

INTERNAL MONITORING REPORT

January 10, 2011

Policy: 4.4 Continued Learning

Policy Category: Ends

Period Monitored: January 2010 – January 2011

This is my monitoring report on the Board of Education's Ends policy "Continued Learning." The report is being submitted in accordance with the Board of Education's monitoring schedule. I certify that the information is true and complete. This report will monitor the policy starting at its more detailed provisions and end with the global provision.

A web based survey was conducted over a three week period and 112 people completed the survey (87 graduates and 25 parents). Complete results, including comments, may be found as an attachment to the monitoring report.

A focus group of eight (ten were invited) of 2010 graduates met with the Superintendent in December 2010. Students were currently enrolled at the college/university of their choice.

Data is both qualitative and quantitative and statistically considered to be a crude measure as the respondents did not meet the 95% reliability/validity thresholds. None the less, the data reflects positive trends in almost all areas except for personal finance skills.

Note: I have included Incidental Information in the Appendix "A – C" that provides data that is not required by Board Policy Language. I have provided this incidental information to give the Board a context for how we roll-up the data to the level required by the Board Policy Language.

Michael F. Paskewicz
Superintendent

Date: January 10, 2011

Policy Language 4.4.1

Graduating students have the knowledge and skills necessary to be admitted to the post secondary institution of their choice.

Interpretation:

I interpret this to mean:

1. All 8th grade students create individualized Educational Development Plans (EDP). Plans are revised and reviewed annually during high school by the student and their respective counselor.
2. 95% of graduating students have an EDP which includes:
 - a. examples of community service, volunteerism, or participation in extra-curricular activities.
 - b. examples of a minimum of three job shadow or internship experiences.
3. 90% of graduating seniors apply to colleges or universities.
4. 50% of graduating seniors or their parent/guardian who were surveyed indicated they were accepted to one of their top three choices for post – secondary education. Schools indicated by students as “their choice” are schools that are within the economic and academic reach of the student and their family.

Data Reported:

1. 100% of 8th grade students have an Individualized Educational Development Plan (EDP)
2. 95+% of 2010 graduates had an active EDP.
3. 91% of 2010 graduates applied to colleges or universities.
4. 93.5 % of graduating seniors or their parents who were surveyed indicated they were accepted to one of their top three choices for post secondary education. All students who applied to college(s) were accepted.

Conclusion Statement:

The organization met expectations

Policy Language 4.4.2

Graduating students succeed academically at post-secondary institutions of their choice.

Interpretation:

I interpret this to mean:

1. ACT Composite scores for Northview Public Schools meet or exceed the State of Michigan average Composite scores.
2. ACT Composite scores for Northview Public Schools meet or exceed the Kent Intermediate School District average Composite scores.
3. 80% of Northview students (9-11) surveyed by the Michigan High School Graduation Requirement Survey indicate they are:
 - a. Satisfied/Extremely Satisfied with their total high school experience so far.
 - b. Rate the graduation requirements for high school as Too Demanding/Just Right.
 - c. Confident they will graduate on time.

This interpretation is reasonable as the ACT is a predictor of academic post secondary success. Further the Michigan High School Graduation Requirement Survey data was based upon satisfaction with learning environment and rigorous graduation requirements as predictors of post secondary success.

Data Reported:

1. The 2010 Composite ACT score for Northview is 20.5 (an increase of .3 from 2009). The Composite ACT score for the State is 19.7 (an increase of .1 from 2009). Northview exceeded the State score by .8.
2. The Composite ACT score for KISD is 19 (Northview exceeded the KISD score by 1.5).
3. All 9th – 11th grade Northview students were surveyed.
 - a. 88% stated they were satisfied with their total high school experience so far.
 - b. 93% stated the graduation requirements were too demanding/just right.
 - c. 97% stated they were confident they would graduate on time.

Conclusion Statement:

The organization met expectations

Policy Language 4.4.3

Graduating students have the ability to access resources that further life-long learning.

Interpretation:

I interpret this to mean:

1. A focus group of eight (8) students who are 2010 graduates of Northview indicate they are capable of:
 - a. Utilizing technology to assist them in learning beyond high school.
 - b. Confident enough to ask adults for assistance to provide resources to assist their learning.
2. 95% of graduates earn an endorsed diploma based on criteria established by the Northview Board of Education and the State of Michigan within a four year period of time. At all times, the graduation rate of Northview students will exceed the State of Michigan graduation rate.
3. Surveys of high school teachers indicate 90% of teachers have employed the best practice of “Gradual Release” with students.

This interpretation is reasonable as it uses qualitative and quantitative data collection to collect and assess the data.

Data Reported:

1. A focus group of eight (8) students who graduated in 2010 met with the Superintendent:
 - a. 100% indicated they utilize the available technology.
 - b. 100% are confident enough to ask adults for assistance when needed.
2. 98.5% of 2010 graduates earned an endorsed diploma. The State graduation rates for 2010 have not yet been released. We are confident, given our high percentage of graduates and the past levels of performance state-wide, that our rate exceeds the State of Michigan.
3. 100% of Northview High School teachers utilized components of the Gradual Release process to build student skill and confidence in guiding their own learning.

Conclusion Statement:

The organization met expectations

Policy Language 4.4.4

Graduating students demonstrate leadership and possess a strong sense of well-being.

Interpretation:

I interpret this to mean:

1. 50% of Northview High School students are involved in community service projects in or outside of the school.
2. 50% of Northview High School students volunteer in the community.
3. 50% of Northview High School students are involved in co-curricular activities beyond the school day.

This interpretation is reasonable as national studies indicate a high correlation between student involvement beyond the school day and leadership skill development (National Center for School Leadership, 2010).

Data Reported:

1. 43% of Northview High School students were involved in community service projects.
2. 77% of Northview High School students volunteered in the community.
3. 72% of Northview High School students were involved in co-curricular activities.

Conclusion Statement:

The organization met expectations except for #1. Compliance expected by January 2012. While only 43% were involved in school sponsored community service projects, 77% were volunteered in the community at-large.

Policy Language 4.4.5

Graduating students seek post-high school learning opportunities that reflect individual style of learning.

Interpretation:

I interpret this to mean:

1. 95% of 8th grade students have participated in at least one job shadow experience.
2. 95% of graduating seniors have participated in at least two job shadow experiences.
3. 70% of high school students participate in co-curricular clubs, organizations, or activities.
4. 50% of graduating seniors or their parent/guardian indicated they were accepted to one of their top three choices for post –secondary education. Schools indicated by students as “their choice” are schools that are within the economic and academic reach of the student and their family. Further “their choice” reflects the match to the individual learning style of the student.

Data Reported:

1. 100% of 8th grade students have participated in at least one job shadow experience.
2. 100% of graduating seniors have participated in at least two job shadow experiences.
3. 72% of high school students participated in co-curricular activities.
4. 93.5% of graduating seniors indicated they were accepted to one of their top three choices for post-secondary education.

Conclusion Statement:

The organization met expectations

Policy Language 4.4 Global

Northview provides a curriculum which is current for preparing students for higher education, the world of work, and healthy constructive members of society.

Interpretation:

I interpret this to mean:

1. The K-12 curriculum utilized by Northview Public Schools is aligned with the Michigan Grade Level and High School Content Expectations.
2. The 8-12 curricula utilized by Northview Public Schools is aligned in core areas with the EXPLORE/PLAN/ACT tested standards.
3. A minimum of 80% of high school students' performance on the Northview High School Employability Skills Rubric are rated Consistently (3) or Usually (2) meeting.

This interpretation is reasonable as the Michigan Grade Level and High School Content Expectations are based upon accepted national and international standards. The EXPLORE/PLAN/ACT tested standards are recognized by colleges/universities as predictors of success at the post-secondary level as well as the major criteria for acceptance to college/university enrollment. Further, the 80% performance level on the Employability Skills Rubric is a baseline data point for the first monitoring report. Employability Skills Rubric is aligned with the Grand Rapids Chamber of Commerce and the guidelines from the Workforce Development Council and the guidelines from the Workforce Development Council guidelines for desired characteristics of graduates as they enter the world of work.

Data Reported:

1. All K-12 curriculum is aligned with the Michigan Grade Level and High School Content Expectations (or Standards, where applicable).
2. The 8-12 curriculum is aligned with the EXPLORE/PLAN/ACT tested standards in core areas.
3. 85.7% of Northview High School students were rated at Consistently/Usually meeting the Employability Skills identified in the Rubric.

Conclusion Statement:

The organization met expectations

APPROVED: January 10, 2011