

INTERNAL MONITORING REPORT

POLICY: 4.5 Career Success
POLICY CATEGORY: Ends
PERIOD MONITORED: February 9, 2015 – February 8, 2016
BOARD MEETING DATE: February 8, 2016

This is my monitoring report on the Board of Education's Ends policy "Continued Learning." I certify that the information is true and complete. This report will monitor the policy starting at its more detailed provisions and end with the global provision.

Interpretation Reasonableness – All Sub-sections

A web-based survey was conducted between November 2 and December 17, 2015. The survey is directly correlated to the AdvancEd accreditation standards.

A total of 346 parents responded, 533 elementary (grades 3-5) students responded, and 901 secondary (grades 6-12) students responded.

The 6 – 12 students are on a 5 point Likert Scale. AdvancEd indicates anything above a 2.0 score is meeting the standard. Our standard is 3.0. The elementary student responses are on a 3 point Likert Scale. Anything above a 2.0 score is meeting the standard. Our standard is 2.5.

All parent responses are scored on a 5 point Likert Scale and our standard is 3.0

"Parent Response Data" are quantitative and statistically considered to be a crude measure as the respondents did not meet the 95% reliability/validity thresholds. The "Student Response Data" are quantitative and have statistical reliability at the 95% level.



Scott Korpak
Superintendent

Date: February 8, 2016

POLICY LANGUAGE 4.5.1

Graduating students have the knowledge and skills necessary to obtain jobs that allow them to be self-supporting.

INTERPRETATION:

I interpret this to mean:

- 1. Career Ready (as determined by MME/ACT) exceeds the State of Michigan and Kent Intermediate percentages.

DATA REPORTED:

- 1. **28.9%** of Northview High School 11th grade students were identified as college/career ready by ACT standards in Spring 2015. **20.2%** of State of Michigan 11th grade students were identified as college/career ready by ACT standards in Spring 2015. **23.4%** of Kent ISD 11th grade students were identified as college/career ready by ACT standards in Spring 2015.

	2015 English	2015 Math	2015 Reading	2015 Science	2015 Composite
State	58.4%	33.5%	36.1%	32.4%	20.2%
Northview	68%	46.3%	43.2%	43.2%	28.9%
Kent ISD	61.6%	39.2%	39.8%	34.8%	23.4%

CONCLUSION STATEMENT:

The organization met expectations.

POLICY LANGUAGE 4.5.2

Employers are satisfied with performance of students/graduates.

INTERPRETATION:

I interpret this to mean:

- 1. A minimum of 80% of high school students' performance on the Northview High School Employability Skills Rubric are rated Consistently or Usually meeting.

Employability Skills Rubric is aligned with the Grand Rapids Chamber of Commerce and the guidelines from the Workforce Development Council for desired characteristics of graduates as they enter the world of work.

DATA REPORTED:

1. No data is available as we are in the process of switching to the “Skills for Success” rubric. Data will not be available until February 2017.

CONCLUSION STATEMENT:

Since no data is available the organization did not meet expectations.

POLICY LANGUAGE 4.5.3:

Current graduates demonstrate proficiency in (the following performance categories) research, presentations, quantitative analysis, and relevant technological skills.

INTERPRETATION:

I interpret this to mean:

1. The minimum composite score of the ACT is not less than 21.0 and at no time is it below the average composite scores of the three states that currently require all students to take the ACT (Michigan, Illinois, and Colorado).
2. Northview student performance as tested with the MME test exceeds the performance of KISD and State students in all tested areas.
3. 90% of students enrolled in AP courses have passing grades of A, B, or C.
4. Fewer than 5% of secondary students are failing two or more classes.

The composite ACT score is above the average score in Michigan, Illinois, and Colorado. The minimum percentage of students enrolled in rigorous courses and AP courses, as well as passing grades in AP, are baseline percentages. Further, all the above listed interpretations have direct course/performance content or best practices that relate to the policy language identified by the Board of Education.

DATA REPORTED:

1. The composite ACT score for the 2015 graduating class was 21. This composite score was above the composite scores of all states testing 100% of 11th grade students. It is above the State ACT composite score (20.1) by .9 point. It is the same as the National ACT average composite score (21.0).

	Class of 2010	Class of 2011	Class of 2012	Class of 2013	Class of 2014	Class of 2015
Northview HS	21.0	20.7	21.3	20.8	20.7	21.0
ACT Benchmark	21.0	21.0	21.0	21.0	21.0	21.0
National	21.0	21.1	21.1	20.9	21.0	21.0
Michigan	19.7	20.0	20.1	19.9	20.1	20.1
Colorado	20.6	20.7	20.6	20.4	20.6	20.7
Illinois	20.7	20.9	20.9	20.6	20.7	20.7
Kentucky	19.4	19.6	19.8	19.6	19.9	20.0
Tennessee	19.6	19.5	19.7	19.5	19.8	19.8
Wyoming	20.0	20.3	20.3	19.8	20.1	20.2
Louisiana	NA	20.2	20.3	19.5	19.2	19.4
Mississippi	NA	18.7	18.7	18.9	19.0	19.0
North Dakota	NA	NA	20.7	20.5	20.6	20.6

2. M-STEP Scores Spring 2015 – Northview, KISD, State of Michigan

	English Language Arts	Mathematics	Science	Social Studies
Northview	64.3%	39.7%	37%	62.5%
East Campus	11.1%	<10%	<10%	11.1%
Kent ISD	55.6%	32.9%	30.4%	46.8%
State	49.3%	28.5%	29.4%	43.9%

3. 95.5% of high school students had passing grades (C or better) in AP courses in the first semester of the 2015-16 school year.

2010 AP Grades A-C	2011 AP Grades A-C	2012 AP Grades A-C	2013 AP Grades A-C	2014 AP Grades A-C	2015 AP Grades A-C
91.9%	99.6%	93%	99.2%	92%	95.5%

4. Percent of secondary students who failed two or more classes during the first semester of the 2015-16 school year.

	2010 Failing Two or More	2011 Failing Two or More	2012 Failing Two or More	2013 Failing Two or More	2014 Failing Two or More	2015 Failing Two or More
Grades 7-8	2.5%	2.5%	.97%	.11%	10.4%	11%
Grades 9-12	7.3%	1.9%	3.7%	4.2%	6%	6%

CONCLUSION STATEMENT:

The organization met expectations.

POLICY LANGUAGE 4.5 GLOBAL

A curriculum which is current for preparing students for higher education and/or the world of work.

INTERPRETATION:

I interpret this to mean:

- 1. Parents responding to a survey indicate their school has high expectations for students in all classes.
- 2. Parents responding to a survey indicate all of their child’s teachers give work that challenges their child.

DATA REPORTED:

All parent responses are scored on a 5 point Likert Scale and our standard is 3.0

“Parent Response Data” are quantitative and statistically considered to be a crude measure as the respondents did not meet the 95% reliability/validity thresholds. The “Student Response Data” are quantitative and have statistical reliability at the 95% level.

- 1. Parents indicated their school has high expectations for students in all classes.

2011	2012	2013	2014	2015
3.52	4.23	4.24	4.31	4.22%

- 2. Parents indicated all of their child’s teachers give work that challenges their child.

2011	2012	2013	2014	2015
3.61	3.92	4.05	4.21	4.07

CONCLUSION STATEMENT:

The organization met expectations.