



# **District Improvement Plan**

## **Northview Public Schools**

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## **Introduction**

The District Improvement Plan (DIP) has been designed to provide schools and districts with a common planning template that addresses student learning and system needs that have been identified through the schools' Comprehensive Needs Assessment.

# **Improvement Plan Stakeholder Involvement**

## **Introduction**

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

## **Improvement Planning Process**

### Improvement Planning Process

**Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.**

All buildings worked on their respective school improvement plans. Then, all plans were compared for alignment and commonalities.

This year, Northview continued implementing a continuous quality improvement process by conducting internal reviews at each of our schools. The review team was made up of a cross section of employees from elementary, middle, and high school staff as well as parent/community representation. This is the process recommended by AdvancED to continue improving our instructional processes. A continuous quality improvement process is always guided by a strong set of expectations.

**Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.**

There are district committees of teachers and administrators that meet during each school year to discuss issues around curriculum, instruction, and assessment. Teachers meet in grade level/course teams to continue the discussions at a building level. Recommendations for changes are decided at each level and recommendations for purchases and processes are brought to the superintendent for approval. Parents and community members play a role on building school improvement teams.

**Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.**

The school improvement plans are shared throughout the school year. These are also shared with community members in the district newsletter and on the district and building websites. Buildings continually refer to the school improvement work in their PLC meetings and professional development. Administrators share their efforts at biweekly meetings.

# 2018-2019

## Overview

### Plan Name

2018-2019

### Plan Description



## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students in Northview Public Schools will be proficient in Mathematics.	Objectives: 1 Strategies: 2 Activities: 2	Academic	\$7340
2	All students in Northview Public Schools will be proficient in Reading.	Objectives: 1 Strategies: 3 Activities: 6	Academic	\$330452
3	All students in Northview Public Schools will be proficient in Science.	Objectives: 1 Strategies: 2 Activities: 2	Academic	\$54551
4	All students in Northview Public Schools will be proficient in Social Studies.	Objectives: 1 Strategies: 2 Activities: 2	Academic	\$7340

## Goal 1: All students in Northview Public Schools will be proficient in Mathematics.

### Measurable Objective 1:

48% of All Students will demonstrate a proficiency on local and state assessments in Mathematics by 06/07/2019 as measured by local and state assessments..

### Strategy 1:

Danielson Framework for Teaching - Teachers will implement the Danielson Framework for Teaching to ensure high academic growth for all students.

Category: Mathematics

Research Cited: Danielson Framework for Teaching (2013)

Allen, J. P., Pianta, R., Gregory, A., Mikami, A. Y., & Lun, J. (2011).

Bill & Melinda Gates Foundation. (2010)

Tier: Tier 1

Activity - Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District will provide professional learning on the Danielson Framework for Teaching. The District will utilize experts from the Danielson Group to coach staff on a deeper understanding of the Framework. The District will also conduct in-house training on the Framework for all instructional staff, including administrative coaching to support growth and accountability through the use of research, teacher reflection, instructional strategies and collaborative growth.  Schools: All Schools	Teacher Collaboration, Professional Learning	Tier 1	Implement	09/01/2017	06/07/2019	\$1500	Title II Part A	Superintendent, Administrators, Building Principal, Teachers

### Strategy 2:

Priority Standards - Teachers will identify, unpack, and implement priority standards in mathematics to ensure high academic growth for all students.

Category: Mathematics

Research Cited: Robert Marzano: Guaranteed and Viable Curriculum

Richard DuFour: Learning by Doing

Tier: Tier 1

Activity - Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The District will provide professional learning on the identification, unpacking, and implementation of Priority Standards in Mathematics. The District will utilize in house trainings as well as the Kent ISD to coach staff on a deeper understanding of Priority Standards. The District will also conduct training on Priority Standards for all instructional staff.  Schools: All Schools	Teacher Collaboration, Professional Learning	Tier 1	Implement	09/01/2017	06/07/2019	\$5840	Title II Part A	Superintendent, Administrators, Building Principal, Teacher
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## Goal 2: All students in Northview Public Schools will be proficient in Reading.

### Measurable Objective 1:

60% of All Students will demonstrate a proficiency on local and state assessment in Reading by 06/07/2019 as measured by local and state assessment..

### Strategy 1:

Danielson Framework for Teaching - Teachers will implement the Danielson Framework for Teaching to ensure high academic growth for all students.

Category: English/Language Arts

Research Cited: Danielson Framework for Teaching (2013)

Bill & Melinda Gates Foundation. (2010)

Croft, A., Coggshall, J., Dolan, M., Powers, E., & Killion, J. (2010).

Tier: Tier 1

Activity - Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District will provide professional learning on the Danielson Framework for Teaching. The District will utilize experts from the Danielson Group to coach staff on a deeper understanding of the Framework. The District will also conduct in-house training on the Framework for all instructional staff, including administrative coaching to support growth and accountability through the use of research, teacher reflection, instructional strategies and collaborative growth.  Schools: All Schools	Teacher Collaboration, Professional Learning	Tier 1	Implement	09/01/2017	06/01/2019	\$1500	Title II Part A	Superintendent; Administrators; Building Principal; Teacher

### Strategy 2:

Priority Standards - Teachers will identify, unpack, and implement Priority Standards in Reading to ensure high academic growth for all students.

Category: English/Language Arts

Research Cited: Marzano, Guaranteed and Viable Curriculum

Richard DuFour, Learning by Doing

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Tier: Tier 1

Activity - Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District will provide professional learning on the identification, unpacking, and implementation of Priority Standards in Reading. The District will utilize resources from the Marzano Institute and Solutions Tree (DuFour), as well as the Kent ISD to coach staff on a deeper understanding of Priority Standards. The District will also conduct in-house training on Priority Standards for all instructional staff.  Schools: All Schools	Teacher Collaboration, Professional Learning	Tier 1	Implement	09/01/2017	06/01/2019	\$7901	Title II Part A, Title II Part A	Superintendent, Administrators, Building Principal, Teachers

**Strategy 3:**

Intervention - Reading Interventionists will provide support to identified students who are at risk of not being proficient in local and state reading assessments.

Category: English/Language Arts

Research Cited: Barclay, K.D. &amp; Thistlewaite, L. (1992)

Bean, R.M., Cooley, W.M., Eichelberger, R.M., Lazar, M.R., &amp; Zigmond, N. (1991)

International Reading Association (2000). T

Tier: Tier 2

Activity - Reading Interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading Interventionists and Title 1 paraprofessionals at each elementary school will provide Tier 2 reading interventions based on research and best practice to identified students.  Schools: North Oakview Elementary School, West Oakview Elementary School, East Oakview Elementary School	Academic Support Program	Tier 2	Implement	08/27/2018	06/07/2019	\$286891	Title I Part A	Superintendent, Administrators, Building Principals, Reading Interventionists
Activity - Support Services for Homeless Students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Instructional Support for Homeless students will be provided by a highly qualified teacher to enhance and support the academic growth of all students identified as homeless. Necessary supplies will also be provided to homeless students.  Schools: All Schools	Academic Support Program	Tier 1	Implement	08/01/2018	06/01/2019	\$9042	Title I Part A, Title I Part A	District Education Specialist, Liz Cotter, Director of People and Organization and Scott Korpak, Superintendent
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Activity - Family Engagement Events	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Two events to be held at each elementary school designed to involve parents in their students academic development will be held, one in the winter and one in the Spring. A meal and game activities will be provided with each family receiving a book at the end of the events. \$1000 will be provided for each of the three elementary buildings.  Schools: North Oakview Elementary School, West Oakview Elementary School, East Oakview Elementary School	Community Engagement, Academic Support Program	Tier 2	Implement	08/27/2018	06/08/2019	\$3000	Title I Part A	Building administrators and Reading Interventionists

Activity - Mental Health & Counseling Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Education Specialist will provide coaching around school-based mental health and counseling services to improve the social-emotional health of students.  Schools: All Schools	Behavioral Support Program	Tier 2	Implement	09/01/2018	06/01/2019	\$22118	Title IV Part A	Liz Cotter, Director of People and Organization

## Goal 3: All students in Northview Public Schools will be proficient in Science.

### Measurable Objective 1:

30% of All Students will demonstrate student proficiency (pass rate) on local and state assessments in Science by 06/07/2019 as measured by local and state assessments..

### Strategy 1:

Danielson Framework for Teaching - Teachers will implement the Danielson Framework for Teaching to ensure high academic growth for all students.

Category: Science

Research Cited: Danielson Framework for Teaching (2013)

Bill & Melinda Gates Foundation. (2010)

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Croft, A., Coggshall, J., Dolan, M., Powers, E., & Killion, J. (2010).

Tier: Tier 1

Activity - Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District will provide professional learning on the Danielson Framework for Teaching. The District will utilize experts from the Danielson Group to coach staff on a deeper understanding of the Framework. The District will also conduct in-house training on the Framework for all instructional staff, including administrative coaching to support growth and accountability through the use of research, teacher reflection, instructional strategies and collaborative growth.  Schools: All Schools	Teacher Collaboration, Professional Learning	Tier 1	Implement	09/01/2017	06/07/2019	\$1500	Title II Part A	Superintendent, Administrators, Building Principal, Teachers

### Strategy 2:

Priority Standards - Teachers will identify, unpack, and implement Priority Standards in Science to ensure high academic growth for all students.

Category: Science

Research Cited: Robert Marzano, Guaranteed and Viable Curriculum

Richard DuFour, Learning by Doing

Tier: Tier 1

Activity - Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District will provide professional learning on the identification, unpacking, and implementation of Priority Standards in Science. The District will utilize resources from NGSX trainings as well as the Kent ISD and Kennari Consulting to coach staff on a deeper understanding of Priority Standards, with a particular focus on engaging students in environmentally-themed science units. The District will also conduct in-house training on Priority Standards for all instructional staff.  Schools: All Schools	Teacher Collaboration, Professional Learning	Tier 1	Implement	09/01/2017	06/07/2019	\$53051	Title II Part A, Title II Part A, Title II Part A	Superintendent, Administrators, Building Principals, Teachers

## Goal 4: All students in Northview Public Schools will be proficient in Social Studies.

### Measurable Objective 1:

## District Improvement Plan

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45% of All Students will demonstrate student proficiency (pass rate) on local and state assessments in Social Studies by 06/07/2019 as measured by local and state assessments. .

### Strategy 1:

Danielson Framework for Teaching - Teachers will implement the Danielson Framework for Teaching to ensure high academic growth for all students.

Category: Social Studies

Research Cited: Danielson Framework for Teaching (2013)

Bill & Melinda Gates Foundation. (2010)

Croft, A., Coggshall, J., Dolan, M., Powers, E., & Killion, J. (2010).

Tier: Tier 1

Activity - Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District will provide professional learning on the Danielson Framework for Teaching. The District will utilize experts from the Danielson Group to coach staff on a deeper understanding of the Framework. The District will also conduct in-house training on the Framework for all instructional staff, including administrative coaching to support growth and accountability through the use of research, teacher reflection, instructional strategies and collaborative growth.  Schools: All Schools	Teacher Collaboration, Professional Learning	Tier 1	Implement	09/01/2017	06/07/2019	\$1500	Title II Part A	Superintendent, Administrators, Building Principal, Teachers

### Strategy 2:

Priority Standards - Teachers will identify, unpack, and implement Priority Standards in Social Studies to ensure high academic growth for all students.

Category: Social Studies

Research Cited: Robert Marzano, Guaranteed and Viable Curriculum

Richard DuFour, Learning by Doing

Tier: Tier 1

Activity - Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>The District will provide professional learning on the identification, unpacking, and implementation of Priority Standards in Social Studies. The District will utilize in house teacher leaders as well as the Kent ISD to coach staff on a deeper understanding of Priority Standards. The District will also conduct in-house training on Priority Standards for all instructional staff.</p> <p>Schools: All Schools</p>	<p>Teacher Collaborati on, Professiona l Learning</p>	<p>Tier 1</p>	<p>Implement</p>	<p>09/01/2017</p>	<p>06/07/2019</p>	<p>\$5840</p>	<p>Title II Part A</p>	<p>Superinten dent, Administrat ors, Building Principal, Teachers</p>
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## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Title IV Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Mental Health & Counseling Services	District Education Specialist will provide coaching around school-based mental health and counseling services to improve the social-emotional health of students.	Behavioral Support Program	Tier 2	Implement	09/01/2018	06/01/2019	\$22118	Liz Cotter, Director of People and Organization

### Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Support Services for Homeless Students	Instructional Support for Homeless students will be provided by a highly qualified teacher to enhance and support the academic growth of all students identified as homeless. Necessary supplies will also be provided to homeless students.	Academic Support Program	Tier 1	Implement	08/01/2018	06/01/2019	\$287	District Education Specialist, Liz Cotter, Director of People and Organization and Scott Korpak, Superintendent
Family Engagement Events	Two events to be held at each elementary school designed to involve parents in their students academic development will be held, one in the winter and one in the Spring. A meal and game activities will be provided with each family receiving a book at the end of the events. \$1000 will be provided for each of the three elementary buildings.	Community Engagement, Academic Support Program	Tier 2	Implement	08/27/2018	06/08/2019	\$3000	Building administrators and Reading Interventionists

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Support Services for Homeless Students	Instructional Support for Homeless students will be provided by a highly qualified teacher to enhance and support the academic growth of all students identified as homeless. Necessary supplies will also be provided to homeless students.	Academic Support Program	Tier 1	Implement	08/01/2018	06/01/2019	\$8755	District Education Specialist, Liz Cotter, Director of People and Organization and Scott Korpak, Superintendent
Reading Interventions	Reading Interventionists and Title 1 paraprofessionals at each elementary school will provide Tier 2 reading interventions based on research and best practice to identified students.	Academic Support Program	Tier 2	Implement	08/27/2018	06/07/2019	\$286891	Superintendent, Administrators, Building Principals, Reading Interventionists

### Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Learning	The District will provide professional learning on the identification, unpacking, and implementation of Priority Standards in Science. The District will utilize resources from NGSX trainings as well as the Kent ISD and Kennari Consulting to coach staff on a deeper understanding of Priority Standards, with a particular focus on engaging students in environmentally-themed science units. The District will also conduct in-house training on Priority Standards for all instructional staff.	Teacher Collaboration, Professional Learning	Tier 1	Implement	09/01/2017	06/07/2019	\$45150	Superintendent, Administrators, Building Principals, Teachers
Professional Learning	The District will provide professional learning on the Danielson Framework for Teaching. The District will utilize experts from the Danielson Group to coach staff on a deeper understanding of the Framework. The District will also conduct in-house training on the Framework for all instructional staff, including administrative coaching to support growth and accountability through the use of research, teacher reflection, instructional strategies and collaborative growth.	Teacher Collaboration, Professional Learning	Tier 1	Implement	09/01/2017	06/07/2019	\$1500	Superintendent, Administrators, Building Principal, Teachers

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Professional Learning	The District will provide professional learning on the identification, unpacking, and implementation of Priority Standards in Science. The District will utilize resources from NGSX trainings as well as the Kent ISD and Kennari Consulting to coach staff on a deeper understanding of Priority Standards, with a particular focus on engaging students in environmentally-themed science units. The District will also conduct in-house training on Priority Standards for all instructional staff.	Teacher Collaboration, Professional Learning	Tier 1	Implement	09/01/2017	06/07/2019	\$2061	Superintendent, Administrators, Building Principals, Teachers
Professional Learning	The District will provide professional learning on the identification, unpacking, and implementation of Priority Standards in Reading. The District will utilize resources from the Marzano Institute and Solutions Tree (DuFour), as well as the Kent ISD to coach staff on a deeper understanding of Priority Standards. The District will also conduct in-house training on Priority Standards for all instructional staff.	Teacher Collaboration, Professional Learning	Tier 1	Implement	09/01/2017	06/01/2019	\$2061	Superintendent, Administrators, Building Principal, Teachers
Professional Learning	The District will provide professional learning on the identification, unpacking, and implementation of Priority Standards in Mathematics. The District will utilize in house trainings as well as the Kent ISD to coach staff on a deeper understanding of Priority Standards. The District will also conduct training on Priority Standards for all instructional staff.	Teacher Collaboration, Professional Learning	Tier 1	Implement	09/01/2017	06/07/2019	\$5840	Superintendent, Administrators, Building Principal, Teacher
Professional Learning	The District will provide professional learning on the Danielson Framework for Teaching. The District will utilize experts from the Danielson Group to coach staff on a deeper understanding of the Framework. The District will also conduct in-house training on the Framework for all instructional staff, including administrative coaching to support growth and accountability through the use of research, teacher reflection, instructional strategies and collaborative growth.	Teacher Collaboration, Professional Learning	Tier 1	Implement	09/01/2017	06/07/2019	\$1500	Superintendent, Administrators, Building Principal, Teachers
Professional Learning	The District will provide professional learning on the identification, unpacking, and implementation of Priority Standards in Reading. The District will utilize resources from the Marzano Institute and Solutions Tree (DuFour), as well as the Kent ISD to coach staff on a deeper understanding of Priority Standards. The District will also conduct in-house training on Priority Standards for all instructional staff.	Teacher Collaboration, Professional Learning	Tier 1	Implement	09/01/2017	06/01/2019	\$5840	Superintendent, Administrators, Building Principal, Teachers

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Professional Learning	The District will provide professional learning on the identification, unpacking, and implementation of Priority Standards in Social Studies. The District will utilize in house teacher leaders as well as the Kent ISD to coach staff on a deeper understanding of Priority Standards. The District will also conduct in-house training on Priority Standards for all instructional staff.	Teacher Collaboration, Professional Learning	Tier 1	Implement	09/01/2017	06/07/2019	\$5840	Superintendent, Administrators, Building Principal, Teachers
Professional Learning	The District will provide professional learning on the Danielson Framework for Teaching. The District will utilize experts from the Danielson Group to coach staff on a deeper understanding of the Framework. The District will also conduct in-house training on the Framework for all instructional staff, including administrative coaching to support growth and accountability through the use of research, teacher reflection, instructional strategies and collaborative growth.	Teacher Collaboration, Professional Learning	Tier 1	Implement	09/01/2017	06/07/2019	\$1500	Superintendent, Administrators, Building Principal, Teachers
Professional Learning	The District will provide professional learning on the Danielson Framework for Teaching. The District will utilize experts from the Danielson Group to coach staff on a deeper understanding of the Framework. The District will also conduct in-house training on the Framework for all instructional staff, including administrative coaching to support growth and accountability through the use of research, teacher reflection, instructional strategies and collaborative growth.	Teacher Collaboration, Professional Learning	Tier 1	Implement	09/01/2017	06/01/2019	\$1500	Superintendent; Administrators; Building Principal; Teacher

## Activity Summary by School

Below is a breakdown of activity by school.

### All Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Learning	The District will provide professional learning on the Danielson Framework for Teaching. The District will utilize experts from the Danielson Group to coach staff on a deeper understanding of the Framework. The District will also conduct in-house training on the Framework for all instructional staff, including administrative coaching to support growth and accountability through the use of research, teacher reflection, instructional strategies and collaborative growth.	Teacher Collaboration, Professional Learning	Tier 1	Implement	09/01/2017	06/07/2019	\$1500	Superintendent, Administrators, Building Principal, Teachers
Professional Learning	The District will provide professional learning on the Danielson Framework for Teaching. The District will utilize experts from the Danielson Group to coach staff on a deeper understanding of the Framework. The District will also conduct in-house training on the Framework for all instructional staff, including administrative coaching to support growth and accountability through the use of research, teacher reflection, instructional strategies and collaborative growth.	Teacher Collaboration, Professional Learning	Tier 1	Implement	09/01/2017	06/01/2019	\$1500	Superintendent; Administrators; Building Principal; Teacher
Professional Learning	The District will provide professional learning on the Danielson Framework for Teaching. The District will utilize experts from the Danielson Group to coach staff on a deeper understanding of the Framework. The District will also conduct in-house training on the Framework for all instructional staff, including administrative coaching to support growth and accountability through the use of research, teacher reflection, instructional strategies and collaborative growth.	Teacher Collaboration, Professional Learning	Tier 1	Implement	09/01/2017	06/07/2019	\$1500	Superintendent, Administrators, Building Principal, Teachers

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Professional Learning	The District will provide professional learning on the Danielson Framework for Teaching. The District will utilize experts from the Danielson Group to coach staff on a deeper understanding of the Framework. The District will also conduct in-house training on the Framework for all instructional staff, including administrative coaching to support growth and accountability through the use of research, teacher reflection, instructional strategies and collaborative growth.	Teacher Collaboration, Professional Learning	Tier 1	Implement	09/01/2017	06/07/2019	\$1500	Superintendent, Administrators, Building Principal, Teachers
Professional Learning	The District will provide professional learning on the identification, unpacking, and implementation of Priority Standards in Mathematics. The District will utilize in house trainings as well as the Kent ISD to coach staff on a deeper understanding of Priority Standards. The District will also conduct training on Priority Standards for all instructional staff.	Teacher Collaboration, Professional Learning	Tier 1	Implement	09/01/2017	06/07/2019	\$5840	Superintendent, Administrators, Building Principal, Teacher
Professional Learning	The District will provide professional learning on the identification, unpacking, and implementation of Priority Standards in Reading. The District will utilize resources from the Marzano Institute and Solutions Tree (DuFour), as well as the Kent ISD to coach staff on a deeper understanding of Priority Standards. The District will also conduct in-house training on Priority Standards for all instructional staff.	Teacher Collaboration, Professional Learning	Tier 1	Implement	09/01/2017	06/01/2019	\$7901	Superintendent, Administrators, Building Principal, Teachers
Professional Learning	The District will provide professional learning on the identification, unpacking, and implementation of Priority Standards in Science. The District will utilize resources from NGSX trainings as well as the Kent ISD and Kennari Consulting to coach staff on a deeper understanding of Priority Standards, with a particular focus on engaging students in environmentally-themed science units. The District will also conduct in-house training on Priority Standards for all instructional staff.	Teacher Collaboration, Professional Learning	Tier 1	Implement	09/01/2017	06/07/2019	\$53051	Superintendent, Administrators, Building Principals, Teachers
Professional Learning	The District will provide professional learning on the identification, unpacking, and implementation of Priority Standards in Social Studies. The District will utilize in house teacher leaders as well as the Kent ISD to coach staff on a deeper understanding of Priority Standards. The District will also conduct in-house training on Priority Standards for all instructional staff.	Teacher Collaboration, Professional Learning	Tier 1	Implement	09/01/2017	06/07/2019	\$5840	Superintendent, Administrators, Building Principal, Teachers

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Support Services for Homeless Students	Instructional Support for Homeless students will be provided by a highly qualified teacher to enhance and support the academic growth of all students identified as homeless. Necessary supplies will also be provided to homeless students.	Academic Support Program	Tier 1	Implement	08/01/2018	06/01/2019	\$9042	District Education Specialist, Liz Cotter, Director of People and Organization and Scott Korpak, Superintendent
Mental Health & Counseling Services	District Education Specialist will provide coaching around school-based mental health and counseling services to improve the social-emotional health of students.	Behavioral Support Program	Tier 2	Implement	09/01/2018	06/01/2019	\$22118	Liz Cotter, Director of People and Organization

### West Oakview Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Reading Interventions	Reading Interventionists and Title 1 paraprofessionals at each elementary school will provide Tier 2 reading interventions based on research and best practice to identified students.	Academic Support Program	Tier 2	Implement	08/27/2018	06/07/2019	\$286891	Superintendent, Administrators, Building Principals, Reading Interventionists
Family Engagement Events	Two events to be held at each elementary school designed to involve parents in their students academic development will be held, one in the winter and one in the Spring. A meal and game activities will be provided with each family receiving a book at the end of the events. \$1000 will be provided for each of the three elementary buildings.	Community Engagement, Academic Support Program	Tier 2	Implement	08/27/2018	06/08/2019	\$3000	Building administrators and Reading Interventionists

### North Oakview Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Reading Interventions	Reading Interventionists and Title 1 paraprofessionals at each elementary school will provide Tier 2 reading interventions based on research and best practice to identified students.	Academic Support Program	Tier 2	Implement	08/27/2018	06/07/2019	\$286891	Superintendent, Administrators, Building Principals, Reading Interventionists
Family Engagement Events	Two events to be held at each elementary school designed to involve parents in their students academic development will be held, one in the winter and one in the Spring. A meal and game activities will be provided with each family receiving a book at the end of the events. \$1000 will be provided for each of the three elementary buildings.	Community Engagement, Academic Support Program	Tier 2	Implement	08/27/2018	06/08/2019	\$3000	Building administrators and Reading Interventionists

### East Oakview Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Reading Interventions	Reading Interventionists and Title 1 paraprofessionals at each elementary school will provide Tier 2 reading interventions based on research and best practice to identified students.	Academic Support Program	Tier 2	Implement	08/27/2018	06/07/2019	\$286891	Superintendent, Administrators, Building Principals, Reading Interventionists
Family Engagement Events	Two events to be held at each elementary school designed to involve parents in their students academic development will be held, one in the winter and one in the Spring. A meal and game activities will be provided with each family receiving a book at the end of the events. \$1000 will be provided for each of the three elementary buildings.	Community Engagement, Academic Support Program	Tier 2	Implement	08/27/2018	06/08/2019	\$3000	Building administrators and Reading Interventionists