

Northview Public Schools
Board of Education
Policy Type: Governance
Policy Title: 1.3 Purpose of Board Meeting Agendas

Board meeting agendas are constructed in a manner which helps the Northview Board of Education fulfill its job description. As such, agendas seek to accomplish the following:

1.3.1

Provide for perpetual discussion and dialog on short and long-term issues leading to the identified ends/outcomes of the District.

1.3.2

Review monitoring information regarding the District's progress in fulfilling its overall mission and stated ends.

1.3.3

Develop and review policy pertaining to ends; Board, Superintendent, Staff relations; the Board's governance process, and Superintendent limitations.

1.3.4

Conduct monthly governance self-assessment of performance.

1.3.5

Advocate for legislative policy change through resolution, talking with legislators, talking with other boards (i.e. KISD, MASB, other school boards), proposing legislation, and sharing positions with the media.

1.3.6

Uphold legal mandates.

1.3.7

Operationalize the Board's leadership with the District by communicating the need for funding, engaging the owners of the District in dialog on the ends of the District, and educating the public in an on-going basis to proactively position the District.

1.3.8

Recognize the efforts of staff, volunteers, students and others on behalf of the District.

1.3.9

Agendas will **not** include:

(a) Unfinished, old or new business unless approved by the Board in advance – in other words, there will be no surprises, (b) standing reports not approved by the Board in advance, (c) approval of routine expenditures less than the State Bid threshold.

1.3.10

Specific content of agendas will include:

(a) Work Sessions:

- Board development.
- Superintendent – Board dialog on issues with key stakeholder groups.
- Boards talking to boards.

(b) Formal Meetings:

- Dialog with community and stakeholders.

(c) Special Events:

- Community forums.
- Recognition.

Revised and Adopted: February 11, 2013