

INTERNAL MONITORING REPORT

October 14, 2013

Policy: 4.1 Literate Students

Policy Category: Ends

Period Monitored: October 8, 2012 – October 14, 2013

This is my monitoring report on the Board of Education's Ends policy "Literate Students." The report is being submitted in accordance with the Board of Education's monitoring schedule. I certify that the information is true and complete. This report will monitor the policy starting at its more detailed provisions and end with the global provision.

A handwritten signature in black ink, reading "Michael F. Paskewicz". The signature is written in a cursive style with a large initial "M".

Michael F. Paskewicz
Superintendent

Date: October 14, 2013

Policy Language 4.1.1

The Northview student demonstrates improvement in the mastery of core curriculum performance standards, as measured by national, state, and classroom assessments.

I interpret “*core curriculum*” to mean:

1. The K-12 curriculum utilized by Northview Public Schools is aligned with the Michigan Grade Level, High School Content Expectations, and adopted National Core Standards.
2. The 8-12 curricula utilized by Northview Public Schools are aligned in core areas with the EXPLORE/PLAN/ACT tested standards.
3. All schools avoid being classified as “focus” or “priority” schools by the new State ranking system.

This interpretation is reasonable as the Michigan Grade Level and High School Content Expectations are based upon accepted national and international standards. The EXPLORE/PLAN/ACT tested standards are recognized by colleges/universities as predictors of success at the post-secondary level as well as the major criteria for acceptance to college/university enrollment. Further, ratings are based upon MEAP and MME performance. Changes made by the Michigan Department of Education related to the test “cut scores” have resulted in this interpretation as being “base-line data.”

1. All K-12 curriculum is aligned with the Michigan Grade Level and High School Content Expectations (or Standards, where applicable). K-12 curriculum is reviewed on a scheduled basis yearly. That is, a minimum of one curricular area per year is reviewed by a committee of staff and parents for relevancy, rigor, and alignment to state, national, and international standards.
2. The 8-12 curriculum is aligned with the EXPLORE/PLAN/ACT tested standards in core areas.
3. No schools were ranked as “Focus” or “Priority.”

Conclusion Statement:

The organization met expectations.

Interpretation:

I interpret “*The Northview student demonstrates improvement in the mastery of core curriculum performance standards*” to mean:

1. 95% of graduates earn an endorsed diploma based on criteria established by the Northview Board of Education and the State of Michigan within a four year period of time. At all times, the graduation rate of Northview students will exceed the State of Michigan graduation rate.

Data Reported:

1. Graduation Rate data not available until October 21, 2013 (estimated).

Conclusion Statement:

Conclusion to be made in November 2013 report to Northview Board of Education.

Interpretation:

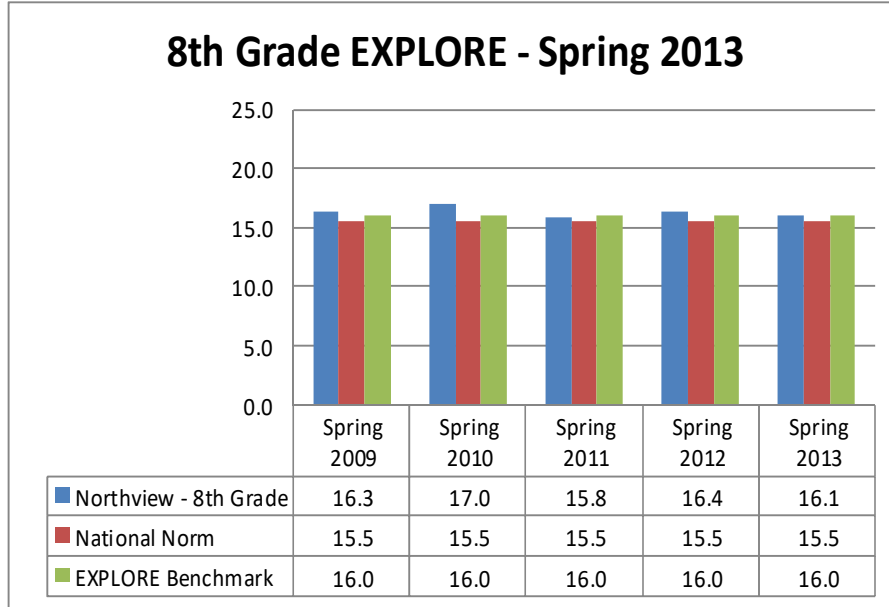
I interpret *“The Northview student demonstrates improvement in the mastery of core curriculum performance standards, as measured by national assessments”* to mean:

1. The minimum composite score on the EXPLORE 8th grade test is not less than 16 and at no time is it below the average composite score of students compared to the National Norm and the EXPLORE benchmark.
2. The minimum composite score on the PLAN 10th grade test is not less than 18 and at no time is it below the average composite score of students compared to the National Norm and the PLAN benchmark.
3. The minimum composite score of the ACT for the graduating class (2013) is not less than 20 and at no time is it below the average composite scores of the states (with data available at the time of this report) that currently require 100% of 11th grade students to take the ACT (Michigan, Colorado, Illinois, Louisiana, Mississippi, North Dakota, Tennessee, Wyoming, and Kentucky) and the ACT benchmark. *The ACT benchmark for percent of graduates tested is 52%.

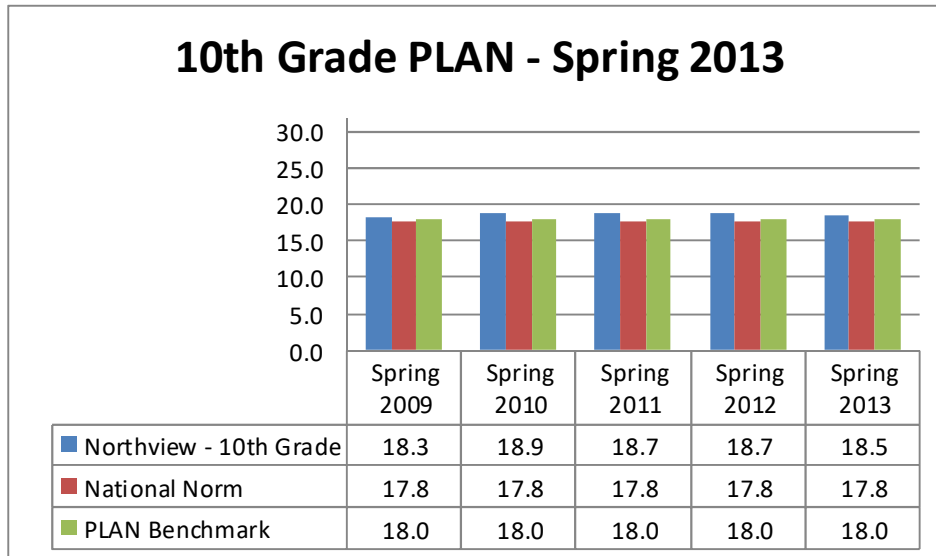
This interpretation is reasonable as the minimum composite scores on EXPLORE and PLAN tests are above the National Norm. The composite ACT score for the percentage of graduates tested is 52%. This percentage is 48% fewer students tested than the percentage of students tested in Northview or Michigan.

Data Reported:

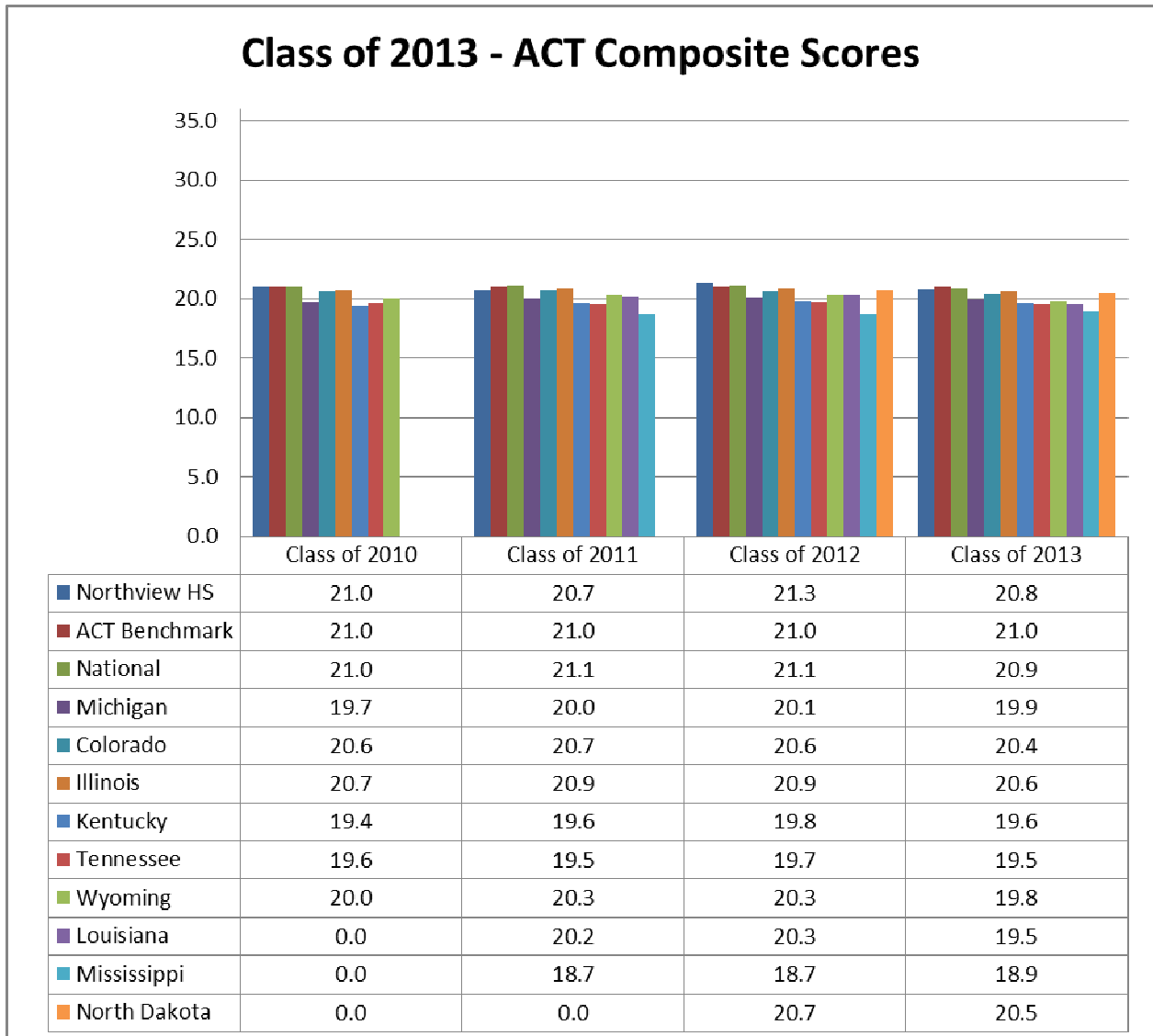
1. The current composite EXPLORE score (Spring 2013) is 16.1. This composite score is .6 point above the National Norm (15.5) and .1 point above the EXPLORE benchmark (16).



2. The current composite PLAN score (Spring 2013) is 18.5. This composite score is .7 point above the National Norm (17.8) and .5 point above the PLAN benchmark (18).



3. The composite ACT score for the 2013 graduating class was 20.8. This composite score was above the composite scores of all states testing 100% of 11th grade students. It is above the State ACT composite score (19.9) by .9. It is below the National ACT average composite score (20.9) by .1, even though ACT used only 52% of tested graduates for their calculations. It is .2 below the ACT benchmark.



Conclusion Statement:

The organization met expectations in all areas except for the following:

#3 – The ACT benchmark (21) was not met by .2.

A gain of .2 in the area of non-compliance is expected by October 2014.

Interpretation:

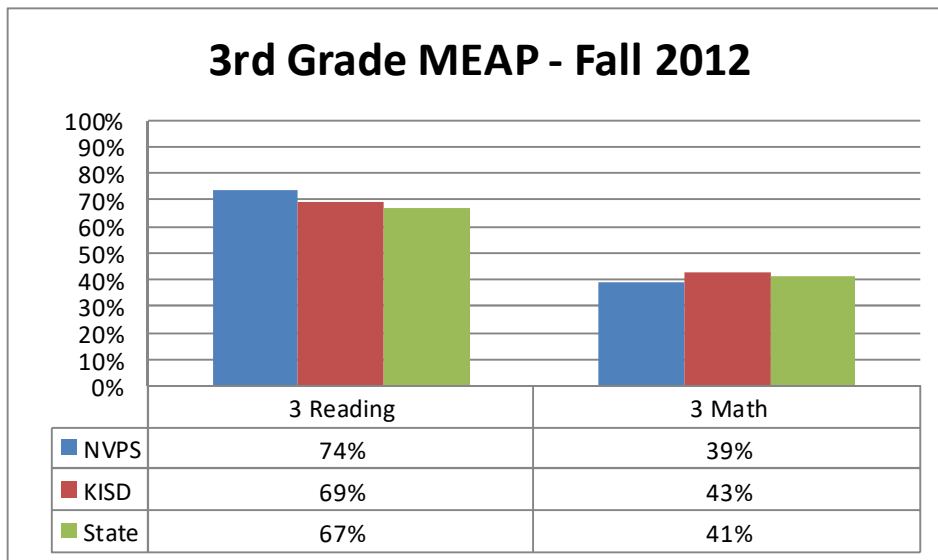
I interpret “*The Northview student demonstrates improvement in the mastery of core curriculum performance standards, as measured by state assessments*” to mean:

1. Northview student performance exceeds the performance of KISD and State students in all tested areas.
2. Northview student performance as tested with the MME test exceeds the performance of KISD and State students in all tested areas.

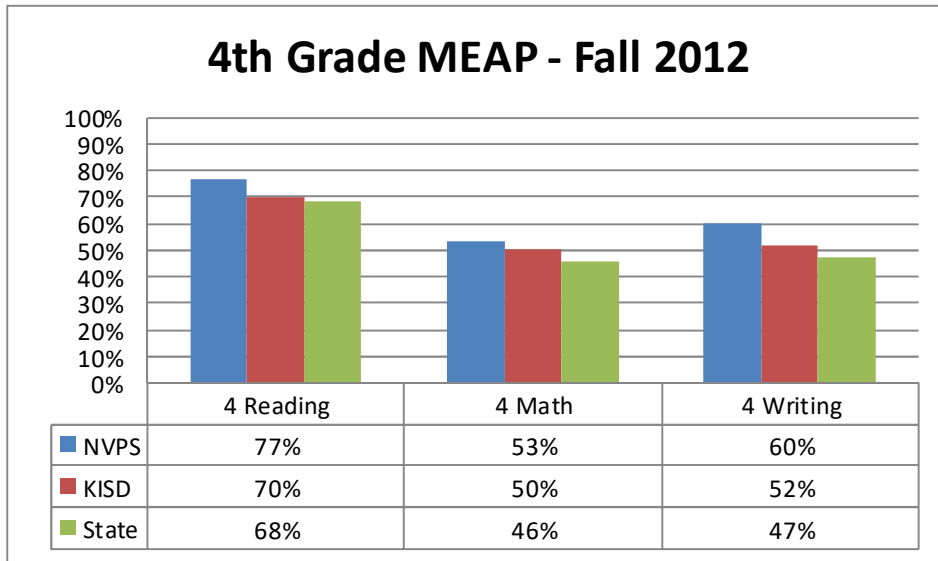
This interpretation is reasonable as the cut scores have been reestablished on the MEAP and the MME for the State of Michigan average.

Data Reported:

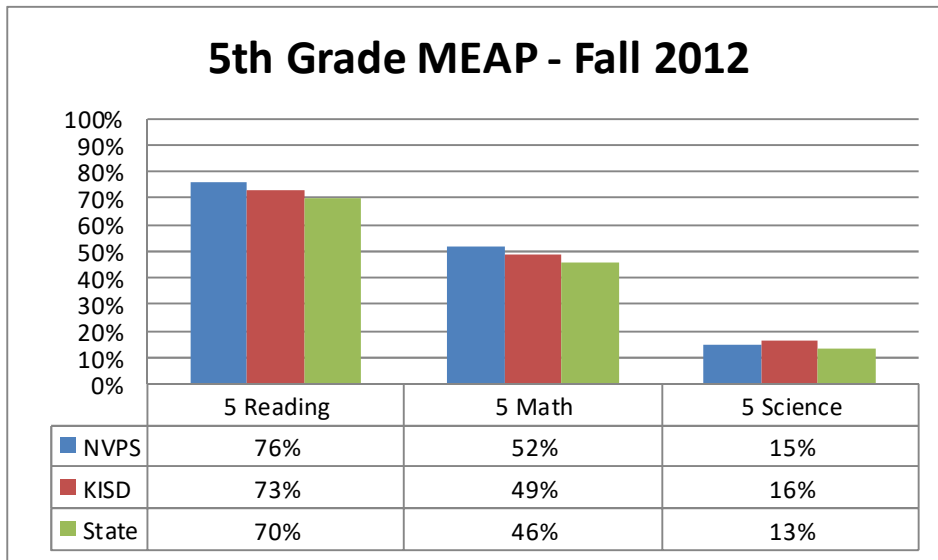
1. MEAP Scores Fall 2012 – Northview, KISD, State of Michigan
 - 3rd grade students are proficient in Reading (74%) and Mathematics (39%), as measured by MEAP.



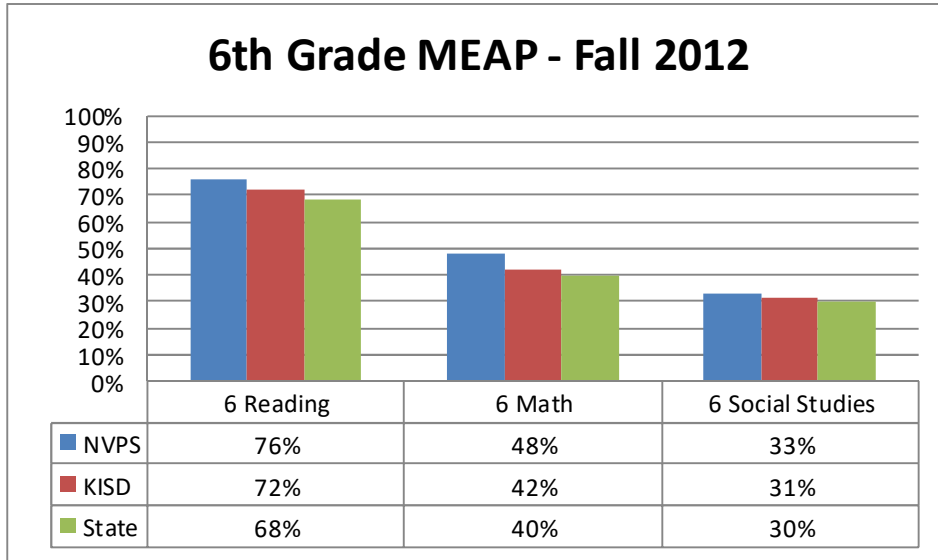
- 4th grade students are proficient in Reading (77%), Mathematics (53%), and Writing (60%), as measured by MEAP.
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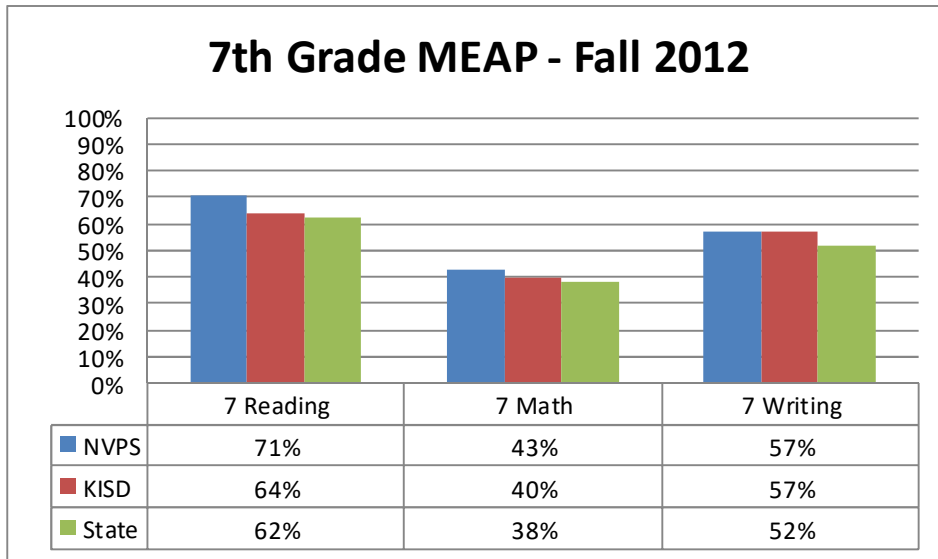
- 5th grade students are proficient in Reading (76%), Mathematics (52%), and Science (15%), as measured by MEAP.



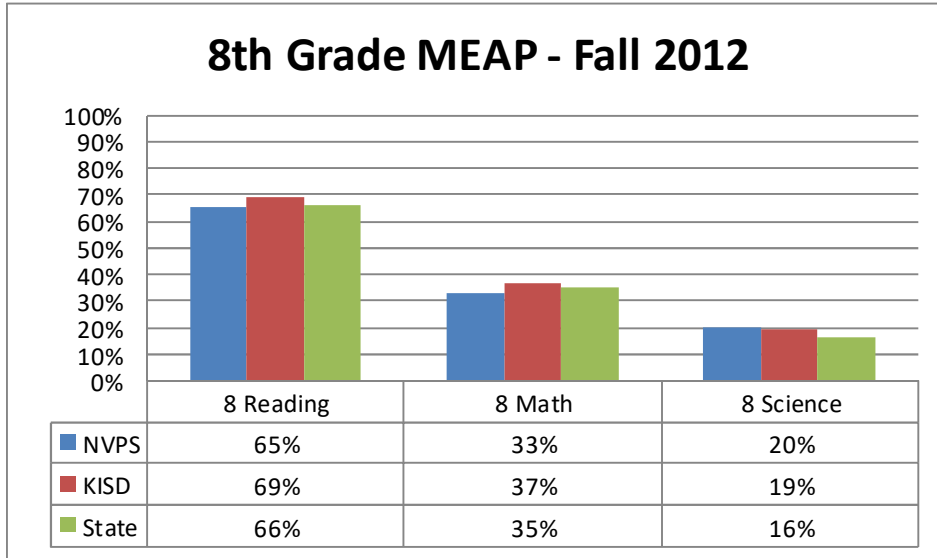
- 6th grade students are proficient in Reading (76%), Mathematics (48%), and Social Studies (33%), as measured by MEAP.



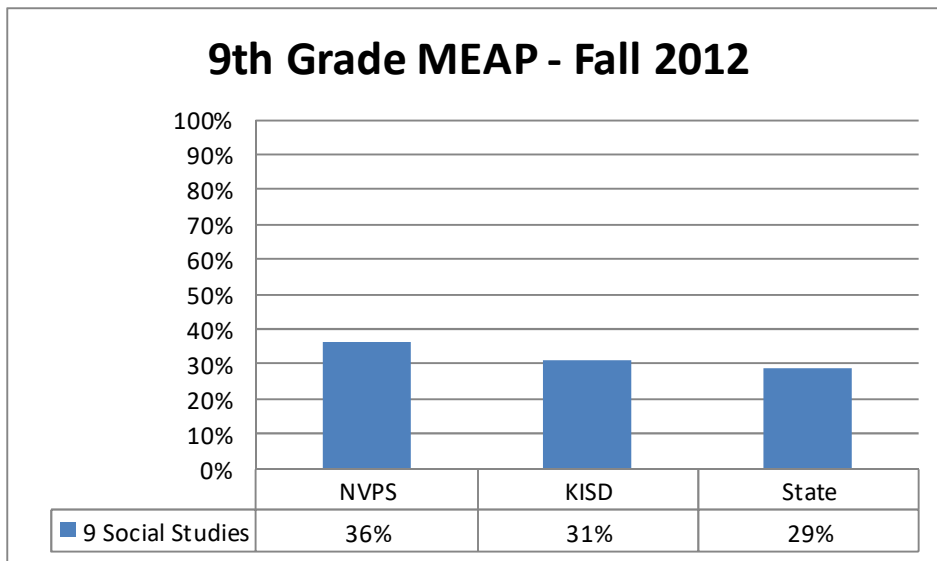
- 7th grade students are proficient in Reading (71%), Mathematics (43%), and Writing (57%), as measured by MEAP.



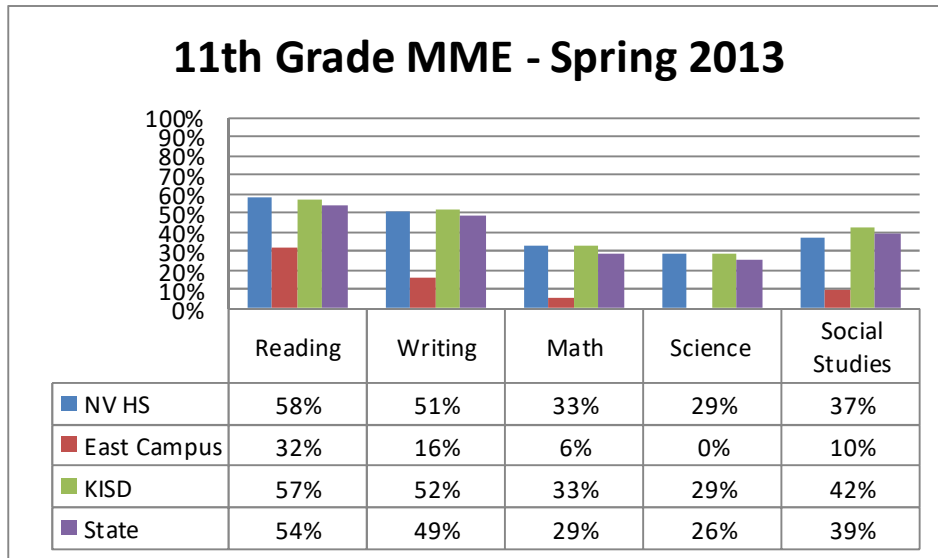
- 8th grade students are proficient in Reading (65%), Mathematics (33%), and Science (20%), as measured by MEAP.



- 9th grade students are proficient in Social Studies (36%), as measured by MEAP.



2. MME Scores Spring 2013 – Northview, KISD, State of Michigan
- 11th grade students at Northview High School are proficient in Reading (58%), Writing (51%), Mathematics (33%), Science (29%), and Social Studies (37%) and 11th grade students at Northview East Campus High School are proficient in Reading (32%), Writing (16%), Mathematics (6%), Science (0%), and Social Studies (10%), as measured by MME.



Conclusion Statement:

The organization met expectations in all areas of #1 except for the following:

- 3rd grade MEAP Math is 39% - which is below both the KISD (43%) and State (41%) benchmarks. (This is a 5% increase from October 2012.)
- 5th grade MEAP Science is 15% - which is below the KISD (16%) benchmark. (This is a 2% decrease from October 2012.)
- 8th grade MEAP Reading is 65% - which is below both the KISD (69%) and State (66%) benchmarks.
- 8th grade MEAP Math is 33% - which is below both the KISD (37%) and State (35%) benchmarks.

A gain of 2% in each area of non-compliance is expected by October 2014.

The organization (Northview High School) met expectations in all areas of #2 except for the following:

- 11th grade MME Writing is 51% - which is below the KISD (52%) benchmark.
- 11th grade MME Social Studies is 37% - which is below both the KISD (42%) and State (39%) benchmarks. (This is a 3% decrease from October 2012.)

A gain of 2% in each area of non-compliance is expected by October 2014.

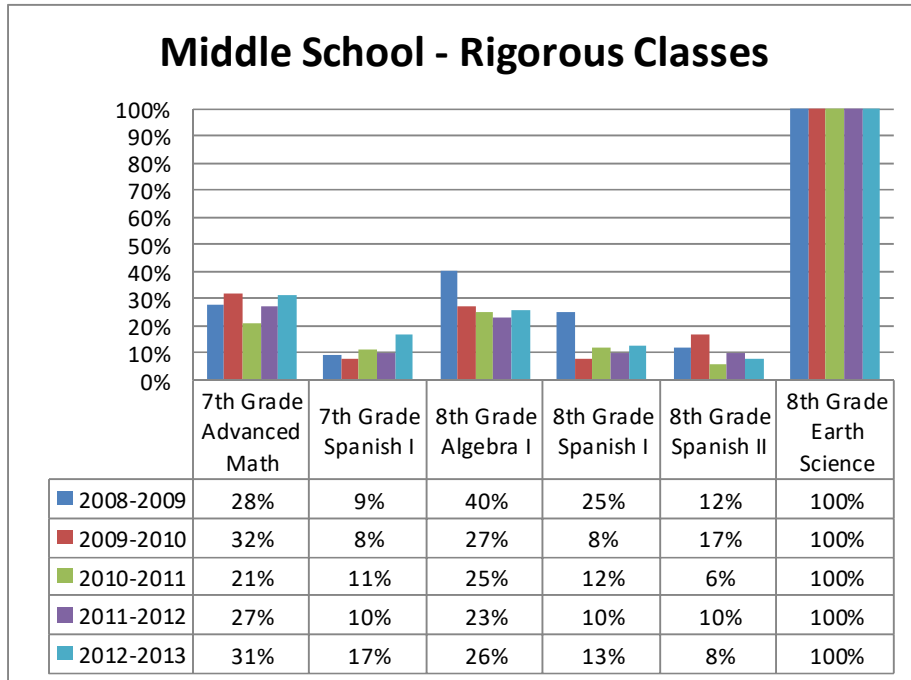
Interpretation:

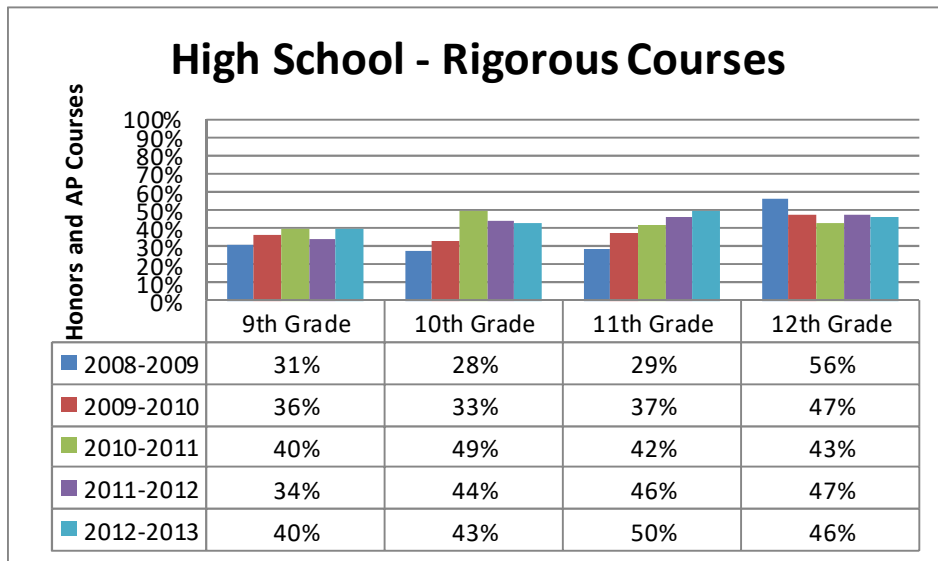
I interpret *“The Northview student demonstrates improvement in the mastery of core curriculum performance standards, as measured by classroom assessments”* to mean:

1. A minimum of 40% of students enrolled in grades 7-12 choose rigorous courses. *Note: Students in grades 7 and 8 have math and Spanish as the only choices for advanced coursework. Earth Science in 8th grade is required for all students and is considered a high school course. AP and Honors courses at the high school level are considered to be rigorous.
2. Students enrolled in AP courses have passing grades of A, B, or C. More than 200 AP tests are taken annually and more than 50% have a score of 3 or higher.
3. Fewer than 5% of secondary students (grades 7-12) are failing two or more classes.
4. Secondary Grade Point Average for the middle and high school is a minimum 3.0.
5. 70%, or more, of students are Proficient (Meeting and Exceeding) on the DRA (grades K-4) and on the SRI (grades 5-12).
6. 50%, or more, of students are Proficient (Meeting and Exceeding) on the Benchmark Writing Assessment (grades K-8).
7. 60%, or more, of students are Proficient (Meeting and Exceeding) on the SMI (grades 2-8).

Data Reported:

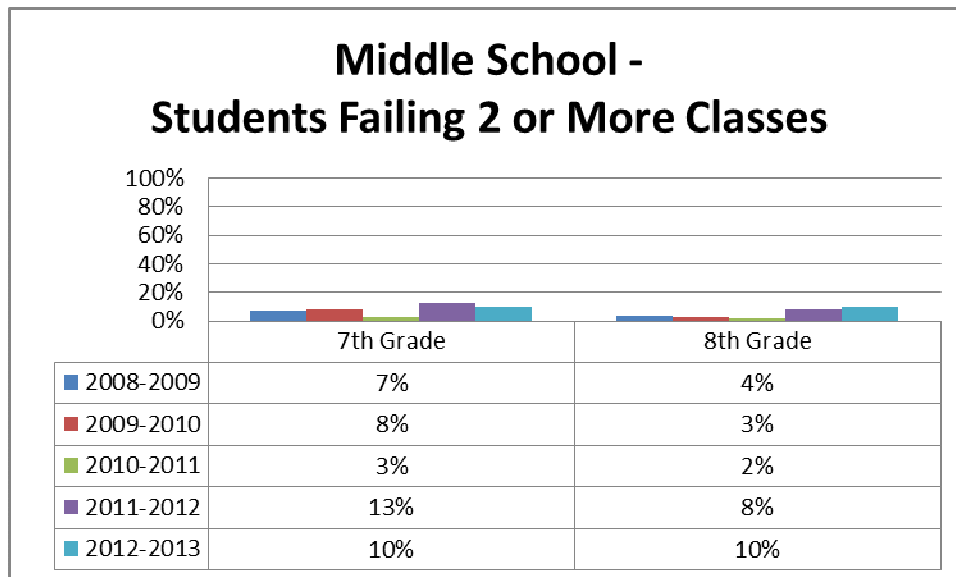
1. Students choosing rigorous courses:



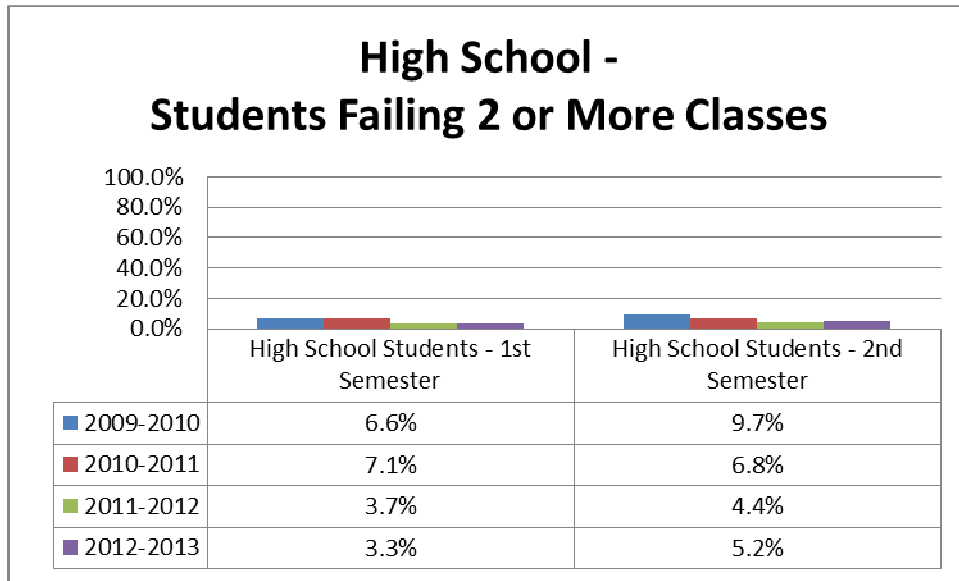


2. 471 out of 495 (95%) high school students had passing grades (“C” or better) in AP courses in 2012-2013. There were 253 AP tests taken in 2013 and 56% (142 tests) had scores of 3 or higher (score of 5 – 6%; 4 - 17%; 3 - 33%).

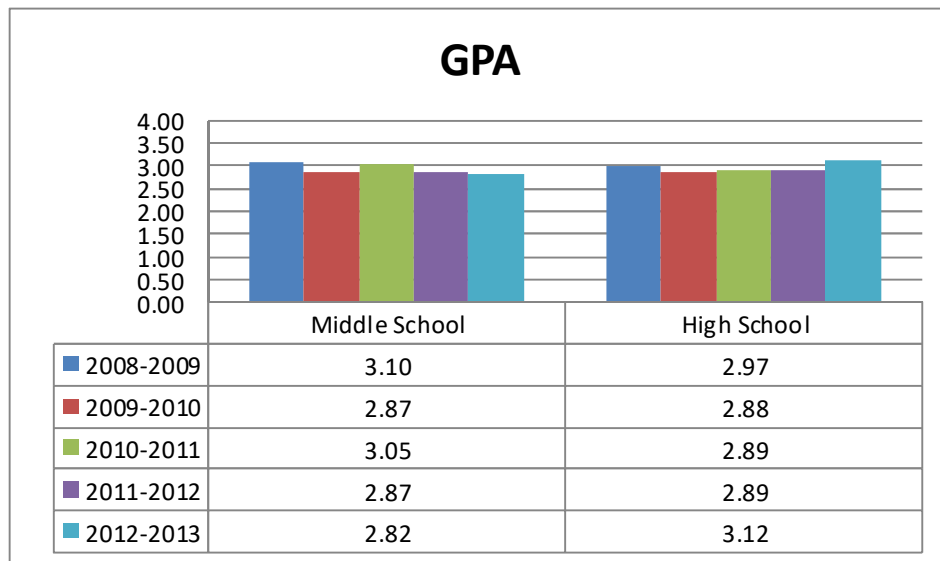
3. 10% of 7th grade students and 10% of 8th grade students failed two or more courses in 2012-2013.



3.3% of high school students failed two or more courses in 1st Semester of 2012-2013 and 5.2% of high school students failed two or more courses in 2nd Semester of 2012-2013.



4. The cumulative grade point average for middle school was 2.82 in 2012-2013. The cumulative grade point average for high school was 3.12 in 2012-2013.



5. Students showing proficiency (70% or more) on the DRA (grades K-4) and on the SRI (grades 5-12):

**Northview Public Schools
Reading Proficiency Data
Spring 2013**

	Proficient (Meeting and Exceeding)
Northview	77%
East Oakview	78%
Kindergarten	81%
1st Grade	81%
2nd Grade	75%
3rd Grade	81%
4th Grade	69% (Fountas & Pinnell pilot)
North Oakview	85%
Kindergarten	90%
1st Grade	84%
2nd Grade	82%
3rd Grade	79%
4th Grade	89%
West Oakview	79%
Kindergarten	71%
1st Grade	64%
2nd Grade	90%
3rd Grade	74%
4th Grade	96%
Highlands	78%
5th Grade	77%
6th Grade	79%
Crossroads	78%
7th Grade	81%
8th Grade	76%
High School	79%
9th Grade	76%
10th Grade	79%
11th Grade	81%
12th Grade	83% (Winter 2013)
East Campus	44%

6. Students showing proficiency (50% or more) on the Benchmark Writing Assessment (grades K-8):

**Northview Public Schools
Writing Proficiency Data
Spring 2013**

	Proficient (Meeting and Exceeding)
Northview	60%
East Oakview	66%
Kindergarten	73%
1st Grade	87%
2nd Grade	50%
3rd Grade	61%
4th Grade	55%
North Oakview	65%
Kindergarten	79%
1st Grade	71%
2nd Grade	50%
3rd Grade	71%
4th Grade	52%
West Oakview	58%
Kindergarten	78%
1st Grade	55%
2nd Grade	46%
3rd Grade	52%
4th Grade	59%
Highlands	74%
5th Grade	66%
6th Grade	83%
Crossroads	38%
7th Grade	40%
8th Grade	36%

7. Students showing proficiency (60% or more) on the SMI (grades 2-8):

**Northview Public Schools
Math Proficiency Data
Spring 2013**

	Proficient (Meeting and Exceeding)
Northview	67%
East Oakview	57%
2nd Grade	51%
3rd Grade	43%
4th Grade	91%
North Oakview	74%
2nd Grade	73%
3rd Grade	72%
4th Grade	78%
West Oakview	80%
2nd Grade	69%
3rd Grade	72%
4th Grade	96%
Highlands	62%
5th Grade	61%
6th Grade	64%
Crossroads	38%
7th Grade	51%
8th Grade	26%

Conclusion Statement:

The organization met expectations in all areas except for the following:

- #1 – In all areas (besides the required Earth Science class in 8th grade), less than 40% of middle school students chose rigorous courses. (There is a 4% increase in 7th Grade Advanced Math, a 7% increase in 7th Grade Spanish I, a 3% increase in 8th Grade Algebra I, and a 3% increase in 8th Grade Spanish I from October 2012. There is a 2% decrease in 8th Grade Spanish II from October 2012.)

A gain of 2% in this area of non-compliance is expected by October 2014.

- #3 – 10% of 7th Grade students failed two or more courses in 2012-2013 – 5% higher than 5% expectation. (This is a 3% decrease from October 2012.)
- #3 – 10% of 8th Grade students failed two or more courses in 2012-2013 – 5% higher than 5% expectation. (This is a 2% increase from October 2012.)

- #3 – 5.2% of high school students failed two or more courses in 2nd Semester of 2012-2013 – .2% higher than 5% expectation. (This is a 2.8% decrease from October 2012.)

A reduction of 2% in this area of non-compliance is expected by October 2014.

- #4 – The cumulative grade point average for middle school was 2.82 in 2012-2013 – lower than the 3.0 expectation. (This is a .05 decrease from October 2012.)

A gain of .2 in this area of non-compliance is expected by October 2014.

- #5 – The proficiency level on DRA (grades K-4) was 64% at 1st Grade-West Oakview – 6% lower than the 70% expectation. (This is a 1% decrease from October 2012.)
- #5 – The proficiency level on SRI (grades 5-12) was 44% at East Campus – 26% lower than the 70% expectation.

A gain of 5% in these areas of non-compliance is expected by October 2014.

- #6 – The proficiency level on the Benchmark Writing Assessment (grades K-8) was 46% at 2nd Grade-West Oakview – 4% lower than the 50% expectation.
- #6 – The proficiency level on the Benchmark Writing Assessment (grades K-8) was 38% at Crossroads Middle School – 12% lower than the 50% expectation. (This is a 6% decrease from October 2012.)
- #6 – The proficiency level on the Benchmark Writing Assessment (grades K-8) was 40% at 7th Grade-Crossroads – 10% lower than the 50% expectation. (This is a 4% increase from October 2012.)
- #6 – The proficiency level on the Benchmark Writing Assessment (grades K-8) was 36% at 8th Grade-Crossroads – 14% lower than the 50% expectation. (This is a 13% decrease from October 2012.)

A gain of 5% in these areas of non-compliance is expected by October 2014.

- #7 – The proficiency level on the SMI (grades 2-8) was 57% at East Oakview – 3% lower than the 60% expectation.
- #7 – The proficiency level on the SMI (grades 2-8) was 51% at 2nd Grade-East Oakview – 9% lower than the 60% expectation.
- #7 – The proficiency level on the SMI (grades 2-8) was 43% at 3rd Grade-East Oakview – 17% lower than the 60% expectation. (This is a 7% increase from October 2012.)
- #7 – The proficiency level on the SMI (grades 2-8) was 38% at Crossroads – 22% lower than the 60% expectation. (This is a 3% increase from October 2012.)
- #7 – The proficiency level on the SMI (grades 2-8) was 51% at 7th Grade-Crossroads – 12% lower than the 60% expectation. (This is a 13% increase from October 2012.)

- #7 – The proficiency level on the SMI (grades 2-8) was 26% at 8th Grade-Crossroads – 18% lower than the 60% expectation. (This is a 6% decrease from October 2012.)

A gain of 5% in these areas of non-compliance is expected by October 2014.