



**Northview Public Schools  
Office of the Superintendent**

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April 5, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for North Oakview Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Teya Cotter, North Oakview Elementary School Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site [North Oakview Elementary School AER](#), or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

\* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

I am pleased to share that North Oakview Elementary School was not assigned any of the foregoing labels.

Based on statewide assessment data, North Oakview Elementary School compares very favorably to schools across the state of Michigan. As part of our continued

school improvement process, we focus on increasing student achievement in all core academic areas.

State law requires that we also report additional information.

**1. Process for assigning pupils to the school:**

Northview Public Schools operates three DK-4 elementary schools. Students are assigned to an elementary school in consideration of the following criteria:

- a. Location: We attempt to place students in the school closest to their home residence. Our goal is to keep neighborhood children in the same schools.
- b. Current enrollment and capacity: Students are enrolled in elementary schools according to space available and maintaining equitable class size.
- c. Siblings: We give priority to students who currently have siblings enrolled in specific schools.
- d. Family preference: If space is available, we attempt to place students in the school of their preference.

As part of state law, the district also participates in the Schools of Choice (SOC) program for non-resident families.

**2. The status of the 3-5 year school improvement plan:**

North Oakview Elementary School continues to use the school improvement process to re-evaluate current goals, establish new goals, and collaboratively work together to improve student performance.

**3. A brief description of each specialized school:**

Northview Public Schools offers DK-4; 5-6; 7-8; and 9-12 buildings. All of our schools operate under the same academic rigor and goals. We strive for consistency in excellence in each school and work closely together to achieve that academic success.

**4. Identify how to access a copy of the core curriculum, a description of its implementation and an explanation of the variances from the state's model:**

The Northview Public Schools core curriculum is aligned with academic standards adopted by the Michigan Department of Education. Curriculum committees comprised of classroom teachers and curriculum leaders work to align and update content. Further information related to the NVPS curriculum, its development, and implementation may be obtained by contacting Liz Cotter, NVPS Director or People, Organization and

Accreditation.

**5. The aggregate student achievement results for any local competency tests or nationally normed achievement tests:**

Current school assessment data can be found at [MISchoolData.org](http://MISchoolData.org).

**6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES**

97% of 427 students had parents in attendance for October conferences.

93% of 421 students had parents in attendance for March conferences.

Thank you for your support and dedication to the students of North Oakview Elementary School. We take great pride in the success of each student and appreciate a strong partnership with our families and community.

Sincerely,

Teya Cotter  
Principal  
North Oakview Elementary School