

2018-2019 East Oakview School Improvement Plan

East Oakview Elementary School
Northview Public Schools

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students in East Oakview Elementary School will be proficient in Reading	Objectives: 1 Strategies: 3 Activities: 6	Academic	\$101717
2	All students at East Oakview will be proficient in Science	Objectives: 1 Strategies: 2 Activities: 4	Organizational	\$0
3	All students in East Oakview Elementary School will be proficient in Mathematics	Objectives: 1 Strategies: 2 Activities: 3	Academic	\$0

Goal 1: All students in East Oakview Elementary School will be proficient in Reading

Measurable Objective 1:

60% of All Students will demonstrate a proficiency * in English Language Arts by 06/08/2022 as measured by State Assessments.

Strategy 1:

Priority Standards- Identify, Develop, and Unpack - Staff will work in collaborative content area teams to review the Michigan State Standards. The teams will identify the standards that will have the greatest impact on student achievement as measured by state assessments. These standards will be identified as the district's grade level and content area Priority Standards. The identification of these Priority Standards will enhance student understanding and focus pedagogy in an effort to increase student achievement.

Category: English/Language Arts

Research Cited: The Critical Concepts - Alignment to Source Standards

By:

Julia A. Simms

Publication date: January 6, 2017

Instructional Improvement Cycle

A Teacher's Toolkit for Collecting and Analyzing Data on Instructional Strategies

By:

Robert J. Marzano, Trudy L. Cherasaro, Mark W. Haystead, Marianne Reale

Publication date: May 1, 2015

Tier: Tier 1

Activity - Identifying, Understanding and Unpacking the Priority Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teacher Leaders to facilitate the professional development of staff in identifying, understanding and unpacking the priority standards as part of the district school improvement plan. Training will be around the alignment of priority standards to enhance student achievement and lead to increased student academic growth, improving the district curriculum, and better understanding of content. As the priority standards are being implemented, PD for the 2018-19 school year will include training and time to 'unpack' the standards - a district initiative working to define the standards based upon best practice in teaching and learning.	Teacher Collaboration, Curriculum Development, Direct Instruction, Professional Learning	Tier 1	Implement	08/27/2018	06/07/2019	\$1010	Title II Part A	Identified Teacher Leaders from each curriculum content areas, Teachers, building administrators, Consultant from Kent ISD, Liz Cotter, Scott Korpak
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Strategy 2:

Tiers of Reading Instruction - Reading data will be gathered and analysed at the beginning of the school year to identify students who need support in reading. Reading pedagogy will focus on implicit instruction utilizing the priority standards identified by the district (See Objective 1) Students qualify for services based on the data analysis of internal and nationally-normed assessments and teacher recommendations. Professional development will be focused in whole group, small group, and individual reading instruction. An interventionist will provide literacy support through the use of best practice and research based instructional techniques. Students are supported through pull-out, push-in, and technology support.

Category: English/Language Arts

Research Cited: Duke, N. (2000). For the rich it's richer: Print experiences and the environments offered to children in very low- and very-high socioeconomic status first-grade classroom. American Educational Research Journal, 37(2), 441-478.

Tier: Tier 1

Activity - Intervention with Low Performing Students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading Interventionist meets with students that have been identified, through a nationally-normed screener and internal diagnostic assessment. Interventions include the use of research based instructional practices provided through small group and individual instruction.	Academic Support Program	Tier 3	Implement	08/27/2018	06/07/2019	\$98002	Title I Part A	Reading Interventionist; building administrator, Director of People, Organization and Accreditation

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Activity - Additional Title I Reading Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Leveled books for teachers to be used in their Title I interventions. Additional support materials to reinforce the instruction provided by interventionists when using the leveled books. Support instructional materials : Reading and Writing Strategies by Jennifer Servallo	Direct Instruction	Tier 2	Implement	08/27/2018	06/07/2019	\$2705	Title I Part A	building administrators, Literacy Interventionists

Activity - HIL/KISD Rounds	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The HIL Grant and the KISD provide support rounds to provide a 3rd party look at program and processes for Reading. In the Spring, the KISD provided experts from surrounding ISD's and school districts to provide recommendations for instructional improvement. The recommendations will be supported by the KISD through coaching and PD opportunities. In the Fall of 2019, the HIL grant will be providing a second installment of instructional rounds. The recommendations will be further the process of improving instructional rounds.	Direct Instruction, Professional Learning, Academic Support Program	Tier 1	Implement	08/27/2018	06/07/2019	\$0	Other	Building Principal, Teachers, Literacy Specialist, KISD Support Staff

Strategy 3:

Danielson Framework for Teaching - The Danielson Framework for Teaching is the evaluation tool the district has used for the past two years. A significant portion of the District School Improvement Plan is built around the framework to engage teachers in reflective ownership of pursuing excellence in the teaching profession with the goal of improving student achievement. Thus far, the district has focused on Domain 4: Professional Responsibilities. The district plan is to systemically and purposefully add components/domains of the Danielson Framework to improve teacher efficacy in the profession of teaching and to create a comprehensive evaluation tool. Teachers will set professional goals based upon the Framework, receive PD related to the Framework, and be evaluated using the Framework.

Category: English/Language Arts

Research Cited: Phelps, P. H., (2006) The three r's of Professionalism, Phi Delta Kappan, 42(2) pgs. 69-71.

Tier: Tier 1

Activity - Steering Committee Staff Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The Danielson Steering Committee will be provided training to continue staff development surrounding the Danielson Framework for Teaching and learning.	Teacher Collaboration, Curriculum Development, Direct Instruction, Professional Learning, Academic Support Program	Tier 1	Implement	08/27/2018	06/07/2019	\$0	Other	Steering Committee, Building administrators; building school improvement teams; Liz cotter, Director of People, Organizations, and Accreditation, Scott Korpak, Superintendent
Activity - District wide Professional development events	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ann Cummins-Bogan (Speaker) to work with district Framework Committee for two days to increase their understanding of the Danielson Framework in improving instructional practices throughout the district.	Teacher Collaboration, Direct Instruction, Professional Learning	Tier 1	Getting Ready	08/16/2017	06/08/2018	\$0	Other	Liz Cotter, Director of People, Organizations, and Accreditation; Bob Fidler, Consultant; Scott Korpak, Superintendent; Julie Bylsma, Director of Finance

Goal 2: All students at East Oakview will be proficient in Science

Measurable Objective 1:

increase student growth by 5% by 06/07/2019 as measured by the state Science assessment..

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Strategy 1:

Priority Standards - Staff will work in collaborative content area teams to review the Next Generation Science Standards. They will then identify those standards that will impact student learning at the greatest level of importance. These will be identified as the district's grade level and content area Priority Standards. The identification of these Priority Standards will enhance student understanding and provide necessary support to increase student achievement.

Category: Science

Research Cited: JULY 19, 2011 — The National Academy of Sciences The Framework for K–12 Science Education

Tier: Tier 1

Activity - Identifying, Understanding and Unpacking the Priority Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher leaders will facilitate the professional development of staff in understanding and unpacking the priority standards.	Teacher Collaboration, Curriculum Development, Direct Instruction, Professional Learning	Tier 1	Implement	08/27/2018	06/07/2019	\$0	Other	Teacher Curriculum Leaders, Teaching staff, Consultant from Kent ISD, Liz Cotter, Scott Korpak

Activity - Next Generation Science - Standards and Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Priority Standard work will continue to further teacher understanding and alignment of the Next Generation Science Standards. Working with the Kent Intermediate School District Science Consultant, teachers have aligned NGSS with NVPS Priority Standards in an effort to focus instruction in an effort to improve student achievement. Teachers have been trained in NGSX pedagogy and implementation will begin during the 2018-19 school year.	Teacher Collaboration, Curriculum Development, Professional Learning	Tier 1	Implement	08/27/2018	06/07/2019	\$0	Other	Content area teachers, building administration, ISD Consultant, Liz Cotter, Scott Korpak

Strategy 2:

Danielson Framework for Effective Teaching - Using the Danileson Framework for Effective Teaching will be the instructional direction the the district will be undertaking beginning in the 2017-18 school year. The District School Improvement Plan is built around this concept as it is understood that when staff understands and uses the elements of the Danelson Instructional Model students will grow academically, socially and emotionally.

Category: Science

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Research Cited: By Michael D. Toth & Robert J. Marzano With Beverly Carbaugh, Betsy Carter, Libby Garst, Diane Hampel, Kathy Houpt, Elizabeth Kennedy, Carla Moore, Connie Scoles-West, Deana Senn May 2015 West Palm Beach, FL Six Critical Guidelines for Evaluators Aligning Standards with Instruction and Student Evidence Using the Marzano Teacher Evaluation Model By Michael D. Toth & Robert J. Marzano With Beverly Carbaugh, Betsy Carter, Libby Garst, Diane Hampel, Kathy Houpt, Elizabeth Kennedy, Carla Moore, Connie Scoles-West, Deana Sennese search

Tier: Tier 1

Activity - Steering Committee Staff Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Danielson Steering Committee will be provided with training to continue support staff development surrounding the Danielson Framework for Teaching and Learning	Teacher Collaboration, Curriculum Development, Direct Instruction, Other, Professional Learning	Tier 1	Implement	08/27/2018	06/07/2019	\$0	Other	Steering Committee Building administrators; building school improvement teams; building staff; Liz cotter, Director of People, Organizations, and Accreditation; Bob Fidler, Consultant; Scott Korpak, Superintendent

Activity - District-Wide Professional development events	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Ann Cummins-Bogan (Speaker) to work with district Framework Committee for two days to increase their understanding of the Danielson Framework in improving instructional practices throughout the district.	Teacher Collaboration, Direct Instruction, Professional Learning	Tier 1	Implement	08/27/2018	06/07/2019	\$0	Other	Liz Cotter, Director of People, Organizations, and Accreditation; Bob Fidler, Consultant; Scott Korpak, Superintendent
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Goal 3: All students in East Oakview Elementary School will be proficient in Mathematics

Measurable Objective 1:

48% of All Students will demonstrate a proficiency ** in Mathematics by 06/08/2018 as measured by State assessment.

Strategy 1:

Danielson Framework for Teaching - Danielson Framework for Teaching - Using the Danielson Framework for Effective Teaching will be the instructional direction the district will be undertaking beginning in the 2017-18 school year. The District School Improvement Plan is built around this concept as it is understood that when staff understands and uses the elements of the Danielson Instructional Model students will grow academically, socially and emotionally.

Category: Mathematics

Tier: Tier 1

Activity - Steering Committee Staff Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The Danielson Steering Committee will be provided with training to continue support staff development surrounding the Danielson Framework for Teaching and Learning	Teacher Collaboration, Curriculum Development, Professional Learning	Tier 1	Implement	08/27/2018	06/07/2019	\$0	Other	Steering Committee Building administrators; building school improvement teams; building staff; Liz cotter, Director of People, Organizations, and Accreditation; Bob Fidler, Consultant; Scott Korpak, Superintendent
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Activity - District-Wide Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Danielson Steering Committee will facilitate professional learning for staff to increase their understanding of the Danielson Framework to improve instructional practices.	Teacher Collaboration, Curriculum Development, Professional Learning	Tier 1	Implement	08/27/2018	06/07/2019	\$0	Other	Steering Committee Building administrators; building school improvement teams; building staff; Liz cotter, Director of People, Organizations, and Accreditation; Bob Fidler, Consultant; Scott Korpak, Superintendent

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Strategy 2:

Priority Standards - Staff will work in collaborative content area teams to review the Michigan State Standards. They will then identify those standards that will impact student learning at the greatest level of importance. These will be identified as the district's grade level and content area Priority Standards. The identification of these Priority Standards will enhance student understanding and provide necessary support to increase student achievement.

Category: Mathematics

Tier: Tier 1

Activity - Identifying, Understanding and Unpacking the Priority Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher leaders will facilitate the professional development of staff in understanding and unpacking the priority standards.	Technology, Teacher Collaboration, Curriculum Development, Direct Instruction, Professional Learning	Tier 1	Implement	08/27/2018	06/07/2019	\$0	Other	Identified Teacher Leaders from each curriculum content areas, Teachers, building administrators, Consultant from Kent ISD, Liz Cotter, Scott Korpak; Superintendent

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Identifying, Understanding and Unpacking the Priority Standards	Teacher Leaders to facilitate the professional development of staff in identifying, understanding and unpacking the priority standards as part of the district school improvement plan. Training will be around the alignment of priority standards to enhance student achievement and lead to increased student academic growth, improving the district curriculum. and better understanding of content. As the priority standards are being implemented, PD for the 2018-19 school year will include training and time to 'unpack' the standards - a district initiative working to define the standards based upon best practice in teaching and learning.	Teacher Collaboration, Curriculum Development, Direct Instruction, Professional Learning	Tier 1	Implement	08/27/2018	06/07/2019	\$1010	Identified Teacher Leaders from each curriculum content areas, Teachers, building administrators, Consultant from Kent ISD, Liz Cotter, Scott Korpak

Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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<p>District-Wide Professional Development</p>	<p>The Danielson Steering Committee will facilitate professional learning for staff to increase their understanding of the Danielson Framework to improve instructional practices.</p>	<p>Teacher Collaboration, Curriculum Development, Professional Learning</p>	<p>Tier 1</p>	<p>Implement</p>	<p>08/27/2018</p>	<p>06/07/2019</p>	<p>\$0</p>	<p>Steering Committee Building administrators; building school improvement teams; building staff; Liz cotter, Director of People, Organizations, and Accreditation; Bob Fidler, Consultant; Scott Korpak, Superintendent</p>
<p>District-Wide Professional development events</p>	<p>Ann Cummins-Bogan (Speaker) to work with district Framework Committee for two days to increase their understanding of the Danielson Framework in improving instructional practices throughout the district.</p>	<p>Teacher Collaboration, Direct Instruction, Professional Learning</p>	<p>Tier 1</p>	<p>Implement</p>	<p>08/27/2018</p>	<p>06/07/2019</p>	<p>\$0</p>	<p>Liz Cotter, Director of People, Organizations, and Accreditation; Bob Fidler, Consultant; Scott Korpak, Superintendent</p>

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Identifying, Understanding and Unpacking the Priority Standards	Teacher leaders will facilitate the professional development of staff in understanding and unpacking the priority standards.	Technology , Teacher Collaborati on, Curriculum Developme nt, Direct Instruction, Professiona l Learning	Tier 1	Implement	08/27/2018	06/07/2019	\$0	Identified Teacher Leaders from each curriculum content areas, Teachers, building administrators, Consultant from Kent ISD, Liz Cotter, Scott Korpak; Superintne dent
Next Generation Science - Standards and Training	Priority Standard work will continue to further teacher understanding and alignment of the Next Generation Science Standards. Working with the Kent Intermediate School District Science Consultant, teachers have aligned NGSS with NVPS Priority Standards in an effort to focus instruction in an effort to improve student achievement. Teachers have been trained in NGSX pedagogy and implementation will begin during the 2018-19 school year.	Teacher Collaborati on, Curriculum Developme nt, Professiona l Learning	Tier 1	Implement	08/27/2018	06/07/2019	\$0	Content area teachers, building administrati on, ISD Consultant, Liz Cotter, Scott Korpak
Identifying, Understanding and Unpacking the Priority Standards	Teacher leaders will facilitate the professional development of staff in understanding and unpacking the priority standards.	Teacher Collaborati on, Curriculum Developme nt, Direct Instruction, Professiona l Learning	Tier 1	Implement	08/27/2018	06/07/2019	\$0	Teacher Curriculum Leaders, Teaching staff, Consultant from Kent ISD, Liz Cotter, Scott Korpak

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District wide Professional development events	Ann Cummins-Bogan (Speaker) to work with district Framework Committee for two days to increase their understanding of the Danielson Framework in improving instructional practices throughout the district.	Teacher Collaboration, Direct Instruction, Professional Learning	Tier 1	Getting Ready	08/16/2017	06/08/2018	\$0	Liz Cotter, Director of People, Organizations, and Accreditation; Bob Fidler, Consultant; Scott Korpak, Superintendent; Julie Bylsma, Director of Finance
Steering Committee Staff Development	The Danielson Steering Committee will be provided training to continue staff development surrounding the Danielson Framework for Teaching and learning.	Teacher Collaboration, Curriculum Development, Direct Instruction, Professional Learning, Academic Support Program	Tier 1	Implement	08/27/2018	06/07/2019	\$0	Steering Committee, Building administrators; building school improvement teams; Liz cotter, Director of People, Organizations, and Accreditation, Scott Korpak, Superintendent
HIL/KISD Rounds	The HIL Grant and the KISD provide support rounds to provide a 3rd party look at program and processes for Reading. In the Spring, the KISD provided experts from surrounding ISD's and school districts to provide recommendations for instructional improvement. The recommendations will be supported by the KISD through coaching and PD opportunities. In the Fall of 2019, the HIL grant will be providing a second installment of instructional rounds. The recommendations will be further the process of improving instructional rounds.	Direct Instruction, Professional Learning, Academic Support Program	Tier 1	Implement	08/27/2018	06/07/2019	\$0	Building Principal, Teachers, Literacy Specialist, KISD Support Staff

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Steering Committee Staff Development	The Danielson Steering Committee will be provided with training to continue support staff development surrounding the Danielson Framework for Teaching and Learning	Teacher Collaboration, Curriculum Development, Professional Learning	Tier 1	Implement	08/27/2018	06/07/2019	\$0	Steering Committee Building administrators; building school improvement teams; building staff; Liz cotter, Director of People, Organizations, and Accreditation; Bob Fidler, Consultant; Scott Korpak, Superintendent
Steering Committee Staff Development	The Danielson Steering Committee will be provided with training to continue support staff development surrounding the Danielson Framework for Teaching and Learning	Teacher Collaboration, Curriculum Development, Direct Instruction, Other, Professional Learning	Tier 1	Implement	08/27/2018	06/07/2019	\$0	Steering Committee Building administrators; building school improvement teams; building staff; Liz cotter, Director of People, Organizations, and Accreditation; Bob Fidler, Consultant; Scott Korpak, Superintendent

Title I Part A

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Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Intervention with Low Performing Students	Reading Interventionist meets with students that have been identified, through a nationally-normed screener and internal diagnostic assessment. Interventions include the use of research based instructional practices provided through small group and individual instruction.	Academic Support Program	Tier 3	Implement	08/27/2018	06/07/2019	\$98002	Reading Interventionist; building administrator, Director of People, Organization and Accreditation
Additional Title I Reading Materials	Leveled books for teachers to be used in their Title I interventions. Additional support materials to reinforce the instruction provided by interventionists when using the leveled books. Support instructional materials : Reading and Writing Strategies by Jennifer Servallo	Direct Instruction	Tier 2	Implement	08/27/2018	06/07/2019	\$2705	building administrators, Literacy Interventionists