

## **INTERNAL MONITORING REPORT**

**January 10, 2011**

**Policy: 4.6 Productive Member of Society**

**Policy Category: Ends**

**Period Monitored: January 1, 2010 – January 10, 2011**

This is my monitoring report on the Board of Education's Ends policy "Productive Member of Society." The report is being submitted in accordance with the Board of Education's monitoring schedule. I certify that the information is true and complete. This report will monitor the policy starting at its more detailed provisions and end with the global provision.

A web based survey was conducted over a three week period and 112 people completed the survey (87 graduates and 25 parents). Complete results, including comments, may be found as an attachment to the monitoring report.

A focus group of eight (ten were invited) of 2010 graduates met with the Superintendent in December 2010. Students were currently enrolled at the college/university of their choice.

Data is both qualitative and quantitative and statistically considered to be a crude measure as the respondents did not meet the 95% reliability/validity thresholds. None the less, the data reflects positive trends in almost all areas except for personal finance skills.

**Note: I have included Incidental Information in the Appendix "A – D" that provides data that is not required by Board Policy Language. I have provided this incidental information to give the Board a context for how we roll-up the data to the level required by the Board Policy Language.**

Michael F. Paskewicz  
Superintendent

Date: January 10, 2011

## **Policy Language 4.6.1**

*Graduating students are responsible community members.*

### **Interpretation:**

I interpret this to mean:

Responsible community members refrain from behaviors and activities that are illegal or in violation of state law. Further, responsible community members participate in volunteer activities that enhance the quality of life in a community.

This is measured by:

1. 80% of graduates of Northview responding to a survey indicate they are contributing to their respective community.
2. 100% of students who turn 18 during the current school year are provided the opportunity at school to register to vote.
3. 85% of students who turn 18 register to vote when provided the opportunity.
4. 95% of students in grades 7 – 12 are law-abiding citizens without citation for a misdemeanor or a felony:
  - a. Misdemeanor offenses at the 7 - 12 level are for tobacco, alcohol, and assault.
  - b. Felony offenses at the 7 - 12 level for larceny, drug possession, or assault.

This interpretation is reasonable as the US Census Bureau, Department of Commerce reports 53.4% of 18 year olds were registered to vote in 2008. Further, the Tufts University, Center for Information and Research on Civic Learning and Engagement (CIRCLE) reports 52% of 18 – 29 year olds voted in 2008.

This interpretation is reasonable as “citation” does not necessarily mean convicted. Most “citations” are handled pre-trial and juvenile records are sealed. This means our ability to track consequences is limited. Most larceny cases in schools involve electronic devices and cash – usually in the locker room areas. Regardless of value of the item or cash it is considered a felony offense because it occurred in a public building. Source of information is the Kent County Sheriff School Resource Officer at the high school.

**Data Reported:**

1. 95% of graduates responding to a survey indicate they are contributing to their community.
2. 100% of students who turned 18 during the 2009/10 school year were provided the opportunity at school to register to vote. The high school has a staff member who works with the Plainfield Township Registrar.
3. This data was not available due to transition of office staff responsible for the collection of the data in the past. As of January 10, 2011 8% of the eligible students have registered to vote.
4. 97.6% of students in grades 7 – 12 are law-abiding citizens without citation for a misdemeanor or a felony. Currently 1,809 students are enrolled in grades 7 – 12 (including East Campus Alternative).

<b>Year</b>	<b>Misdemeanor</b>	<b>Felony</b>	<b>% of Population</b>
<b>2009 August - December</b>			
<b>2009/10</b>	<b>27</b>	<b>17</b>	<b>44/1,809 = 2.4%</b>
<b>2008/09</b>	<b>24</b>	<b>9</b>	<b>33/1,800 = 1.8%</b>

\* NOTE: 11 of the 17 felony citations/warrant requests were associated with the break-in at the concession stand at the athletic stadium, East Oakview vandalism, and the damage to the sprinkler system at Highlands. All happened during the summer months.

**Conclusion Statement:**

The organization met expectations except for #3. No data was available for the 2009/10 school year. Compliance expected by May 30, 2011.

## **Policy Language 4.6.2**

*Graduating students function in partnership with their parents/guardians and children.*

### **Interpretation:**

I interpret this to mean:

1. 80% of Northview High School graduates who responded to a survey indicate:
  - a. Their parents/guardians played a critical role in their high school and post secondary education experiences.
  - b. If they have children of their own, are actively involved in their educational experience.
2. 100% of schools offer parent involvement activities on a monthly basis either at school or in written form in monthly newsletters.
3. At the high school level, all students identified as needing interventions for academic or social reasons have had a staff member contact their parents. Contacts are noted on Flights.

### **Data Reported:**

1. 87 graduates responded to the survey (25 parents responded)
  - a. 92% stated their parents/guardians Strongly Agree/Agree that their parents played a critical role in their education experience.
  - b. 94% of those who have children of their own Strongly Agree/Agree that they are involved in their children's educational experience.
2. 100% of schools offer parent involvement activities on a monthly basis at school or in newsletters. Evidence is seen in the monthly newsletters and the calendars of school events as published at individual schools and on the district calendar on the web page.
3. At the high school level, all students identified as needing interventions for academic or social reasons have had a staff member contact their parents. Contacts are listed on Flights.

### **Conclusion Statement:**

The organization met expectations

### **Policy Language 4.6.3**

*Graduating students have the ability to identify learning styles and strengths.*

#### **Interpretation:**

I interpret this to mean:

1. 80% of graduating seniors or their parent/guardian indicated they were accepted to one of their top three choices for post –secondary education. Schools indicated by students as “their choice” are schools that are within the economic and academic reach of the student and their family. Further “their choice” means the post secondary education matches the student’s individual learning style.
2. 95% of 8<sup>th</sup> grade students have participated in at least one job shadow experience.
3. 95% of graduating seniors have participated in at least two job shadow experiences.
4. 70% of high school students participate in extra-curricular clubs, organizations, or activities.

#### **Data Reported:**

1. 93.5% of graduates who responded to a survey state they were accepted to one of their top three choices of post secondary education.
2. 100% of 8<sup>th</sup> grade students have participated in at least one job shadow experience.
3. 100% of the 2010 high school graduates participated in at least two job shadow experiences.
4. 72% of 2010 graduates participated in extra-curricular clubs, organizations, or activities.

#### **Conclusion Statement:**

The organization met expectations

## Policy Language 4.6 Global

*Students have critical life skills necessary for future success.*

### Interpretation:

I interpret this to mean:

1. All 8<sup>th</sup> grade students create individualized Educational Development Plans (EDP). Plans are revised and reviewed annually during high school by the student and their respective counselor.
2. 95% of graduating students have an EDP which includes:
  - a. examples of community service, volunteerism, or participation in extra-curricular activities.
  - b. examples of a minimum of two job shadow or internship experiences.
3. 70% of high school students are involved in service activities organized by the school staff or in “non-school” related service/volunteering.
4. 80% of high school students’ performance on the Northview High School Employability Skills Rubric are rated Consistently (3) or Usually (2) meeting.
5. 80% of students (or their parents) who graduated from Northview indicate they had basic life skills of:
  - a. Personal finance management
  - b. Healthy eating habits
  - c. Good personal grooming and health care habits
  - d. Ability to make and retain friends

This interpretation is reasonable as the National Center for Education Statistics (1998 – most recent study) indicates students who volunteer in high school are twice as likely to continue volunteering after high school. NCES states that 43% of high school students participate in volunteer activities. Further, the US Department of Education (2000 – most recent study) that 41.5% of high school students nationally participate in volunteer activities. The 2000 US Census indicates 55.5% of high school students volunteer in service activities in or out of school. 70% is well above the national averages for volunteering.

Further, the 80% performance level on the Employability Skills Rubric is a baseline data point for the first monitoring report. Employability Skills Rubric is aligned with the Grand Rapids Chamber of Commerce and the guidelines from the Workforce Development Council and the guidelines from the Workforce Development Council guidelines for desired characteristics of graduates as they enter the world of work.

**Data Reported:**

1. 100% of 8<sup>th</sup> grade students have an EDP.
2. 95+% of 2010 graduates had an EDP with the required components.
3. 77% of high school students volunteer in the community.
4. 85.7% of the 2010 graduates were rated a 3 or a 2 on the Employability Skills Rubric.
5. Graduates of Northview who responded to a survey:
  - a. 67.9% stated they had the necessary personal finance management skills.
  - b. 72.7% had healthy eating habits.
  - c. 96.4% had good personal grooming and health care habits.
  - d. 95.2% had the ability to make and retain friends.

**Conclusion Statement:**

The organization met expectations except for:

- “personal finance management skills and healthy eating habits.” An increase of 5% is expected by January 2012. Compliance is expected by January 2013.

**APPROVED: January 10, 2011**