveyed recent graduates state they doing well in their chosen next stage of life.

This interpretation is reasonable as national studies indicate a high correlation between student involvement beyond the school day and leadership skill development (National Center for School Leadership, 2010).

**Data Reported:**

1. 45% of Northview High School students are involved in community service projects.

2010 Community Service Projects	2011 Community Service Projects	2012 Community Service Projects
43%	48%	45%

2. 45% of Northview High School students volunteered in the community.

2010 Volunteer in Community	2011 Volunteer in Community	2012 Volunteer in Community
77%	78%	45%

3. 62% of Northview High School students are involved in co-curricular activities.

2010 Co-Curricular Activities	2011 Co-Curricular Activities	2012 Co-Curricular Activities
72%	78%	62%

4. Surveyed graduates responded “they are doing well in their chosen next stage of life.” (work, parent, college, military)

2011	2012
88.6%	95% (94.96%)

**Conclusion Statement:**

The organization met expectations for #3. The organization did not meet expectations for #1 and #2. A gain of 5% is expected for 2014.

**Policy Language 4.4 Global**

*Northview provides a curriculum which is current for preparing students for higher education, the world of work, and to be healthy constructive members of society.*

**Interpretation:**

I interpret this to mean:

1. The K-12 curriculum utilized by Northview Public Schools is aligned with the Michigan Grade Level and High School Content Expectations.
2. The 8-12 curricula utilized by Northview Public Schools is aligned in core areas with the EXPLORE/PLAN/ACT tested standards.
3. A minimum of 80% of high school students' performance on the Northview High School Employability Skills Rubric are rated Consistently (3) or Usually (2) meeting.

This interpretation is reasonable as the Michigan Grade Level and High School Content Expectations are based upon accepted national and international standards. The EXPLORE/PLAN/ACT tested standards are recognized by colleges/universities as predictors of success at the post-secondary level as well as the major criteria for acceptance to college/university enrollment. Further, the 80% performance level on the Employability Skills Rubric is a baseline data point for the first monitoring report. Employability Skills Rubric is aligned with the Grand Rapids Chamber of Commerce and the guidelines from the Workforce Development Council and the guidelines from the Workforce Development Council guidelines for desired characteristics of graduates as they enter the world of work.

**Data Reported:**

1. All K-12 curriculum is aligned with the Michigan Grade Level and High School Content Expectations (or Standards, where applicable).
2. The 8-12 curriculum is aligned with the EXPLORE/PLAN/ACT tested standards in core areas.

3. 86.05% of Northview High School students were rated at Consistently/Usually meeting the Employability Skills identified in the Rubric.

2010 Consistently/Usually	2011 Consistently/Usually	2012 Consistently/Usually
85.7%	88.1%	86.05%

**Conclusion Statement:**

The organization met expectations.

APPROVED: February 11, 2013