

PREVIEW 4

Talk about these questions with your partner. Then write your answers.

- Which is the largest of the Great Lakes?
- Which is the smallest of the Great Lakes?
- How many U.S. states and Canadian provinces border the Great Lakes?
- Which country controls more of the Great Lakes: the United States or Canada?
- What is the approximate distance from the southern end of the St. Lawrence River to Duluth, Minnesota?

The Great Lakes Region

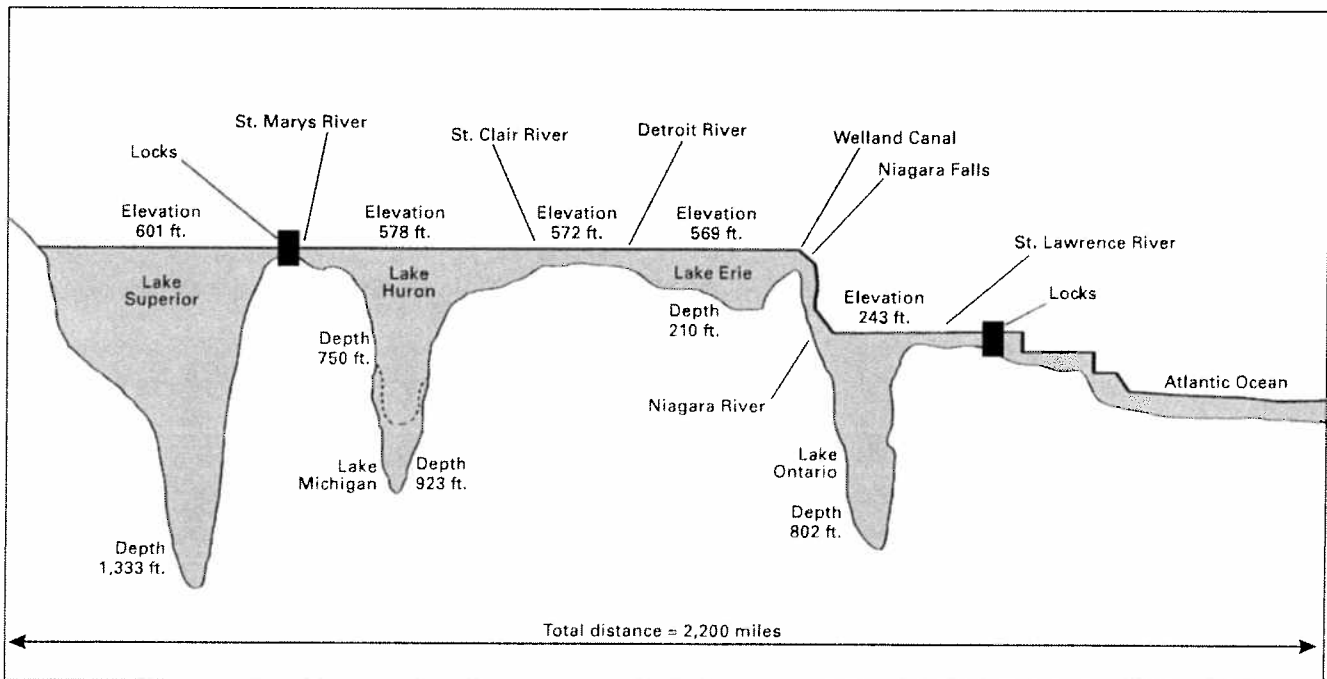


PREVIEW 4

Talk about these questions with your partner. Then write your answers.

- Which Great Lake is the deepest?
- Which Great Lake is the shallowest?
- Why does water flow from Lake Superior into the St. Lawrence River and out to the Atlantic?
- Which lake do you think people could pollute most quickly? Why?

Profile of the Great Lakes



GEOTERMS 4

Read Sections 4.1 and 4.2. Then create an illustrated dictionary of the Geoterms by completing these tasks:

- Create a symbol or an illustration to represent each term.
- Write a definition of each term in your own words.
- Write a sentence that includes the term and the words *Great Lakes*.

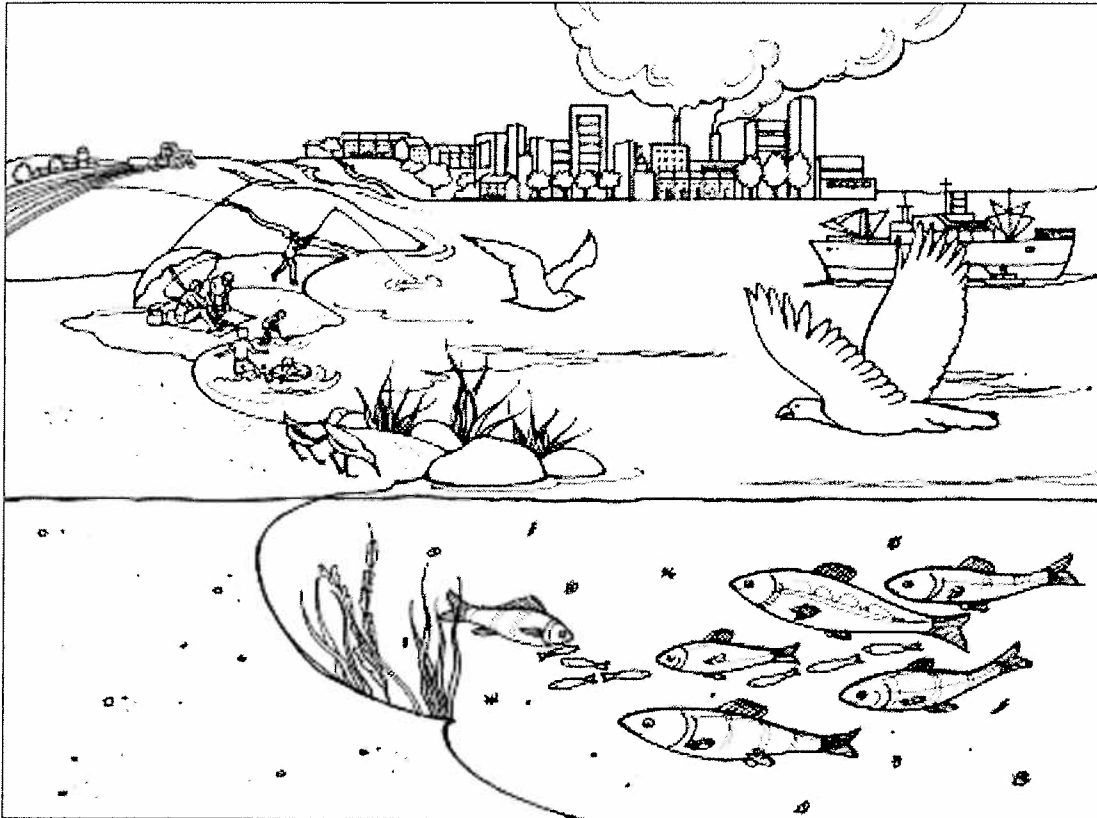
Geoterm and Symbol	Definition	Sentence
ecosystem		
food chain		
food web		
freshwater		
watershed		

READING NOTES 4

Pollution in the Great Lakes Ecosystem

Read Section 4.4. Then follow the steps below.

1. On the diagram, draw and label these things:
 - two examples of point-source pollution
 - one example of non-point-source pollution
 - two ways that pollution is still a problem in the Great Lakes



2. List positive and negative information from your book and the matching station in the room.

Positive Signs

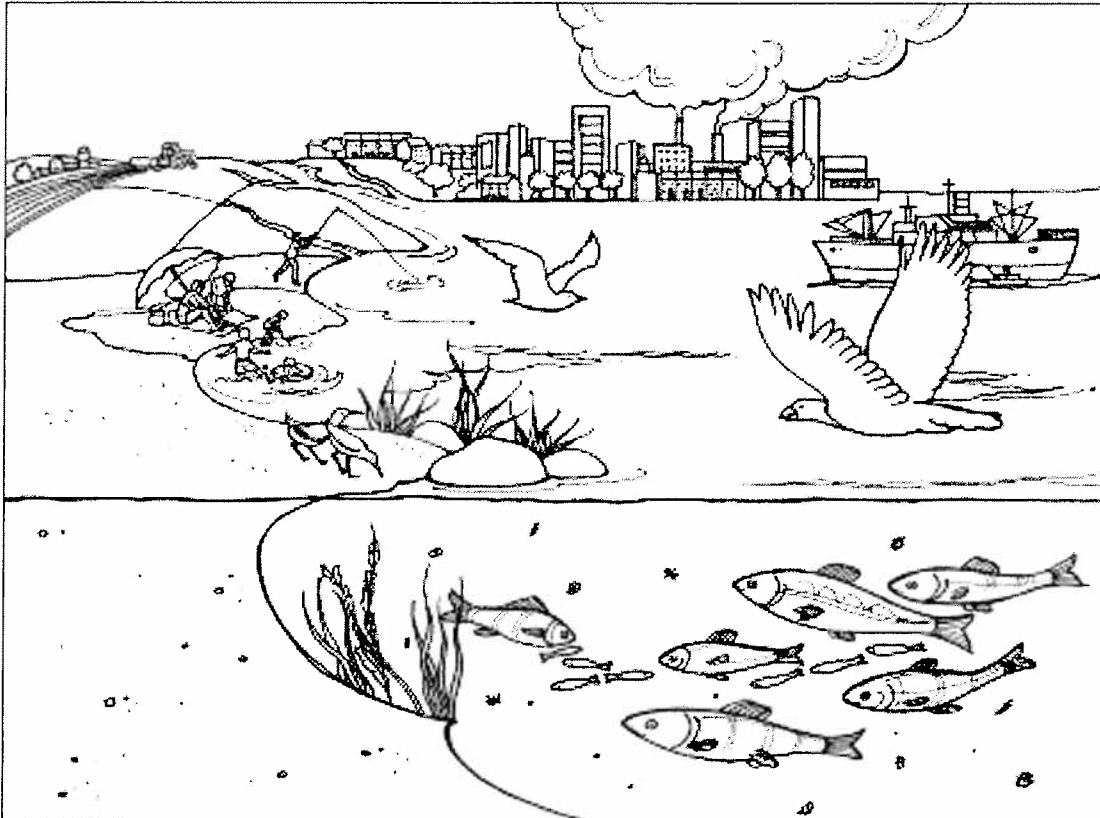
Negative Signs

READING NOTES 4

Invasive Species in the Great Lakes Ecosystem

Read Section 4.5. Then follow the steps below.

1. On the diagram, draw and label these things:
 - one way invasive species enter the Great Lakes
 - two examples of invasive species
 - two solutions to the invasive species problem



2. List positive and negative information from your book and the matching station in the room.

Positive Signs

Negative Signs

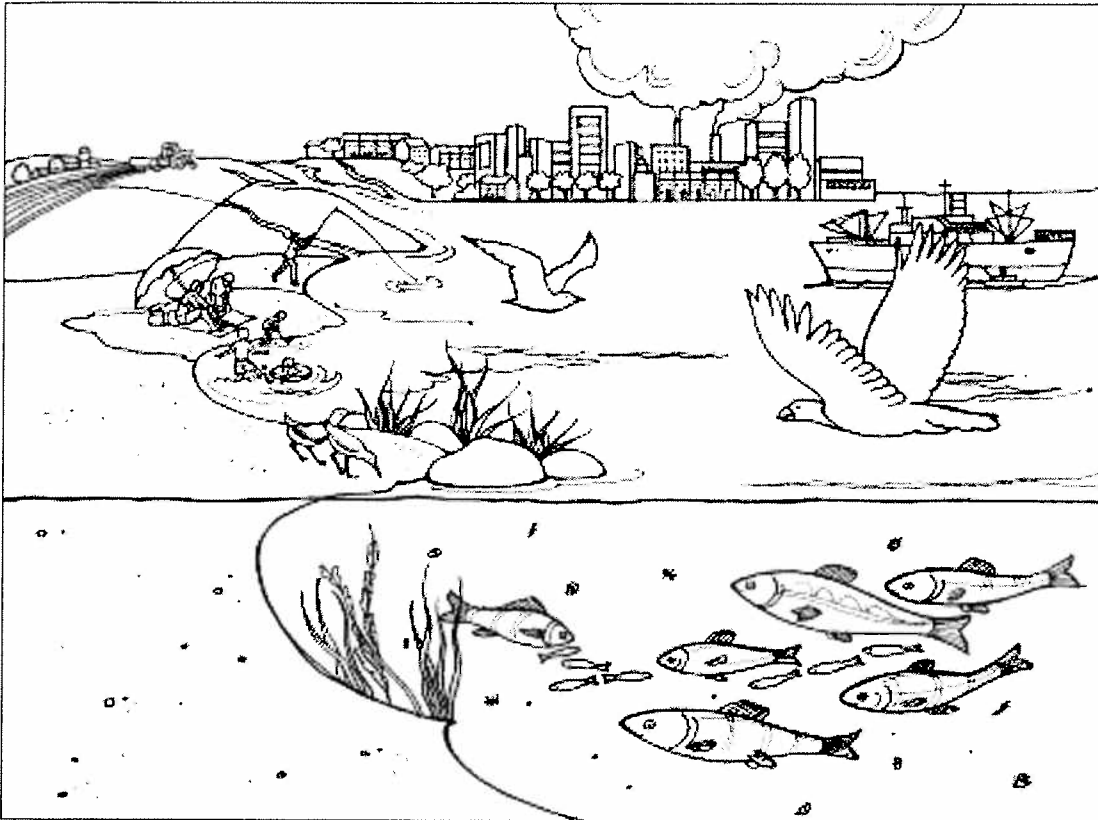
READING NOTES 4

Habitat Loss in the Great Lakes Ecosystem

Read Section 4.6. Then follow the steps below.

1. On the diagram, draw and label these things:

- two ways habitat was lost
- two ways habitat has been restored or protected



2. List positive and negative information from your book and the matching station in the room.

Positive Signs

Negative Signs