

2019-20 East Oakview School Improvement Plan

East Oakview Elementary School
Northview Public Schools

Danielle Stanley
3940 Suburban Shores Dr NE
Grand Rapids, MI 49525-1841

TABLE OF CONTENTS

Overview	1
Goals Summary	2
Goal 1: All students in East Oakview Elementary School will be proficient in Reading	3
Goal 2: All students in East Oakview Elementary School will be proficient in Mathematics	5
Goal 3: All students in East Oakview Elementary School will be proficient in Writing	7
Activity Summary by Funding Source	10

Overview

Plan Name

2019-20 East Oakview School Improvement Plan

Plan Description

Goals and objectives for improving East Oakview Elementary for the benefit of students.

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students in East Oakview Elementary School will be proficient in Reading	Objectives: 1 Strategies: 4 Activities: 8	Academic	\$100707
2	All students in East Oakview Elementary School will be proficient in Mathematics	Objectives: 1 Strategies: 3 Activities: 6	Academic	\$0
3	All students in East Oakview Elementary School will be proficient in Writing	Objectives: 1 Strategies: 3 Activities: 5	Academic	\$0

Goal 1: All students in East Oakview Elementary School will be proficient in Reading

Measurable Objective 1:

A 5% increase of All Students will demonstrate a proficiency *on state and local assessments in English Language Arts by 06/08/2022 as measured by State Assessments.

Strategy 1:

Priority Standards (Curriculum) - Staff will work in collaborative content area teams to review and unpack the Priority Standard. The unpacking of these Priority Standards will enhance student understanding and provide necessary support to increase student achievement

Category: English/Language Arts

Research Cited: Schmoker and Marzano

Tier: Tier 1

Activity - Learning Target Utilization	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize unpacked targets to increase clarity and understanding for staff and students while assisting with goal setting.	Curriculum Development	Tier 1	Implement	08/26/2019	06/05/2020	\$0	Other	Principal, Teachers

Strategy 2:

Tiers of Reading Instruction - Reading data will be gathered and analysed at the beginning of the school year to identify students who need support in reading.

Reading pedagogy will focus on implicit instruction utilizing the priority standards identified by the district (See Objective 1) Students qualify for services based on the data analysis of internal and nationally-normed assessments and teacher recommendations. Professional development will be focused in whole group, small group, and individual reading instruction. An interventionist will provide literacy support through the use of best practice and research based instructional techniques. Students are supported through pull-out, push-in, and technology support.

Category: English/Language Arts

Research Cited: Duke, N. (2000). For the rich it's richer: Print experiences and the environments offered to children in very low- and very-high socioeconomic status first-grade classroom. American Educational Research Journal, 37(2), 441-478.

Tier: Tier 1

Activity - Intervention with Low Performing Students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
--	---------------	------	-------	------------	----------	-------------------	-------------------	-------------------

2019-20 East Oakview School Improvement Plan

East Oakview Elementary School

Reading Interventionist meets with students that have been identified, through a nationally-normed screener and internal diagnostic assessment. Interventions include the use of research based instructional practices provided through small group and individual instruction.	Academic Support Program	Tier 3	Implement	08/26/2019	06/05/2020	\$98002	Title I Part A	Reading Interventionist; building administrator, Director of People, Organization and Accreditation
--	--------------------------	--------	-----------	------------	------------	---------	----------------	---

Activity - Additional Title I Reading Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Leveled books for teachers to be used in their Title I interventions. Additional support materials to reinforce the instruction provided by interventionists when using the leveled books. Support instructional materials : Reading and Writing Strategies by Jennifer Servallo	Direct Instruction	Tier 2	Implement	08/26/2019	06/05/2020	\$2705	Title I Part A	building administrators, Literacy Interventionists

Activity - HIL/KISD Rounds	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The HIL Grant and the KISD provide support rounds to provide a 3rd party look at program and processes for Reading. In the Spring, the KISD provided experts from surrounding ISD's and school districts to provide recommendations for instructional improvement. The recommendations will be supported by the KISD through coaching and PD opportunities. In the Fall of 2019, the HIL grant will be providing a second installment of instructional rounds. The recommendations will be further the process of improving instructional rounds.	Direct Instruction, Academic Support Program, Professional Learning	Tier 1	Implement	08/26/2019	06/05/2020	\$0	Other	Building Principal, Teachers, Literacy Specialist, KISD Support Staff

Strategy 3:

Danielson Framework for Teaching - The Danielson Framework for Teaching is the evaluation tool the district has used for the past two years. A significant portion of the District School Improvement Plan is built around the framework to engage teachers in reflective ownership of pursuing excellence in the teaching profession with the goal of improving student achievement. Thus far, the district has focused on Domain 4: Professional Responsibilities. The district plan is to systemically and purposefully add components/domains of the Danielson Framework to improve teacher efficacy in the profession of teaching and to create a comprehensive evaluation tool. Teachers will set professional goals based upon the Framework, receive PD related to the Framework, and be evaluated using the Framework.

Category: English/Language Arts

Research Cited: Phelps, P. H., (2006) The three r's of Professionalism, Phi Delta Kappan, 42(2) pgs. 69-71.

Tier: Tier 1

2019-20 East Oakview School Improvement Plan

East Oakview Elementary School

Activity - Use data to drive instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use observed and assessed data to plan small group instruction. Teams will meet every 6 weeks to analyze and adjust instruction.	Curriculum Development	Tier 1	Implement	08/26/2019	06/05/2020	\$0	Other	Principals, Teachers, Reading Interventionist

Strategy 4:

Whole Child - Staff will implement a school-wide framework that supports the whole child (Challenged, Healthy, Engaged, Safe, Supported)

Category: English/Language Arts

Research Cited: CASEL Standards

Tier: Tier 1

Activity - 2nd Step Training for Teachers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers would learn how to implement the SEL curriculum 2nd Step with fidelity at the Tier 1 level.	Behavioral Support Program	Tier 1	Getting Ready	08/26/2019	06/05/2020	\$0	Other	Principal, Teachers

Activity - Group Intervention Based on Data	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Behavior data gathered by teachers related to behavior will drive the organization of Tier 2 SEL groups.	Behavioral Support Program	Tier 2	Implement	08/26/2019	06/05/2020	\$0	Other	Principal, Teachers, Support Staff

Activity - Utilize a Space for Student Behavior Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A space within the building will be utilized to support student behavior - fine and large motor skills, Tier 2 group meeting space, opportunity for students to regulate	Behavioral Support Program	Tier 2	Monitor	08/26/2019	06/05/2020	\$0	Other	Principal, Teachers

Goal 2: All students in East Oakview Elementary School will be proficient in Mathematics

Measurable Objective 1:

A 5% increase of All Students will demonstrate a proficiency ** in Mathematics by 06/05/2020 as measured by State assessment.

2019-20 East Oakview School Improvement Plan

East Oakview Elementary School

Strategy 1:

Danielson Framework for Teaching - Danielson Framework for Teaching - Using the Danielson Framework for Effective Teaching will be the instructional direction the district will be undertaking beginning in the 2017-18 school year. The District School Improvement Plan is built around this concept as it is understood that when staff understands and uses the elements of the Danielson Instructional Model students will grow academically, socially and emotionally.

Category: Mathematics

Tier: Tier 1

Activity - Use data to drive instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use observed and assessed data to plan small group instruction. Teams will meet in mid-October, end of November, end of January, mid-March and end of May with building teams and principal to analyze and adjust instruction.	Direct Instruction, Teacher Collaboration	Tier 1	Implement	08/26/2019	06/05/2020	\$0	Other	Principal and Teachers

Strategy 2:

Priority Standards (Curriculum) - Staff will work in collaborative content area teams to review and unpack the Priority Standards. the unpacking of these standards will enhance student understanding and provide necessary support to increase student achievement.

Category: Mathematics

Research Cited: Schmoker and Marzano

Tier: Tier 1

Activity - Learning target Utilization	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize unpacked targets to increase clarity and understanding for staff and students while assisting with goal setting.	Curriculum Development	Tier 1	Implement	08/26/2019	06/05/2020	\$0	Other	Principal, Teachers

Strategy 3:

Whole Child - Staff will implement a school-wide framework that supports the whole child (Challenged, Healthy, Engaged, Safe, and Supported)

Category: Mathematics

Research Cited: Casel Standards

Tier: Tier 1

2019-20 East Oakview School Improvement Plan

East Oakview Elementary School

Activity - Personal Goal Setting	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will support students in personal goal setting to increase engagement in academic/behavioral areas.	Direct Instruction	Tier 1	Implement	08/26/2019	06/05/2020	\$0	Other	Principal, Interventionist, Teachers, Support Staff
Activity - 2nd Step Training for Teachers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers would learn how to implement the SEL curriculum 2nd Step with fidelity at the Tier 1 level.	Behavioral Support Program	Tier 1	Implement	08/26/2019	06/05/2020	\$0	Other	Principal, Teachers
Activity - Group Intervention Based on Data	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Behavior data gathered by teachers related to behavior will drive the organization of Tier 2 SEL groups.	Behavioral Support Program	Tier 2	Implement	08/26/2019	06/05/2020	\$0	Other	Principal, Teachers, Support Staff
Activity - Utilize a Space for Student Behavior Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A space within the building will be utilized to support student behavior - fine and large motor skills, Tier 2 group meeting space, opportunity for students to regulate	Behavioral Support Program	Tier 2	Implement	08/26/2019	06/05/2020	\$0	Other	Principal, Teachers, Support Staff

Goal 3: All students in East Oakview Elementary School will be proficient in Writing

Measurable Objective 1:

A 5% increase of All Students will demonstrate a proficiency in Writing in English Language Arts by 06/05/2020 as measured by state and local assessments.

Strategy 1:

Danielson Framework for Teaching (Instructional Strategies) - Staff will increase their understanding of the Danielson Framework for Teaching to improve instructional practices throughout the district.

Category: Learning Support Systems

Research Cited: Danielson Framework for Teaching

2019-20 East Oakview School Improvement Plan

East Oakview Elementary School

Tier: Tier 1

Activity - Use data to drive instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use observed and assessed data to plan small group instruction. Teams will meet in mid-October, end of November, end of January, mid-March, and end of May with building teams, principal and interventionist to analyze & adjust instruction.	Direct Instruction, Teacher Collaboration	Tier 1	Implement	08/26/2019	06/05/2020	\$0	Other	Principal, Interventionist, Coach, Teachers

Strategy 2:

Priority Standards (Curriculum) - Staff will work in collaborative content area teams to review and unpack the Priority Standards. The unpacking of these priority standards will enhance student understanding and provide necessary support to increase student achievement

Category: English/Language Arts

Research Cited: Schmoker and Marzano

Tier: Tier 1

Activity - Learning Target Utilization	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize unpacked targets to increase clarity and understanding for staff and students while assisting with goal setting.	Direct Instruction, Teacher Collaboration	Tier 1	Implement	08/26/2019	06/05/2020	\$0	Other	Principal, District Literacy Coordinator, Teachers, Title 1 Interventionist, Coach

Strategy 3:

Whole Child - Staff will implement a school-wide framework that supports the whole child (Challenged, Healthy, Engaged, Safe, Supported)

Category: English/Language Arts

Research Cited: CASEL Standards

Tier: Tier 1

Activity - 2nd Step Training for Teachers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers would learn how to implement the SEL curriculum 2nd Step with fidelity at the Tier 1 level.	Behavioral Support Program	Tier 1	Getting Ready	08/26/2019	06/05/2020	\$0	Title I Part A	Principal, Teachers

2019-20 East Oakview School Improvement Plan

East Oakview Elementary School

Activity - Group Intervention Based Upon Data	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Behavior data gathered by teachers related to behavior will drive the organization of Tier 2 SEL groups.	Behavioral Support Program	Tier 2	Implement	08/26/2019	06/05/2020	\$0	Other	Principal, Teachers
Activity - Utilize a Space for Student Behavior Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A space within the building will be utilized to support student behavior - fine and large motor skills, Tier 2 group meeting space, opportunity for students to regulate	Behavioral Support Program	Tier 2	Monitor	08/26/2019	06/05/2020	\$0	Other	Principal

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Group Intervention Based Upon Data	Behavior data gathered by teachers related to behavior will drive the organization of Tier 2 SEL groups.	Behavioral Support Program	Tier 2	Implement	08/26/2019	06/05/2020	\$0	Principal, Teachers
Group Intervention Based on Data	Behavior data gathered by teachers related to behavior will drive the organization of Tier 2 SEL groups.	Behavioral Support Program	Tier 2	Implement	08/26/2019	06/05/2020	\$0	Principal, Teachers, Support Staff
Utilize a Space for Student Behavior Support	A space within the building will be utilized to support student behavior - fine and large motor skills, Tier 2 group meeting space, opportunity for students to regulate	Behavioral Support Program	Tier 2	Monitor	08/26/2019	06/05/2020	\$0	Principal, Teachers
2nd Step Training for Teachers	Teachers would learn how to implement the SEL curriculum 2nd Step with fidelity at the Tier 1 level.	Behavioral Support Program	Tier 1	Implement	08/26/2019	06/05/2020	\$0	Principal, Teachers
Learning Target Utilization	Utilize unpacked targets to increase clarity and understanding for staff and students while assisting with goal setting.	Curriculum Development	Tier 1	Implement	08/26/2019	06/05/2020	\$0	Principal, Teachers
Group Intervention Based on Data	Behavior data gathered by teachers related to behavior will drive the organization of Tier 2 SEL groups.	Behavioral Support Program	Tier 2	Implement	08/26/2019	06/05/2020	\$0	Principal, Teachers, Support Staff
Learning Target Utilization	Utilize unpacked targets to increase clarity and understanding for staff and students while assisting with goal setting.	Direct Instruction, Teacher Collaboration	Tier 1	Implement	08/26/2019	06/05/2020	\$0	Principal, District Literacy Coordinator, Teachers, Title 1 Interventionist, Coach
Use data to drive instruction	Use observed and assessed data to plan small group instruction. Teams will meet in mid-October, end of November, end of January, mid-March and end of May with building teams and principal to analyze and adjust instruction.	Direct Instruction, Teacher Collaboration	Tier 1	Implement	08/26/2019	06/05/2020	\$0	Principal and Teachers

2019-20 East Oakview School Improvement Plan

East Oakview Elementary School

Personal Goal Setting	Teachers will support students in personal goal setting to increase engagement in academic/behavioral areas.	Direct Instruction	Tier 1	Implement	08/26/2019	06/05/2020	\$0	Principal, Interventionist, Teachers, Support Staff
Learning target Utilization	Utilize unpacked targets to increase clarity and understanding for staff and students while assisting with goal setting.	Curriculum Development	Tier 1	Implement	08/26/2019	06/05/2020	\$0	Principal, Teachers
HIL/KISD Rounds	The HIL Grant and the KISD provide support rounds to provide a 3rd party look at program and processes for Reading. In the Spring, the KISD provided experts from surrounding ISD's and school districts to provide recommendations for instructional improvement. The recommendations will be supported by the KISD through coaching and PD opportunities. In the Fall of 2019, the HIL grant will be providing a second installment of instructional rounds. The recommendations will be further the process of improving instructional rounds.	Direct Instruction, Academic Support Program, Professional Learning	Tier 1	Implement	08/26/2019	06/05/2020	\$0	Building Principal, Teachers, Literacy Specialist, KISD Support Staff
2nd Step Training for Teachers	Teachers would learn how to implement the SEL curriculum 2nd Step with fidelity at the Tier 1 level.	Behavioral Support Program	Tier 1	Getting Ready	08/26/2019	06/05/2020	\$0	Principal, Teachers
Use data to drive instruction	Use observed and assessed data to plan small group instruction. Teams will meet every 6 weeks to analyze and adjust instruction.	Curriculum Development	Tier 1	Implement	08/26/2019	06/05/2020	\$0	Principals, Teachers, Reading Interventionist
Utilize a Space for Student Behavior Support	A space within the building will be utilized to support student behavior - fine and large motor skills, Tier 2 group meeting space, opportunity for students to regulate	Behavioral Support Program	Tier 2	Monitor	08/26/2019	06/05/2020	\$0	Principal
Use data to drive instruction	Use observed and assessed data to plan small group instruction. Teams will meet in mid-October, end of November, end of January, mid-March, and end of May with building teams, principal and interventionist to analyze & adjust instruction.	Direct Instruction, Teacher Collaboration	Tier 1	Implement	08/26/2019	06/05/2020	\$0	Principal, Interventionist, Coach, Teachers
Utilize a Space for Student Behavior Support	A space within the building will be utilized to support student behavior - fine and large motor skills, Tier 2 group meeting space, opportunity for students to regulate	Behavioral Support Program	Tier 2	Implement	08/26/2019	06/05/2020	\$0	Principal, Teachers, Support Staff

Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
---------------	----------------------	---------------	------	-------	------------	----------	-------------------	-------------------

2019-20 East Oakview School Improvement Plan

East Oakview Elementary School

2nd Step Training for Teachers	Teachers would learn how to implement the SEL curriculum 2nd Step with fidelity at the Tier 1 level.	Behavioral Support Program	Tier 1	Getting Ready	08/26/2019	06/05/2020	\$0	Principal, Teachers
Additional Title I Reading Materials	Leveled books for teachers to be used in their Title I interventions. Additional support materials to reinforce the instruction provided by interventionists when using the leveled books. Support instructional materials : Reading and Writing Strategies by Jennifer Servallo	Direct Instruction	Tier 2	Implement	08/26/2019	06/05/2020	\$2705	building administrators, Literacy Interventionists
Intervention with Low Performing Students	Reading Interventionist meets with students that have been identified, through a nationally-normed screener and internal diagnostic assessment. Interventions include the use of research based instructional practices provided through small group and individual instruction.	Academic Support Program	Tier 3	Implement	08/26/2019	06/05/2020	\$98002	Reading Interventionist; building administrator, Director of People, Organization and Accreditation