

# **Northview Next High School Improvement Plan 2019-2020**

Northview Alternative High School  
Northview Public Schools

Mr. Brent Dickerson  
3801 East Beltline Se  
Grand Rapids, MI 49525

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## **Overview**

### **Plan Name**

Northview Next High School Improvement Plan 2019-2020

### **Plan Description**

Northview Next High School Improvement Plan 2019-2020

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Northview Next High School will be proficient in Math.	Objectives: 1 Strategies: 3 Activities: 4	Academic	\$2148
2	All students at Northview Next High School will be proficient in Evidence-Based Reading and Writing.	Objectives: 1 Strategies: 3 Activities: 4	Academic	\$2265
3	All students at Northview Next High School will be proficient in Science.	Objectives: 1 Strategies: 3 Activities: 5	Academic	\$1798
4	All students at Northview Next High School will be proficient in Social Studies	Objectives: 1 Strategies: 3 Activities: 4	Organizational	\$1503

## Goal 1: All students at Northview Next High School will be proficient in Math.

### Measurable Objective 1:

15% of All Students will achieve college and career readiness an increase of 5% in Mathematics by 06/12/2020 as measured by College and Career Readiness on the SAT.

### Strategy 1:

Danielson Framework for Teaching - Using the Danielson Framework for Effective Teaching will be the instructional direction the the district will be undertaking beginning in the 2019-20 school year. The District School Improvement Plan is built around this concept as it is understood that when staff understands and uses the elements of the Danielson Instructional Model students will grow academically, socially and emotionally.

Category: Mathematics

Research Cited: Studying the Danielson Framework for Teaching in PreK-3 rd Grade Classrooms A White Paper of the Research and Preliminary Findings September 21, 2015 Research Team Lisa Hood, PhD Debra Kasperski, MS, NBCT Erika Hunt, PhD Illinois State University Lizanne DeStefano, PhD Saraí Coba Rodriguez, MS Gabriela Garcia, EdM Amber Kirchoff I-STEM, University of Illinois, Urbana-Champaign

Danielson Group » Research

[www.danielsongroup.org/research/](http://www.danielsongroup.org/research/)

Tier: Tier 1

Activity - Conferencing with students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Conference with students to give more structured feedback on formative assessments.	Teacher Collaboration, Direct Instruction, Professional Learning, Curriculum Development, Implementation	Tier 1	Getting Ready	08/26/2019	06/12/2020	\$179	Title II Part A	Building staff; building administrator; Lizcötter, Director of People, Organizations, and Accreditation; Scott Korpak, Superintendent

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Activity - Utilizing Technology in the Classroom	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Using technology in the classroom to keep students up to date and connected to classroom content.	Teacher Collaboration, Direct Instruction, Professional Learning, Implementation	Tier 1	Getting Ready	08/26/2019	06/12/2020	\$526	Title II Part A	Steering Committee Building administrators; building school improvement teams; building staff; Liz cotter, Director of People, Organizations, and Accreditation; Scott Korpak, Superintendent

**Strategy 2:**

Priority Standards- Identify, Develop, and Unpack - Staff will work in collaborative content area teams to review the Michigan State Standards. They will then identify those standards that will impact student learning at the greatest level of importance. These will be identified as the district's grade level and content area Priority Standards. The identification of these Priority Standards will enhance student understanding and provide necessary support to increase student achievement.

Category: Mathematics

Research Cited: The Critical Concepts - Alignment to Source Standards

By:

Julia A. Simms

Publication date: January 6, 2017

Instructional Improvement Cycle

A Teacher's Toolkit for Collecting and Analyzing Data on Instructional Strategies

By:

Robert J. Marzano, Trudy L. Cherasaro, Mark W. Haystead, Marianne Reale

Publication date: May 1, 2015

Tier: Tier 1

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Activity - Continue Identifying, understanding and unpacking the Priority Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher Leaders to facilitate the professional development of staff in identifying, understanding and unpacking the priority standards as part of the district school improvement plan. Training will be around the alignment of priority standards to enhance student achievement and lead to increased student academic growth, improving the district curriculum. and better understanding of content by student	Direct Instruction, Technology, Professional Learning, Supplemental Materials, Curriculum Development, Implementation, Getting Ready	Tier 1	Implement	08/26/2019	06/12/2020	\$1443	Title II Part A	Leaders from each curriculum content areas, Teachers, building administrators, Consultant from Kent ISD, Liz Cotter, Scott Korpak

### Strategy 3:

Whole Child - Staff will implement a school-wide framework that supports the whole child (Challenged, Healthy, Engaged, Safe, Supported).

Category: School Culture

Tier: Tier 1

Activity - Future Focused Fridays	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Preparing students for various different career paths and getting them hands-on training in their interested fields.	Career Preparation /Orientation	Tier 1	Implement	08/26/2019	06/12/2020	\$0	General Fund	All staff are responsible for implementing this strategy.

## Goal 2: All students at Northview Next High School will be proficient in Evidence-Based Reading and Writing.

### Measurable Objective 1:

21% of All Students will achieve college and career readiness improving from 16% proficient in Evidence-Based Reading and Writing in English Language Arts by 06/12/2020 as measured by SAT.

**Strategy 1:**

Danielson Framework for Teaching - Using the Danielson Framework for Effective Teaching will be the instructional direction the the district will be undertaking beginning in the 2019-20 school year. The District School Improvement Plan is built around this concept as it is understood that when staff understands and uses the elements of the Danielson Instructional Model students will grow academically, socially and emotionally.

Category: English/Language Arts

Tier: Tier 1

Activity - Educare	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilizing Educare to enhance the lives of students and build stronger relationships in the classroom.	Teacher Collaboration, Policy and Process, Professional Learning, Curriculum Development, Implementation, Getting Ready	Tier 1	Getting Ready	08/26/2019	06/12/2020	\$179	Title II Part A	Building staff; building administrator; Liz Cotter, Director of People, Organizations, and Accreditation; Scott Korpak, Superintendent
Activity - Increased use of Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible



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<p>Increase the use of technology in the classroom to allow for students to improve on reading and writing skills. For instance, using NoRedInk.com to improve students writing and grammar skills.</p>	<p>Teacher Collaboration, Direct Instruction, Policy and Process, Professional Learning, Implementation, Getting Ready</p>	<p>Tier 1</p>	<p>Implement</p>	<p>08/26/2019</p>	<p>06/12/2020</p>	<p>\$643</p>	<p>Title II Part A</p>	<p>Steering Committee Building administrators; building school improvement teams; building staff; Liz cotter, Director of People, Organizations, and Accreditation; Bob Fidler, Consultant; Scott Korpak, Superintendent</p>
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**Strategy 2:**

Identifying, understanding and unpacking the Priority Standards - Teacher Leaders to facilitate the professional development of staff in identifying, understanding and unpacking the priority standards as part of the district school improvement plan. Training will be around the alignment of priority standards to enhance student achievement and lead to increased student academic growth, improving the district curriculum. and better understanding of content by student

Category: English/Language Arts

Research Cited: The Critical Concepts - Alignment to Source Standards

By:

Julia A. Simms

Publication date: January 6, 2017

Instructional Improvement Cycle

A Teacher's Toolkit for Collecting and Analyzing Data on Instructional Strategies

By:

Robert J. Marzano, Trudy L. Cherasaro, Mark W. Haystead, Marianne Reale

Publication date: May 1, 2015

Tier: Tier 1

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Activity - Identifying, understanding and unpacking the Priority Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher Leaders to facilitate the professional development of staff in identifying, understanding and unpacking the priority standards as part of the district school improvement plan. Training will be around the alignment of priority standards to enhance student achievement and lead to increased student academic growth, improving the district curriculum. and better understanding of content by student	Teacher Collaboration, Professional Learning, Curriculum Development	Tier 1	Implement	08/26/2019	06/12/2020	\$1443	Title II Part A	Leaders from each curriculum content areas, Teachers, building administrators, Consultant from Kent ISD, Liz Cotter, Scott Korpak

### Strategy 3:

Whole Child - Whole Child - Staff will implement a school-wide framework that supports the whole child (Challenged, Healthy, Engaged, Safe, Supported).

Category: School Culture

Tier: Tier 1

Activity - Future Focused Fridays	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Preparing students for a variety of different career paths and getting them hands-on training in their interested fields.	Career Preparation /Orientation	Tier 1	Implement	08/26/2019	06/12/2020	\$0	General Fund	All staff are responsible for implementing the strategy.

## Goal 3: All students at Northview Next High School will be proficient in Science.

### Measurable Objective 1:

18% of All Students will achieve college and career readiness increasing from 12% in Science by 06/12/2020 as measured by proficiency on State assessment.

### Strategy 1:

Priority Standards- Identify, Develop, and Unpack - Staff will work in collaborative content area teams to review the Michigan State Standards. They will then identify those standards that will impact student learning at the greatest level of importance. These will be identified as the district's grade level and content area Priority

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Standards. The identification of these Priority Standards will enhance student understanding and provide necessary support to increase student achievement

Category: Science

Research Cited: The Critical Concepts - Alignment to Source Standards By: Julia A. Simms Publication date: January 6, 2017 Instructional Improvement Cycle A

Teacher's Toolkit for Collecting and Analyzing Data on Instructional Strategies By: Robert J. Marzano, Trudy L. Cherasaro, Mark W. Haystead, Marianne Reale

Publication date: May 1, 2015

Tier: Tier 1

Activity - Priority Standards- Identify, Develop, and Unpack	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher Leaders to facilitate the professional development of staff in identifying, understanding and unpacking the priority standards as part of the district school improvement plan. Training will be around the alignment of priority standards to enhance student achievement and lead to increased student academic growth, improving the district curriculum. and better understanding of content	Teacher Collaboration, Direct Instruction, Professional Learning, Curriculum Development	Tier 1	Implement	08/26/2019	06/12/2020	\$1010	Title II Part A	Identified Teacher Leaders from each curriculum content areas, Teachers, building administrators, Consultant from Kent ISD, Liz Cotter, Scott Korpak

Activity - Next Generation Science	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-12 Priority Standard work through the understanding and alignment of the Next Generation Science Standards. Working with the Intermediate School District Science Consultant teachers will align NGSS with our Priority Standards for improving instruction	Teacher Collaboration, Professional Learning, Curriculum Development	Tier 1	Implement	08/26/2019	06/12/2020	\$295	Title II Part A	Content area teachers, building administration, ISD Consultant, Liz Cotter, Scott Korpak

## Strategy 2:

Danielson Framework for Teaching - Using the Danielson Framework for Effective Teaching will be the instructional direction the the district will be undertaking beginning in the 2019-20 school year. The District School Improvement Plan is built around this concept as it is understood that when staff understands and uses the elements of the Danielson Instructional Model students will grow academically, socially and emotionally.

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Category: Science

Tier: Tier 1

Activity - Content Specific Vocabulary	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase and implement weekly vocabulary in science classes. By increasing the content specific vocabulary, students will begin to be more comfortable in using and understanding the crucial vocabulary used on states tests.	Teacher Collaboration, Direct Instruction, Professional Learning	Tier 1	Implement	08/26/2019	06/12/2020	\$125	Title II Part A	Building staff; building administrator; Liz Cotter, Director of People, Organizations, and Accreditation; Scott Korpak, Superintendent

Activity - Utilizing Formative Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Assign more frequent formative assessments on class material to get a better understanding of where students are at rather than waiting to assess later in a unit. By doing this, teachers will be able to chunk the material in way to ensure greater understanding of the class content.	Direct Instruction	Tier 1	Implement	08/26/2019	06/12/2020	\$368	Title II Part A	Steering Committee Building administrators; building school improvement teams; building staff; Liz Cotter, Director of People, Organizations, and Accreditation; Scott Korpak, Superintendent

**Strategy 3:**

Whole Child - Whole Child - Staff will implement a school-wide framework that supports the whole child (Challenged, Healthy, Engaged, Safe, Supported).

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Category: School Culture

Tier: Tier 1

Activity - Future Focused Fridays	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Preparing students for various different career paths and getting them hands-on training in their interested fields.	Career Preparation /Orientation	Tier 1	Implement	08/26/2019	06/12/2020	\$0	General Fund	All staff are responsible for implementing the strategy.

## Goal 4: All students at Northview Next High School will be proficient in Social Studies

### Measurable Objective 1:

achieve college and career readiness growing 5% from 6% to 11% proficient by 06/12/2020 as measured by on State Social Studies assessment.

### Strategy 1:

Priority Standards- Identify, Develop, and Unpack - Staff will work in collaborative content area teams to review the Michigan State Standards. They will then identify those standards that will impact student learning at the greatest level of importance. These will be identified as the district's grade level and content area Priority Standards. The identification of these Priority Standards will enhance student understanding and provide necessary support to increase student achievement.

Category: Social Studies

Research Cited: The Critical Concepts - Alignment to Source Standards By: Julia A. Simms Publication date: January 6, 2017 Instructional Improvement Cycle A Teacher's Toolkit for Collecting and Analyzing Data on Instructional Strategies By: Robert J. Marzano, Trudy L. Cherasaro, Mark W. Haystead, Marianne Reale Publication date: May 1, 2015

Tier: Tier 1

Activity - Identifying, understanding and unpacking the Priority Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teacher Leaders to facilitate the professional development of staff in identifying, understanding and unpacking the priority standards as part of the district school improvement plan. Training will be around the alignment of priority standards to enhance student achievement and lead to increased student academic growth, improving the district curriculum. and better understanding of content	Teacher Collaboration, Direct Instruction, Professional Learning, Curriculum Development	Tier 1	Implement	08/26/2019	06/12/2020	\$1010	Title II Part A	Identified Teacher Leaders from each curriculum content areas, Teachers, building administrators, Consultant from Kent ISD, Liz Cotter, Scott Korpak
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## Strategy 2:

Danielson Framework for Teaching - Using the Danielson Framework for Effective Teaching will be the instructional direction the the district will be undertaking beginning in the 2019-20 school year. The District School Improvement Plan is built around this concept as it is understood that when staff understands and uses the elements of the Danielson Instructional Model students will grow academically, socially and emotionally.

Category: Social Studies

Tier: Tier 1

Activity - Increase Content Vocabulary	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase the use of Pre and Post Tests for content vocabulary to increase the knowledge of content understanding on specific vocabulary words. By increasing the test size and getting a better understanding of where students are at, teachers will be able to better teach to the needs of their students.	Teacher Collaboration, Evaluation, Direct Instruction, Professional Learning	Tier 1	Getting Ready	08/26/2019	06/12/2020	\$125	Title II Part A	Building staff; building administrator; Liz Cotter, Director of People, Organizations, and Accreditation; Scott Korpak, Superintendent

Activity - Collaboration in the classroom	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Increase the use of collaboration and communication in the classroom for students to better gain strategies and skills in the classroom. By increasing the class based strategies and having students learn more from one and another, they will become better problem solvers and be able to to utilize what they learn on the content in the classroom and on assessments.	Direct Instruction, Curriculum Development, Communication	Tier 1	Implement	08/26/2019	06/12/2020	\$368	Title II Part A	Steering Committee Building administrators; building school improvement teams; building staff; Liz Cotter, Director of People, Organizations, and Accreditation; Scott Korpak, Superintendent
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**Strategy 3:**

Whole Child - Whole Child - Staff will implement a school-wide framework that supports the whole child (Challenged, Healthy, Engaged, Safe, Supported).

Category: School Culture

Tier: Tier 1

Activity - Future Focused Fridays	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Preparing students for various different career paths and giving students hands-on training in their interested fields.	Career Preparation /Orientation	Tier 1	Implement	08/26/2019	06/12/2020	\$0	General Fund	All staff is responsible for implementing this strategy.

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Utilizing Formative Assessments	Assign more frequent formative assessments on class material to get a better understanding of where students are at rather than waiting to assess later in a unit. By doing this, teachers will be able to chunk the material in way to ensure greater understanding of the class content.	Direct Instruction	Tier 1	Implement	08/26/2019	06/12/2020	\$368	Steering Committee Building administrators; building school improvement teams; building staff; Liz Cotter, Director of People, Organizations, and Accreditation; Scott Korpak, Superintendent
Identifying, understanding and unpacking the Priority Standards	Teacher Leaders to facilitate the professional development of staff in identifying, understanding and unpacking the priority standards as part of the district school improvement plan. Training will be around the alignment of priority standards to enhance student achievement and lead to increased student academic growth, improving the district curriculum. and better understanding of content	Teacher Collaboration, Direct Instruction, Professional Learning, Curriculum Development	Tier 1	Implement	08/26/2019	06/12/2020	\$1010	Identified Teacher Leaders from each curriculum content areas, Teachers, building administrators, Consultant from Kent ISD, Liz Cotter, Scott Korpak



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Next Generation Science	K-12 Priority Standard work through the understanding and alignment of the Next Generation Science Standards. Working with the Intermediate School District Science Consultant teachers will align NGSS with our Priority Standards for improving instruction	Teacher Collaboration, Professional Learning, Curriculum Development	Tier 1	Implement	08/26/2019	06/12/2020	\$295	Content area teachers, building administration, ISD Consultant, Liz Cotter, Scott Korpak
Conferencing with students	Conference with students to give more structured feedback on formative assessments.	Teacher Collaboration, Direct Instruction, Professional Learning, Curriculum Development, Implementation	Tier 1	Getting Ready	08/26/2019	06/12/2020	\$179	Building staff; building administrator; Liz Cotter, Director of People, Organizations, and Accreditation; Scott Korpak, Superintendent
Content Specific Vocabulary	Increase and implement weekly vocabulary in science classes. By increasing the content specific vocabulary, students will begin to be more comfortable in using and understanding the crucial vocabulary used on states tests.	Teacher Collaboration, Direct Instruction, Professional Learning	Tier 1	Implement	08/26/2019	06/12/2020	\$125	Building staff; building administrator; Liz Cotter, Director of People, Organizations, and Accreditation; Scott Korpak, Superintendent

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Collaboration in the classroom	Increase the use of collaboration and communication in the classroom for students to better gain strategies and skills in the classroom. By increasing the class based strategies and having students learn more from one and another, they will become better problem solvers and be able to to utilize what they learn on the content in the classroom and on assessments.	Direct Instruction, Curriculum Development, Communication	Tier 1	Implement	08/26/2019	06/12/2020	\$368	Steering Committee Building administrators; building school improvement teams; building staff; Liz Cotter, Director of People, Organizations, and Accreditation; Scott Korpak, Superintendent
Identifying, understanding and unpacking the Priority Standards	Teacher Leaders to facilitate the professional development of staff in identifying, understanding and unpacking the priority standards as part of the district school improvement plan. Training will be around the alignment of priority standards to enhance student achievement and lead to increased student academic growth, improving the district curriculum. and better understanding of content by student	Teacher Collaboration, Professional Learning, Curriculum Development	Tier 1	Implement	08/26/2019	06/12/2020	\$1443	Leaders from each curriculum content areas, Teachers, building administrators, Consultant from Kent ISD, Liz Cotter, Scott Korpak
Educare	Utilizing Educare to enhance the lives of students and build stronger relationships in the classroom.	Teacher Collaboration, Policy and Process, Professional Learning, Curriculum Development, Implementation, Getting Ready	Tier 1	Getting Ready	08/26/2019	06/12/2020	\$179	Building staff; building administrator; Liz Cotter, Director of People, Organizations, and Accreditation; Scott Korpak, Superintendent

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Increased use of Technology	Increase the use of technology in the classroom to allow for students to improve on reading and writing skills. For instance, using NoRedInk.com to improve students writing and grammar skills.	Teacher Collaboration, Direct Instruction, Policy and Process, Professional Learning, Implementation, Getting Ready	Tier 1	Implement	08/26/2019	06/12/2020	\$643	Steering Committee Building administrators; building school improvement teams; building staff; Liz cotter, Director of People, Organizations, and Accreditation; Bob Fidler, Consultant; Scott Korpak, Superintendent
Continue Identifying, understanding and unpacking the Priority Standards	Teacher Leaders to facilitate the professional development of staff in identifying, understanding and unpacking the priority standards as part of the district school improvement plan. Training will be around the alignment of priority standards to enhance student achievement and lead to increased student academic growth, improving the district curriculum. and better understanding of content by student	Direct Instruction, Technology, Professional Learning, Supplemental Materials, Curriculum Development, Implementation, Getting Ready	Tier 1	Implement	08/26/2019	06/12/2020	\$1443	Leaders from each curriculum content areas, Teachers, building administrators, Consultant from Kent ISD, Liz Cotter, Scott Korpak

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Utilizing Technology in the Classroom	Using technology in the classroom to keep students up to date and connected to classroom content.	Teacher Collaboration, Direct Instruction, Professional Learning, Implementation	Tier 1	Getting Ready	08/26/2019	06/12/2020	\$526	Steering Committee Building administrators; building school improvement teams; building staff; Liz cotter, Director of People, Organizations, and Accreditation; Scott Korpak, Superintendent
Priority Standards-Identify, Develop, and Unpack	Teacher Leaders to facilitate the professional development of staff in identifying, understanding and unpacking the priority standards as part of the district school improvement plan. Training will be around the alignment of priority standards to enhance student achievement and lead to increased student academic growth, improving the district curriculum. and better understanding of content	Teacher Collaboration, Direct Instruction, Professional Learning, Curriculum Development	Tier 1	Implement	08/26/2019	06/12/2020	\$1010	Identified Teacher Leaders from each curriculum content areas, Teachers, building administrators, Consultant from Kent ISD, Liz Cotter, Scott Korpak

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Increase Content Vocabulary	Increase the use of Pre and Post Tests for content vocabulary to increase the knowledge of content understanding on specific vocabulary words. By increasing the test size and getting a better understanding of where students are at, teachers will be able to better teach to the needs of their students.	Teacher Collaboration, Evaluation, Direct Instruction, Professional Learning	Tier 1	Getting Ready	08/26/2019	06/12/2020	\$125	Building staff; building administrator; Liz Cotter, Director of People, Organizations, and Accreditation; Scott Korpak, Superintendent
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## General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Future Focused Fridays	Preparing students for various different career paths and getting them hands-on training in their interested fields.	Career Preparation /Orientation	Tier 1	Implement	08/26/2019	06/12/2020	\$0	All staff are responsible for implementing the strategy.
Future Focused Fridays	Preparing students for a variety of different career paths and getting them hands-on training in their interested fields.	Career Preparation /Orientation	Tier 1	Implement	08/26/2019	06/12/2020	\$0	All staff are responsible for implementing the strategy.
Future Focused Fridays	Preparing students for various different career paths and giving students hands-on training in their interested fields.	Career Preparation /Orientation	Tier 1	Implement	08/26/2019	06/12/2020	\$0	All staff is responsible for implementing this strategy.
Future Focused Fridays	Preparing students for various different career paths and getting them hands-on training in their interested fields.	Career Preparation /Orientation	Tier 1	Implement	08/26/2019	06/12/2020	\$0	All staff are responsible for implementing this strategy.