

# **North Oakview 2019-20 School Improvement Plan**

North Oakview Elementary School  
Northview Public Schools

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## **Overview**

### **Plan Name**

North Oakview 2019-20 School Improvement Plan

### **Plan Description**

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students in North Oakview Elementary School will be proficient in Reading	Objectives: 1 Strategies: 4 Activities: 7	Academic	\$8500
2	All students in North Oakview Elementary School will be proficient in Mathematics	Objectives: 1 Strategies: 3 Activities: 3	Academic	\$0
3	All students in North Oakview Elementary School will be proficient in Writing	Objectives: 1 Strategies: 3 Activities: 3	Academic	\$0

## Goal 1: All students in North Oakview Elementary School will be proficient in Reading

### Measurable Objective 1:

A 5% increase of All Students will demonstrate a proficiency improving on the assessment in English Language Arts by 06/05/2020 as measured by State and local assessments..

### Strategy 1:

Danielson Framework for Teaching (Instructional Strategies) - Staff will increase their understanding of the Danielson Framework for Teaching to improve instructional practices throughout the district.

Category: English/Language Arts

Research Cited: Danielson's Framework for Teaching

Tier: Tier 1

Activity - Use data to drive instruction.	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use observed and assessed data to plan small group instruction. Teams will meet in mid-October, end of November, end of January, mid-March, and end of May with building teams, principal and interventionist to analyze & adjust instruction.	Teacher Collaboration, Direct Instruction	Tier 1	Implement	08/26/2019	06/05/2020	\$0	Other	Principal, interventionist, coach, and teachers

### Strategy 2:

Priority Standards (Curriculum) - Staff will work in collaborative content area teams to review and unpack the Priority Standard. The unpacking of these Priority Standards will enhance student understanding and provide the necessary support to increase student achievement.

Category: English/Language Arts

Research Cited: Schmoker & Marzano

Tier: Tier 1

Activity - Learning Target Utilization	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize unpacked targets to increase clarity and understanding for staff and students while assisting with goal setting.	Teacher Collaboration, Direct Instruction	Tier 1	Implement	08/26/2019	06/05/2020	\$0	Other	Principal, interventionist, coach, and teachers.

### Strategy 3:

Tiers of Reading Intervention - North Oakview Elementary-Title I Literacy Specialist to work with identified students. Students qualify for services based on assessments

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and teacher recommendations. Interventionists provide literacy support through the use of best practice and research based instructional techniques. Students are supported through pull-out, push-in, technology support, and one-on-one instruction.

Category: English/Language Arts

Research Cited: Nell Duke, Print Experiences and the Environments Offered to Children in Very Low and High Socia-Economic Status- First-Grade Classroom

2000, American Educational Research Journal, Volume 37, Issue 2, Pgs. 441-478

Tier: Tier 3

Activity - Reading Interventionist	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading Interventionist meets with students that have been identified, through a research based screener and diagnostic assessment. Interventions include the use of research based instructional practices provided through small group and individual instruction, including two (K and 3rd) Fountas and Pinell Leveled Literacy Intervention System	Academic Support Program	Tier 3	Implement	08/26/2019	06/05/2020	\$6000	Title I Part A	Literacy Specialist; building administrator; Early Literacy Committee, Title I Coordinator, and classroom teachers
Activity - Technology Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue support upper el students with integration of literacy technology resources, including Flocabulary.	Technology , Academic Support Program	Tier 1	Implement	08/26/2019	06/05/2020	\$2500	Title I Part A	Principal, Interventionist, 3rd & 4th Grade classroom teachers
Activity - Instructional Rounds	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Based on Instructional Rounds recommendations, enhance essential literacy practices at North Oakview with the support of the modules and leadership training.	Teacher Collaboration, Walkthrough, Professional Learning, Direct Instruction, Academic Support Program	Tier 1	Implement	08/26/2019	06/05/2020	\$0	Other	ISD, classroom teachers, Literacy Specialist, building administrator, literacy coordinator
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Activity - Tiers of Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District and building team will define the tiers of instruction, along with specific qualifications and interventions for each tier. Our process for determining how students enter and exit specific tiers will be defined and recorded. Data will be monitored every 6-8 weeks for fluid student grouping and instructional planning.	Teacher Collaboration, Professional Learning, Curriculum Development, Direct Instruction, Academic Support Program	Tier 1	Implement	08/26/2019	06/05/2020	\$0	Other	School Improvement Team, Principal, Interventionist and teachers.

## Strategy 4:

Whole Child - Staff will implement a school-wide framework that supports the whole child (Challenged, Healthy, Engaged, Safe, and Supported).

Category: English/Language Arts

Research Cited: Casel Standards

Tier: Tier 1

Activity - Personal Goal Setting	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will support students in personal goal setting to increase engagement in academic/behavioral areas.	Professional Learning, Direct Instruction, Behavioral Support Program, Academic Support Program	Tier 1		08/26/2019	06/05/2020	\$0	Other	Principal, interventionist, teachers, and support staff.

## Goal 2: All students in North Oakview Elementary School will be proficient in Mathematics

### Measurable Objective 1:

A 5% increase of All Students will demonstrate a proficiency \* in Mathematics by 06/05/2020 as measured by Results on the State Assessment.

### Strategy 1:

Danielson Framework for Teaching - Staff will increase their understanding of the Danielson Framework to improve instructional practices throughout the district.

Category: Mathematics

Research Cited: Danielson Framework for Teaching and Learning

Tier: Tier 1

Activity - Use data to drive instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use observed and assessed data to plan small group instruction. Teams will meet in mid-October, end of November, end of January, mid-March, and end of May with building teams, principal and interventionist to analyze & adjust instruction.	Teacher Collaboration, Direct Instruction	Tier 1	Implement	08/26/2019	06/05/2020	\$0	Other	Principal, interventionist, coach, and teachers

### Strategy 2:

Priority Standards- Curriculum - Staff will work in collaborative content area teams to review and unpack the Priority Standard. The unpacking of these Priority Standards will enhance student understanding and provide necessary support to increase student achievement.

Category: Mathematics

Research Cited: Schmoker

Marzano

Tier: Tier 1

Activity - Use data to drive instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use observed and assessed data to plan small group instruction. Teams will meet in mid-October, end of November, end of January, mid-March, and end of May with building teams, principal and interventionist to analyze & adjust instruction.	Teacher Collaboration, Direct Instruction	Tier 1	Implement	08/26/2019	06/05/2020	\$0	Other	Principal, interventionist, coach, and teachers

### Strategy 3:

Whole Child - Staff will implement a school-wide framework that supports the whole child (Challenged, Healthy, Engaged, Safe, and Supported).



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Category: Mathematics

Research Cited: Casel Standards

Tier: Tier 1

Activity - Personal Goal Setting	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will support students in personal goal setting to increase engagement in academic/behavioral areas.	Professional Learning, Direct Instruction, Academic Support Program, Behavioral Support Program	Tier 1	Implement	08/26/2019	06/05/2020	\$0	Other	Principal, interventionist, teachers, and support staff.

### Goal 3: All students in North Oakview Elementary School will be proficient in Writing

#### Measurable Objective 1:

A 5% increase of All Students will demonstrate a proficiency in Writing in English Language Arts by 06/05/2020 as measured by State and local assessments.

#### Strategy 1:

Danielson Framework for Teaching (Instructional Strategies) - Staff will increase their understanding of the Danielson Framework for Teaching to improve instructional practices throughout the district.

Category: Learning Support Systems

Research Cited: Danielson's Framework for Teaching

Tier: Tier 1

Activity - Use data to drive instruction.	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use observed and assessed data to plan small group instruction. Teams will meet in mid-October, end of November, end of January, mid-March, and end of May with building teams, principal and interventionist to analyze & adjust instruction.	Teacher Collaboration, Direct Instruction	Tier 1	Implement	08/26/2019	06/05/2020	\$0	Other	Principal, interventionist, coach, and teachers

#### Strategy 2:

Priority Standards (Curriculum) - Staff will work in collaborative content area teams to review and unpack the Priority Standard. The unpacking of these Priority

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Standards will enhance student understanding and provide the necessary support to increase student achievement.

Category: English/Language Arts

Research Cited: Schmoker and Marzano

Tier: Tier 1

Activity - Learning Target Utilization	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize unpacked targets to increase clarity and understanding for staff and students while assisting with goal setting.	Teacher Collaboration, Direct Instruction	Tier 1	Implement	08/26/2019	06/05/2020	\$0	Other	Principal, interventionist, coach, and teachers.

### Strategy 3:

Whole Child - Staff will implement a school-wide framework that supports the whole child (Challenged, Healthy, Engaged, Safe, and Supported).

Category: English/Language Arts

Research Cited: Casel Standards

Tier: Tier 1

Activity - Personal Goal Setting	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will support students in personal goal setting to increase engagement in academic/behavioral areas.	Professional Learning, Direct Instruction, Behavioral Support Program, Academic Support Program	Tier 1	Implement	08/26/2019	06/05/2020	\$0	Other	Principal, interventionist, teachers, and support staff.

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Technology Support	Continue support upper el students with integration of literacy technology resources, including Flocabulary.	Technology , Academic Support Program	Tier 1	Implement	08/26/2019	06/05/2020	\$2500	Principal, Interventionist, 3rd & 4th Grade classroom teachers
Reading Interventionist	Reading Interventionist meets with students that have been identified, through a research based screener and diagnostic assessment. Interventions include the use of research based instructional practices provided through small group and individual instruction, including two (K and 3rd) Fountas and Pinell Leveled Literacy Intervention System	Academic Support Program	Tier 3	Implement	08/26/2019	06/05/2020	\$6000	Literacy Specialist; building administrator; Early Literacy Committee, Title I Coordinator , and classroom teachers

### Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Personal Goal Setting	Teachers will support students in personal goal setting to increase engagement in academic/behavioral areas.	Professional Learning, Direct Instruction, Behavioral Support Program, Academic Support Program	Tier 1		08/26/2019	06/05/2020	\$0	Principal, interventionist, teachers, and support staff.

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Tiers of Instruction	District and building team will define the tiers of instruction, along with specific qualifications and interventions for each tier. Our process for determining how students enter and exit specific tiers will be defined and recorded. Data will be monitored every 6-8 weeks for fluid student grouping and instructional planning.	Teacher Collaboration, Professional Learning, Curriculum Development, Direct Instruction, Academic Support Program	Tier 1	Implement	08/26/2019	06/05/2020	\$0	School Improvement Team, Principal, Interventionist and teachers.
Use data to drive instruction	Use observed and assessed data to plan small group instruction. Teams will meet in mid-October, end of November, end of January, mid-March, and end of May with building teams, principal and interventionist to analyze & adjust instruction.	Teacher Collaboration, Direct Instruction	Tier 1	Implement	08/26/2019	06/05/2020	\$0	Principal, interventionist, coach, and teachers
Personal Goal Setting	Teachers will support students in personal goal setting to increase engagement in academic/behavioral areas.	Professional Learning, Direct Instruction, Behavioral Support Program, Academic Support Program	Tier 1	Implement	08/26/2019	06/05/2020	\$0	Principal, interventionist, teachers, and support staff.
Learning Target Utilization	Utilize unpacked targets to increase clarity and understanding for staff and students while assisting with goal setting.	Teacher Collaboration, Direct Instruction	Tier 1	Implement	08/26/2019	06/05/2020	\$0	Principal, interventionist, coach, and teachers.
Personal Goal Setting	Teachers will support students in personal goal setting to increase engagement in academic/behavioral areas.	Professional Learning, Direct Instruction, Academic Support Program, Behavioral Support Program	Tier 1	Implement	08/26/2019	06/05/2020	\$0	Principal, interventionist, teachers, and support staff.

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Instructional Rounds	Based on Instructional Rounds recommendations, enhance essential literacy practices at North Oakview with the support of the modules and leadership training.	Teacher Collaboration, Walkthrough, Professional Learning, Direct Instruction, Academic Support Program	Tier 1	Implement	08/26/2019	06/05/2020	\$0	ISD, classroom teachers, Literacy Specialist, building administrator, literacy coordinator
Learning Target Utilization	Utilize unpacked targets to increase clarity and understanding for staff and students while assisting with goal setting.	Teacher Collaboration, Direct Instruction	Tier 1	Implement	08/26/2019	06/05/2020	\$0	Principal, interventionist, coach, and teachers.
Use data to drive instruction.	Use observed and assessed data to plan small group instruction. Teams will meet in mid-October, end of November, end of January, mid-March, and end of May with building teams, principal and interventionist to analyze & adjust instruction.	Teacher Collaboration, Direct Instruction	Tier 1	Implement	08/26/2019	06/05/2020	\$0	Principal, interventionist, coach, and teachers
Use data to drive instruction	Use observed and assessed data to plan small group instruction. Teams will meet in mid-October, end of November, end of January, mid-March, and end of May with building teams, principal and interventionist to analyze & adjust instruction.	Teacher Collaboration, Direct Instruction	Tier 1	Implement	08/26/2019	06/05/2020	\$0	Principal, interventionist, coach, and teachers
Use data to drive instruction.	Use observed and assessed data to plan small group instruction. Teams will meet in mid-October, end of November, end of January, mid-March, and end of May with building teams, principal and interventionist to analyze & adjust instruction.	Teacher Collaboration, Direct Instruction	Tier 1	Implement	08/26/2019	06/05/2020	\$0	Principal, interventionist, coach, and teachers