

2017-2018

Northview Public Schools

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Overview

Plan Name

2017-2018

Plan Description

Developed plan through a District School Improvement Team using the Continuous Improvement Cycle

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students in Northview Public Schools will be proficient in Mathematics.	Objectives: 1 Strategies: 2 Activities: 3	Academic	\$276633
2	All students in Northview Public Schools will be proficient in Reading.	Objectives: 1 Strategies: 3 Activities: 6	Academic	\$30045
3	All students in Northview Public Schools will be proficient in Science.	Objectives: 1 Strategies: 2 Activities: 2	Academic	\$25000
4	All students at Northview Public Schools will be proficient in Math.	Objectives: 1 Strategies: 1 Activities: 2	Academic	\$0
5	All students in Northview Public Schools will be proficient in Social Studies.	Objectives: 1 Strategies: 2 Activities: 2	Academic	\$50000

Goal 1: All students in Northview Public Schools will be proficient in Mathematics.

Measurable Objective 1:

43% of All Students will demonstrate a proficiency on local and state assessments in Mathematics by 06/08/2018 as measured by local and state assessments..

Strategy 1:

Danielson Framework for Teaching - Teachers will implement the Danielson Framework for Teaching to ensure high academic growth for all students.

Category: Mathematics

Research Cited: Danielson Framework for Teaching (2013)

Allen, J. P., Pianta, R., Gregory, A., Mikami, A. Y., & Lun, J. (2011).

Bill & Melinda Gates Foundation. (2010)

Tier: Tier 1

Activity - Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District will provide professional learning on the Danielson Framework for Teaching. The District will utilize experts from the Danielson Group to coach staff on a deeper understanding of the Framework. The District will also conduct in-house training on the Framework for all instructional staff. Schools: All Schools	Professional Learning, Teacher Collaboration	Tier 1	Implement	09/01/2017	06/08/2018	\$25000	Title II Part A	Superintendent, Administrators, Building Principal, Teachers

Strategy 2:

Priority Standards - Teachers will identify, unpack, and implement priority standards in mathematics to ensure high academic growth for all students.

Category: Mathematics

Research Cited: Robert Marzano: Guaranteed and Viable Curriculum

Richard DuFour: Learning by Doing

Tier: Tier 1

Activity - Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District will provide professional learning on the identification, unpacking, and implementation of Priority Standards in mathematics. The District will utilize resources from the Marzano Institute and Solutions Tree (DuFour), as well as the Kent ISD to coach staff on a deeper understanding of Priority Standards. The District will also conduct in-house training on Priority Standards for all instructional staff. Schools: All Schools	Professional Learning, Teacher Collaboration	Tier 1	Implement	09/01/2017	06/08/2018	\$250000	Title II Part A	Superintendent, Administrators, Building Principal, Teacher

Activity - Art Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Four district Art Teachers to attend MAEA - State Conference. Northview Art program is aligned with MDE. Northview art teachers have state leadership roles, as well as, presenters at the conference. Provides extensive professional development opportunities.) (registration fee of \$165 per person x 4 teachers = \$660 plus lodging \$973 = TOTAL \$1633 Schools: All Schools	Academic Support Program	Tier 2	Implement	11/02/2017	11/03/2017	\$1633	Title II Part A	District Art Teachers

Goal 2: All students in Northview Public Schools will be proficient in Reading.

Measurable Objective 1:

53% of All Students will demonstrate a proficiency on local and state assessment in Reading by 06/08/2018 as measured by local and state assessment..

Strategy 1:

Danielson Framework for Teaching - Teachers will implement the Danielson Framework for Teaching to ensure high academic growth for all students.

Category: English/Language Arts

Research Cited: Danielson Framework for Teaching (2013)

Bill & Melinda Gates Foundation. (2010)

Croft, A., Coggshall, J., Dolan, M., Powers, E., & Killion, J. (2010).

Tier: Tier 1

Activity - Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District will provide professional learning on the Danielson Framework for Teaching. The District will utilize experts from the Danielson Group to coach staff on a deeper understanding of the Framework. The District will also conduct in-house training on the Framework for all instructional staff. Schools: All Schools	Professional Learning, Teacher Collaboration	Tier 1	Implement	09/01/2017	06/08/2018	\$0	Title II Part A	Superintendent; Administrators; Building Principal; Teacher

Strategy 2:

Priority Standards - Teachers will identify, unpack, and implement Priority Standards in Reading to ensure high academic growth for all students.

Category: English/Language Arts

Research Cited: Marzano, Guaranteed and Viable Curriculum

Richard DuFour, Learning by Doing

Tier: Tier 1

Activity - Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>The District will provide professional learning on the identification, unpacking, and implementation of Priority Standards in Reading. The District will utilize resources from the Marzano Institute and Solutions Tree (DuFour), as well as the Kent ISD to coach staff on a deeper understanding of Priority Standards. The District will also conduct in-house training on Priority Standards for all instructional staff.</p>	<p>Professional Learning, Teacher Collaboration</p>	<p>Tier 1</p>	<p>Implement</p>	<p>09/01/2017</p>	<p>06/08/2018</p>	<p>\$25000</p>	<p>Title II Part A</p>	<p>Superintendent, Administrators, Building Principal, Teachers</p>
<p>Schools: All Schools</p>								

Strategy 3:

Intervention - Reading Interventionists will provide support to identified students who are at risk of not being proficient in local and state reading assessments.

Category: English/Language Arts

Research Cited: Barclay, K.D. & Thistlewaite, L. (1992)

Bean, R.M., Cooley, W.M., Eichelberger, R.M., Lazar, M.R., & Zigmond, N. (1991)

International Reading Association (2000). T

Tier: Tier 2

Activity - Reading Interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Reading Interventionists at each elementary school will provide Tier 2 interventions based on research and best practice to identified students.</p> <p>Schools: North Oakview Elementary School, West Oakview Elementary School, East Oakview Elementary School</p>	<p>Academic Support Program</p>	<p>Tier 2</p>	<p>Implement</p>	<p>09/01/2017</p>	<p>06/08/2018</p>	<p>\$0</p>	<p>Title I Part A</p>	<p>Superintendent, Administrators, Building Principals, Reading Interventionists</p>

Activity - Chromebooks	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The purchase of 3 Chromebooks to be used only by the Title I program students at -risk of failure on the state assessment Schools: All Schools	Technology , Academic Support Program	Tier 1	Implement	08/21/2017	06/08/2018	\$792	Title II Part A	Director of Finance, building administrator or Title I reading intervention ist.
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Activity - Additonal Title I Reading Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purchase of reading materials (541 books at an average cost of \$5 per book) for identified Title I students use only. Schools: All Schools	Academic Support Program	Tier 3	Implement	08/28/2017	06/08/2018	\$2705	Title I Part A	Building Administrator, Title I Reading Interventionist

Activity - Support Services for Homeless Students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional Support for Homeless students will be provided by a highly qualified teacher to enhance and support the academic growth of all students identified as homeless. Schools: All Schools	Academic Support Program	Tier 1	Implement	08/28/2017	06/08/2018	\$1548	Title I Part A	District Education Specialist, Liz Cotter, Director of People, Organizations, and Accreditation and Scott Korpak, Superintendent

Goal 3: All students in Northview Public Schools will be proficient in Science.

Measurable Objective 1:

25% of All Students will demonstrate student proficiency (pass rate) on local and state assessments in Science by 06/08/2018 as measured by local and state assessments..

Strategy 1:

Danielson Framework for Teaching - Teachers will implement the Danielson Framework for Teaching to ensure high academic growth for all students.

Category: Science

Research Cited: Danielson Framework for Teaching (2013)

Bill & Melinda Gates Foundation. (2010)

Croft, A., Coggsall, J., Dolan, M., Powers, E., & Killion, J. (2010).

Tier: Tier 1

Activity - Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District will provide professional learning on the Danielson Framework for Teaching. The District will utilize experts from the Danielson Group to coach all staff on a deeper understanding of the Framework. The District will also conduct in-house training on the Framework for all instructional staff. Schools: All Schools	Professional Learning, Teacher Collaboration	Tier 1	Implement	09/01/2017	06/08/2018	\$0	Title II Part A	Superintendent, Administrators, Building Principal, Teachers

Strategy 2:

Priority Standards - Teachers will identify, unpack, and implement Priority Standards in Science to ensure high academic growth for all students.

Category: Science

Research Cited: Robert Marzano, Guaranteed and Viable Curriculum

Richard DuFour, Learning by Doing

Tier: Tier 1

Activity - Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District will provide professional learning on the identification, unpacking, and implementation of Priority Standards in Science. The District will utilize resources from the Marzano Institute and Solutions Tree as well as the Kent ISD to coach staff on a deeper understanding of Priority Standards. The District will also conduct in-house training on Priority Standards for all instructional staff. Schools: All Schools	Professional Learning, Teacher Collaboration	Tier 1	Implement	09/01/2017	06/08/2018	\$25000	Title II Part A	Superintendent, Administrators, Building Principals, Teachers

Goal 4: All students at Northview Public Schools will be proficient in Math.

Measurable Objective 1:

45% of All Students will demonstrate a proficiency on State Assessment in Mathematics by 06/08/2018 as measured by Proficiency rate on State assessment in Mathematics.

Strategy 1:

Danielson Framework for Teaching - The District will increase the successful learning of all students through the implementation of the Danielson Framework for Teaching. Through professional development; PLCs; observations and evaluations.

Category: Mathematics

Research Cited: <https://www.danielsongroup.org/research/#>

file:///C:/Users/bfidler/Downloads/MET_Gathering_Feedback_Practioner_Brief.pdf

Tier: Tier 1

Activity - Professional Development on the Danielson Framework for Teaching, with a specific focus on elements 1b; 1d; 1f; 3d; 3e; 4a; 4b; 4c.	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Professional Development on the Danielson Framework for Teaching, with a specific focus on elements 1b; 1d; 1f; 3d; 3e; 4a; 4b; 4c will be provided by the district for all instructional staff. The Danielson Framework for Teaching will be the district model for instruction that will be used in all content areas. Focus for the 2017-18 school year will be around cluster 6 which contains the identified elements. Professional Development will be designed around the implementation of this strategy. The Danielson Model of Instruction will be monitored through individual reflection, PLC conversations, classroom observation and evaluation. Through the identification of the elements within the Cluster: Successful Learning for all students teachers will be able to reflect on their own instructional practices and engage with other staff members to assure that the highest quality of instruction is presented for all students.</p> <p>Schools: All Schools</p>	Professional Learning	Tier 1	Getting Ready	08/21/2017	06/08/2018	\$0	Title II Part A	Superintendent; Director of People, Organization and Accreditation; School Improvement facilitator, District Math coach, District School Improvement Team, Building Administrators.

Activity - Priority Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Math Teachers will develop and unpack the Priority Standards identified through collaborative discussions with Math teachers across the district. Through the identification of Priority Standards the instructional staff will be able to identify the criterion for creating cohesive and connected units and lessons of instruction. These Priority Standards will be aligned both vertically and horizontally across the district. This will align content and practices K-12 in Mathematics. Through the creation of Priority Standards the teaching staff will have identified standards that are essential for the completion of one grade/content and establishes background knowledge for the next grade/content extension. Once these standards have been established the staff will create common assessments, both formative and summative, that will be used to identify areas</p> <p>Schools: All Schools</p>	<p>Curriculum Development</p>	<p>Tier 1</p>	<p>Implement</p>	<p>04/03/2017</p>	<p>06/08/2018</p>	<p>\$0</p>	<p>Other</p>	<p>Math Teachers Curriculum group chairpersons; Superintendent; Director of People, Organization and Accreditation; District School Improvement Facilitator; Building Administrators; Teaching Staff.,</p>
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Goal 5: All students in Northview Public Schools will be proficient in Social Studies.

Measurable Objective 1:

37% of All Students will demonstrate student proficiency (pass rate) on local and state assessments in Social Studies by 06/08/2018 as measured by local and state assessments. .

Strategy 1:

Danielson Framework for Teaching - Teachers will implement the Danielson Framework for Teaching to ensure high academic growth for all students.

Category: Social Studies

Research Cited: Danielson Framework for Teaching (2013)

Bill & Melinda Gates Foundation. (2010)

Croft, A., Cogshall, J., Dolan, M., Powers, E., & Killion, J. (2010).

Tier: Tier 1

Activity - Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District will provide professional learning on the Danielson Framework for Teaching . The District will utilize experts from the Danielson Group to coach staff on a deeper understanding of the Framework. The District will also conduct in-house training on the Framework for all instructional staff. Schools: All Schools	Professional Learning, Teacher Collaboration	Tier 1	Implement	09/01/2017	06/08/2018	\$25000	Title II Part A	Superintendent, Administrators, Building Principal, Teachers

Strategy 2:

Priority Standards - Teachers will identify, unpack, and implement Priority Standards in Social Studies to ensure high academic growth for all students.

Category: Social Studies

Research Cited: Robert Marzano, Guaranteed and Viable Curriculum

Richard DuFour, Learning by Doing

Tier: Tier 1

Activity - Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District will provide professional learning on the identification, unpacking, and implementation of Priority Standards in Social Studies. The District will utilize resources from the Marzano Institute and Solutions Tree, as well as Kent ISD to coach staff on a deeper understanding of Priority Standards. The District will also conduct in-house training on Priority Standards for all instructional staff. Schools: All Schools	Professional Learning, Teacher Collaboration	Tier 1	Implement	09/01/2017	06/08/2018	\$25000	Title II Part A	Superintendent, Administrators, Building Principal, Teachers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Priority Standards	Math Teachers will develop and unpack the Priority Standards identified through collaborative discussions with Math teachers across the district. Through the identification of Priority Standards the instructional staff will be able to identify the criterion for creating cohesive and connected units and lessons of instruction. These Priority Standards will be aligned both vertically and horizontally across the district. This will align content and practices K-12 in Mathematics. Through the creation of Priority Standards the teaching staff will have identified standards that are essential for the completion of one grade/content and establishes background knowledge for the next grade/content extension. Once these standards have been established the staff will create common assessments, both formative and summative, that will be used to identify areas	Curriculum Development	Tier 1	Implement	04/03/2017	06/08/2018	\$0	Math Teachers Curriculum group chairpersons; Superintendent; Director of People, Organization and Accreditation; District School Improvement Facilitator; Building Administrators; Teaching Staff.,

Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Reading Interventions	Reading Interventionists at each elementary school will provide Tier 2 interventions based on research and best practice to identified students.	Academic Support Program	Tier 2	Implement	09/01/2017	06/08/2018	\$0	Superintendent, Administrators, Building Principals, Reading Interventionists
Support Services for Homeless Students	Instructional Support for Homeless students will be provided by a highly qualified teacher to enhance and support the academic growth of all students identified as homeless.	Academic Support Program	Tier 1	Implement	08/28/2017	06/08/2018	\$1548	District Education Specialist, Liz Cotter, Director of People, Organizations, and Accreditation and Scott Korpak, Superintendent
Additional Title I Reading Materials	Purchase of reading materials (541 books at an average cost of \$5 per book) for identified Title I students use only.	Academic Support Program	Tier 3	Implement	08/28/2017	06/08/2018	\$2705	Building Administrator, Title I Reading Interventionist

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Learning	The District will provide professional learning on the Danielson Framework for Teaching. The District will utilize experts from the Danielson Group to coach all staff on a deeper understanding of the Framework. The District will also conduct in-house training on the Framework for all instructional staff.	Professional Learning, Teacher Collaboration	Tier 1	Implement	09/01/2017	06/08/2018	\$0	Superintendent, Administrators, Building Principal, Teachers

Professional Development on the Danielson Framework for Teaching, with a specific focus on elements 1b; 1d; 1f; 3d; 3e; 4a; 4b; 4c.	Professional Development on the Danielson Framework for Teaching, with a specific focus on elements 1b; 1d; 1f; 3d; 3e; 4a; 4b; 4c will be provided by the district for all instructional staff. The Danielson Framework for Teaching will be the district model for instruction that will be used in all content areas. Focus for the 2017-18 school year will be around cluster 6 which contains the identified elements. Professional Development will be designed around the implementation of this strategy. The Danielson Model of Instruction will be monitored through individual reflection, PLC conversations, classroom observation and evaluation. Through the identification of the elements within the Cluster: Successful Learning for all students teachers will be able to reflect on their own instructional practices and engage with other staff members to assure that the highest quality of instruction is presented for all students.	Professional Learning	Tier 1	Getting Ready	08/21/2017	06/08/2018	\$0	Superintendent; Director of People, Organization and Accreditation; School Improvement facilitator, District Math coach, District School Improvement Team, Building Administrators.
Professional Learning	The District will provide professional learning on the Danielson Framework for Teaching. The District will utilize experts from the Danielson Group to coach staff on a deeper understanding of the Framework. The District will also conduct in-house training on the Framework for all instructional staff.	Professional Learning, Teacher Collaboration	Tier 1	Implement	09/01/2017	06/08/2018	\$0	Superintendent; Administrators; Building Principal; Teacher
Professional Learning	The District will provide professional learning on the Danielson Framework for Teaching. The District will utilize experts from the Danielson Group to coach staff on a deeper understanding of the Framework. The District will also conduct in-house training on the Framework for all instructional staff.	Professional Learning, Teacher Collaboration	Tier 1	Implement	09/01/2017	06/08/2018	\$25000	Superintendent, Administrators, Building Principal, Teachers
Art Professional Development	Four district Art Teachers to attend MAEA - State Conference. Northview Art program is aligned with MDE. Northview art teachers have state leadership roles, as well as, presenters at the conference. Provides extensive professional development opportunities.) (registration fee of \$165 per person x 4 teachers = \$660 plus lodging \$973 = TOTAL \$1633	Academic Support Program	Tier 2	Implement	11/02/2017	11/03/2017	\$1633	District Art Teachers

Professional Learning	The District will provide professional learning on the identification, unpacking, and implementation of Priority Standards in Social Studies. The District will utilize resources from the Marzano Institute and Solutions Tree, as well as Kent ISD to coach staff on a deeper understanding of Priority Standards. The District will also conduct in-house training on Priority Standards for all instructional staff.	Professional Learning, Teacher Collaboration	Tier 1	Implement	09/01/2017	06/08/2018	\$25000	Superintendent, Administrators, Building Principal, Teachers
Professional Learning	The District will provide professional learning on the identification, unpacking, and implementation of Priority Standards in Science. The District will utilize resources from the Marzano Institute and Solutions Tree as well as the Kent ISD to coach staff on a deeper understanding of Priority Standards. The District will also conduct in-house training on Priority Standards for all instructional staff.	Professional Learning, Teacher Collaboration	Tier 1	Implement	09/01/2017	06/08/2018	\$25000	Superintendent, Administrators, Building Principals, Teachers
Professional Learning	The District will provide professional learning on the identification, unpacking, and implementation of Priority Standards in Reading. The District will utilize resources from the Marzano Institute and Solutions Tree (DuFour), as well as the Kent ISD to coach staff on a deeper understanding of Priority Standards. The District will also conduct in-house training on Priority Standards for all instructional staff.	Professional Learning, Teacher Collaboration	Tier 1	Implement	09/01/2017	06/08/2018	\$25000	Superintendent, Administrators, Building Principal, Teachers
Professional Learning	The District will provide professional learning on the Danielson Framework for Teaching. The District will utilize experts from the Danielson Group to coach staff on a deeper understanding of the Framework. The District will also conduct in-house training on the Framework for all instructional staff.	Professional Learning, Teacher Collaboration	Tier 1	Implement	09/01/2017	06/08/2018	\$25000	Superintendent, Administrators, Building Principal, Teachers
Professional Learning	The District will provide professional learning on the identification, unpacking, and implementation of Priority Standards in mathematics. The District will utilize resources from the Marzano Institute and Solutions Tree (DuFour), as well as the Kent ISD to coach staff on a deeper understanding of Priority Standards. The District will also conduct in-house training on Priority Standards for all instructional staff.	Professional Learning, Teacher Collaboration	Tier 1	Implement	09/01/2017	06/08/2018	\$250000	Superintendent, Administrators, Building Principal, Teacher

Chromebooks	The purchase of 3 Chromebooks to be used only by the Title I program students at -risk of failure on the state assessment	Technology , Academic Support Program	Tier 1	Implement	08/21/2017	06/08/2018	\$792	Director of Finance, building administrat or Title I reading intervention ist.
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Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Learning	The District will provide professional learning on the Danielson Framework for Teaching. The District will utilize experts from the Danielson Group to coach staff on a deeper understanding of the Framework. The District will also conduct in-house training on the Framework for all instructional staff.	Professional Learning, Teacher Collaboration	Tier 1	Implement	09/01/2017	06/08/2018	\$25000	Superintendent, Administrators, Building Principal, Teachers
Professional Development on the Danielson Framework for Teaching, with a specific focus on elements 1b; 1d; 1f; 3d; 3e; 4a; 4b; 4c.	Professional Development on the Danielson Framework for Teaching, with a specific focus on elements 1b; 1d; 1f; 3d; 3e; 4a; 4b; 4c will be provided by the district for all instructional staff. The Danielson Framework for Teaching will be the district model for instruction that will be used in all content areas. Focus for the 2017-18 school year will be around cluster 6 which contains the identified elements. Professional Development will be designed around the implementation of this strategy. The Danielson Model of Instruction will be monitored through individual reflection, PLC conversations, classroom observation and evaluation. Through the identification of the elements within the Cluster: Successful Learning for all students teachers will be able to reflect on their own instructional practices and engage with other staff members to assure that the highest quality of instruction is presented for all students.	Professional Learning	Tier 1	Getting Ready	08/21/2017	06/08/2018	\$0	Superintendent; Director of People, Organization and Accreditation; School Improvement facilitator, District Math coach, District School Improvement Team, Building Administrators.

Priority Standards	Math Teachers will develop and unpack the Priority Standards identified through collaborative discussions with Math teachers across the district. Through the identification of Priority Standards the instructional staff will be able to identify the criterion for creating cohesive and connected units and lessons of instruction. These Priority Standards will be aligned both vertically and horizontally across the district. This will align content and practices K-12 in Mathematics. Through the creation of Priority Standards the teaching staff will have identified standards that are essential for the completion of one grade/content and establishes background knowledge for the next grade/content extension. Once these standards have been established the staff will create common assessments, both formative and summative, that will be used to identify areas	Curriculum Development	Tier 1	Implement	04/03/2017	06/08/2018	\$0	Math Teachers Curriculum group chairpersons; Superintendent; Director of People, Organization and Accreditation; District School Improvement Facilitator; Building Administrators; Teaching Staff.,
Professional Learning	The District will provide professional learning on the Danielson Framework for Teaching. The District will utilize experts from the Danielson Group to coach staff on a deeper understanding of the Framework. The District will also conduct in-house training on the Framework for all instructional staff.	Professional Learning, Teacher Collaboration	Tier 1	Implement	09/01/2017	06/08/2018	\$0	Superintendent; Administrators; Building Principal; Teacher
Professional Learning	The District will provide professional learning on the Danielson Framework for Teaching. The District will utilize experts from the Danielson Group to coach all staff on a deeper understanding of the Framework. The District will also conduct in-house training on the Framework for all instructional staff.	Professional Learning, Teacher Collaboration	Tier 1	Implement	09/01/2017	06/08/2018	\$0	Superintendent, Administrators, Building Principal, Teachers
Professional Learning	The District will provide professional learning on the Danielson Framework for Teaching . The District will utilize experts from the Danielson Group to coach staff on a deeper understanding of the Framework. The District will also conduct in-house training on the Framework for all instructional staff.	Professional Learning, Teacher Collaboration	Tier 1	Implement	09/01/2017	06/08/2018	\$25000	Superintendent, Administrators, Building Principal, Teachers

Professional Learning	The District will provide professional learning on the identification, unpacking, and implementation of Priority Standards in mathematics. The District will utilize resources from the Marzano Institute and Solutions Tree (DuFour), as well as the Kent ISD to coach staff on a deeper understanding of Priority Standards. The District will also conduct in-house training on Priority Standards for all instructional staff.	Professional Learning, Teacher Collaboration	Tier 1	Implement	09/01/2017	06/08/2018	\$250000	Superintendent, Administrators, Building Principal, Teacher
Professional Learning	The District will provide professional learning on the identification, unpacking, and implementation of Priority Standards in Reading. The District will utilize resources from the Marzano Institute and Solutions Tree (DuFour), as well as the Kent ISD to coach staff on a deeper understanding of Priority Standards. The District will also conduct in-house training on Priority Standards for all instructional staff.	Professional Learning, Teacher Collaboration	Tier 1	Implement	09/01/2017	06/08/2018	\$25000	Superintendent, Administrators, Building Principal, Teachers
Professional Learning	The District will provide professional learning on the identification, unpacking, and implementation of Priority Standards in Science. The District will utilize resources from the Marzano Institute and Solutions Tree as well as the Kent ISD to coach staff on a deeper understanding of Priority Standards. The District will also conduct in-house training on Priority Standards for all instructional staff.	Professional Learning, Teacher Collaboration	Tier 1	Implement	09/01/2017	06/08/2018	\$25000	Superintendent, Administrators, Building Principals, Teachers
Professional Learning	The District will provide professional learning on the identification, unpacking, and implementation of Priority Standards in Social Studies. The District will utilize resources from the Marzano Institute and Solutions Tree, as well as Kent ISD to coach staff on a deeper understanding of Priority Standards. The District will also conduct in-house training on Priority Standards for all instructional staff.	Professional Learning, Teacher Collaboration	Tier 1	Implement	09/01/2017	06/08/2018	\$25000	Superintendent, Administrators, Building Principal, Teachers
Art Professional Development	Four district Art Teachers to attend MAEA - State Conference. Northview Art program is aligned with MDE. Northview art teachers have state leadership roles, as well as, presenters at the conference. Provides extensive professional development opportunities.) (registration fee of \$165 per person x 4 teachers = \$660 plus lodging \$973 = TOTAL \$1633	Academic Support Program	Tier 2	Implement	11/02/2017	11/03/2017	\$1633	District Art Teachers

Chromebooks	The purchase of 3 Chromebooks to be used only by the Title I program students at -risk of failure on the state assessment	Technology , Academic Support Program	Tier 1	Implement	08/21/2017	06/08/2018	\$792	Director of Finance, building administrator or Title I reading interventionist.
Additional Title I Reading Materials	Purchase of reading materials (541 books at an average cost of \$5 per book) for identified Title I students use only.	Academic Support Program	Tier 3	Implement	08/28/2017	06/08/2018	\$2705	Building Administrator, Title I Reading Interventionist
Support Services for Homeless Students	Instructional Support for Homeless students will be provided by a highly qualified teacher to enhance and support the academic growth of all students identified as homeless.	Academic Support Program	Tier 1	Implement	08/28/2017	06/08/2018	\$1548	District Education Specialist, Liz Cotter, Director of People, Organizations, and Accreditation and Scott Korpak, Superintendent

West Oakview Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Reading Interventions	Reading Interventionists at each elementary school will provide Tier 2 interventions based on research and best practice to identified students.	Academic Support Program	Tier 2	Implement	09/01/2017	06/08/2018	\$0	Superintendent, Administrators, Building Principals, Reading Interventionists

North Oakview Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Reading Interventions	Reading Interventionists at each elementary school will provide Tier 2 interventions based on research and best practice to identified students.	Academic Support Program	Tier 2	Implement	09/01/2017	06/08/2018	\$0	Superintendent, Administrators, Building Principals, Reading Interventionists
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East Oakview Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Reading Interventions	Reading Interventionists at each elementary school will provide Tier 2 interventions based on research and best practice to identified students.	Academic Support Program	Tier 2	Implement	09/01/2017	06/08/2018	\$0	Superintendent, Administrators, Building Principals, Reading Interventionists