

INTERNAL MONITORING REPORT

POLICY: 4.5 Productive Member of Society
POLICY CATEGORY: Ends
PERIOD MONITORED: February 8, 2016 – February 13, 2017
BOARD MEETING DATE: February 13, 2017

This is my monitoring report on the Board of Education's Ends policy "Productive Member of Society." I certify that the information is true and complete. This report will monitor the policy starting at its more detailed provisions and end with the global provision.

Interpretation Reasonableness – All Sub-sections

A web based survey was conducted between January 30, 2017 and February 8, 2017. The survey questions were provided through AdvancED.

A total of 663 family surveys were completed, 777 elementary (grades 3-6) students responded, 726 secondary (grades 7-11) and 236 seniors (grade 12) responded.

Responses to questions were contained to a four point scale. Depending on the question, responders were asked to choose from the following:

Strongly Agree	All of My Classes
Agree	Most of My Classes
Disagree	Some of My Classes
Strongly Disagree	None of My Classes

The number of participants, the process used to collect the data, and the number of questions lack the necessary characteristics to be considered scientifically valid and reliable. The data these surveys provide is intended to be generalized information. However, the information gathered is useful in that it narrows our focus to the areas of greatest need. As a result, there will be an investigation into questions where less than 80% of responders selected Strongly Agree/Agree or All/Most of My Classes.



Scott Korpak
Superintendent

Date: February 13, 2017

4.5.1 POLICY LANGUAGE

Students are respectful community members.

INTERPRETATION:

I interpret this *policy wording* to mean that students are, and take the opportunity to be, involved in community service.

DATA REPORTED:

My interpretation of success is at least one community service opportunity at each school. The following is a partial list of examples, as reported by schools:

- “Mandex” for Make-A-Wish Foundation at Northview High School.
- East Campus students volunteer at Feeding America (at least four times during the 2016-17 school year).
- Letters written by Crossroads students to military boot camp participants through Operation Gratitude.
- On Saturdays during January-March, National Junior Honor Society students at Crossroads bake cookies for the families who reside at the local Ronald McDonald House.
- East Campus students volunteered their time to help the community members at Vista Springs Assisted Living Facility decorate for Halloween.
- At all buildings, staff and students supported Spectrum Health’s Pediatric Oncology Resource Team by purchasing and wearing Blackout t-shirts.
- Students at East, North, and West Elementary Schools participated in *Jump Rope for Heart*, a benefit for the American Heart Association.
- Students and staff district-wide participated in a food drive to support the local Senior Meals on Wheels program.

CONCLUSION STATEMENT:

The organization met expectations.

4.5.2 POLICY LANGUAGE

Staff, students, and parents/guardians function in partnership.

I interpret this *policy wording* to mean:

1. Families responding to a survey indicate that their child’s school has high expectations for students in all classes.

2. Families responding to a survey indicate that their child's teachers work as a team to help their child learn.
3. Families responding to a survey indicate that their child sees a relationship between what is being taught and his/her everyday life.
4. Families responding to a survey indicate that their child is prepared for success in the next school year.
5. Students in grades 7-11 responding to a survey indicate that in their school teachers work together to improve student learning.

DATE REPORTED:

My interpretation of an acceptable score is 80% or more of respondents selecting either Strongly Agree or Agree.

1. Families indicate that their child's school has high expectations for students in all classes.

Survey	2017
Families	92.52%

2. Families indicate that their child's teachers work as a team to help their child learn.

Survey	2017
Families	83.81%

3. Families indicate that their child sees a relationship between what is being taught and his/her everyday life.

Survey	2017
Families	81.54%

4. Families responding to a survey indicate that their school provides excellent counseling and/or career planning.

Surveys	2017
Families	82.39%

5. Students indicate that in their school teachers work together to improve student learning.

Survey	2017
Grades 7-11	91.77%

CONCLUSION STATEMENT:

The organization met expectations.

4.5.3 POLICY LANGUAGE

Students are culturally sensitive and ethically aware.

INTERPRETATION:

I interpret this *policy wording* to mean:

1. Senior students (Grade 12) responding to a survey indicate that their school emphasizes acceptance and celebration of all students’ cultures, languages, backgrounds, abilities, etc.
2. Students in grades 7-11 responding to a survey indicate that their school emphasizes acceptance and celebration of all students’ cultures, languages, backgrounds, abilities, etc.
3. Students in grades 3 - 6 responding to a survey indicate that their school celebrates differences in students.
4. Families responding to a survey indicate that their school provides a safe learning environment.
5. Families responding to a survey indicate that their child’s teachers provide an equitable curriculum that meets his/her learning needs.

DATA REPORTED:

My interpretation of an acceptable score is 80% or more of respondents selecting either Strongly Agree or Agree.

1. Students indicate that their school emphasizes acceptance and celebration of all students’ cultures, languages, backgrounds, abilities, etc.

Survey	2017
Grade 12	87.50%

2. Students indicate that their school emphasizes acceptance and celebration of all students’ cultures, languages, backgrounds, abilities, etc.

Survey	2017
Grades 7-11	87.62%

3. Students indicate that their school celebrates the differences of students.

Survey	2017
Grades 3-6	76.05%

4. Families indicate that their school provides a safe learning environment.

Surveys	2017
Families	93.98%

5. Families indicate that their child’s teachers provide an equitable curriculum that meets his/her learning needs.

Surveys	2017
Families	88.06%

CONCLUSION STATEMENT:

The organization met expectations, except in the area of celebrating differences of students as reported by students in grades 3 - 6. A review will be conducted by principals to determine our current practices of celebrating student differences.

4.5.4 POLICY LANGUAGE

Students have the tools to maintain positive emotional and mental health.

INTERPRETATION:

I interpret this *policy wording* to mean:

1. High school students are provided a “Skills4Success” report card that grades them on the following:
 - a. Attendance and Punctuality
 - b. Time Management and Productivity
 - c. Respectful Collaboration w/ Diverse Populations
 - d. Responsible Use of Technology
 - e. Communication
 - f. Ethical Citizenship
2. Families responding to a survey indicate that their child has access to support services based on his/her identified needs.
3. Families responding to a survey indicate that their school provides excellent counseling and/or career planning.
4. Students in grades 7-11 responding to a survey indicate that in their

school they have access to counseling, career planning, and other programs to help them succeed.

DATA REPORTED:

1. All high school students received a semester report card on their “Skills4Success.” An example is attached.
2. Families indicate that their child has access to support services based on his/her identified needs.

Survey	2017
Families	91.01%

3. Families indicate that their school provides excellent counseling and/or career planning.

Survey	2017
Families	82.39%

4. Students indicate that in their school they have access to counseling, career planning, and other programs to help them succeed.

Survey	2017
Grades 7-11	94.49%

CONCLUSION STATEMENT:

The organization met expectations.