

INTERNAL MONITORING REPORT

POLICY: 4.5 Productive Member of Society
POLICY CATEGORY: Ends
PERIOD MONITORED: February 13, 2017 – February 12, 2018
BOARD MEETING DATE: February 12, 2018

This is my monitoring report on the Board of Education's Ends policy "Productive Member of Society." I certify that the information is true and complete. This report will monitor the policy starting at its more detailed provisions and end with the global provision.

Interpretation Reasonableness – All Sub-sections

A web-based survey was conducted between January 22 and February 5, 2018.

Number of Responses:

- 898 family
- 790 elementary (grades 3-6)
- 851 secondary (grades 7-11)

Student responses to questions were expressed using a four point scale. Depending on the question, respondents were asked to choose from the following:

Strongly Agree	All of My Classes
Agree	Most of My Classes
Disagree	Some of My Classes
Strongly Disagree	None of My Classes

Family responses to questions were expressed using a four point scale during the 2016-17 school year. Based on a desire for more specificity from families, a five point scale was used for the 2017-18 school year survey.

The number of participants, the process used to collect the data, and the number of questions lack the necessary characteristics to be considered scientifically valid and reliable. The data these surveys provide is intended to be generalized information. However, the information gathered is useful in that it narrows our focus to the areas of greatest need.



Scott Korpak
Superintendent

Date: February 12, 2018

4.5.1 POLICY LANGUAGE

Students are respectful community members.

INTERPRETATION:

I interpret this *policy wording* to mean that students are, and take the opportunity to be, involved in community service.

DATA REPORTED:

My interpretation of success is at least one community service opportunity at each school. The monthly building reports provide evidence of the many community service experiences available to our students.

CONCLUSION STATEMENT:

The organization met expectations.

4.5.2 POLICY LANGUAGE

Staff, students, and parents/guardians function in partnership.

I interpret this *policy wording* to mean:

1. Families responding to a survey indicate that their child's school has high expectations for students in all classes / preparing them for the next academic year.
2. Families responding to a survey indicate that their child's teachers work as a team to help their child learn / match learning styles.
3. Families responding to a survey indicate that their child sees a relationship between what is being taught and his/her everyday life.
4. Families responding to a survey indicate that their child is prepared for success in the next school year / match their interests.
5. Students in grades 7-11 responding to a survey indicate that in their school teachers work together to improve student learning.

DATE REPORTED:

My interpretation of an acceptable score is 80% or more of respondents selecting either Strongly Agree or Agree (4 point scale) / *Extremely or Quite (5 point scale).

1. Families indicate that their child’s school has high expectations for students in all classes / *preparing them for the next academic year.*

Survey	2017	2018
Families	92.52%	*77.62%

2. Families indicate that their child’s teachers work as a team to help their child learn / *match learning styles.*

Survey	2017	2018
Families	83.81%	*72.94%

3. Families indicate that their child sees a relationship between what is being taught and his/her everyday life / *motivating lessons.*

Survey	2017	2018
Families	81.54%	*59.51%

4. Families responding to a survey indicate that their school provides excellent counseling and/or career planning / *match their interests.*

Surveys	2017	2018
Families	82.39%	*71.47%

5. Students indicate that in their school teachers work together to improve student learning.

Survey	2017	2018
Grades 7-11	91.77%	89.84%

CONCLUSION STATEMENT:

The organization did not meet expectations. The upcoming expansion of “Family Connections” to Northview Crossroads will create a robust Educational Development Plan (EDP) starting in seventh grade. The continued expansion of MiGPS at the high school will continue to support students, their families, and teachers in using student interests to motivate and engage their learning.

4.5.3 POLICY LANGUAGE

Students are culturally sensitive and ethically aware.

INTERPRETATION:

I interpret this *policy wording* to mean:

1. Senior students (grade 12) responding to a survey indicate that their school emphasizes acceptance and celebration of all students' cultures, languages, backgrounds, abilities, etc.
2. Students in grades 7-11 responding to a survey indicate that their school emphasizes acceptance and celebration of all students' cultures, languages, backgrounds, abilities, etc.
3. Students in grades 3 - 6 responding to a survey indicate that their school celebrates differences in students.
4. Families responding to a survey indicate that their school provides a safe learning environment.
5. Families responding to a survey indicate that their child's teachers provide an equitable curriculum that meets his/her learning needs.

DATA REPORTED:

My interpretation of an acceptable score is 80% or more of respondents selecting either Strongly Agree or Agree (4 point scale) / *Extremely or Quite (5 point scale)

1. Students indicate that their school emphasizes acceptance and celebration of all students' cultures, languages, backgrounds, abilities, etc.

Survey	2017	2018
Grade 12	87.50%	85.11%

2. Students indicate that their school emphasizes acceptance and celebration of all students' cultures, languages, backgrounds, abilities, etc.

Survey	2017	2018
Grades 7-11	87.62%	85.62%

3. Students indicate that their school celebrates the differences of students.

Survey	2017	2018
Grades 3-6	76.05%	77.32%

4. Families indicate that their school provides a safe learning environment.

Surveys	2017	2018
Families	93.98%	*89.76%

5. Families indicate that their child’s teachers provide an equitable curriculum that meets his/her learning needs.

Surveys	2017	2018
Families	88.06%	*69.77%

CONCLUSION STATEMENT:

The organization did not meet expectations. Northview’s continued partnership with the Bob and Aleicia Woodrick Center for Equity and Inclusion (Tamber Bustance and Julian Newman), and our current work on priority standards and the Framework for Teaching (FFT) will improve the responses for an equitable curriculum and the celebration of difference.

4.5.4 POLICY LANGUAGE

Students have the tools to maintain positive emotional and mental health.

INTERPRETATION:

I interpret this *policy wording* to mean:

1. High school students are provided a “Skills4Success” report card that grades them on the following:
 - a. Attendance and Punctuality
 - b. Time Management and Productivity
 - c. Respectful Collaboration w/ Diverse Populations
 - d. Responsible Use of Technology
 - e. Communication
 - f. Ethical Citizenship
2. Families responding to a survey indicate that their child has access to support services based on his/her identified needs (4 point scale) / *provide a positive school environment (5 point scale)*.
3. Students in grades 7-11 responding to a survey indicate that in their school they have access to counseling, career planning, and other programs to help them succeed.

DATA REPORTED:

My interpretation of an acceptable score is 80% or more of respondents selecting either Strongly Agree or Agree (4 point scale) / *Extremely or Quite (5 point scale)

1. All high school students received a semester report card on their “Skills4Success.”

2. Families indicate that their child has access to support services based on his/her identified needs / *provide a positive school environment*.

Survey	2017	2018
Families	91.01%	*79.07

3. Students indicate that in their school they have access to counseling, career planning, and other programs to help them succeed.

Survey	2017	2018
Grades 7-11	94.49%	90.99%

CONCLUSION STATEMENT:

Technically, the organization did not meet expectations. However, based on the move to a five point scale, it would be reasonable to view 79.07% as meeting expectations.