

INTERNAL MONITORING REPORT

February 10, 2014

Policy: 4.4 Continued Learning

Policy Category: Ends

Period Monitored: February 11, 2013 – February 10, 2014

This is my monitoring report on the Board of Education's Ends policy "Continued Learning." I certify that the information is true and complete. This report will monitor the policy starting at its more detailed provisions and end with the global provision.

Interpretation Reasonableness – All Sub-sections

A web based survey was conducted between October 30 and December 30, 2013. The survey is directly correlated to the AdvancEd accreditation standards. A total of 458 parents responded, 603 elementary (grades 3-5) students responded, and 892 secondary (grades 6-12) students responded. **The 6 – 12 students are on a 5 point Likert Scale. AdvancEd indicates anything above a 2.0 score is meeting the standard. Our standard is 3.0. The elementary student responses are on a 3 point Likert Scale. Anything above a 75% score is meeting the standard. Our standard is 80%. All parent responses are scored on a 5 point Likert Scale and our standard is 3.0**

"Parent Response Data" are quantitative and statistically considered to be a crude measure as the respondents did not meet the 95% reliability/validity thresholds. The "Student Response Data" are quantitative and have statistical reliability at the 95% level.



Michael F. Paskewicz
Superintendent

Date: February 10, 2014

Policy Language 4.4.1

Graduating students have the knowledge and skills necessary to be admitted to the post-secondary institution.

Interpretation:

I interpret this to mean:

1. 95% of 8th grade students complete individualized Educational Development Plans (EDP). Plans are revised and reviewed annually during high school by the student and their respective counselor.
2. 95% of graduating students have an EDP.
3. 85% of graduating seniors apply and are accepted to colleges or universities.
4. Students (grades 3-12) responding to a survey indicate program and services are available to help me succeed in school.
5. Students (grades 3 – 12) responding to a survey indicate the purpose and expectations are clearly explained to me and my family.
6. Students (grades 3 – 12) responding to a survey indicate their school prepares me to deal with issues I may face in the future.
7. Students (grades 3 – 12) responding to a survey indicate their school motivates me to learn new things.
8. Students (grades 3 – 12) responding to a survey indicate their teachers use a variety of teaching methods and learning activities to help me develop the skills I will need to succeed.
9. Students (grades 3 – 12) responding to a survey indicate their school provides access to counseling, career planning and other programs to help me in school.
10. Parents responding to a survey indicate their child sees a relationship between what is being taught and his/her everyday life.
11. Parents responding to a survey indicate their child's teachers provide an equitable curriculum that meets his/her learning needs.
12. Parents responding to a survey indicate their child's teachers give work that challenges their child.

Data Reported:

1. **98% of 2013 8th** grade students have an Individualized Educational Development Plan (EDP)

2012	2013
99%	98%

2. **100% of 2013** graduates had an active EDP with required components.

2010 Graduates with EDP	2011 Graduates with EDP	2012 Graduates with EDP	2013 Graduates with EDP
95%	100%	100%	100%

3. **91% of 2013** graduates applied to colleges or universities. * **100% were accepted to college.**

2010 Graduates Accepted to Colleges	2011 Graduates Accepted to College	2012 Graduates Accepted to Colleges	2013 Graduates Accepted to Colleges
86%	85%	90%	100%

4. Students indicated program and services are available to help me succeed in school.

	2011	2012	2013
Grades 6-12	4.04	3.86	3.86
Grades 3 - 5	NA	2.93	85%

5. Students indicated the purpose and expectations are clearly explained to me and my family.

	2011	2012	2013
Grades 6-12	4.02	3.92	4.04
Grades 3-5	NA	2.86	91.22%

6. Students indicated their school prepares me to deal with issues I may face in the future.

	2011	2012	2013
Grades 6-12	3.86	3.71	3.61
Grades 3-5	NA	2.89	90.02%

7. Students indicated their school motivates me to learn new things.

	2011	2012	2013
Grades 6-12	3.87	3.75	3.72
Grades 3-5	NA	2.83	98.48%

8. Students indicated their teachers use a variety of teaching methods and learning activities to help me develop the skills I will need to succeed.

	2011	2012	2013
Grades 6-12	3.87	3.89	3.88
Grades 3-5	NA	2.90	87.67%

9. Students indicated their school provides access to counseling, career planning and other programs to help me in school.

	2011	2012	2013
Grades 6-12	3.91	3.86	4.06
Grades 3-5	NA	2.93	95.25%

10. Parents indicated their child sees a relationship between what is being taught and his/her everyday life.

2011	2012	2013
3.22	3.95	3.89

11. Parents indicated their child's teachers provide an equitable curriculum that meets his/her learning needs.

2011	2012	2013
3.43	4.12	4.14

12. Parents indicated their child's teachers give work that challenges their child.

2011	2012	2013
3.61	3.92	4.05

Conclusion Statement:

The organization met expectations.

Policy Language 4.4.2

Graduating students succeed academically at post-secondary institutions.

I interpret this to mean:

1. ACT Composite scores for Northview Public Schools meet or exceed the State of Michigan and KISD average Composite scores and meet or exceed the ACT benchmark of 21.
2. Students (grades 3 – 12) responding to a survey indicate their school provides them with challenging curriculum and learning experiences.
3. Students (grades 3 – 12) responding to a survey indicate all of their teachers use a variety of teaching methods and learning activities to help me develop the skills I will need to succeed.
4. Parents responding to a survey indicate their school has high expectations for students in all classes.
5. Parents responding to a survey indicate all of their child's teachers give work that challenges my child.
6. 85% of community members responding to an October 2013 survey, indicate they would give Northview Schools an "A" or a "B"
7. 85% of Northview Graduates responding to a phone call or email communication state:
 - a. Northview High School provided me with a challenging curriculum and learning experiences.
 - b. My high school experience prepared me for college, university or trade school.
 - c. My high school experience prepared me for the world of work.
 - d. I would recommend Northview Public Schools to friends and family.

"Parent Response Data" are quantitative and statistically considered to be a baseline measure as the respondents did not meet the 95% reliability/validity thresholds. The "Student Response Data" are quantitative and have statistical reliability at the 95% level. Graduate response data are a crude measure due to the small response rate.

Data Reported:

1. The 2013 Composite ACT score for Northview is 20.8 (a decrease of .5 from 2012). The ACT benchmark Composite score is 21. Northview was .2 below the benchmark. The Composite ACT score for the State is 19.9. Northview exceeded the State score by .8. The composite ACT score for the KISD is 20.2. Northview exceeded the KISD score by .6.

	2009 ACT Composite	2010 ACT Composite	2011 ACT Composite	2012 ACT Composite	2013 ACT Composite
State	19.1	19.5	19.5	20.1	19.9
KISD	19.0	19.0	20.0	20.3	20.2
Northview	20.2	20.5	20.7	21.3	20.8
ACT Benchmark	21.0	21.0	21.0	21.0	21.0

2. Students indicated their school provides them with challenging curriculum and learning experiences.

	2011	2012	2013
Grades 6-12	3.96	3.85	3.90
Grades 3-5	NA	2.98	88.57%

3. Students indicated all of their teachers use a variety of teaching methods and learning activities to help me develop the skills I will need to succeed.

	2011	2012	2013
Grades 6-12	3.97	3.89	3.88
Grades 3-5	NA	2.90	87.67%

4. Parents indicated their school has high expectations for students in all classes.

2011	2012	2013
3.52	4.23	4.24

5. Parents indicated all of their child's teachers give work that challenges my child.

2011	2012	2013
3.61	3.92	4.05

6. **95.4%** of community members rated Northview an "A" or a "B."

7. The following data were collected.

- a. Survey respondents indicated "Northview High School provided me with a challenging curriculum and learning experiences."

2011	2012	2013
92.2%	98.3%	98%

- b. Survey respondents indicated "my high school experience prepared me for college, university, or trade school."

2011	2012	2013
88.7%	91.6%	95%

c. Survey respondents indicated “my high school experience prepared me for the world of work.”

2011	2012	2013
85.1%	91.6	95%

d. **100%** of survey respondents indicated “I would recommend Northview Public Schools to friends and family.”

2011	2012	2013
91.3%	98.3%	100%

Conclusion Statement:

The organization met expectations except for falling .2 below the ACT Composite Benchmark score of 21. A .2 increase is expected by February 2015.

Policy Language 4.4.3

Graduating students have the ability to access resources that further life-long learning.

I interpret this to mean:

1. Students (grades 3 – 12) responding to a survey indicate in their school programs and services are available to help me succeed.
2. Students (grades 3 – 12) responding to a survey indicate in their school a high quality education is offered.
3. Students (grades 3 – 12) responding to a survey indicate their school makes sure there is at least one adult who knows me well and shows interest in my education and future.
4. Students (grades 3 – 12) responding to a survey indicate their school has a variety of resources available to help me succeed (e.g. teaching staff, technology, media center).
5. Parents responding to a survey indicate their child has up-to-date computers and other technology to learn.
6. 95% of graduates earn an endorsed diploma based on criteria established by the Northview Board of Education and the State of Michigan within a four year period of time. At all times, the graduation rate of Northview students will exceed the State of Michigan graduation rate.

“Parent Response Data” are quantitative and statistically considered to be a baseline measure as the respondents did not meet the 95% reliability/validity thresholds. The “Student Response Data” are quantitative and have statistical reliability at the 95% level.

Data Reported:

1. Students indicated in their school programs and services are available to help me succeed.

	2011	2012	2013
Grades 6-12	4.06	4.04	3.85
Grades 3-5	NA	2.93	95.25%

2. Students indicated in their school a high quality education is offered.

	2011	2012	2013
Grades 6-12	4.10	4.08	4.05
Grades 3-5	NA	2.98	93.37%

3. Students indicated their school makes sure there is at least one adult who knows me well and shows interest in my education and future.

	2011	2012	2013
Grades 6-12	3.71	3.63	3.61
Grades 3-5	NA	2.92	91.72%

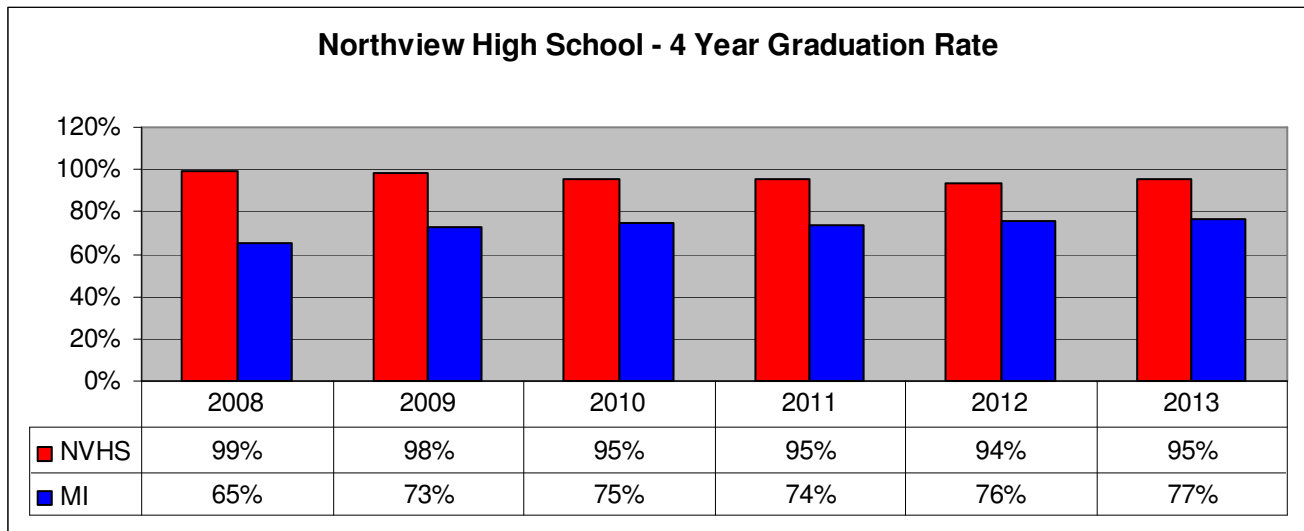
4. Students indicated their school has a variety of resources available to help me succeed (e.g. teaching staff, technology, media center).

	2011	2012	2013
Grades 6-12	4.06	4.01	4.06
Grades 3-5	NA	2.93	97.63%

5. Parents indicated their child has up-to-date computers and other technology to learn.

2011	2012	2013
3.57	4.03	4.13

6. **95% of 2013** graduates at Northview High School earned an endorsed diploma in a four year period of time. The graduation rate exceeds the State of Michigan (77%).



Conclusion Statement:

The organization met expectations.

Policy Language 4.4.4

Graduating students demonstrate leadership and possess a strong sense of well-being.

I interpret this to mean:

1. 50% of Northview High School students are involved in community service projects in or outside of the school.
2. 50% of Northview High School students volunteer in the community.
3. 50% of Northview High School students are involved in co-curricular activities beyond the school day.

This interpretation is reasonable as national studies indicate a high correlation between student involvement beyond the school day and leadership skill development (National Center for School Leadership, 2010).

Data Reported:

1. **59%** of Northview High School students are involved in community service projects.

2010 Community Service Projects	2011 Community Service Projects	2012 Community Service Projects	2013 Community Service Projects
43%	48%	45%	59%

2. **71%** of Northview High School students volunteered in the community.

2010 Volunteer in Community	2011 Volunteer in Community	2012 Volunteer in Community	2013 Volunteer in Community
77%	78%	45%	71%

3. **62%** of Northview High School students are involved in co-curricular activities.

2010 Co-Curricular Activities	2011 Co-Curricular Activities	2012 Co-Curricular Activities	2013 Co-Curricular Activities
72%	78%	62%	62%

Conclusion Statement:

The organization met expectations.

Policy Language 4.4 Global

Northview provides a curriculum which is current for preparing students for higher education, the world of work, and to be healthy, constructive members of society.

Interpretation:

I interpret this to mean:

1. The K-12 curriculum utilized by Northview Public Schools is aligned with the Michigan Grade Level and High School Content Expectations.
2. The 8-12 curricula utilized by Northview Public Schools is aligned in core areas with the EXPLORE/PLAN/ACT tested standards.
3. A minimum of 80% of high school students' performance on the Northview High School Employability Skills Rubric are rated Consistently (3) or Usually (2) meeting.

This interpretation is reasonable as the Michigan Grade Level and High School Content Expectations are based upon accepted national and international standards. The EXPLORE/PLAN/ACT tested standards are recognized by colleges/universities as predictors of success at the post-secondary level as well as the major criteria for acceptance to college/university enrollment. Further, the 80% performance level on the Employability Skills Rubric is a baseline data point for the first monitoring report. Employability Skills Rubric is aligned with the Grand Rapids Chamber of Commerce and the guidelines from the Workforce Development Council and the guidelines from the Workforce Development Council guidelines for desired characteristics of graduates as they enter the world of work.

Data Reported:

1. All K-12 curriculum is aligned with the Michigan Grade Level and High School Content Expectations (or Standards, where applicable).
2. The 8-12 curriculum is aligned with the EXPLORE/PLAN/ACT tested standards in core areas.
3. **91.17%** of Northview High School students were rated at Consistently/Usually meeting the Employability Skills identified in the Rubric.

2010 Consistently/Usually	2011 Consistently/Usually	2012 Consistently/Usually	2013 Consistently Usually
85.7%	88.1%	86.05%	91.17%

Conclusion Statement:

The organization met expectations.