

Highlands School Improvement Plan

2019-2020

Highlands School
Northview Public Schools

Mr. Jamey Vermaat, Principal
4645 Chandy Dr NE
Grand Rapids, MI 49525-1341

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Overview

Plan Name

Highlands School Improvement Plan 2019-2020

Plan Description

School Improvement Plan 2019-2020

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Highlands School will be proficient in mathematics.	Objectives: 1 Strategies: 4 Activities: 8	Academic	\$90297
2	All students at Highlands School will be proficient in reading.	Objectives: 1 Strategies: 3 Activities: 5	Academic	\$37743
3	All students at Highlands will be proficient in Social Studies	Objectives: 1 Strategies: 3 Activities: 5	Academic	\$4003
4	All students will be proficient in Science	Objectives: 1 Strategies: 3 Activities: 3	Academic	\$1100

Goal 1: All students at Highlands School will be proficient in mathematics.

Measurable Objective 1:

5% of All Students will demonstrate student proficiency (pass rate) improving from 42.69% to 47.55% on State assessment in Mathematics by 06/12/2020 as measured by proficiency on the State assessment..

Strategy 1:

Danielson Framework for Teaching - Using the Danielson Framework for Effective Teaching will be the instructional direction the the district will be undertaking beginning in the 2017-18 school year. The District School Improvement Plan is built around this concept as it is understood that when staff understands and uses the elements of the Danielson Instructional Model students will grow academically, socially and emotionally.

Category: Mathematics

Research Cited: Danielson Group » Research

www.danielsongroup.org/research/

Tier: Tier 1

Activity - Enhancing Professional Practice by DC Danielson used at building school improvement team meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Enhancing Professional Practice by Charlotte Danielson. Professional development around the Danielson Framework as outlined in the District School Improvement Plan to be used at each building during staff professional development time.	Teacher Collaboration, Professional Learning, Curriculum Development, Direct Instruction	Tier 1	Getting Ready	08/27/2018	06/07/2019	\$179	Title II Part A	Building staff; building administrator; Liz cotter, Director of People, Organizations, and Accreditation; Scott Korpak, Superintendent

Activity - Steering Committee Staff Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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8 teachers for four days with Ann Cummins Bogan to learn about effective use of the Framework for Teaching to improve academic growth of all students .These practices align with the district and building improvement plans. Training will be on August 16 and 17 of 2017 and 2 dates to be determined in June 2018	Policy and Process, Teacher Collaboration, Professional Learning, Curriculum Development	Tier 1	Getting Ready	08/16/2017	06/08/2018	\$526	Title II Part A	Steering Committee Building administrators; building school improvement teams; building staff; Liz cotter, Director of People, Organizations, and Accreditation; Bob Fidler, Consultant; Scott Korpak, Superintendent
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Activity - District wide Professional development events	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ann Cummins-Bogan (Speaker) to work with district Framework Committee for two days to increase their understanding of the Danielson Framework in improving instructional practices throughout the district.	Teacher Collaboration, Professional Learning	Tier 1	Getting Ready	08/16/2017	06/08/2018	\$643	Title II Part A	Liz Cotter, Director of People, Organizations, and Accreditation; Bob Fidler, Consultant; Scott Korpak, Superintendent; Julie Bylsma, Director of Finance

Strategy 2:

Priority Standards- Identify, Develop, and Unpack - Staff will work in collaborative content area teams to review the Michigan State Standards. They will then identify those standards that will impact student learning at the greatest level of importance. These will be identified as the district's grade level and content area Priority Standards. The identification of these Priority Standards will enhance student understanding and provide necessary support to increase student achievement.

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Category: Mathematics

Tier: Tier 1

Activity - Identifying, understanding and unpacking the Priority Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will work in collaborative content area teams to review the Michigan State Standards. They will then identify those standards that will impact student learning at the greatest level of importance. These will be identified as the district's grade level and content area Priority Standards. The identification of these Priority Standards will enhance student understanding and provide necessary support to increase student achievement.	Policy and Process, Teacher Collaboration, Professional Learning, Curriculum Development, Academic Support Program, Direct Instruction	Tier 1	Getting Ready	08/23/2017	06/08/2018	\$1443	Title II Part A	Identified Teacher Leaders from each curriculum content areas, Teachers, building administrators, Consultant from Kent ISD, Liz Cotter, Scott Korpak

Activity - Next Generation Science Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional Development around the Next Generation Science Standards will be provided for appropriate staff. Priority standards work on assisting staff in the use of the NGSS in their classrooms. how to align the NGSS with the priority standards for improved instruction	Teacher Collaboration, Professional Learning, Curriculum Development	Tier 1	Getting Ready	08/16/2017	08/17/2017	\$5772	Title II Part A	Curriculum leaders in the Science standards, Science teachers, Building Administration, Consultants from Kent ISD, Liz Cotter, Scott Korpak

Activity - GO MATH! Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will learn how to effectively use the priority standards in mathematics to improve student academic growth through GoMATH!	Teacher Collaboration, Professional Learning, Curriculum Development, Direct Instruction	Tier 1		08/01/2017	08/01/2017	\$1734	Title II Part A	Math Curriculum Leaders, Teaching staff, Building Administrator, Liz Cotter, Scott Korpak
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Strategy 3:

Whole Child - Staff will implement a school-wide framework that supports the whole child (Challenged, Healthy, Engaged, Safe, Supported).

Category: Learning Support Systems

Tier: Tier 1

Activity - Social Emotional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff at Highlands will teach the TRUE SUCCESS character development program.	Behavioral Support Program	Tier 1	Implement	08/26/2019	06/12/2020	\$5000	General Fund	General Education Teachers, Social Worker, Principal

Strategy 4:

Extended Math - General education math classes will be reduced in size to provide a smaller class size and an increase in student-teacher interaction.

Category: Mathematics

Research Cited: http://www.nea.org/assets/docs/PB08_ClassSize08.pdf

<https://nepc.colorado.edu/sites/default/files/publications/Mathis%20RBOPM-9%20Class%20Size.pdf>

<https://www.edweek.org/ew/issues/class-size/index.html>

<https://gspp.berkeley.edu/research/featured/the-class-size-debate-what-the-evidence-means-for-education-policy>

Tier: Tier 1

Activity - Extended Math	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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General education math classes in fifth grade will be reduced in size. This program will mimic the 6th grade Extended Math program that has been in place for the past three years. There is quantitative data (M-STEP) that shows a strong and direct correlation between the implementation of this program.	Class Size Reduction	Tier 1	Implement	08/26/2019	06/12/2020	\$75000	Section 31a	Math Teachers, Principal
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Goal 2: All students at Highlands School will be proficient in reading.

Measurable Objective 1:

4% of All Students will demonstrate student proficiency (pass rate) improving from 56.74% to 60% proficient as shown in Reading by 06/07/2019 as measured by proficiency on the State assessment..

Strategy 1:

Danielson Framework for Teaching - Using the Danileson Framework for Effective Teaching will be the instructional direction the the district will be undertaking beginning in the 2017-18 school year. The District School Improvement Plan is built around this concept as it is understood that when staff understands and uses the elements of the Danelson Instructional Model students will grow academically, socially and emotionally.

Category: English/Language Arts

Research Cited: Studying the Danielson Framework for Teaching in PreK-3 rd Grade Classrooms A White Paper of the Research and Preliminary Findings September 21, 2015 Research Team Lisa Hood, PhD Debra Kasperski, MS, NBCT Erika Hunt, PhD Illinois State University Lizanne DeStefano, PhD Saraí Coba Rodriguez, MS Gabriela Garcia, EdM Amber Kirchoff I-STEM, University of Illinois, Urbana-Champaign

Danielson Group » Research

www.danielsongroup.org/research/

Tier: Tier 1

Activity - Enhancing Professional Practice by DC Danielson used at building school improvement team meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Using the Danileson Framework for Effective Teaching will be the instructional direction the the district will be undertaking beginning in the 2017-18 school year. The District School Improvement Plan is built around this concept as it is understood that when staff understands and uses the elements of the Danelson Instructional Model students will grow academically, socially and emotionally.	Teacher Collaboration, Professional Learning, Curriculum Development	Tier 1	Getting Ready	08/23/2017	06/08/2018	\$179	Title II Part A	Building staff; building administrator; Liz Cotter, Director of People, Organizations, and Accreditation; Scott Korpak, Superintendent
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Activity - Steering Committee Staff Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
8 teachers for four days with Ann Cummins Bogan to learn about effective use of the Framework for Teaching to improve academic growth of all students .These practices align with the district and building improvement plans. Training will be on August 16 and 17 of 2017 and 2 dates to be determined in June 2018	Teacher Collaboration, Professional Learning, Curriculum Development	Tier 1	Getting Ready	08/16/2017	06/08/2018	\$7363	Title II Part A	Steering Committee Building administrators; building school improvement teams; building staff; Liz cotter, Director of People, Organizations, and Accreditation; Bob Fidler, Consultant; Scott Korpak, Superintendent

Activity - District wide Professional development events	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Ann Cummins-Bogan (Speaker) to work with district Framework Committee for two days to increase their understanding of the Danielson Framework in improving instructional practices throughout the district.	Teacher Collaboration, Professional Learning	Tier 1	Getting Ready	08/16/2017	06/08/2018	\$9000	Title II Part A	Liz Cotter, Director of People, Organizations, and Accreditation; Bob Fidler, Consultant; Scott Korpak, Superintendent; Julie Bylsma, Director of Finance
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Strategy 2:

Priority Standards- Identify, Develop, and Unpack - Staff will work in collaborative content area teams to review the Michigan State Standards. They will then identify those standards that will impact student learning at the greatest level of importance. These will be identified as the district's grade level and content area Priority Standards. The identification of these Priority Standards will enhance student understanding and provide necessary support to increase student achievement.

Category: English/Language Arts

Research Cited: Research on Prior stand

The Critical Concepts - Alignment to Source Standards

By:

Julia A. Simms

Publication date: January 6, 2017

Instructional Improvement Cycle

A Teacher's Toolkit for Collecting and Analyzing Data on Instructional Strategies

By:

Robert J. Marzano, Trudy L. Cherasaro, Mark W. Haystead, Marianne Reale

Publication date: May 1, 2015

Tier: Tier 1

Activity - Identifying, understanding and unpacking the Priority Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teacher Leaders to facilitate the professional development of staff in identifying, understanding and unpacking the priority standards as part of the district school improvement plan. Training will be around the alignment of priority standards to enhance student achievement and lead to increased student academic growth, improving the district curriculum. and better understanding of content by student	Teacher Collaboration, Professional Learning, Curriculum Development, Direct Instruction	Tier 1	Getting Ready	08/21/2017	06/08/2018	\$20201	Title II Part A	Identified Teacher Leaders from each curriculum content areas, Teachers, building administrators, Consultant from Kent ISD, Liz Cotter, Scott Korpak
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Strategy 3:

Whole Child - Staff will implement a school-wide framework that supports the whole child (Challenged, Healthy, Engaged, Safe, Supported).

Category: School Culture

Tier: Tier 1

Activity - Social Emotional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff at Highlands will teach the TRUE SUCCESS character development program.	Behavioral Support Program	Tier 1	Implement	08/26/2019	06/12/2020	\$1000	General Fund	General Education Teachers, Social Worker, Principal

Goal 3: All students at Highlands will be proficient in Social Studies

Measurable Objective 1:

A 5% increase of All Students will demonstrate student proficiency (pass rate) improving 5% from 23.63% to 28.63% in Social Studies by 06/07/2019 as measured by the State social Studies assessment..

Strategy 1:

Danielson Framework - Enhancing Professional Practice by Charlotte Danielson. Professional development around the Danielson Framework as outlined in the District

School Improvement Plan to be used at each building during staff professional development time.

Category: Social Studies

Research Cited: Studying the Danielson Framework for Teaching in PreK-3rd Grade Classrooms A White Paper of the Research and Preliminary Findings September 21, 2015 Research Team Lisa Hood, PhD Debra Kasperski, MS, NBCT Erika Hunt, PhD Illinois State University Lizanne DeStefano, PhD Sarai Coba Rodriguez, MS Gabriela Garcia, EdM Amber Kirchoff I-STEM, University of Illinois, Urbana-Champaign

Danielson Group » Research

www.danielsongroup.org/research/

Tier: Tier 1

Activity - Enhancing Professional Practice by DC Danielson used at building school improvement team meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Enhancing Professional Practice by Charlotte Danielson. Professional development around the Danielson Framework as outlined in the District School Improvement Plan to be used at each building during staff professional development time.	Teacher Collaboration, Professional Learning, Direct Instruction	Tier 1		08/21/2017	06/08/2018	\$192	Title II Part A	Building staff; building administrator; Lizcotter, Director of People, Organizations, and Accreditation; Scott Korpak, Superintendent

Activity - Steering Committee Staff Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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8 teachers for four days with Ann Cummins Bogan to learn about effective use of the Framework for Teaching to improve academic growth of all students .These practices align with the district and building improvement plans. Training will be on August 16 and 17 of 2017 and 2 dates to be determined in June 2018	Policy and Process, Teacher Collaboration, Professional Learning, Direct Instruction	Tier 1	Getting Ready	08/16/2017	06/08/2018	\$566	Title II Part A	Steering Committee Building administrators; building school improvement teams; building staff; Liz cotter, Director of People, Organizations, and Accreditation; Bob Fidler, Consultant; Scott Korpak, Superintendent
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Activity - District wide Professional development events	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ann Cummins-Bogan (Speaker) to work with district Framework Committee for two days to increase their understanding of the Danielson Framework in improving instructional practices throughout the district.	Teacher Collaboration, Professional Learning, Direct Instruction	Tier 1	Getting Ready	08/16/2017	06/08/2018	\$692	Title II Part A	Liz Cotter, Director of People, Organizations, and Accreditation; Bob Fidler, Consultant; Scott Korpak, Superintendent; Julie Bylsma, Director of Finance

Strategy 2:

Priority Standards- Identify, Develop, and Unpack - Staff will work in collaborative content area teams to review the Michigan State Standards. They will then identify those standards that will impact student learning at the greatest level of importance. These will be identified as the district's grade level and content area Priority Standards. The identification of these Priority Standards will enhance student understanding and provide necessary support to increase student achievement.

Category: Social Studies

Tier: Tier 1

Activity - Identifying, understanding and unpacking the Priority Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher Leaders to facilitate the professional development of staff in identifying, understanding and unpacking the priority standards as part of the district school improvement plan. Training will be around the alignment of priority standards to enhance student achievement and lead to increased student academic growth, improving the district curriculum. and better understanding of content by student	Policy and Process, Teacher Collaboration, Professional Learning, Curriculum Development, Direct Instruction	Tier 1	Getting Ready	08/21/2017	06/08/2018	\$1553	Title II Part A	Leaders from each curriculum content areas, Teachers, building administrators, Consultant from Kent ISD, Liz Cotter, Scott Korpak

Strategy 3:

Whole Child - Staff will implement a school-wide framework that supports the whole child (Challenged, Healthy, Engaged, Safe, Supported).

Category: School Culture

Tier: Tier 1

Activity - Social Emotional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff at Highlands will teach the TRUE SUCCESS character development program.	Behavioral Support Program	Tier 1	Implement	08/26/2019	06/12/2020	\$1000	General Fund	General Education Teachers, Social Worker, Principal

Goal 4: All students will be proficient in Science

Measurable Objective 1:

5% of All Students will demonstrate a proficiency 14.6 to 19.6 in Science by 06/07/2019 as measured by 2018 M-STEP.

Strategy 1:

Danielson Framework for Teaching - Using the Danileson Framework for Effective Teaching will be the instructional direction the the district will be undertaking beginning in the 2017-18 school year. The District School Improvement Plan is built around this concept as it is understood that when staff understands and uses the elements of the Danelson Instructional Model students will grow academically, socially and emotionally.

Category: Science

Research Cited: Danielson Group » Research

www.danielsongroup.org/research/

Tier: Tier 1

Activity - Enhancing Professional Practice by DC Danielson used at building school improvement team meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Enhancing Professional Practice by Charlotte Danielson. Professional development around the Danielson Framework as outlined in the District School Improvement Plan to be used at each building during staff professional development time.	Curriculum Development	Tier 1		08/27/2018	06/07/2019	\$100	General Fund	Principal

Strategy 2:

Whole Child - Staff will implement a school-wide framework that supports the whole child (Challenged, Healthy, Engaged, Safe, Supported).

Category: School Culture

Tier: Tier 1

Activity - Social Emotional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff at Highlands will implement the TRUE SUCCESS character development program.	Behavioral Support Program	Tier 1	Implement	08/26/2019	06/12/2020	\$1000	General Fund	General Education Teachers, Social Worker, Principal

Strategy 3:

Priority Standards - Staff will work in collaborative content area teams to review and unpack the Priority Standard. The unpacking of these Priority Standards will enhance student understanding and provide necessary support to increase student achievement.

Category: Science

Tier: Tier 1

Activity - Professional Learning Communities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet weekly in their respective PLC teams to continue to develop, review, and revise selected Priority Standards.	Curriculum Development	Tier 1	Implement	08/12/2019	06/12/2020	\$0	General Fund	Content specific teachers, Principal

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Identifying, understanding and unpacking the Priority Standards	Teacher Leaders to facilitate the professional development of staff in identifying, understanding and unpacking the priority standards as part of the district school improvement plan. Training will be around the alignment of priority standards to enhance student achievement and lead to increased student academic growth, improving the district curriculum. and better understanding of content by student	Policy and Process, Teacher Collaboration, Professional Learning, Curriculum Development, Direct Instruction	Tier 1	Getting Ready	08/21/2017	06/08/2018	\$1553	Leaders from each curriculum content areas, Teachers, building administrators, Consultant from Kent ISD, Liz Cotter, Scott Korpak
Next Generation Science Standards	Professional Development around the Next Generation Science Standards will be provided for appropriate staff. Priority standards work on assisting staff in the use of the NGSS in their classrooms. how to align the NGSS with the priority standards for improved instruction	Teacher Collaboration, Professional Learning, Curriculum Development	Tier 1	Getting Ready	08/16/2017	08/17/2017	\$5772	Curriculum leaders in the Science standards, Science teachers, Building Administration, Consultants from Kent ISD, Liz Cotter, Scott Korpak

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<p>Enhancing Professional Practice by DC Danielson used at building school improvement team meetings</p>	<p>Enhancing Professional Practice by Charlotte Danielson. Professional development around the Danielson Framework as outlined in the District School Improvement Plan to be used at each building during staff professional development time.</p>	<p>Teacher Collaboration, Professional Learning, Direct Instruction</p>	<p>Tier 1</p>		<p>08/21/2017</p>	<p>06/08/2018</p>	<p>\$192</p>	<p>Building staff; building administrator; Liz cotter, Director of People, Organizations, and Accreditation; Scott Korpak, Superintendent</p>
<p>Enhancing Professional Practice by DC Danielson used at building school improvement team meetings</p>	<p>Using the Danileson Framework for Effective Teaching will be the instructional direction the the district will be undertaking beginning in the 2017-18 school year. The District School Improvement Plan is built around this concept as it is understood that when staff understands and uses the elements of the Danelson Instructional Model students will grow academically, socially and emotionally.</p>	<p>Teacher Collaboration, Professional Learning, Curriculum Development</p>	<p>Tier 1</p>	<p>Getting Ready</p>	<p>08/23/2017</p>	<p>06/08/2018</p>	<p>\$179</p>	<p>Building staff; building administrator; Liz Cotter, Director of People, Organizations, and Accreditation; Scott Korpak, Superintendent</p>
<p>Identifying, understanding and unpacking the Priority Standards</p>	<p>Staff will work in collaborative content area teams to review the Michigan State Standards. They will then identify those standards that will impact student learning at the greatest level of importance. These will be identified as the district's grade level and content area Priority Standards. The identification of these Priority Standards will enhance student understanding and provide necessary support to increase student achievement.</p>	<p>Policy and Process, Teacher Collaboration, Professional Learning, Curriculum Development, Academic Support Program, Direct Instruction</p>	<p>Tier 1</p>	<p>Getting Ready</p>	<p>08/23/2017</p>	<p>06/08/2018</p>	<p>\$1443</p>	<p>Identified Teacher Leaders from each curriculum content areas, Teachers, building administrators, Consultant from Kent ISD, Liz Cotter, Scott Korpak</p>

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<p>Enhancing Professional Practice by DC Danielson used at building school improvement team meetings</p>	<p>Enhancing Professional Practice by Charlotte Danielson. Professional development around the Danielson Framework as outlined in the District School Improvement Plan to be used at each building during staff professional development time.</p>	<p>Teacher Collaboration, Professional Learning, Curriculum Development, Direct Instruction</p>	<p>Tier 1</p>	<p>Getting Ready</p>	<p>08/27/2018</p>	<p>06/07/2019</p>	<p>\$179</p>	<p>Building staff; building administrator; Liz cotter, Director of People, Organizations, and Accreditation; Scott Korpak, Superintendent</p>
<p>District wide Professional development events</p>	<p>Ann Cummins-Bogan (Speaker) to work with district Framework Committee for two days to increase their understanding of the Danielson Framework in improving instructional practices throughout the district.</p>	<p>Teacher Collaboration, Professional Learning, Direct Instruction</p>	<p>Tier 1</p>	<p>Getting Ready</p>	<p>08/16/2017</p>	<p>06/08/2018</p>	<p>\$692</p>	<p>Liz Cotter, Director of People, Organizations, and Accreditation; Bob Fidler, Consultant; Scott Korpak, Superintendent; Julie Bylsma, Director of Finance</p>
<p>Identifying, understanding and unpacking the Priority Standards</p>	<p>Teacher Leaders to facilitate the professional development of staff in identifying, understanding and unpacking the priority standards as part of the district school improvement plan. Training will be around the alignment of priority standards to enhance student achievement and lead to increased student academic growth, improving the district curriculum. and better understanding of content by student</p>	<p>Teacher Collaboration, Professional Learning, Curriculum Development, Direct Instruction</p>	<p>Tier 1</p>	<p>Getting Ready</p>	<p>08/21/2017</p>	<p>06/08/2018</p>	<p>\$20201</p>	<p>Identified Teacher Leaders from each curriculum content areas, Teachers, building administrators, Consultant from Kent ISD, Liz Cotter, Scott Korpak</p>

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District wide Professional development events	Ann Cummins-Bogan (Speaker) to work with district Framework Committee for two days to increase their understanding of the Danielson Framework in improving instructional practices throughout the district.	Teacher Collaboration, Professional Learning	Tier 1	Getting Ready	08/16/2017	06/08/2018	\$9000	Liz Cotter, Director of People, Organizations, and Accreditation; Bob Fidler, Consultant; Scott Korpak, Superintendent; Julie Bylsma, Director of Finance
Steering Committee Staff Development	8 teachers for four days with Ann Cummins Bogan to learn about effective use of the Framework for Teaching to improve academic growth of all students .These practices align with the district and building improvement plans. Training will be on August 16 and 17 of 2017 and 2 dates to be determined in June 2018	Teacher Collaboration, Professional Learning, Curriculum Development	Tier 1	Getting Ready	08/16/2017	06/08/2018	\$7363	Steering Committee Building administrators; building school improvement teams; building staff; Liz cotter, Director of People, Organizations, and Accreditation; Bob Fidler, Consultant; Scott Korpak, Superintendent

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District wide Professional development events	Ann Cummins-Bogan (Speaker) to work with district Framework Committee for two days to increase their understanding of the Danielson Framework in improving instructional practices throughout the district.	Teacher Collaboration, Professional Learning	Tier 1	Getting Ready	08/16/2017	06/08/2018	\$643	Liz Cotter, Director of People, Organizations, and Accreditation; Bob Fidler, Consultant; Scott Korpak, Superintendent; Julie Bylsma, Director of Finance
GO MATH! Training	Teachers will learn how to effectively use the priority standards in mathematics to improve student academic growth through GoMATH!	Teacher Collaboration, Professional Learning, Curriculum Development, Direct Instruction	Tier 1		08/01/2017	08/01/2017	\$1734	Math Curriculum Leaders, Teaching staff, Building Administrator, Liz Cotter, Scott Korpak
Steering Committee Staff Development	8 teachers for four days with Ann Cummins Bogan to learn about effective use of the Framework for Teaching to improve academic growth of all students .These practices align with the district and building improvement plans. Training will be on August 16 and 17 of 2017 and 2 dates to be determined in June 2018	Policy and Process, Teacher Collaboration, Professional Learning, Direct Instruction	Tier 1	Getting Ready	08/16/2017	06/08/2018	\$566	Steering Committee Building administrators; building school improvement teams; building staff; Liz cotter, Director of People, Organizations, and Accreditation; Bob Fidler, Consultant; Scott Korpak, Superintendent

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Steering Committee Staff Development	8 teachers for four days with Ann Cummins Bogan to learn about effective use of the Framework for Teaching to improve academic growth of all students .These practices align with the district and building improvement plans. Training will be on August 16 and 17 of 2017 and 2 dates to be determined in June 2018	Policy and Process, Teacher Collaborati on, Professiona l Learning, Curriculum Developme nt	Tier 1	Getting Ready	08/16/2017	06/08/2018	\$526	Steering Committee Building administrat ors; building school improveme nt teams; building staff; Liz cotter, Director of People, Organizatio ns, and Accreditatio n; Bob Fidler, Consultant; Scott Korpak, Superinten dent
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General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Learning Communities	Teachers will meet weekly in their respective PLC teams to continue to develop, review, and revise selected Priority Standards.	Curriculum Development	Tier 1	Implement	08/12/2019	06/12/2020	\$0	Content specific teachers, Principal
Social Emotional Learning	All staff at Highlands will teach the TRUE SUCCESS character development program.	Behavioral Support Program	Tier 1	Implement	08/26/2019	06/12/2020	\$5000	General Education Teachers, Social Worker, Principal
Social Emotional Learning	All staff at Highlands will teach the TRUE SUCCESS character development program.	Behavioral Support Program	Tier 1	Implement	08/26/2019	06/12/2020	\$1000	General Education Teachers, Social Worker, Principal

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Highlands School

Enhancing Professional Practice by DC Danielson used at building school improvement team meetings	Enhancing Professional Practice by Charlotte Danielson. Professional development around the Danielson Framework as outlined in the District School Improvement Plan to be used at each building during staff professional development time.	Curriculum Development	Tier 1		08/27/2018	06/07/2019	\$100	Principal
Social Emotional Learning	All staff at Highlands will teach the TRUE SUCCESS character development program.	Behavioral Support Program	Tier 1	Implement	08/26/2019	06/12/2020	\$1000	General Education Teachers, Social Worker, Principal
Social Emotional Learning	All staff at Highlands will implement the TRUE SUCCESS character development program.	Behavioral Support Program	Tier 1	Implement	08/26/2019	06/12/2020	\$1000	General Education Teachers, Social Worker, Principal

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Extended Math	General education math classes in fifth grade will be reduced in size. This program will mimic the 6th grade Extended Math program that has been in place for the past three years. There is quantitative data (M-STEP) that shows a strong and direct correlation between the implementation of this program.	Class Size Reduction	Tier 1	Implement	08/26/2019	06/12/2020	\$75000	Math Teachers, Principal