

The Superintendent shall not fail to ensure that the educational curriculum and all practices and decisions relating to curriculum and instruction are consistent with all legislated requirements and the District's stated beliefs, and provide for high quality education. The Superintendent shall not:

3.5.1

Operate without providing information regarding performance standards to parents/guardians and students.

3.5.2

Operate without a quality management process which ensures continuous improvement and continuity of instruction (curriculum, mapping and assessment) and support in all areas of the education program.

3.5.3

Operate without policies and procedures which ensure that instructional materials enrich and support the educational program of the school, are representative of the many groups which contribute to the American heritage, and are not likely to foster attitudes prejudicial to any gender, religion, ethnic, or racial group.

3.5.4

Permit student evaluation processes which do not recognize that all students can learn, that students learn at different rates and in different ways, and that teachers, as well as parents/guardians, play an influential role in support of learning.

3.5.5

Fail to ensure that evaluation of student progress considers the whole child (intellectual, physical, social, and emotional).

3.5.6

Fail to ensure that evaluation is (a) designed to enhance instruction rather than detract from it, (b) honest, reinforcing and fair, and (c) based on the stated objectives of the curriculum.

Adopted: November 24, 2009

Revised: January 25, 2010

Revised: April 10, 2017