

INTERNAL MONITORING REPORT

POLICY TITLE: 4.2 Creative Students
POLICY TYPE: Ends
PERIOD MONITORED: March 23, 2015 – April 11, 2016
BOARD MEETING DATE: April 11, 2016

This is my monitoring report on the Board of Education's Ends policy "Creative Students." I certify that the information contained in this report is true and complete, and presented in accordance with the routine monitoring report schedule. This report will monitor the policy starting at its more detailed provisions and end with the global provision.



Scott Korpak
Superintendent

Date: April 11, 2016

POLICY LANGUAGE 4.2.1

Northview's curriculum and activities provide opportunities for all students to improve their creative thinking process and provides them with opportunities to put into practice the lessons learned.

Interpretation:

I interpret "*Northview's curriculum and activities*" to mean:

1. The K-12 curriculum utilized by Northview Public Schools is aligned with Michigan's Academic Standards.
2. The 8-12 curriculum utilized by Northview Public Schools is being aligned with the College Board PSAT and SAT assessments.

This interpretation is reasonable as Michigan's Academic Standards are based upon accepted national and international standards and mandated by the Michigan Department of Education. The SAT assessment is recognized by colleges/universities as predictors of success at the post-secondary level as well as the major criteria for acceptance to college/university enrollment.

Data Reported:

1. All K-12 curriculum is aligned with Michigan's Academic Standards. K-12 curriculum is reviewed on a scheduled basis yearly. That is, a minimum of one curricular area per year is reviewed by a committee of staff and parents for relevancy, rigor, and alignment to state, national, and international standards.
2. The 8-12 curriculum is actively being aligned with the PSAT/SAT assessments.

Conclusion Statement:

The organization met expectations.

Interpretation:

I interpret "*provides opportunities for all students to improve their creative thinking process and provides them with opportunities to put into practice the lessons learned*" to mean:

1. Co-curricular clubs, sports, and activities are available to students in grades K-12.

- a. 95% of graduating students have an EDP which includes examples of: community service, volunteerism, or participation in extra-curricular activities.

This interpretation is reasonable because co-curricular activities allow students to extend their learning beyond the school day and encourage higher level thinking skills related to application, analysis, and synthesis.

Data Reported:

1. At last count, there were over 150 clubs, sports, and activities available to students in grades K-12.
2. 100% of graduating seniors have an EDP.

Conclusion Statement:

The organization met expectations.

POLICY LANGUAGE 4.2.2

Tools to foster creativity are identified, provided, and taught to students.

Interpretation:

I interpret this to mean:

1. 80% of high school students are enrolled in art, music, PE, or tech classes. All of these classes promote higher order thinking skills.
2. 100% of K-8 students have art, music, and/or PE on a weekly basis.

Data Reported:

1. 100% of high school students are or have been enrolled in art, music, PE, or tech classes and have completed at least one credit. Over 70% of high school students take more than one credit in the areas listed.
2. 100% of K-8 students have art, music, and/or PE on a weekly basis.

Conclusion Statement:

The organization met expectations.

POLICY LANGUAGE 4.2.3

Students are given experiential opportunities to creatively demonstrate the use of these tools.

Interpretation:

I interpret this to mean:

1. 95% of graduates earn an endorsed diploma based on criteria established by the Northview Board of Education and the State of Michigan within a four year period of time. At all times, the graduation rate of Northview students will exceed the State of Michigan graduation rate.
2. 95% of 8th grade students have participated in at least one job shadow experience.
3. 95% of graduating seniors have participated in at least one job shadow or college visit experience.

Northview Public Schools requires 22 credits for graduation while the State Endorsed Diploma requires 18 credits that are viewed as one of the most rigorous set of credits in the nation.

This interpretation is reasonable as multiple opportunities for exploration of careers are available throughout the middle and high school years for a student. Courses are in line with career development standards contained in ACT Work Keys and State of Michigan Career Education expectations. Through job shadow experiences students are able to assess whether or not their problem solving skills transfer to real life applications.

Data Reported:

1. 99.6% of 2015 graduates earned an endorsed diploma (277 out of 278).
2. 100% of 8th grade students had at least one job shadow experience.
3. 100% of 12th grade students had at least one job shadow or college visit experience.

Conclusion Statement:

The organization met expectations.

POLICY LANGUAGE 4.2

Creativity and innovation are hallmarks of the American Society. To compete nationally and internationally, our students must be provided with opportunities to exhibit creative behavior and produce innovative solutions to problems.

Interpretation:

I submit that the policy language has been comprehensively interpreted and measured in the preceding sections.

Data Reported:

Data presented in previous sections.

Conclusion Statement:

The organization met expectations.