Mr. Thrall       Room: 1229
Email: mthrah@nvps.net
Website: www.tinyurl.com/2cytszg

TEXTS:
Chrome books will be used often in class for supplemental resources

REQUIREMENTS:
Every student is required to pass a 1 year world history course by the State of Michigan.

Materials:
It is highly recommended to have a notebook and writing utensil for this class every day.

Learning Activities:
Student will be asked to complete journal questions and take notes on readings from primary and secondary sources.

Students will be asked to take part in a variety of class simulations, small and large group discussions, debates, computer simulations, and other interactive activities. It is important that students are present to gain a better understanding of World History.

Students will be asked to complete projects during each unit we study. Rubrics will be given for every project and posted on the website to assist students and parents.

Students will be asked to create maps that show where important events happened during each unit of study. Students will be tested where these events happened as part of their summative assessment for each unit we study.

GRADING POLICY:
9 Week “Assignments” (In class/Daily work) = 10% of 9 week grades
9 Week “Assessments” (Tests/Projects) = 90% of 9 Week grades

Both 9 week grades = 80% of Semester Grade
Semester Exam = 20% of the Semester Grade

ASSESSMENTS:
Formative Assessment examples include: Pre Tests, Checks of note taking, annotation of primary sources, small and large group discussions/Activities, checks on progress of projects, tests reviews.

Summative Assessments examples include: Unit Tests, Projects, Map Activities, Exams
SCHEDULE:
My World History Courses are piloting a new curriculum that is better aligned to the SAT and State Testing requirements. The course will be looking at Eras of time through global themes happening around the world. All World History Course will be adopting this curriculum next year.

<table>
<thead>
<tr>
<th>UNIT CONTENT</th>
<th>CALENDAR</th>
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<tbody>
<tr>
<td>Era 3: (3000 BCE-1200 BCE) Civilization Develop</td>
<td>Early – Late September</td>
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<tr>
<td>Era 4: (1200 BCE-500 CE) Population Growth/Expanding Networks of Exchange</td>
<td>Late September – Late October</td>
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<tr>
<td>Era 5: (300 CE-1500 CE) Patterns of Interregional Unity</td>
<td>Late October – Late November</td>
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<td>Era 6: (1400 CE – 1800 CE) The Great Global Convergence</td>
<td>Late November – Semester Exam</td>
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<tr>
<td>Era 7: (1750 CE -1914 CE) Industrialization and its Consequences</td>
<td>Late January – Early March</td>
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<td>Era 8: (1914 CE -1945 CE) World Wars and Global Depression</td>
<td>Early March – Mid April</td>
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<tr>
<td>Era 9 (1945 CE – Present CE) Cold War and Current Events</td>
<td>Mid April – Final Exam</td>
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