

**NVPS Extended COVID-19 Learning Plan  
Reconfirmation Meeting (10-12-20)  
Required 30 Days After Initial Plan Approval and Every Month Thereafter**

**Agenda:**

- Reconfirmation of Assurances
- Reconfirm how instruction is going to be delivered during the 20/21 school year
- Public comments from parents and/or guardians on the Extended Learning Plan
- Review weekly 2-way interaction rates

**[Board Approved Extended COVID-19 Learning Plan](#)**

**Reconfirmation Meeting for OCTOBER**

**Assurances**

1. The District/PSA will make their ISD/Authorizing Body approved Extended COVID-19 Learning Plan accessible through the transparency reporting link located on the District's/PSA's website no later than October 12, 2020.
2. By not later than January 15, 2021, the district shall create a report that includes information regarding both of the following and shall ensure that the report under this subdivision can be accessed through the transparency reporting link located on the district's website:
  - a. The amount and type of training provided during the current school year as of the date of the report to teachers of the district through professional development that focuses on how to deliver virtual content.
  - b. The amount and type of training provided during the current school year as of the date of the report to the parents and legal guardians of pupils and to pupils on how to access and use virtual content provided by the district.
3. The District/PSA will create and make available on its transparency reporting link located on the District/PSA's website, a report concerning the progress made in meeting the educational goals contained in its Extended COVID-19 Learning Plan not later than February 1, 2021, for goals its expected would be achieved by the middle of the school year and not later than the last day of school of the 2020-2021 school year for goals the District/PSA expected would be achieved by the end of the school year.
4. Benchmark Assessments: The District/PSA will
  - a. select a benchmark assessment or benchmark assessments that is/are aligned to state standards.
  - b. administer the approved benchmark assessment, or local benchmark assessment, or any combination thereof, to all pupils in grades K to 8 to measure proficiency in reading and mathematics within the first nine weeks of the 2020-2021 school year and again not later than the last day of the of the 2020-2021 school year.

5. If delivering pupil instruction virtually, the District/PSA will
  - a. provide pupils with equitable access to technology and the internet necessary to participate in instruction, and
  - b. expose each pupil to the academic standards that apply for each pupil's grade level or courses in the same scope and sequence as the District/PSA had planned for that exposure to occur for in-person instruction.
6. The District/PSA, in consultation with a local health department will develop guidelines concerning appropriate methods for delivering pupil instruction for the 2020-2021 school year that are based on local data that are based on key metrics. Note: A determination concerning the method for delivering pupil instruction shall remain at the District/PSA Board's discretion. Key metrics that the District/PSA will consider shall include at least all of the following:
  - a. COVID-19 Cases or Positive COVID-19 tests
  - b. Hospitalizations due to COVID-19
  - c. Number of deaths resulting from COVID-19 over a 14-day period
  - d. COVID-19 cases for each day for each 1 million individuals
  - e. The percentage of positive COVID-19 tests over a 4-week period
  - f. Health capacity strength
  - g. Testing, tracing, and containment infrastructure with regard to COVID-19
7. If the District/PSA determines that it is safe to provide in-person instruction to pupils, the District/PSA will prioritize providing in-person instruction to pupils in grades K to 5 who are enrolled in the District/PSA.
8. The District/PSA assures that
  - a. instruction will be delivered as described in this plan and re-confirmed by the District/PSA Board,
  - b. the description of instructional delivery in this plan matches the delivery of instruction to be delivered during the 2020-2021 school year,
  - c. the District/PSA will reconfirm how instruction will be delivered during the 2020-2021 school year thirty days after ISD approval of the plan, and each month thereafter at a meeting of the Board, and
  - d. for each reconfirmation described in this subdivision, the district shall report to the center, in a form and manner prescribed by the center,
    - i. the instructional delivery method that was reconfirmed;
    - ii. how that instruction will be delivered for each grade level offered by the district, including pre-kindergarten, as applicable; and
    - iii. whether or not, as determined by the department in consultation with the center, the district is offering higher levels of in-person instruction for English language learners, special education students, or other special populations.
  - e. public comment will be solicited from the parents or legal guardians of the pupils enrolled in the District/PSA during a public meeting described in PA-149.
9. The District/PSA will ensure that students with disabilities will be provided with equitable access to instruction and accommodation in accordance with applicable state and federal laws, rules and regulations.
10. The District/PSA will ensure that two (2), 2-way interactions occur between a pupil enrolled in the District/PSA and the pupil's teacher or at least one (1) of the pupil's teachers, or another district employee who has responsibility for the pupil's learning, grade progression, or academic progress during each week of the school year for at least 75% of the pupils enrolled in the District/PSA. The

District/PSA will publicly announce its weekly interaction rates at each District/PSA Board meeting where it re-confirms how instruction is being delivered. The District/PSA will make those rates available through the transparency reporting link located on the District/PSA website each month for the 2020-2021 school year.

### **Reconfirm instructional delivery method:**

Northview Public Schools continues to provide both virtual and in-person learning environments. All students, at all grade levels, have the option of choosing a 100% virtual learning program or a four-day per week in-person (with one day of virtual learning) learning program.

### **Reconfirm how instruction will be delivered for each grade level:**

**Pre-Kindergarten:** All Developmental Kindergarten (DK) students may opt for a 100% virtual learning program. This class is taught by a highly-qualified Northview teacher and uses the Canvas Learning Management System to support learning and communication.

DK students may also attend school in-person. This learning option includes four days of in-person learning and one day (Wednesday) of virtual learning. All classes are taught by highly-qualified Northview teachers and use the Canvas Learning Management System to support Wednesday's virtual learning.

**Elementary (Grades K - 4):** All K-4 students may opt for a 100% virtual learning program. All virtual classes are taught by highly-qualified Northview teachers and use the Canvas Learning Management System to support learning and communication.

K-5 students may also attend school in-person. This learning option includes four days of in-person learning and one day (Wednesday) of virtual learning. All classes are taught by highly-qualified Northview teachers and use the Canvas Learning Management System to support Wednesday's virtual learning.

**Middle School (Grades 5 - 8):** All 5-8 students may opt for a 100% virtual learning program. All virtual classes are taught by highly-qualified Northview teachers and use the Canvas Learning Management System to support learning and communication.

Students in grades 5-6 may also attend school in-person. To date, in-person instruction has been operating on a cohorted model. Students in the 'red' cohort attend in-person classes on Mondays and Tuesdays. Students in the 'white' cohort attend in-person classes on Thursdays and Fridays. All students also have three days of virtual learning. Beginning November 2, all students who have elected the in-person option will attend school four days per week. Wednesday will remain a virtual learning day for all students.

Students in grades 7-8 may also attend school in-person. In-person instruction continues to operate on a cohorted model. Students in the 'red' cohort attend in-person classes on Mondays and Tuesdays. Students in the 'white' cohort attend in-person classes on Thursdays and Fridays. All students also have three days of virtual learning.

**High School (Grades 9 - 12):** All 9-12 students may opt for a 100% virtual learning program. All virtual classes are taught either by highly-qualified Northview teachers and use the Canvas Learning Management System to support learning and communication or using a vendor such as Michigan Virtual,

BYU or Graduation Alliance.

Students in grades 9-12 may also attend school in-person. In-person instruction continues to operate on a cohorted model. Students in the 'red' cohort attend in-person classes on Mondays and Tuesdays. Students in the 'white' cohort attend in-person classes on Thursdays and Fridays. All students also have three days of virtual learning.

**Reconfirm whether or not the district is offering higher levels of in-person instruction for English language learners, special education students, or other special populations:**

Northview Public Schools reconfirms that all vulnerable students, including those with IEPs, those who qualify as English Learners, transient or homeless students, or other struggling students will be met in compliance with the [Northview Public Schools COVID-19 Preparedness and Response Plan](#).

All students have an opportunity to participate in in-person learning or virtual learning. Special population students have the added opportunity to elect a personalized learning program that includes a combination of virtual learning and in-person support services.

**Document Public Comments:**

None.

## Review Weekly 2-Way Interaction Rates

**Post to transparency link on website and provide to CEPI**

**Note: As of 9/30/20, the process for submitting to CEPI has not yet been identified**

## Review Attendance Rates

	<b>All Students</b>	<b>100% Virtual</b>	<b>In-Person Hybrid</b>
<b>August 25-September 30</b>	97.5%	90.4%	100%

### [Attendance Details](#)