

Family Relationships

Is there anyone other than the immediate family living in the home? Yes/No
Who? _____

Do other relatives play a role in your child's life? Yes/No
Who? _____

What does your family enjoy doing together? _____

How does your child interact with other children in the family?

Who disciplines in the home? _____

Which type of discipline do you feel is most effective with your child?

Developmental History (Please give specific details)

Were there any illnesses or complications during pregnancy or delivery? Yes/No
If yes, please explain? _____

At which age did your child first:
Crawl _____ Sit _____ Stand _____ Walk _____ Talk _____ Potty Train _____

Did you have concerns with your child in early development? Yes/No
If yes, please explain? _____

Is there a family history of speech, learning, or mental health problems? Yes/No
If yes, please explain? _____

Medical Information (Please give specific details)

Does your child have earaches, ear infections or PE tubes? Yes/No

Does your child experience any difficulties with his/her vision? Yes/No

What time does your child generally go to bed? _____

Does your child sleep well? Yes/No
If not, please explain: _____

Does your child take a daily nap? If yes, about what time? _____ Yes/No

Medications taken by your child: (please specify, or indicate "none")

Current: _____

Past: _____

Does your child have any allergies? Yes/No
Type: Foods _____
 Medication _____
 Insects _____
 Other _____

Is your child subject to respiratory infections? Yes/No

Has your child had any serious illness or accidents?

Has your child ever been hospitalized? Yes/No

Does your child have any other health problems? Yes/No

COMMUNITY EXPERIENCES

Has your child had any preschool or daycare experience? Yes/No
If yes, where and what was the schedule ? _____

Did your preschool teacher recommend (circle one): Developmental Kindergarten Kindergarten

Do you agree? Yes/No

How has your child felt about his/her early school or daycare experiences (reactions, attitudes)

Does your child have opportunities to interact with same age peers? Yes/No
In what setting, how often and for what amount of time?

Please Circle Which Applies to Your Child the Majority of the Time:

<u>Social/Emotional Development</u>		
Does your child:		
<input type="radio"/> separate easily from you/caregiver	Yes	No
<input type="radio"/> help with chores around the house	Yes	No
<input type="radio"/> seem concerned when others are hurt	Yes	No
<input type="radio"/> dress himself/herself	Yes	No
<input type="radio"/> ask for help when needed	Yes	No
<input type="radio"/> independently use the bathroom	Yes	No
<input type="radio"/> follow directions	Yes	No
<u>Motor Development</u>		
Which hand does your child prefer to use?	Right	Left
Does your child:		
<input type="radio"/> copy shapes	Yes	No
<input type="radio"/> write his/her name	Yes	No
<input type="radio"/> use scissors correctly	Yes	No
<input type="radio"/> tie his/her shoes	Yes	No
<input type="radio"/> draw pictures that are recognizable	Yes	No
<input type="radio"/> demonstrate gross motor skills, e.g. run, ride bike, throw ball, etc.	Yes	No
<u>Cognitive Development</u>		
Can your child :		
<input type="radio"/> tell others his/her first and last name	Yes	No
<input type="radio"/> tell others his/her age	Yes	No
<input type="radio"/> tell others his/her address	Yes	No
<input type="radio"/> tell others his/her telephone number	Yes	No
<input type="radio"/> name at least five colors	Yes	No
<input type="radio"/> recognize numbers 1-10	Yes	No
<input type="radio"/> recognize most lower case letters	Yes	No
<input type="radio"/> recognize most uppercase letters	Yes	No
<input type="radio"/> share information about a story after you read to him/her	Yes	No
<input type="radio"/> recognize his/her name in print	Yes	No

Check All That Apply:

When with another child or in a same age group, does your child usually:

- Play away from others or by himself/herself
- Avoid hurting others
- Play silently next to others
- Actively play with others
- Talk by himself/herself while playing
- Watch other children play
- Share and take turns willingly
- Make eye contact while talking with others

- Engage in pretend play by himself/herself
- Engage in pretend play with others
- Create imaginary playmates or worlds
- Willingly and cooperatively participate in a small group activity or game

Additional Information:

Does your child have any special needs? (circle all that apply)

Speech Language Sight Hearing Physical Serious Illness

Other: _____

Does your child have an IEP/504 Plan? Yes/No

What are some of your child's:

Interests _____ Abilities _____

Fears _____ Likes/Dislikes _____

What do you consider to be areas of strength for your child?

What is challenging for your child?

Has your child had any unusual social/emotional experiences?

Are there any current family/home situations that may be impacting your child?
(housing, family separation, birth of siblings, new jobs, etc.)

Please add any other family information you feel would be helpful in understanding your child:

Form completed by: _____ Relationship to Student: _____

Date: _____ Staff Interviewer: _____