

Background information for the Board of Education

STAR

Guide your K–12 students to greater reading growth with standards-based, computer-adaptive assessments that measure students' reading comprehension, monitor achievement and growth, and track understanding of focus skills aligned to your state-specific learning standards. Renaissance Star Reading® combines screening and progress monitoring (<https://www.renaissance.com/products/assessment/star-360/star-reading-skills/>).

Fountas and Pinnell Explained

With over 20 years of literacy leadership, the extensive work of Irene Fountas and Gay Su Pinnell has coalesced into Fountas & Pinnell Literacy™: a comprehensive, systematic design for high-impact literacy instruction. Transformative professional development underpins Fountas & Pinnell Literacy™—insightful Assessment, effective Intervention, practical Professional Books, and essential Classroom Resources—to redefine and elevate literacy teaching and learning (<http://www.fountasandpinnell.com/default>).

Read by Grade Three Law

- Signed by the Governor on October 6, 2016
- Click [here](#) for a comprehensive explanation of the law developed by Wayne RESA

Teacher Presentation of Quantitative Measurements

Kari Chapin, Kindergarten teacher at West Oakview, will present at the December 10, 2018, Board Meeting.



Monitoring Report 4.1

Student Literacy

NORTHVIEW BOARD OF EDUCATION

11-12-2018



4.1 Literate Students - Literacy is a cornerstone of every student's educational foundation. Northview will provide a curriculum that will be structured to provide every student with the knowledge, skills and tools to be literate.



2018-19 Key Performance Indicators (KPIs) for Ends Policy 4.1

Quantitative Measures:

- Michigan's Third Grade Reading Law
- Kindergarten - Fourth Grade STAR - Baseline Scores
- First – Fourth Grade Fountas and Pinnell – Baseline Scores



KPI – Third Grade Reading Law

MCL 380.1280f, now referred to as the “Read by Grade Three Law”,
formerly known as the “third-grade reading law.”

Section 12f.(1)(i): Each approved assessment system shall provide a screening assessment, monitoring capabilities for monitoring progress toward a growth target, and a diagnostic assessment.”

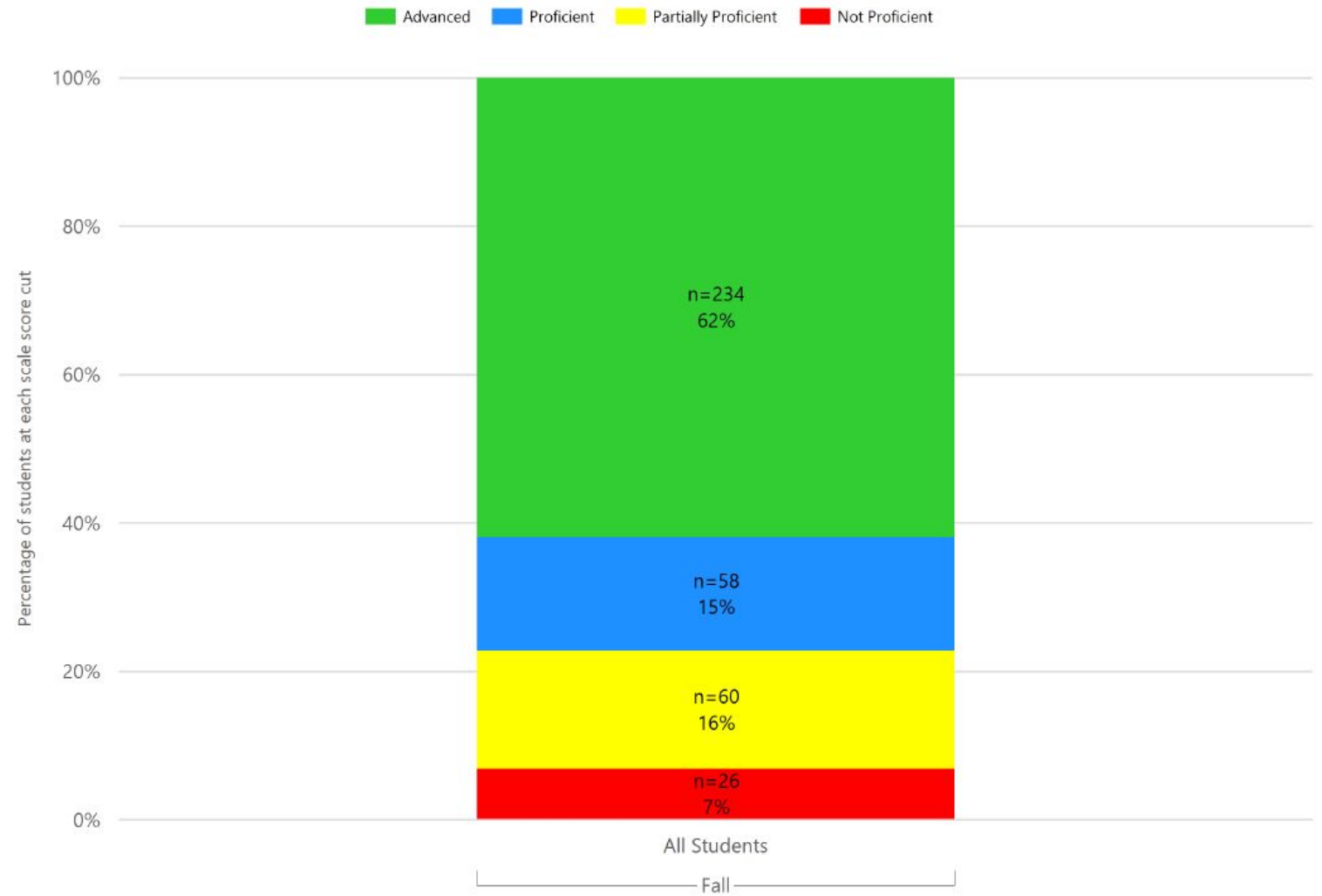


Kindergarten – STAR

Northview STAR Scale Score Distribution - District

Grade Level: Kindergarten

School Year: 2018-2019



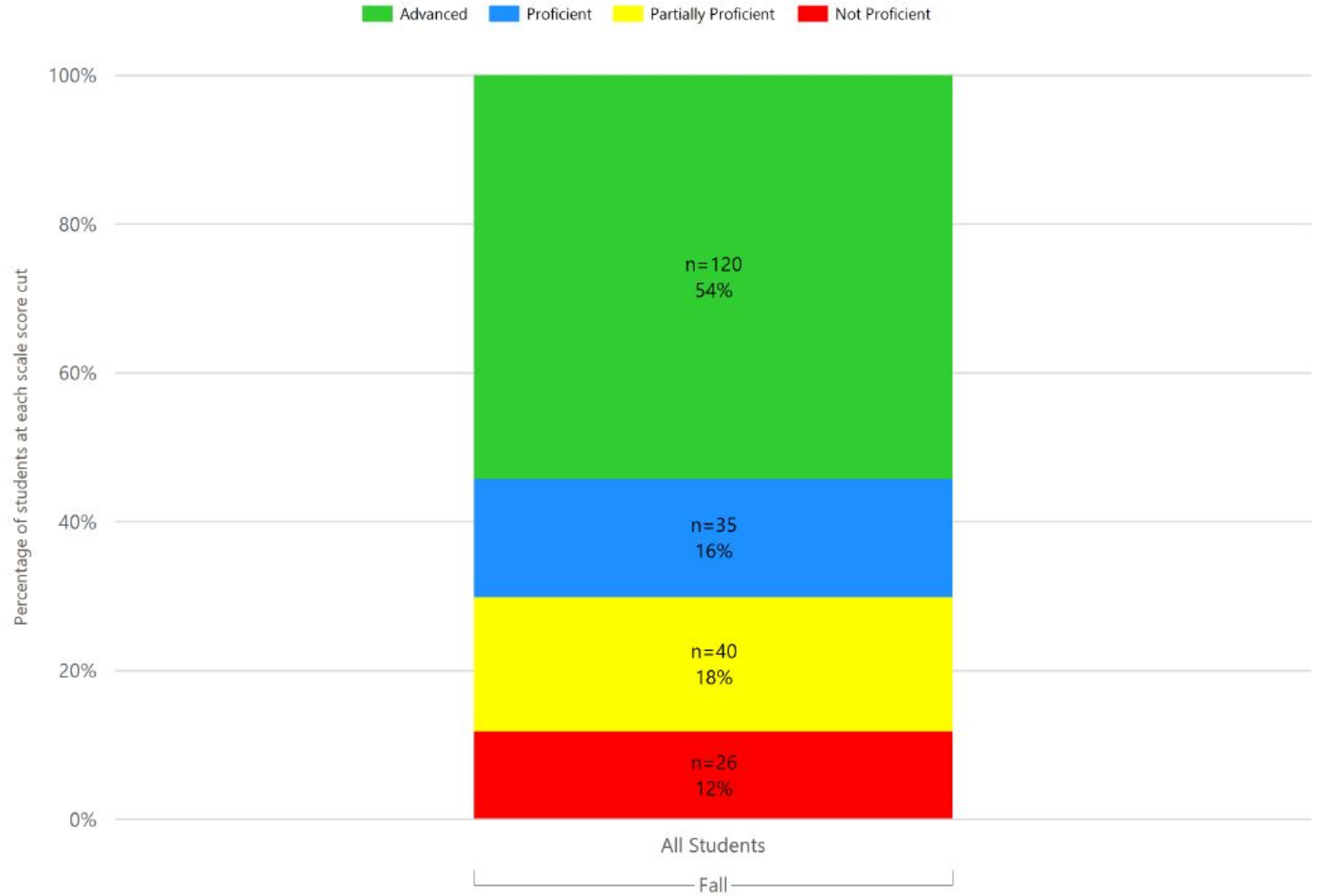


1st Grade – STAR

Northview STAR Scale Score Distribution - District

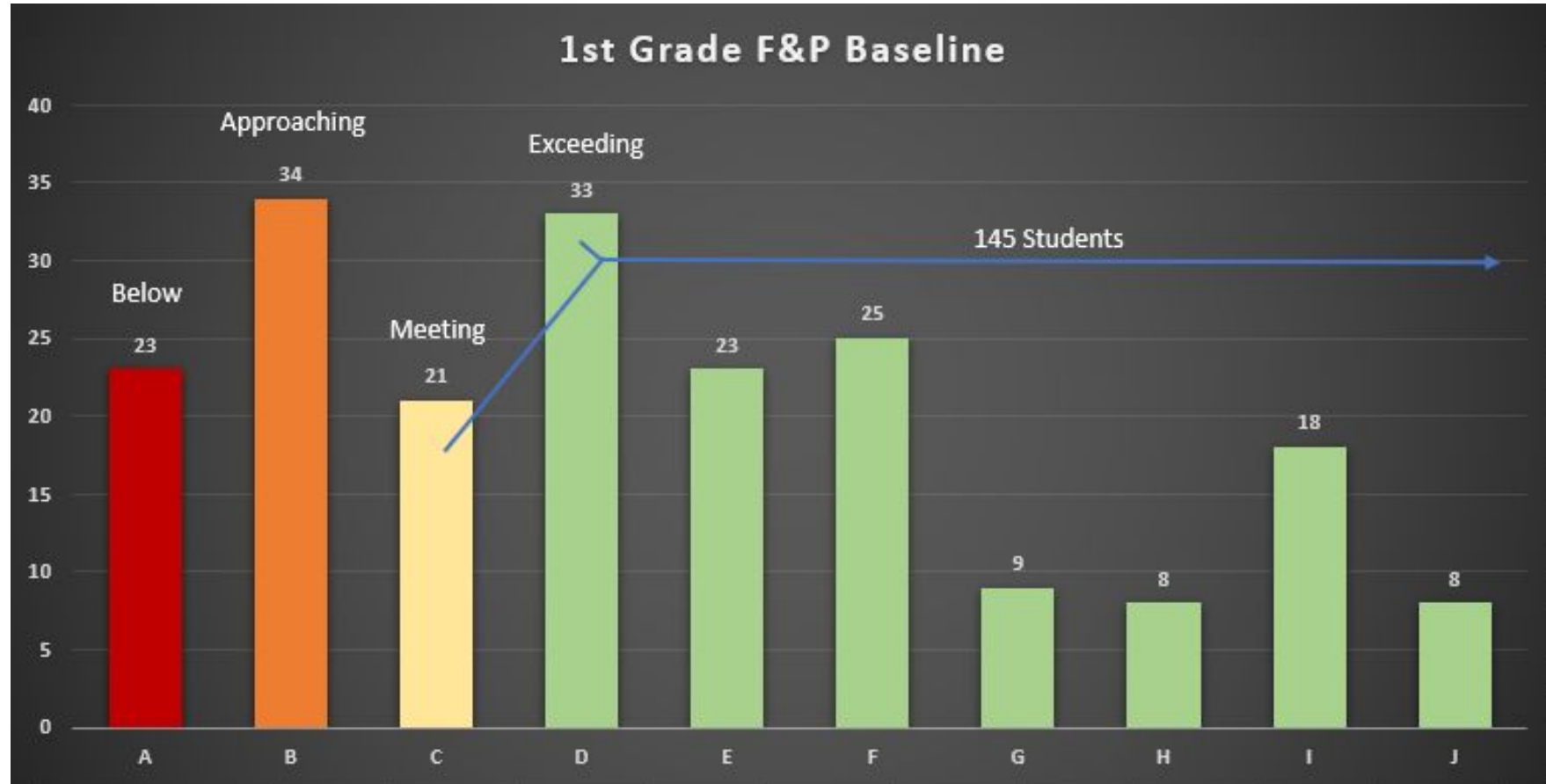
Grade Level: 1st Grade

School Year: 2018-2019





1st Grade – Fountas and Pinnell



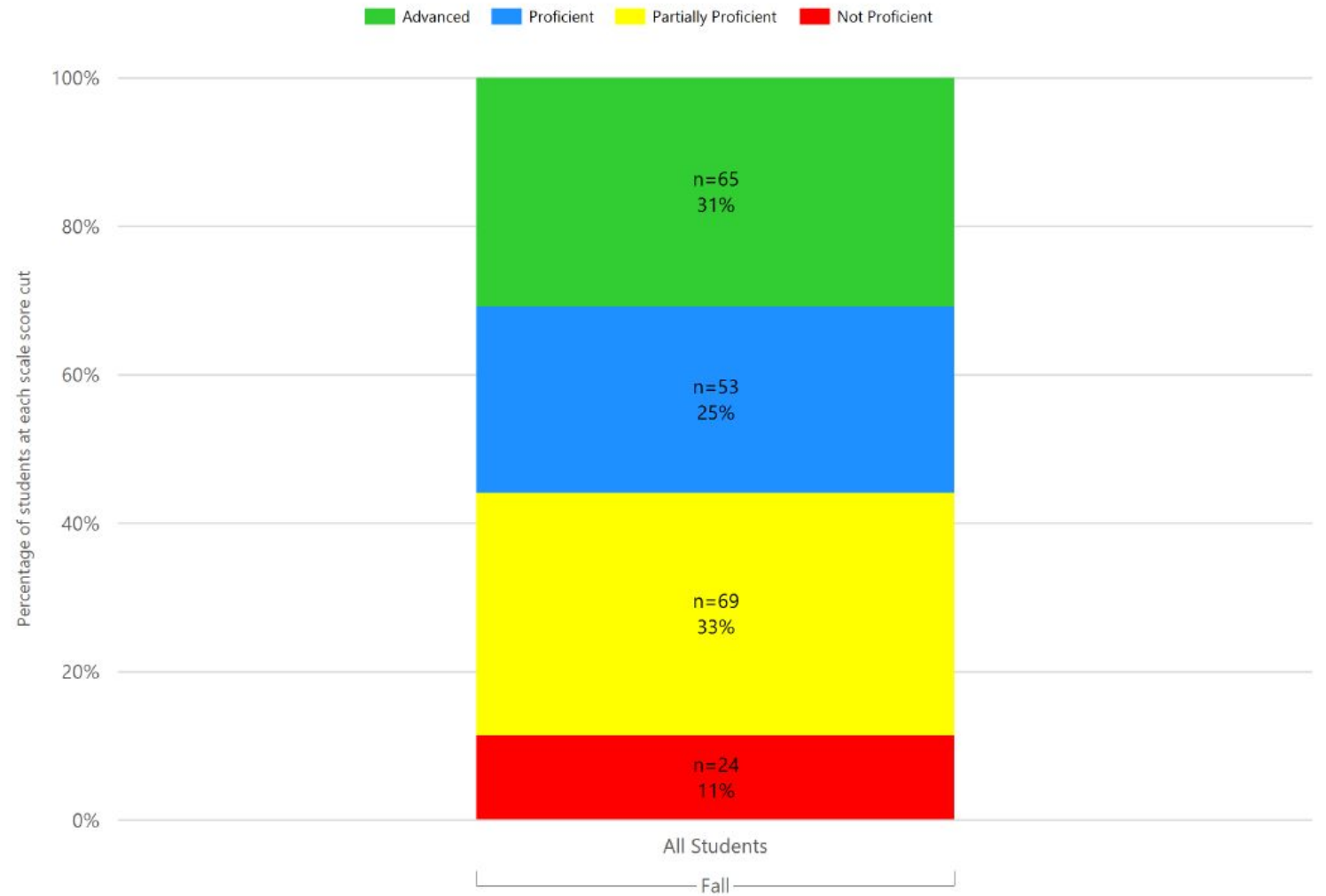


2nd Grade – STAR

Northview STAR Scale Score Distribution - District

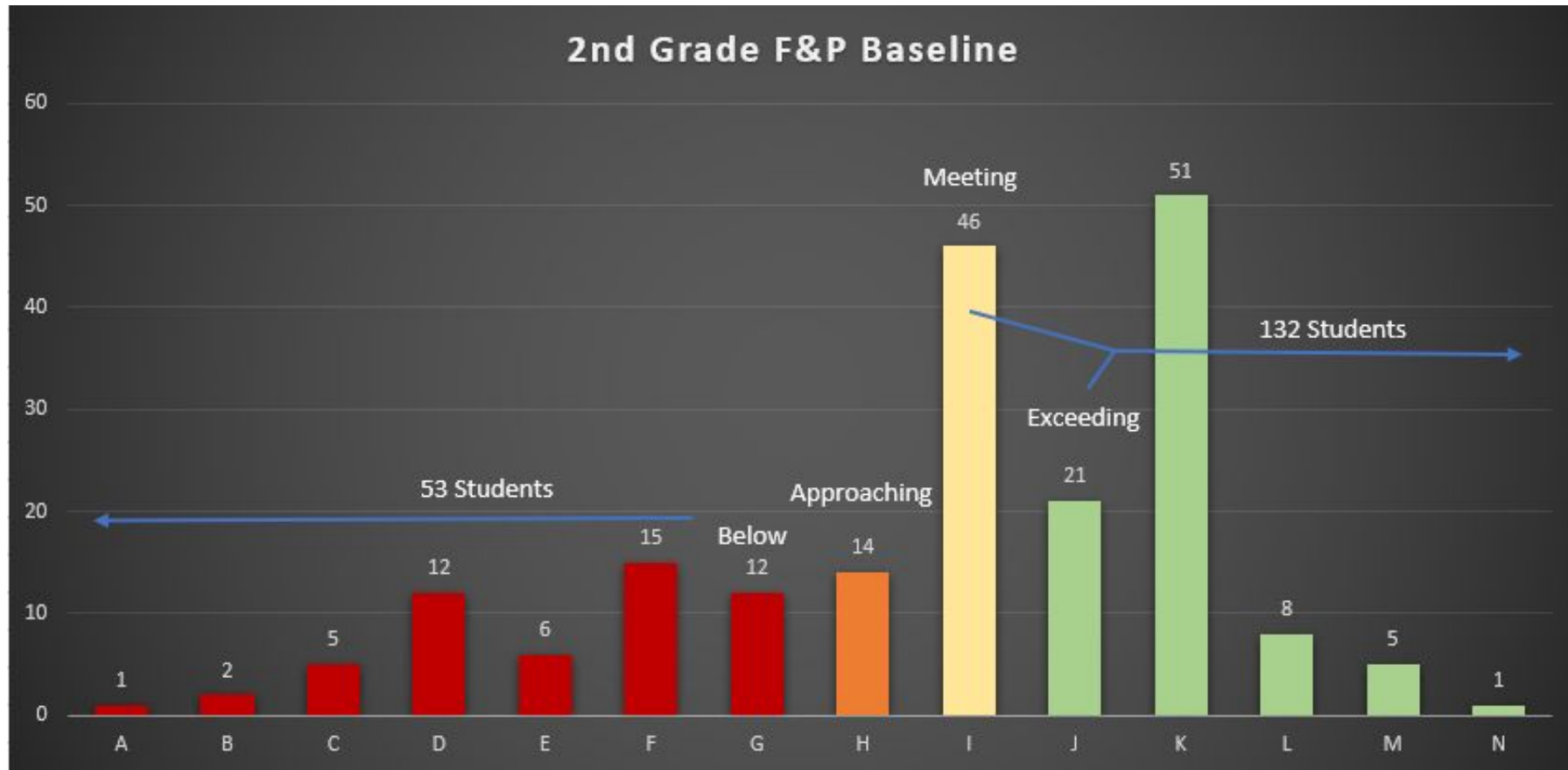
Grade Level: 2nd Grade

School Year: 2018-2019





2nd Grade – Fountas and Pinnell



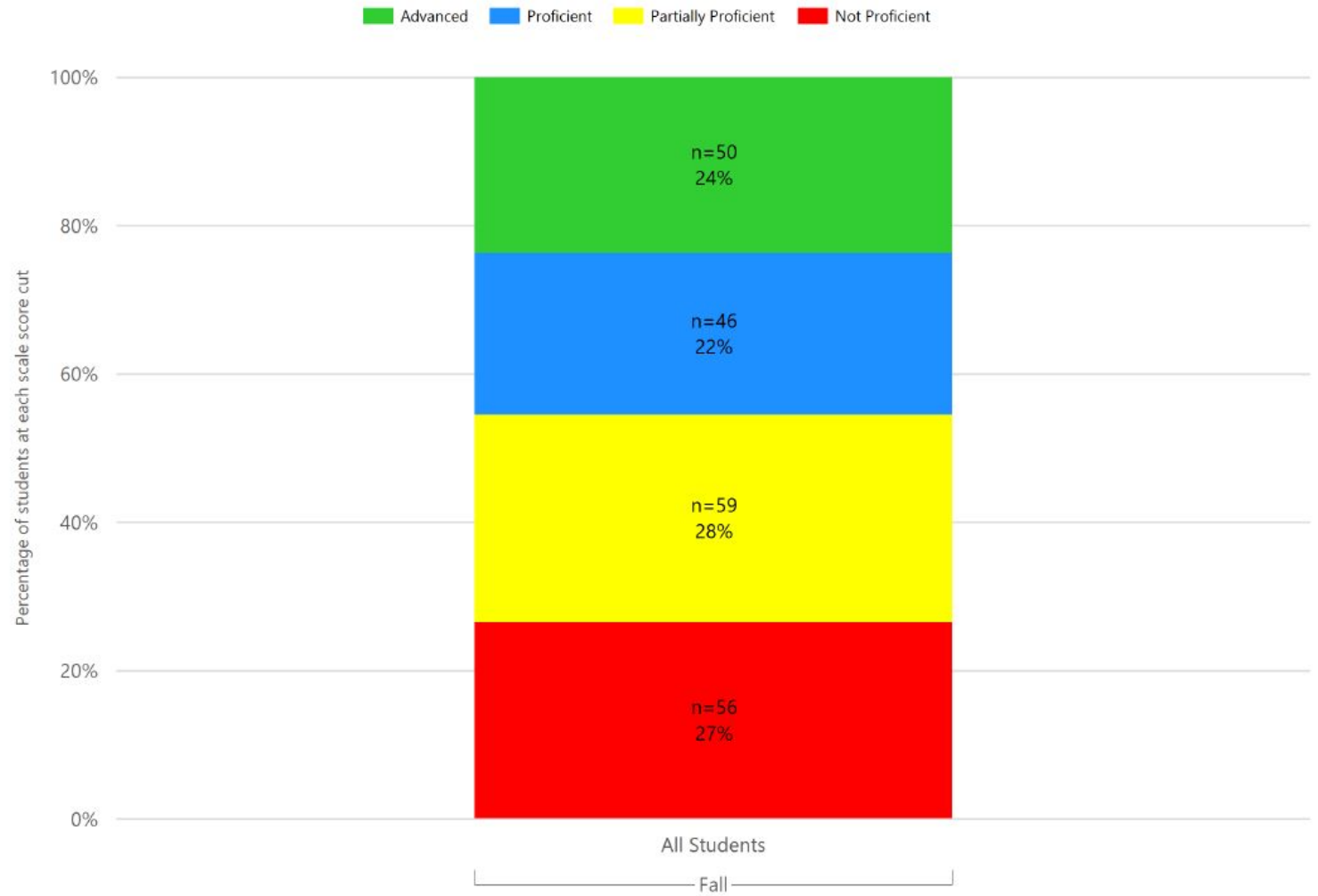


3rd Grade – STAR

Northview STAR Scale Score Distribution - District

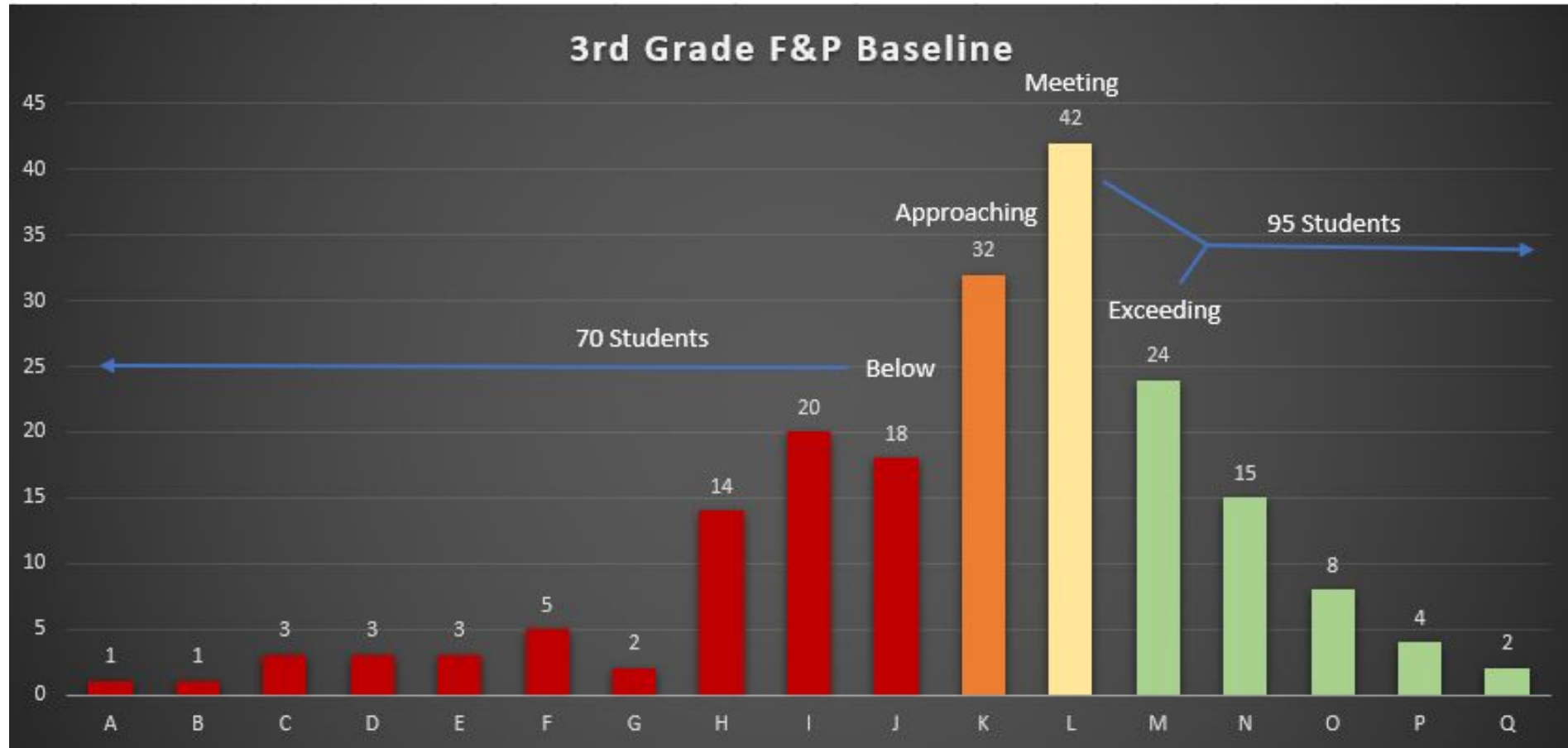
Grade Level: 3rd Grade

School Year: 2018-2019





3rd Grade – Fountas and Pinnell



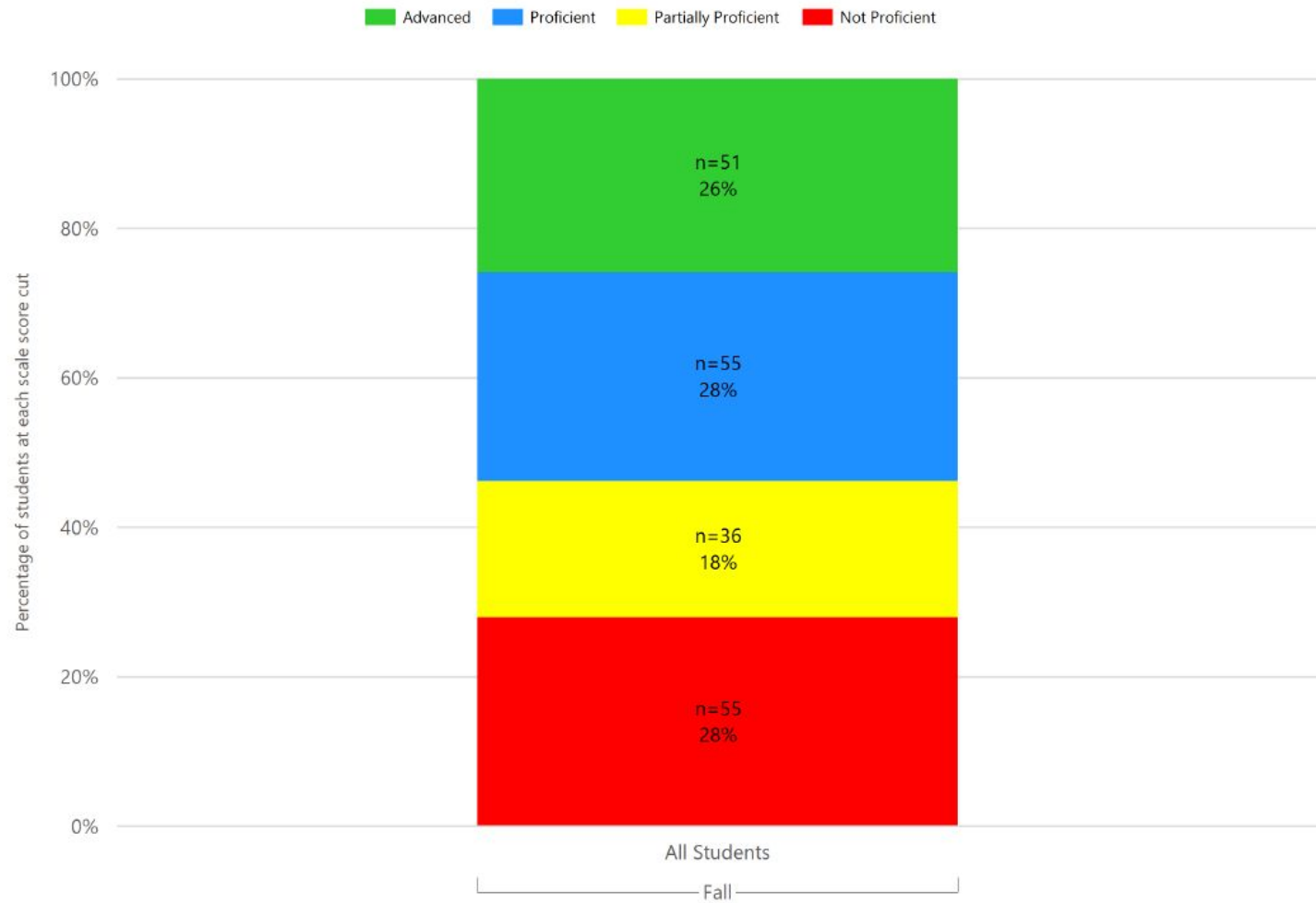


4th Grade – STAR

Northview STAR Scale Score Distribution - District

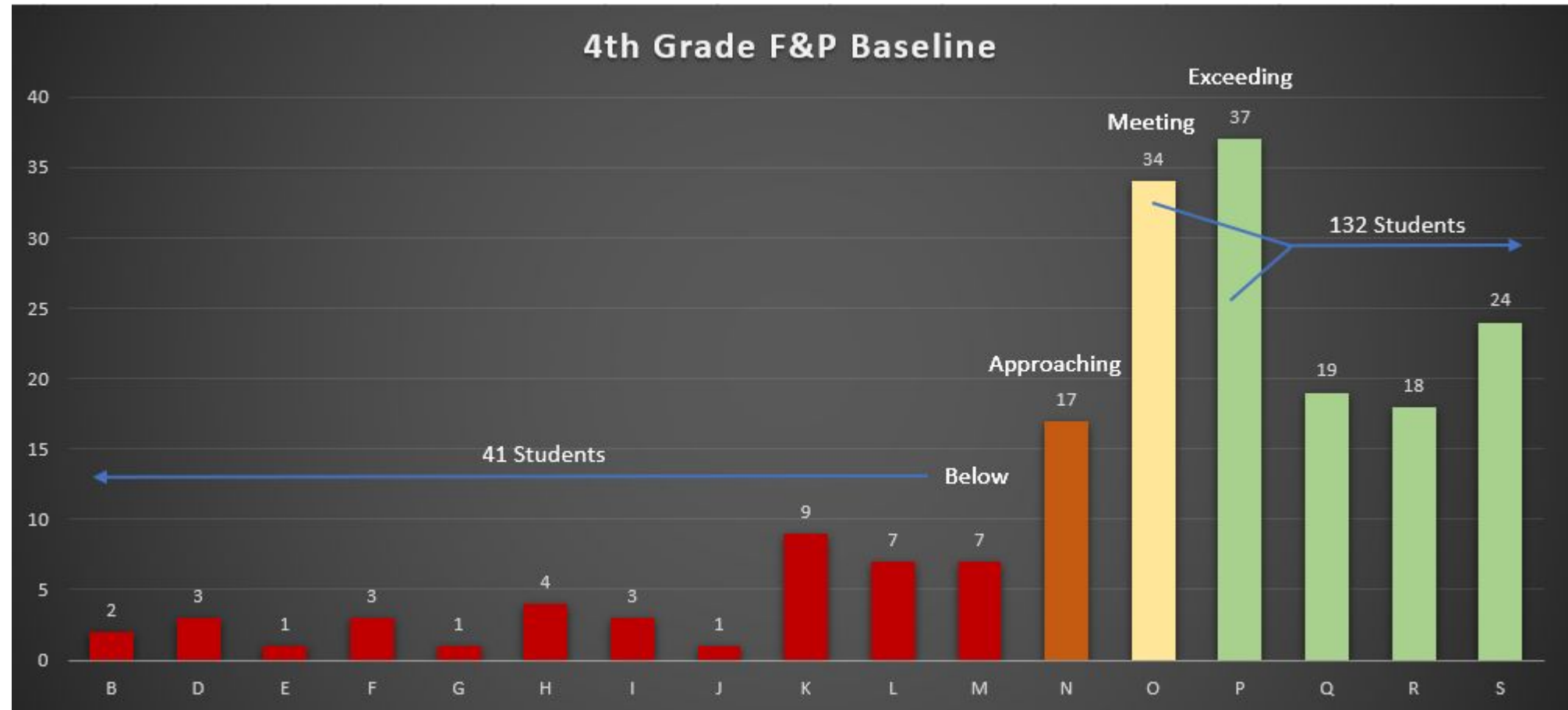
Grade Level: 4th Grade

School Year: 2018-2019



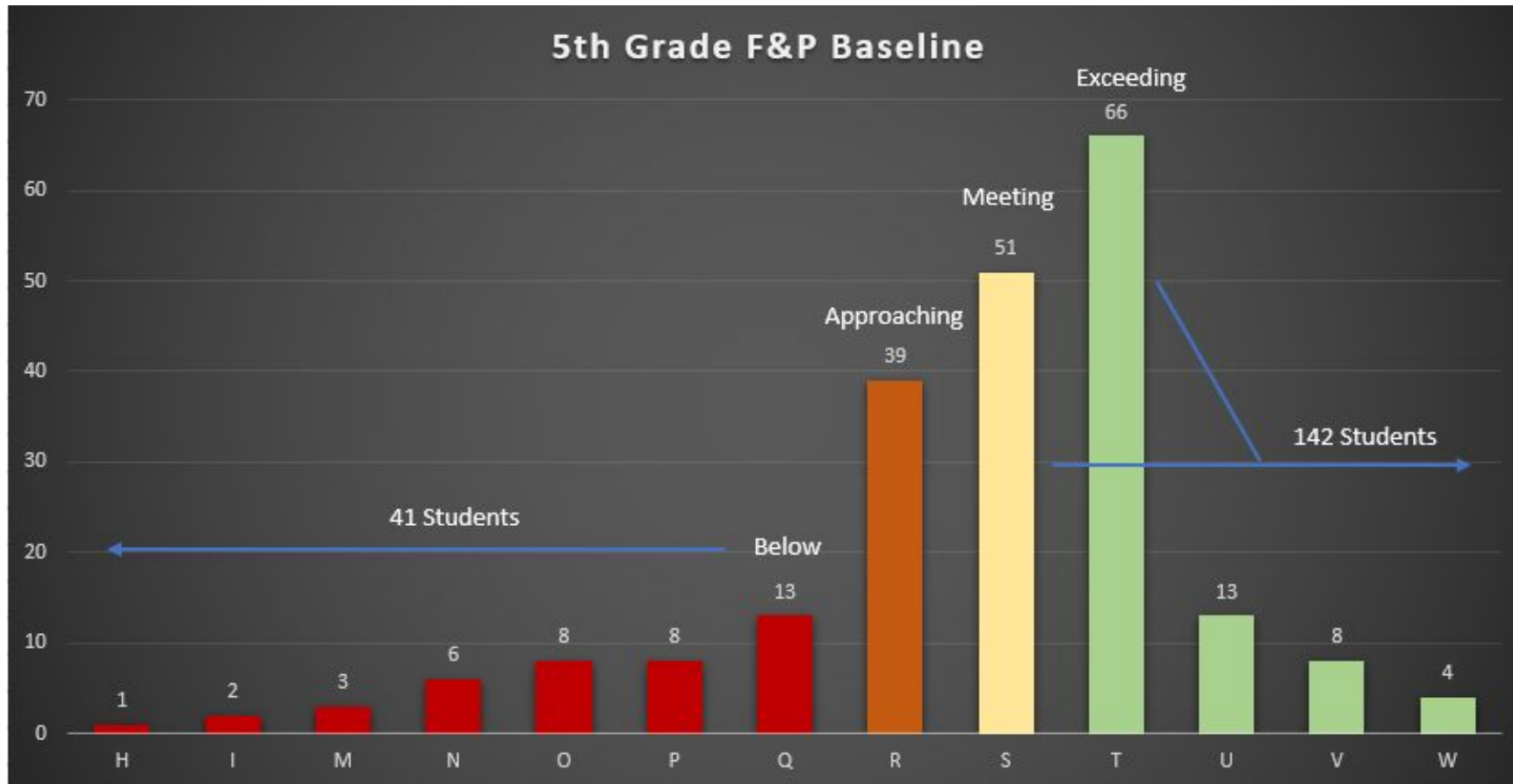


4th Grade – Fountas and Pinnell



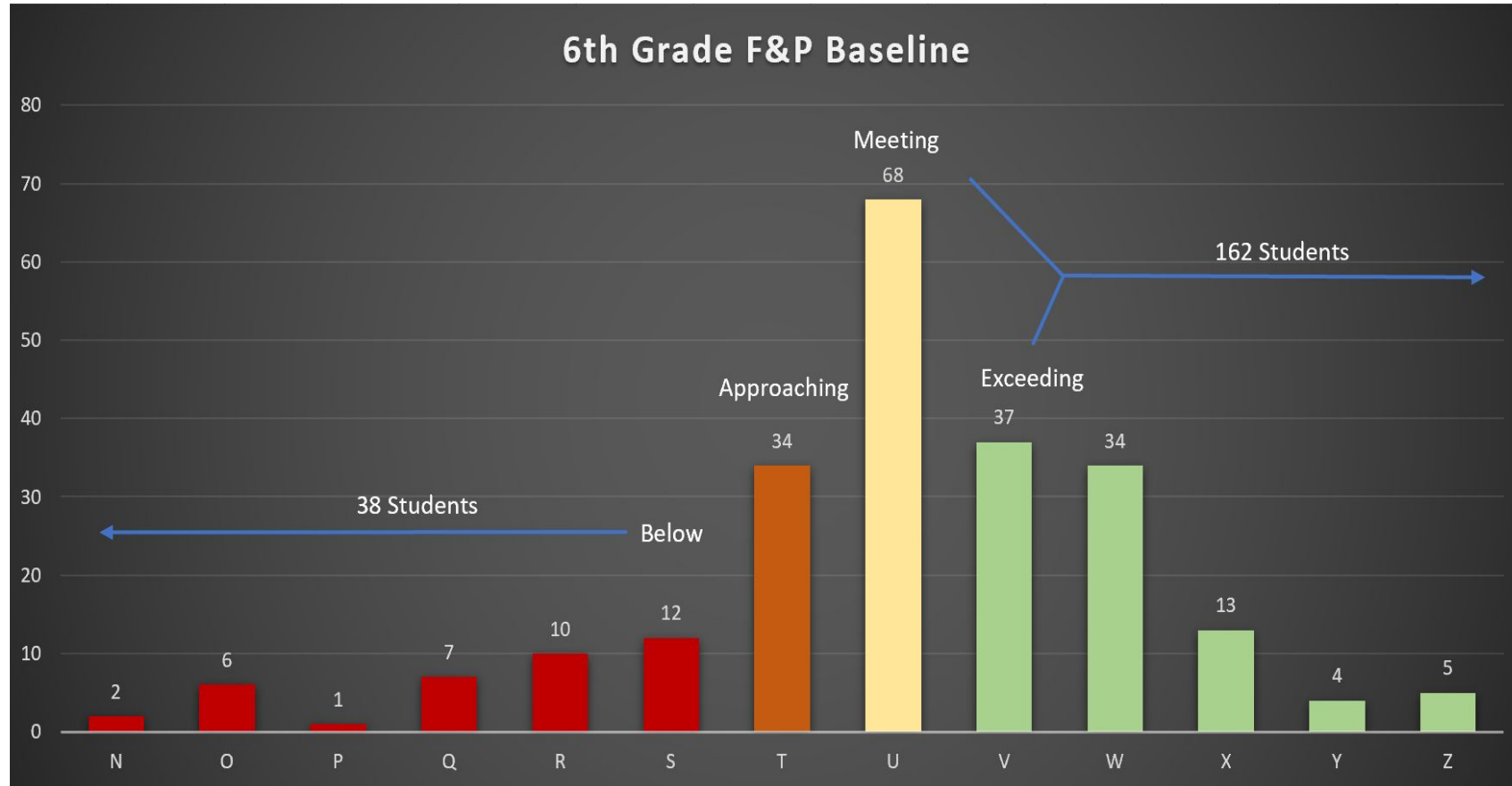


5th Grade – Fountas and Pinnell



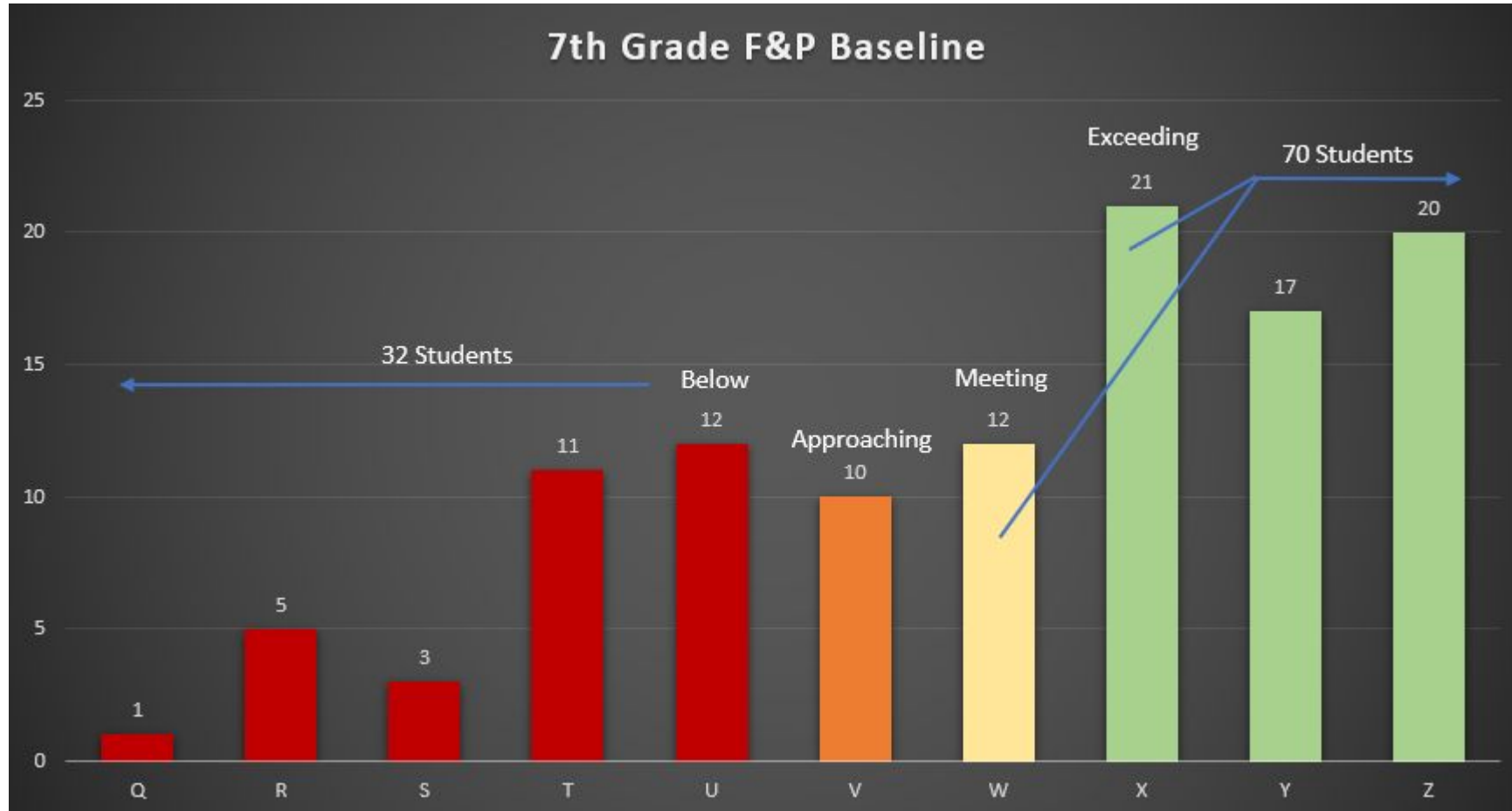


6th Grade – Fountas and Pinnell



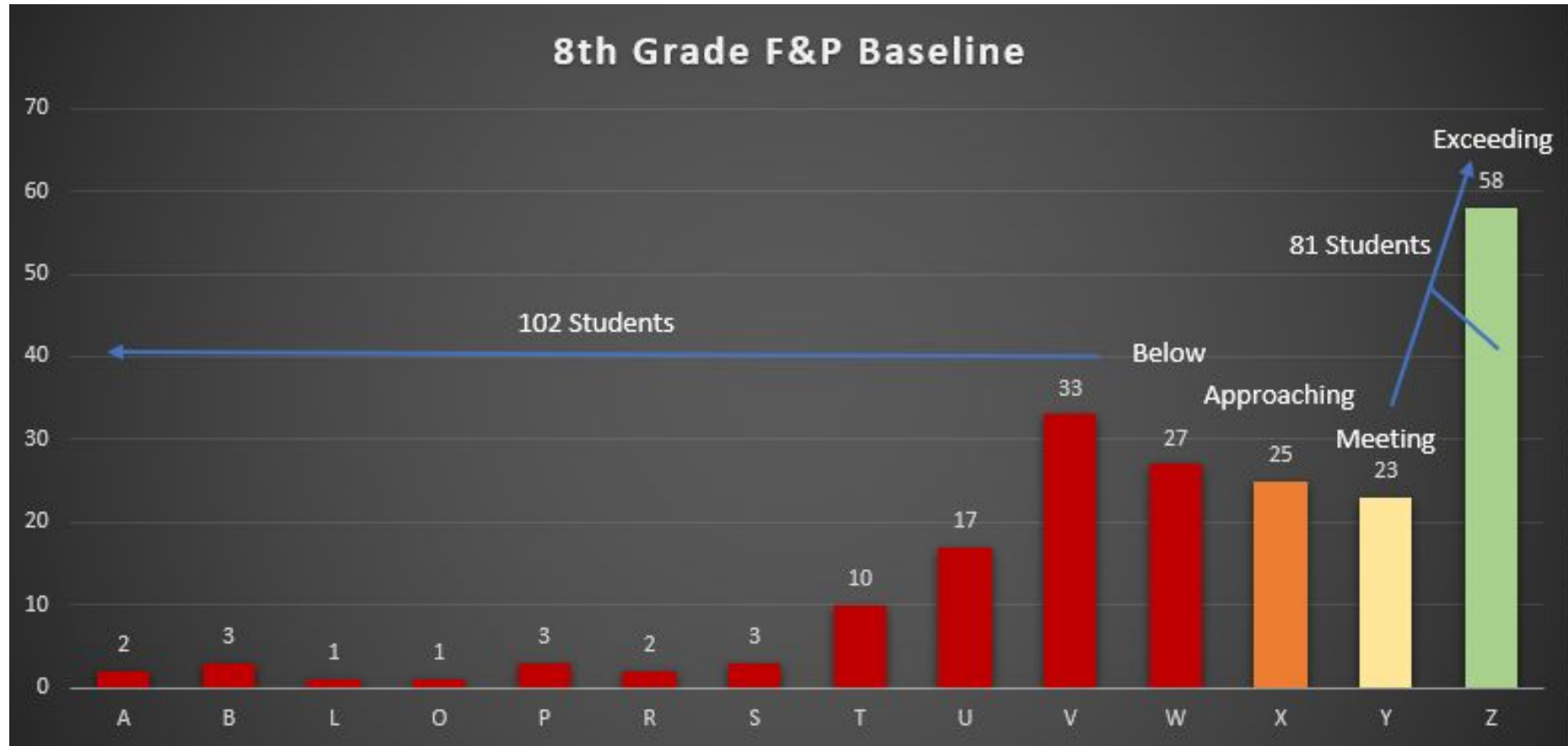


7th Grade – Fountas and Pinnell



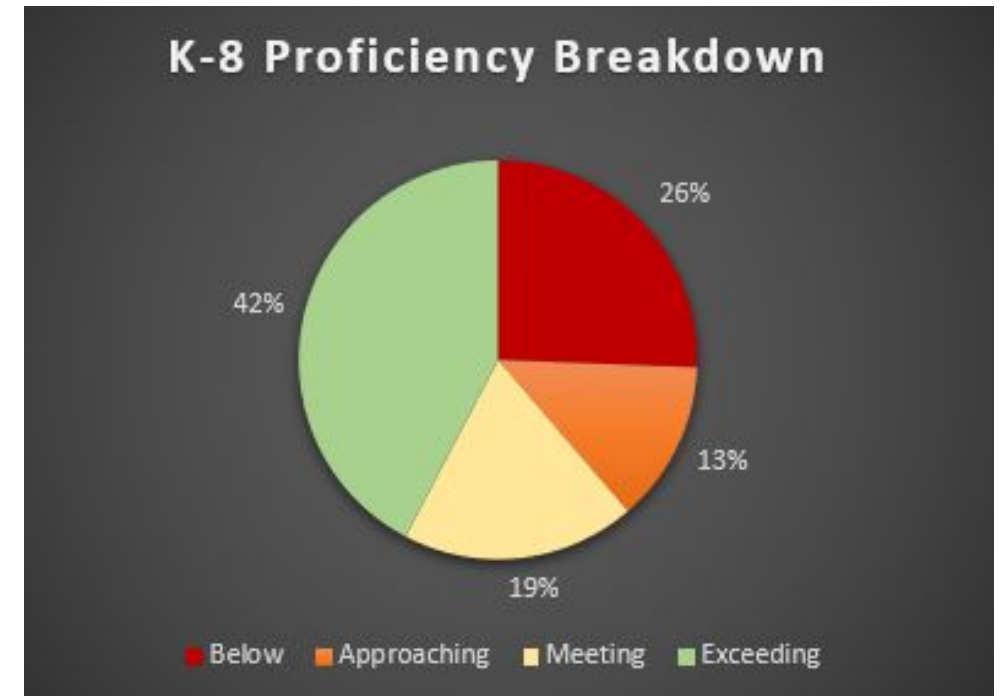
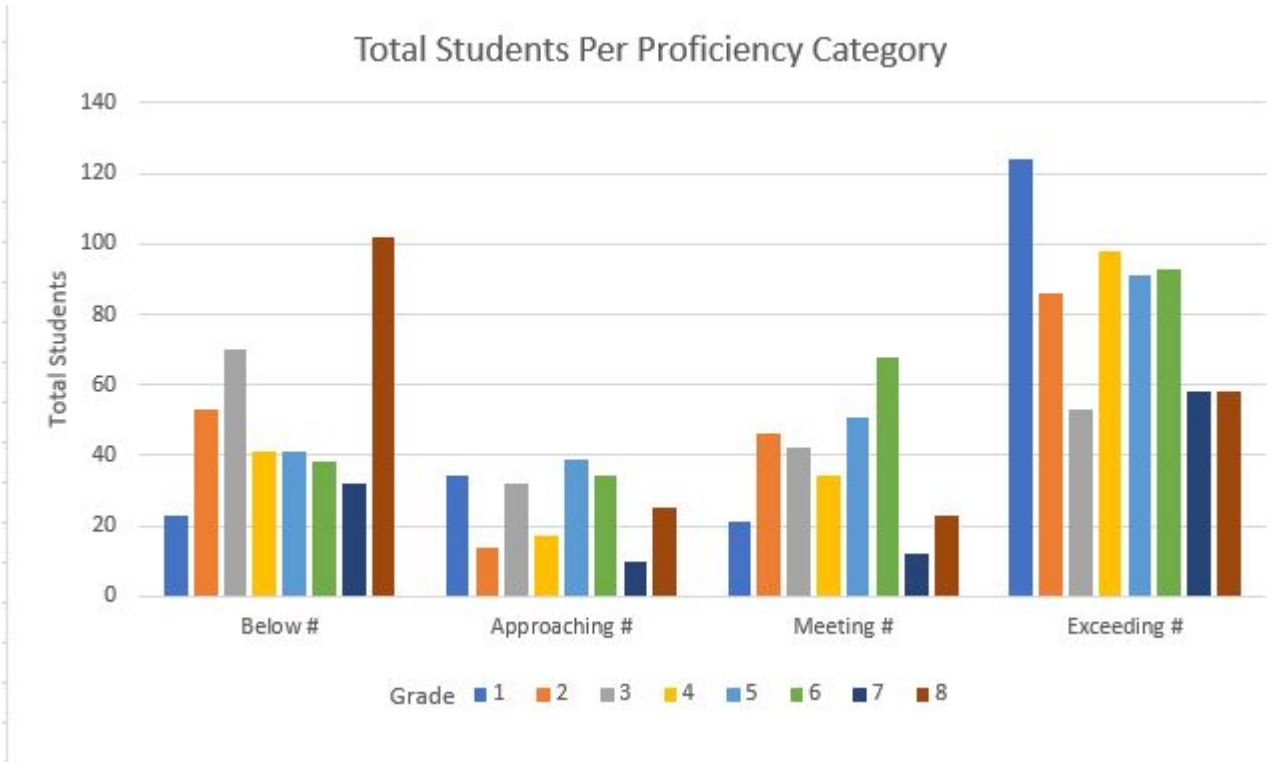


8th Grade – Fountas and Pinnell





District – Fountas and Pinnell





2018-19 Key Performance Indicators (KPIs) for Ends Policy 4.1

Qualitative Measures:

- Priority Standards
- Framework For Teaching (FfT)
- Essential Practices in Literacy Instruction



KPI – Qualitative Measures (Kindergarten Highlight)

Priority Standard	Framework for Teaching (FfT)	<i>Essential Practices in Literacy Instruction</i>
<p>RF.1.D: Recognize and name all upper- and lowercase letters of the alphabet.</p> <p>L.2.C: Write a letter or letters for most consonant and short-vowel sounds (phonemes).</p>	<p>Domain 1: Planning and Preparation</p> <p>1c: Setting Instructional Outcomes</p> <p>1e: Designing Coherent Instruction</p>	<p>#5 – Explicit instruction and letter – sound relationships.</p> <p>#6 – Research and standards aligned writing instruction.</p>



Summary: Ends Policy 4.1

4.1 Literate Students - Literacy is a cornerstone of every student's educational foundation. Northview will provide a curriculum that will be structured to provide every student with the knowledge, skills and tools to be literate.

Summary / Statement of Policy Achievement

The district met the Board's Ends Goal for 4.1.