

NORTHVIEW HIGH SCHOOL SYLLABUS

English 12

Semester One

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TEXTS:

The Great Gatsby (F. Scott Fitzgerald)

REQUIREMENTS:

- One (1) 80-100 page spiral bound notebook (no larger) will be in class no later than Friday, September 11.
- One (1) ½ inch to one inch three ring binder should be purchased for written portfolio due the end of the year. Please have a dedicated binder for English 12.
- Video and Classroom Library agreement returned by Thursday, September 10.
- Gmail account that is accessible from school.

Senior Portfolio: The Northview Board of Education requires that each graduate show evidence of work that answers the question “How Are You Ready For Life’s Next Step?” To this end, a required portfolio project was added to English 12. This project will contain various written assessments over the course of the class and will require each student to complete ten (10) hours of service learning on their own time with the consultation of their instructor. This portion of the graduation portfolio must be completed no later than Thursday, March 31, 2016. The multimedia portfolio and reflection will be presented at Portfolio Day 2016 which is scheduled for Friday, May 6. Attendance at this event is mandatory for all students. Those who are absent will need to make special arrangements to present their portfolio prior to commencement.

Choice Reading: Regardless of the next step you are pursuing, the most important preparation for life after high school, is to read. Students will choose books continually during the year to read during the first fifteen minutes of class each day. The course reading requirement is 1300 pages per semester, which roughly equates to 75 pages per week. Students may choose any type of book they desire, but will be prepared to record their ideas and progress about the book and to track their reading for class credit. Readers who do not meet the requirement will receive an adjustment in their semester grade.

Digital File Folder: Students will track their reading in their digital file folder during the year. They will add titles of books completed and place finished copies of writing in the file. Students will use the file to prepare their year-end reflection for portfolios.

Phone Usage: Students may not use phones during silent reading and may only have phones out in class during independent work time with clearance from the instructor. A

phone charging cupboard will be furnished. Adults who need to make an emergency call or answer a text should be excused into the hall to do so.

GRADING POLICY:

Course Grade – 80% of Semester Grade

Formative practice is not graded; it is daily workshop assignment that is used to prepare for summative assessments without penalty. Attendance is important to make this practice stage effective.

Formative assessments are an expectation, not a choice. They are worth 20% of the semester grade. Examples of this type of assessment are reading responses, journal checks, and smaller homework/workshop essays. In the event of an absence, students should plan to turn in this work on the day after they return.

Summative assessments (tests, final copies of writing, evaluations) are scored at 80% value of the semester work. For writing process and evaluations, one retest will be allowed on specific projects AFTER a scheduled conference between the student and the instructor has taken place outside of the class. Revisions or retests must be completed in a timely manner as agreed upon by the student and instructor. All written pieces that need editing must be reprinted before addition in the senior portfolio regardless of whether they will be resubmitted for a higher grade. Revised papers cannot score more than 80% for the second evaluation.

Semester exam- 20% of Semester Grade

The first semester exam will cover a cumulative perspective of the semester's work. Included will be reading, writing and the novel study completed during the first semester. Seniors may not opt out of first semester exams for whole year courses.

Late Policy:

All assessments must be turned in on time and no later than 2:45 of the day it is due with instructor permission. Homework that is required for workshop activities will be due at the beginning of class in printed form if requested. NO time during class will be given for printing assignments.

Neither assessments nor homework will be accepted late unless an emergency extension is requested before the due date. A zero is not subject to revision for a possible 80% at a later date, no revisions will be possible.

If a student is absent on the day of an assignment, work assigned for that day is expected upon the date of their return. Assessments will be scheduled during that week of return depending on the length of the absence.

Plagiarism/Cheating

- Using any electronic device, including taking pictures of anything or anyone in the classroom without permission, during an assessment is considered cheating.
- Students caught plagiarizing or cheating or other dishonest activities in class must meet with the teacher to discuss the problem.
- The student's parents and administration will be notified.
- Students found plagiarizing or cheating will be subject to the following discipline in accordance with page 40 of the student planner:
 - **First Violation:** Student will redo or retake the assignment or assessment in question and will be subject to one day administrative leave. Readmission will take place after a satisfactory parent/guardian meeting.
 - **Second Violation:** Student will redo or retake the assignment or assessment in question. The student will be subject to up to 3 days of administrative leave and a Letter of Academic Dishonesty will be placed in their student file. Readmission will take place after a satisfactory parent/guardian meeting.
 - **Additional Violation:** Student will redo or retake the assignment or assessment in question. The student will be subject to up to five days of administrative leave and an additional Letter of Academic Dishonesty will be placed in their student file. Readmission will take place after a satisfactory parent/guardian meeting.

ASSESSMENTS:

Formative:

Reading workshop articles
Reading Response entries
Bibme.org workshop
Conference self evaluation
Journal checks
Goodreads profiles
Peer editing response
Book to movie comparison

Summative:

Senior Service Learning Portfolio
Literary autobiography
Career Paper
Process Paper
Autobiography
Theme book entries
Lens Theory Paper
Annotated Bibliography

SCHEDULE:

September 8-18: Launching writing notebooks	Assessment: Literary biography
September 8-18: Reading workshop norms	
September 21-30: Portfolio files and naviance	Assessment: Career paper
October 1- 30: Setting up the Service Learning Hours	Assessment: Process Paper
October 5- 30: Narrative Writing Unit	Assessment: Autobiography
November 2-5: Conference reflection	Assessment: Digital file and theme book entry
November 9-December 11: Narrative Reading- <i>The Great Gatsby</i>	Assessment: annotated bibliography
December 14-18 Comparing Film to Novel	Assessment: book to movie comparison
January 4-12: Reflecting on Reading	Assessment: lens Theory paper
January 14-19: Semester Student Portfolios and Conferring	
January 20-22: Semester exams	

Assessment: Autobiography