

INTERNAL MONITORING REPORT

April 9, 2018

Policy:	4.2 Creative Students
Policy Category:	Ends
Period Monitored:	April 10, 2017 – April 9, 2018

This is my monitoring report on the Board of Education's Ends policy "Creative Students." I certify that the information contained in this report is true and complete, and presented in accordance with the routine monitoring report schedule. This report will monitor the policy starting at its more detailed provisions and end with the global provision.



Scott Korpak, Ed.D.
Superintendent

Date: April 9, 2018

Policy Language 4.2.1

Northview's curriculum and activities provide opportunities for every student to improve their creative thinking process and provides them with opportunities to put into practice the lessons learned.

Interpretation:

I interpret "Northview's curriculum and activities" to mean:

1. The K-12 curriculums utilized by Northview Public Schools are aligned with the Michigan Academic Standards.
2. All teachers and principals define "curriculum" using the following definition:

A curriculum document is locally constructed and details high priority standards, assessments, and materials that are used to organize and teach a particular subject. In Northview Public Schools, the standards are determined by the Michigan Department of Education.

Curricula are separated into grade level or course sections. Curricula are then further specified into distinct units.

A well-defined curriculum identifies the highest priority standards for each unit.

The high priority standards serve as the foundation to determine the specific skills to be learned, lessons to be taught, materials to be used, and the formative and summative assessments.

To develop and maintain a coherent curriculum requires a systematic process for horizontal and vertical alignment. Curriculum mapping and assessments are the most common tools to ensure that a curriculum is horizontally and vertically aligned.

3. Digital curriculum documents (including curriculum maps) exist and are easily accessed by teachers, administrators, families and students.

This interpretation is reasonable as the Michigan Academic Standards are based upon accepted national and international standards and mandated by the Michigan Department of Education.

Data Reported:

1. K-12 core curriculums are in the process of being aligned with the Michigan Academic Standards.

2. The curriculum definition is published.
3. Digital curriculums do not yet exist, but the work of creating the first version of the Northview curriculums in English language arts, mathematics, social studies and science will be completed by June 30, 2018.

Conclusion Statement:

The organizations will meet expectations by April 2019.

Interpretation:

I interpret “*provides opportunities for every student to improve their creative thinking process and provides them with opportunities to put into practice the lessons learned*” to mean:

Co-curricular clubs, sports, and activities are available to students in grades K-12.

This interpretation is reasonable because co-curricular activities allow students to extend their learning beyond the school day and encourage higher level thinking skills related to application, analysis, and synthesis.

Data Reported:

Multiple clubs, sports, and activities are available to students in grades K-12.

Conclusion Statement:

The organization met expectations.

Policy Language 4.2.2

Tools to foster creativity are identified, provided, and taught to students.

Interpretation:

I interpret this to mean:

1. 80% of high school students are enrolled in art, music, PE, or applied technology classes. All of these classes promote higher order thinking skills.
2. 100% of K-8 students have art, music, and PE on a weekly basis.

Data Reported:

1. **100%** of high school students are or have been enrolled in art, music, PE, or applied technology classes and have completed at least one credit. Over 70% of high school students take more than the one credit in the areas listed.
2. **100%** of K-8 students have art, music, and PE on a weekly basis.

Conclusion Statement:

The organization met expectations.

Policy Language 4.2.3

Students are given experiential opportunities to creatively demonstrate the use of these tools.

Interpretation:

I interpret this to mean:

1. 95% of graduates earn an endorsed diploma based on criteria established by the Northview Board of Education and the state of Michigan within a four year period of time. At all times, the graduation rate of Northview students will exceed the state of Michigan graduation rate.
2. All high school students are “graded” by their teachers using the Skills4Success rubric.
3. 95% of 8th grade students have participated in at least one job shadow experience.
4. 95% of graduating seniors have participated in at least one job shadow or college visit experience.

This interpretation is reasonable as multiple opportunities for exploration of careers are available throughout the middle and high school years for a student. Courses are in line with career development standards contained in ACT Work Keys and State of Michigan Career Education expectations. Through job shadow experiences students are able to assess whether or not their problem solving skills transfer to real life applications.

Data Reported:

1. 95% graduated with endorsed diploma (229 out of 231).
2. 100% of high school students were assessed using the Skills4Success rubric.
3. 100% of 8th grade students had at least one job shadow experience.
4. 100% of 12th grade students had at least one job shadow or college visit experience. 100% had two or more job shadow experiences.

Conclusion Statement:

The organization met expectations.

Policy Language 4.2

Creativity and innovation are hallmarks of the American Society. To compete regionally, nationally and internationally, our students must be provided with opportunities to exhibit creative behavior.

Interpretation:

I submit that the policy language has been comprehensively interpreted and measured in the preceding sections.

Data Reported:

Data presented in previous sections.

Conclusion Statement:

The organization met expectations.