

# **West Oakview 2019-20 School Improvement Plan**

West Oakview Elementary School  
Northview Public Schools

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## **Overview**

### **Plan Name**

West Oakview 2019-20 School Improvement Plan

### **Plan Description**

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students will be proficient in Mathematics	Objectives: 1 Strategies: 3 Activities: 3	Academic	\$0
2	All students will be proficient in Reading.	Objectives: 1 Strategies: 4 Activities: 6	Academic	\$6000
3	All students will be proficient in Writing	Objectives: 1 Strategies: 3 Activities: 3	Academic	\$0

## Goal 1: All students will be proficient in Mathematics

### Measurable Objective 1:

A 5% increase of All Students will demonstrate a proficiency \* in Mathematics by 06/05/2020 as measured by proficiency on the State Math Assessment.

### Strategy 1:

Priority Standards - Staff will work in collaborative content area teams to review and unpack the Priority Standards. The unpacking of these Priority Standards will enhance student understanding and provide necessary support to increase student achievement.

Category: Mathematics

Research Cited: The Critical Concepts Alignment to Source Standards By: Julia A Sims

Tier: Tier 1

Activity - Professional Development for understanding and unpacking the Priority Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher Leaders to facilitate the professional development of staff in understanding and unpacking the priority standards as part of the district school improvement plan. Training will be around the alignment of priority standards to enhance student achievement and lead to increased student academic growth, improving the district curriculum. and better understanding of content by students.	Professional Learning, Curriculum Development, Academic Support Program	Tier 1	Implement	08/26/2019	06/05/2020	\$0	Other	Teachers on curriculum committees ; building administrators; consultant from Kent ISD; Liz Cotter; Scott Korpak

### Strategy 2:

Danielson Framework for Teaching - Staff will increase their understanding of the Danielson Framework to improve instructional practices throughout the district.

Category: Mathematics

Research Cited: Danielson Framework for Teaching and Learning

Tier: Tier 1

Activity - Use data to drive instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Use observed and assessed data to plan small group instruction. Teams will meet in mid-October, end of November, end of January, mid-March, and end of May with building teams, principal and interventionist to analyze & adjust instruction.	Teacher Collaboration, Direct Instruction	Tier 1	Implement	08/26/2019	06/05/2020	\$0	Other	Principal, Coach and Teachers
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### Strategy 3:

Whole Child - Staff will implement a school wide framework that supports the whole child "Challenged, Healthy, Engaged, Safe and Supported."

Category: Mathematics

Research Cited: Casel Standards

Tier: Tier 1

Activity - Personal Goal Setting	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will support students in personal goal setting to increase engagement in academic/behavioral areas.	Professional Learning, Behavioral Support Program, Academic Support Program, Direct Instruction	Tier 1	Implement	08/26/2019	06/05/2020	\$0	Other	Principal, Interventionist, Teacher and Support Staff

## Goal 2: All students will be proficient in Reading.

### Measurable Objective 1:

A 5% increase of All Students will demonstrate a proficiency by improving on the state assessment in Reading by 06/05/2020 as measured by local and state assessments..

### Strategy 1:

Danielson Framework for Teaching (Instructional Strategies) - Staff will increase their understanding of the Danielson Framework for Teaching to improve instructional practices throughout the district.

Category: English/Language Arts

Research Cited: Danielson Framework for Teaching

Tier: Tier 1

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Activity - Use Data to Drive Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use observed and assessed data to plan small group instruction. Teams will meet in mid-October, end of November, end of January, mid-March, and end of May with building teams, principal and interventionist to analyze and adjust instruction.	Teacher Collaboration, Direct Instruction		Implement	08/26/2019	06/05/2020	\$0	Other	Principal, Interventionist and Teachers

### Strategy 2:

Tiers of Reading Intervention - West Oakview Elementary- Title I Literacy Specialist to work with identified students. Students qualify for services based on assessments and teacher recommendations. Interventionists provide literacy support through the use of best practice and research based instructional techniques. Students are supported through pull-out, push-in, technology support, and one-on-one instruction. (see attached job description)

Category: English/Language Arts

Research Cited: Nell Duke, Print Experiences in the Environment Offered to Children in Very Low and High Socio Economic Status First Grade Classroom, 2000 American Education Research Journal, Vol 37, Issue 2, Pages 441-478.

Tier: Tier 3

Activity - Reading Interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An Interventionist work with identified students. Students qualify for services based on assessments and teacher recommendations. Interventionists provide literacy support through the use of best practice and research based instructional techniques. Students are supported through pull-out, push-in, technology support, and one-on-one instruction.	Academic Support Program	Tier 3	Implement	08/15/2018	06/07/2019	\$0	Other	Reading Interventionist,; Building Administrator;

Activity - Tiers of Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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HIL Grant team and staff will clearly define the tiers of instruction in the building. They will also determine specific qualifications and interventions for each tier. Our process for determining how students enter and exit specific tiers will be defined and recorded. Data will be monitored every 6-8 weeks for fluid student grouping and instructional planning.	Teacher Collaboration, Professional Learning, Curriculum Development, Policy and Process, Academic Support Program, Direct Instruction, Supplemental Materials	Tier 1	Implement	08/26/2019	06/05/2020	\$6000	Other	HIL Grant Team, Staff and Administration
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Activity - (HIL Grant) Instructional Rounds	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on instructional rounds recommendations- enhance essential literacy practices at West Oakview- with the support of the modules, coach and leadership training.	Teacher Collaboration, Professional Learning, Walkthrough, Academic Support Program, Direct Instruction	Tier 1	Implement	08/26/2019	06/05/2020	\$0	Other	Principal, Classroom Teachers, ISD, HIL Grant Coach, Literacy Specialist and Literacy Coordinator

**Strategy 3:**

Priority Standards (Curriculum) - Staff will work in collaborative content area teams to review and unpack Priority Standards. The unpacking of these Priority Standards will enhance student understanding and provide necessary support to increase student achievement.

Category: English/Language Arts

Research Cited: Schmoker and Marzano

Tier: Tier 1

Activity - Learning Target Utilization	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Utilize unpacked targets to increase clarity and understanding for staff and students while assisting with goal setting.	Teacher Collaboration, Direct Instruction	Tier 1	Implement	08/26/2019	06/05/2020	\$0	Other	Principal, Interventionist, Coach and Teachers
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**Strategy 4:**

Whole Child - Teachers will support students in personal goal setting to increase engagement in academic/behavioral areas.

Category: English/Language Arts

Research Cited: Casel Standards

Tier: Tier 1

Activity - Personal Goal Setting	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will support students in personal goal setting to increase engagement in academic/behavioral areas.	Professional Learning, Behavioral Support Program, Academic Support Program, Direct Instruction	Tier 1	Implement	08/26/2019	06/05/2020	\$0	Other	Principal, Interventionist, Teachers and Support Staff

**Goal 3: All students will be proficient in Writing**

**Measurable Objective 1:**

A 5% increase of All Students will demonstrate a proficiency in writing in English Language Arts by 06/05/2020 as measured by State and local assessments.

**Strategy 1:**

Danielson for Teaching (Instructional Strategies) - Staff will increase their understanding of the Danielson Framework for Teaching to improve instructional practices throughout the district.

Category: Learning Support Systems

Research Cited: Danielson's Framework for Teaching

Tier: Tier 1

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Activity - Use data to drive instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use observed and assessed data to plan small group instruction. Teams will meet in mid-October, end of November, end of January, mid-March, and end of May with building teams, principal and interventionist to analyze & adjust instruction.	Teacher Collaboration, Direct Instruction	Tier 1	Implement	08/26/2019	06/05/2020	\$0	Other	Principal, Interventionist, Coach, Teachers

### Strategy 2:

Priority Standards (Curriculum) - Staff will work in collaborative content area teams to review and unpack Priority Standards. The unpacking of these Priority Standards will enhance student understanding and provide necessary support to increase student achievement.

Category: English/Language Arts

Research Cited: Schmoker and Marzano

Tier: Tier 1

Activity - Learning Target Utilization	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize unpacked targets to increase clarity and understanding for staff and students while assisting with goal setting.	Teacher Collaboration, Direct Instruction	Tier 1	Implement	08/26/2019	06/05/2020	\$0	Other	Principal, Interventionists, Coach and Teachers

### Strategy 3:

Whole Child - Staff will implement a school- wide framework that supports the whole child (Challenged, Healthy, Engaged, Safe and Supported)

Category: English/Language Arts

Research Cited: Casel Standards

Tier: Tier 1

Activity - Personal Goal Setting	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will support students in personal goal setting to increase engagement in academic/behavioral areas	Teacher Collaboration, Behavioral Support Program, Academic Support Program, Direct Instruction	Tier 1	Implement	08/26/2019	06/05/2020	\$0	Other	Principal, Interventionists, Teachers and Support Staff
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## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Tiers of Instruction	HIL Grant team and staff will clearly define the tiers of instruction in the building. They will also determine specific qualifications and interventions for each tier. Our process for determining how students enter and exit specific tiers will be defined and recorded. Data will be monitored every 6-8 weeks for fluid student grouping and instructional planning.	Teacher Collaboration, Professional Learning, Curriculum Development, Policy and Process, Academic Support Program, Direct Instruction, Supplemental Materials	Tier 1	Implement	08/26/2019	06/05/2020	\$6000	HIL Grant Team, Staff and Administration
Professional Development for understanding and unpacking the Priority Standards	Teacher Leaders to facilitate the professional development of staff in understanding and unpacking the priority standards as part of the district school improvement plan. Training will be around the alignment of priority standards to enhance student achievement and lead to increased student academic growth, improving the district curriculum, and better understanding of content by students.	Professional Learning, Curriculum Development, Academic Support Program	Tier 1	Implement	08/26/2019	06/05/2020	\$0	Teachers on curriculum committees ; building administrators; consultant from Kent ISD; Liz Cotter; Scott Korpak

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Personal Goal Setting	Teachers will support students in personal goal setting to increase engagement in academic/behavioral areas.	Professional Learning, Behavioral Support Program, Academic Support Program, Direct Instruction	Tier 1	Implement	08/26/2019	06/05/2020	\$0	Principal, Interventionist, Teachers and Support Staff
Learning Target Utilization	Utilize unpacked targets to increase clarity and understanding for staff and students while assisting with goal setting.	Teacher Collaboration, Direct Instruction	Tier 1	Implement	08/26/2019	06/05/2020	\$0	Principal, Interventionists, Coach and Teachers
Use data to drive instruction	Use observed and assessed data to plan small group instruction. Teams will meet in mid-October, end of November, end of January, mid-March, and end of May with building teams, principal and interventionist to analyze & adjust instruction.	Teacher Collaboration, Direct Instruction	Tier 1	Implement	08/26/2019	06/05/2020	\$0	Principal, Interventionist, Coach, Teachers
Personal Goal Setting	Teachers will support students in personal goal setting to increase engagement in academic/behavioral areas	Teacher Collaboration, Behavioral Support Program, Academic Support Program, Direct Instruction	Tier 1	Implement	08/26/2019	06/05/2020	\$0	Principal, Interventionists, Teachers and Support Staff
Use Data to Drive Instruction	Use observed and assessed data to plan small group instruction. Teams will meet in mid-October, end of November, end of January, mid-March, and end of May with building teams, principal and interventionist to analyze and adjust instruction.	Teacher Collaboration, Direct Instruction		Implement	08/26/2019	06/05/2020	\$0	Principal, Interventionist and Teachers
Reading Interventions	An Interventionist work with identified students. Students qualify for services based on assessments and teacher recommendations. Interventionists provide literacy support through the use of best practice and research based instructional techniques. Students are supported through pull-out, push-in, technology support, and one-on-one instruction.	Academic Support Program	Tier 3	Implement	08/15/2018	06/07/2019	\$0	Reading Interventionist,; Building Administrator;

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Learning Target Utilization	Utilize unpacked targets to increase clarity and understanding for staff and students while assisting with goal setting.	Teacher Collaboration, Direct Instruction	Tier 1	Implement	08/26/2019	06/05/2020	\$0	Principal, Interventionist, Coach and Teachers
(HIL Grant) Instructional Rounds	Based on instructional rounds recommendations- enhance essential literacy practices at West Oakview- with the support of the modules, coach and leadership training.	Teacher Collaboration, Professional Learning, Walkthrough, Academic Support Program, Direct Instruction	Tier 1	Implement	08/26/2019	06/05/2020	\$0	Principal, Classroom Teachers, ISD, HIL Grant Coach, Literacy Specialist and Literacy Coordinator
Use data to drive instruction	Use observed and assessed data to plan small group instruction. Teams will meet in mid-October, end of November, end of January, mid-March, and end of May with building teams, principal and interventionist to analyze & adjust instruction.	Teacher Collaboration, Direct Instruction	Tier 1	Implement	08/26/2019	06/05/2020	\$0	Principal, Coach and Teachers
Personal Goal Setting	Teachers will support students in personal goal setting to increase engagement in academic/behavioral areas.	Professional Learning, Behavioral Support Program, Academic Support Program, Direct Instruction	Tier 1	Implement	08/26/2019	06/05/2020	\$0	Principal, Interventionist, Teacher and Support Staff