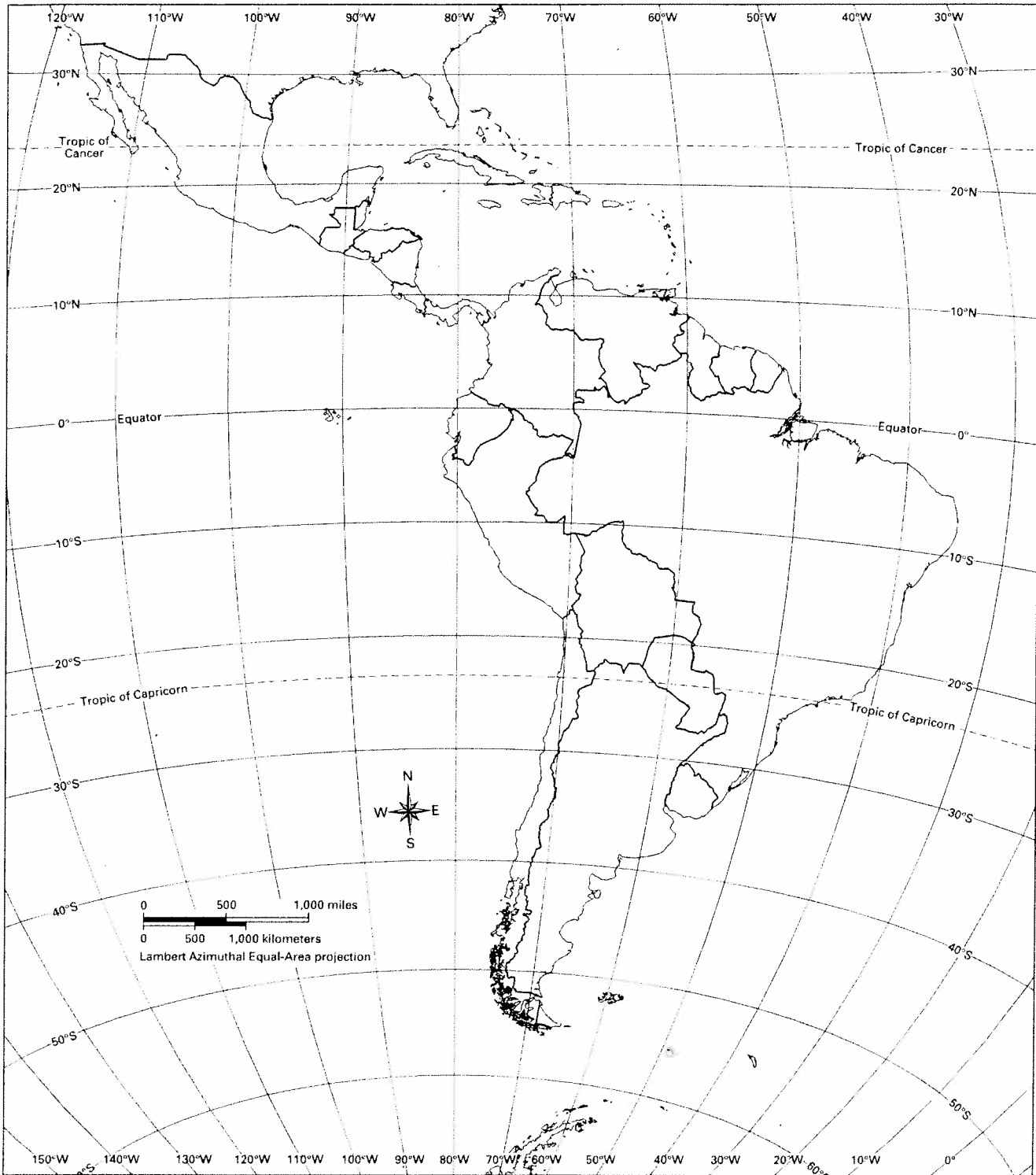


Physical Features of Latin America

UNIT 3: Latin America



Political Boundaries of Latin America

PREVIEW 9

Think about a city you know or recently visited. In the space below, draw and label some of its main features. You might include important buildings, main streets, major landmarks, neighborhoods, and homes. Then complete the chart.

What are the best characteristics of this city?

What are the worst characteristics of this city?

GEOTERMS 9

Read Sections 9.1 and 9.2. Then create an illustrated dictionary of the Geoterms by completing these tasks:

- Create a symbol or an illustration to represent each term.
- Write a definition of each term in your own words.
- Write a sentence that includes the term and the words *Mexico City*.

Geoterm and Symbol	Definition	Sentence
rural decline		
spatial inequality		
standard of living		
urbanization		

READING NOTES 9

Neighborhood Visit 1

Part 1: Read Section 9.3. Then answer these questions:

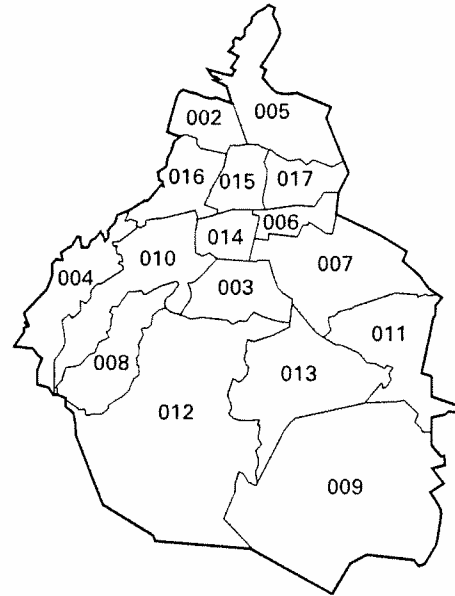
What challenges do farmers face in Mexico's countryside?

Why do many farmers decide to migrate to the city?

Part 2: Listen carefully to the interview. Then complete as much of the survey as you can.

Neighborhood Survey	
Population density	
Green space per person	
Percentage of homes built with good materials	
Percentage of people over age 15 with education beyond primary school	
Percentage of homes with water	
Number of police officers	

Part 3: Color the area on the map where you think this neighborhood is located. Then complete the sentence. Include three details that support your answer. Use your Reading Notes, your survey, or the maps on Student Handout 9 to help you.



I think we visited a neighborhood in _____
because...

READING NOTES 9

Neighborhood Visit 2

Part 1: Read Section 9.4. Then answer these questions:

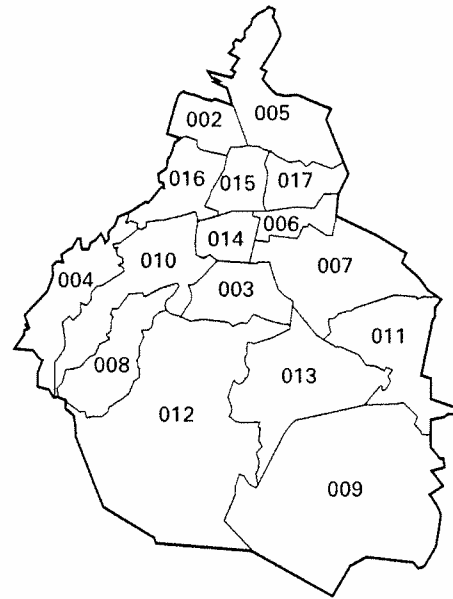
In what ways is Mexico City still growing?

What problems is Mexico City experiencing as a result of its rapid growth?

Part 2: Listen carefully to the interview. Then complete as much of the survey as you can.

Neighborhood Survey	
Population density	
Green space per person	
Percentage of homes built with good materials	
Percentage of people over age 15 with education beyond primary school	
Percentage of homes with water	
Number of police officers	

Part 3: Color the area on the map where you think this neighborhood is located. Then complete the sentence. Include three details that support your answer. Use your Reading Notes, your survey, or the maps on Student Handout 9 to help you.



I think we visited a neighborhood in _____ because...

READING NOTES 9

Neighborhood Visit 3

Part 1: Read the introduction to Section 9.5 and the subsection “The ‘Have Nots’ Struggle to Survive.” Then answer these questions:

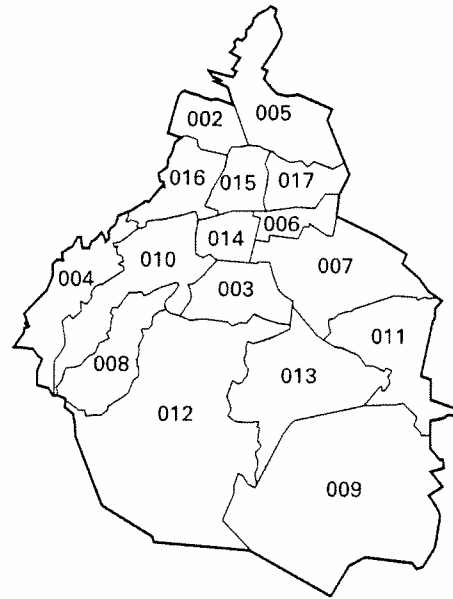
What are the living conditions for Mexico City’s recent migrants?

What are the living conditions for Mexico City’s working poor?

Part 2: Listen carefully to the interview. Then complete as much of the survey as you can.

Neighborhood Survey	
Population density	
Green space per person	
Percentage of homes built with good materials	
Percentage of people over age 15 with education beyond primary school	
Percentage of homes with water	
Number of police officers	

Part 3: Color the area on the map where you think this neighborhood is located. Then complete the sentence. Include three details that support your answer. Use your Reading Notes, your survey, or the maps on Student Handout 9 to help you.



I think we visited a neighborhood in _____
because...

READING NOTES 9

Neighborhood Visit 4

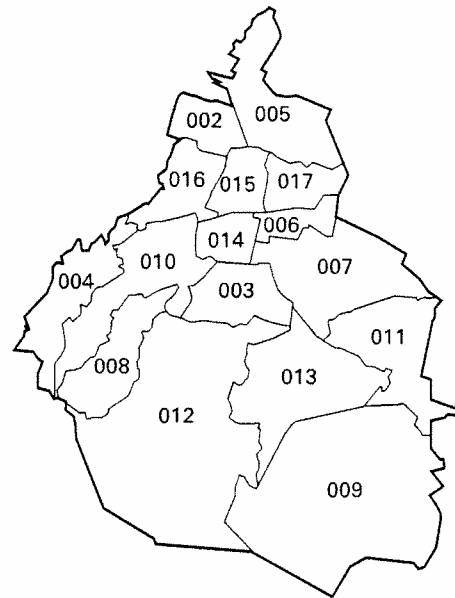
Part 1: Read the subsection of Section 9.5 called “The ‘Haves’ Live Well.” Then answer these questions:
 What types of jobs do the middle class of Mexico City have? How does this affect their lifestyle?

Who belongs to Mexico City’s upper class? What type of lifestyle do they have?

Part 2: Listen carefully to the interview. Then complete as much of the survey as you can.

Neighborhood Survey	
Population density	
Green space per person	
Percentage of homes built with good materials	
Percentage of people over age 15 with education beyond primary school	
Percentage of homes with water	
Number of police officers	

Part 3: Color the area on the map where you think this neighborhood is located. Then complete the sentence. Include three details that support your answer. Use your Reading Notes, your survey, or the maps on Student Handout 9 to help you.



I think we visited a neighborhood in _____
 because...