



# **School Improvement Plan**

**Crossroads Middle School**

**Northview Public Schools**

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## **Introduction**

The SIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

# **Improvement Plan Assurance**

## **Introduction**

During the 2018-2019 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.

**Improvement Plan Assurance**

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
1.	Which option was chosen for Goals and Plans?	Goals and Plans in ASSIST	See Goals and Plans in ASSIST	

# **Crossroads Middle School Improvement Plan 2019-2020**

## Overview

### Plan Name

Crossroads Middle School Improvement Plan 2019-2020

### Plan Description

Crossroads Middle School Improvement Plan 2019-2020



## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Crossroads Middle School will become proficient in Reading	Objectives: 1 Strategies: 3 Activities: 5	Academic	\$4408
2	All students at Crossroads Middle School will become proficient in Math	Objectives: 1 Strategies: 4 Activities: 7	Academic	\$79791
3	All students at Crossroads will be proficient in Social Studies	Objectives: 1 Strategies: 3 Activities: 5	Academic	\$3440
4	All students at Crossroads will be proficient in Science	Objectives: 1 Strategies: 3 Activities: 5	Academic	\$3057

## Goal 1: All students at Crossroads Middle School will become proficient in Reading

### Measurable Objective 1:

60% of All Students will demonstrate a proficiency in reading in English Language Arts by 06/12/2020 as measured by MSTEP.

### Strategy 1:

Danielson's Framework for Effective Teaching - Danielson Framework for Teaching - Using the Danielson Framework for Effective Teaching will be the instructional direction the the district will be undertaking beginning in the 2017-18 school year and continuing through the 2021 school year. The District School Improvement Plan is built around this concept as it is understood that when staff understands and uses the elements of the Danielson Instructional Model students will grow academically, socially and emotionally.

Category: English/Language Arts

Research Cited: Studying the Danielson Framework for Teaching in PreK-3 rd Grade Classrooms A White Paper of the Research and Preliminary Findings September 21, 2015 Research Team Lisa Hood, PhD Debra Kasperski, MS, NBCT Erika Hunt, PhD Illinois State University Lizanne DeStefano, PhD Saraí Coba Rodriguez, MS Gabriela Garcia, EdM Amber Kirchoff I-STEM, University of Illinois, Urbana-Champaign

Danielson Group » Research  
[www.danielsongroup.org/research/](http://www.danielsongroup.org/research/)

Tier: Tier 1

Activity - Enhancing Professional Practice by DC Danielson used at building school improvement team meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Enhancing Professional Practice by Charlotte Danielson. Professional development around the Danielson Framework as outlined in the District School Improvement Plan to be used at each building during staff professional development time.	Professional Learning, Curriculum Development, Teacher Collaboration	Tier 1	Monitor	08/20/2018	06/01/2021	\$179	Title II Part A	Building staff; building administrator; Liz cotter, Director of People, Organizations, and Accreditation; Scott Korpak, Superintendent

## School Improvement Plan

Crossroads Middle School

Activity - Steering Committee Staff Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and Administrators will work with Ann Cummins Bogan to learn about effective use of the Framework for Teaching to improve academic growth of all students .These practices align with the district and building improvement plans. Training will be on June 14 and 15, 2018.	Professional Learning, Direct Instruction, Teacher Collaboration	Tier 1	Monitor	08/20/2018	06/04/2021	\$643	Title II Part A	Steering Committee Building administrators; building school improvement teams; building staff; Liz cotter, Director of People, Organizations, and Scott Korpak, Superintendent

Activity - District wide Professional development events	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ann Cummins-Bogan (Speaker) to work with district Framework Committee for two days to increase their understanding of the Danielson Framework in improving instructional practices throughout the district.	Professional Learning, Implementation, Policy and Process, Curriculum Development, Teacher Collaboration	Tier 1	Monitor	08/20/2018	06/04/2021	\$643	Title II Part A	Liz Cotter, Director of People, Organizations, and Scott Korpak, Superintendent; Julie Bylsma, Director of Finance

### Strategy 2:

Priority Standards- Identify, Develop, and Unpack - Staff will work in collaborative content area teams to review the Michigan State Standards. They will then identify those standards that will impact student learning at the greatest level of importance. These will be identified as the district's grade level and content area Priority Standards. The identification of these Priority Standards will enhance student understanding and provide necessary support to increase student achievement.

Category: English/Language Arts

Research Cited: The Critical Concepts - Alignment to Source Standards

## School Improvement Plan

Crossroads Middle School

By:

Julia A. Simms

Publication date: January 6, 2017

Instructional Improvement Cycle

A Teacher's Toolkit for Collecting and Analyzing Data on Instructional Strategies

By:

Robert J. Marzano, Trudy L. Cherasaro, Mark W. Haystead, Marianne Reale

Publication date: May 1, 2015

Tier: Tier 1

Activity - Identifying, understanding and unpacking the Priority Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher Leaders to facilitate the professional development of staff in identifying, understanding and unpacking the priority standards as part of the district school improvement plan. Training will be around the alignment of priority standards to enhance student achievement and lead to increased student academic growth, improving the district curriculum. and better understanding of content by student	Professional Learning, Direct Instruction, Curriculum Development, Teacher Collaboration, Getting Ready, Evaluation	Tier 1	Monitor	08/20/2018	06/01/2021	\$1443	Title II Part A	Identified Teacher Leaders from each curriculum content areas, Teachers, building administrators, Consultant from Kent ISD, Liz Cotter, Scott Korpak

### Strategy 3:

Whole Child - Staff will implement a school-wide framework that supports the whole child (Challenged, Healthy, Engaged, Safe, Supported).

Whole Child Tenets: (ASCD, [www.ASCD.org](http://www.ASCD.org))

Each student enters school healthy and learns about and practices a healthy lifestyle.

Each student learns in an environment that is physically and emotionally safe for students and adults.

Each student is actively engaged in learning and is connected to the school and broader community.

Each student has access to personalized learning and is supported by qualified, caring adults.

Each student is challenged academically and prepared for success in college or further study and for employment and participation in a global environment.

## School Improvement Plan

Crossroads Middle School

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Category: Learning Support Systems

Research Cited: ASCD - Whole Child

The demands of the 21st century require a new approach to education to fully prepare students for college, career, and citizenship. Research, practice, and common sense confirm that a whole child approach to education will develop and prepare students for the challenges and opportunities of today and tomorrow by addressing students' comprehensive needs through the shared responsibility of students, families, schools, and communities.

All educators want to improve the work they do for students, their families, and the community. Whether it's instruction, school climate, leadership, family engagement, or any of the other issues schools face on a daily basis, all educators need tools to help them improve their actions and methods. A whole child approach, which ensures that each student is healthy, safe, engaged, supported, and challenged, sets the standard for comprehensive, sustainable school improvement and provides for long-term student success.

Tier: Tier 1

Activity - Social Emotional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Crossroads Middle School will teach Social Emotional Learning (SEL) lessons during our Advisory period. Each teacher will teach 2-3 lessons per week. The lessons will be sent electronically each week for staff to access.	Behavioral Support Program	Tier 1	Implement	08/26/2019	06/01/2021	\$1500	General Fund	All staff who teach a morning advisory class.

## Goal 2: All students at Crossroads Middle School will become proficient in Math

### Measurable Objective 1:

47% of All Students will demonstrate a proficiency on the MSTEP in Mathematics by 06/12/2020 as measured by MSTEP..

### Strategy 1:

Danielson Framework for Teaching - Danielson Framework for Teaching - Using the Danielson Framework for Effective Teaching will be the instructional direction the the district will be undertaking beginning in the 2017-18 school year and continuing into the 2021 school year. The District School Improvement Plan is built around this concept as it is understood that when staff understands and uses the elements of the Danielson Instructional Model students will grow academically, socially and emotionally.

Category: Mathematics

Research Cited: Studying the Danielson Framework for Teaching in PreK-3 rd Grade Classrooms A White Paper of the Research and Preliminary Findings September 21, 2015 Research Team Lisa Hood, PhD Debra Kasperski, MS, NBCT Erika Hunt, PhD Illinois State University Lizanne DeStefano, PhD

## School Improvement Plan

Crossroads Middle School

Saraí Coba Rodriguez, MS Gabriela Garcia, EdM Amber Kirchoff I-STEM, University of Illinois, Urbana-Champaign

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Tier: Tier 1

Activity - Enhancing Professional Practice by DC Danielson used at building school improvement team meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Enhancing Professional Practice by Charlotte Danielson. Professional development around the Danielson Framework as outlined in the District School Improvement Plan to be used at each building during staff professional development time.	Professional Learning, Implementation, Curriculum Development, Teacher Collaboration	Tier 1	Monitor	08/20/2018	06/04/2021	\$179	Title II Part A	Building staff; building administrator; Liz cotter, Director of People, Organizations, and Accreditation; Scott Korpak, Superintendent
Activity - Steering Committee Staff Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

## School Improvement Plan

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Teachers and Administrators will work with Ann Cummins Bogan to learn about effective use of the Framework for Teaching to improve academic growth of all students .These practices align with the district and building improvement plans. Training will be on June 14 and 15, 2018.	Professional Learning, Implementation, Curriculum Development, Teacher Collaboration	Tier 1	Monitor	08/20/2018	06/01/2021	\$526	Title II Part A	Steering Committee Building administrators; building school improvement teams; building staff; Liz cotter, Director of People, Organizations, and Scott Korpak, Superintendent
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Activity - District wide Professional development events	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ann Cummins-Bogan (Speaker) to work with district Framework Committee for two days to increase their understanding of the Danielson Framework in improving instructional practices throughout the district.	Professional Learning, Direct Instruction, Teacher Collaboration, Getting Ready	Tier 1	Monitor	08/20/2018	06/01/2021	\$643	Title II Part A	Liz Cotter, Director of People, Organizations, and Scott Korpak, Superintendent; Julie Bylsma, Director of Finance

### Strategy 2:

Priority Standards- Identify, Develop, and Unpack - Staff will work in collaborative content area teams to review the Michigan State Standards. They will then identify those standards that will impact student learning at the greatest level of importance. These will be identified as the district's grade level and content area Priority Standards. The identification of these Priority Standards will enhance student understanding and provide necessary support to increase student achievement.

Category: Mathematics

Research Cited: The Critical Concepts - Alignment to Source Standards

By:

Julia A. Simms

## School Improvement Plan

Crossroads Middle School

Publication date: January 6, 2017

Instructional Improvement Cycle

A Teacher's Toolkit for Collecting and Analyzing Data on Instructional Strategies

By:

Robert J. Marzano, Trudy L. Cherasaro, Mark W. Haystead, Marianne Reale

Publication date: May 1, 2015

Tier: Tier 1

Activity - Identifying, understanding and unpacking the Priority Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher Leaders to facilitate the professional development of staff in identifying, understanding and unpacking the priority standards as part of the district school improvement plan. Training will be around the alignment of priority standards to enhance student achievement and lead to increased student academic growth, improving the district curriculum. and better understanding of content by student	Professional Learning, Implementation, Direct Instruction, Curriculum Development, Teacher Collaboration	Tier 1	Monitor	08/20/2018	06/01/2021	\$1443	Title II Part A	Identified Teacher Leaders from each curriculum content areas, Teachers, building administrators, Consultant from Kent ISD, Liz Cotter, Scott Korpak

Activity - Delta Screeners	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will be assessed 3 times throughout the year to determine mastery of specific mathematical standards	Academic Support Program, Teacher Collaboration, Evaluation	Tier 1	Monitor	08/20/2018	06/01/2021	\$1000	Other	Math Department

### Strategy 3:

Whole Child - Staff will implement a school-wide framework that supports the whole child (Challenged, Healthy, Engaged, Safe, Supported).



## School Improvement Plan

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Whole Child Tenets (ASCD, www.ASCD.org)

Each student enters school healthy and learns about and practices a healthy lifestyle.

Each student learns in an environment that is physically and emotionally safe for students and adults.

Each student is actively engaged in learning and is connected to the school and broader community.

Each student has access to personalized learning and is supported by qualified, caring adults.

Each student is challenged academically and prepared for success in college or further study and for employment and participation in a global environment.

Category: Learning Support Systems

Tier: Tier 1

Activity - Social Emotional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will receive SEL lessons during their morning Advisory class. Each Advisory teacher will be responsible for teaching 2-3 lessons per week.	Behavioral Support Program	Tier 1	Implement	08/26/2019	06/01/2021	\$1000	General Fund	Advisory Classroom Teachers

### Strategy 4:

Math Support Teacher - Crossroads will use a Math Support teacher to work with all students to improve their overall math ability. Students who demonstrate a need for additional math support in their regular math course will be given additional support in place of their elective choices. The math support class will be a quarterly course and will provide the needed boost/motivation/skills for students to find academic success.

Category: Mathematics

Tier: Tier 2

Activity - Math Support Teacher	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math Support teacher to provide support to students who demonstrate a need in their regular math course.	Academic Support Program	Tier 2	Implement	08/26/2019	06/01/2021	\$75000	Section 31a	Principal Math Support Teacher

## Goal 3: All students at Crossroads will be proficient in Social Studies

### Measurable Objective 1:

A 4% increase of All Students will demonstrate student proficiency (pass rate) improving 4.3% from 33.5% to 37.8% in Social Studies by 06/12/2020 as measured by State Social Studies assessment..

## School Improvement Plan

Crossroads Middle School

### Strategy 1:

Danielson Framework for Teaching - Using the Danielson Framework for Effective Teaching will be the instructional direction the the district will be undertaking beginning in the 2017-18 school year. The District School Improvement Plan is built around this concept as it is understood that when staff understands and uses the elements of the Danelson Instructional Model students will grow academically, socially and emotionally.

Category: Social Studies

Research Cited: Studying the Danielson Framework for Teaching in PreK-3 rd Grade Classrooms A White Paper of the Research and Preliminary Findings September 21, 2015 Research Team Lisa Hood, PhD Debra Kasperski, MS, NBCT Erika Hunt, PhD Illinois State University Lizanne DeStefano, PhD Saraí Coba Rodriguez, MS Gabriela Garcia, EdM Amber Kirchoff I-STEM, University of Illinois, Urbana-Champaign

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[www.danielsongroup.org/research/](http://www.danielsongroup.org/research/)

Tier: Tier 1

Activity - Enhancing Professional Practice by DC Danielson used at building school improvement team meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Enhancing Professional Practice by Charlotte Danielson. Professional development around the Danielson Framework as outlined in the District School Improvement Plan to be used at each building during staff professional development time	Professional Learning, Curriculum Development, Teacher Collaboration, Getting Ready	Tier 1	Getting Ready	08/20/2018	06/01/2021	\$156	Title II Part A	Building staff; building administrator; Lizcotter, Director of People, Organizations, and Accreditation; Scott Korpak, Superintendent
Activity - Steering Committee Staff Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

## School Improvement Plan

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8 teachers for four days with Ann Cummins Bogan to learn about effective use of the Framework for Teaching to improve academic growth of all students .These practices align with the district and building improvement plans. Training will be on June 14 and 15 of 2018.	Professional Learning, Curriculum Development, Teacher Collaboration, Getting Ready	Tier 1	Getting Ready	06/08/2018	06/01/2021	\$460	Title II Part A	Steering Committee Building administrators; building school improvement teams; building staff; Liz cotter, Director of People, Organizations, and Scott Korpak, Superintendent
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Activity - District wide Professional development events	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ann Cummins-Bogan (Speaker) to work with district Framework Committee for two days to increase their understanding of the Danielson Framework in improving instructional practices throughout the district.	Professional Learning, Teacher Collaboration, Getting Ready	Tier 1	Getting Ready	08/20/2018	06/01/2021	\$562	Title II Part A	Liz Cotter, Director of People, Organizations, and Scott Korpak, Superintendent; Julie Bylsma, Director of Finance

### Strategy 2:

Priority Standards- Identify, Develop, and Unpack - Staff will work in collaborative content area teams to review the Michigan State Standards. They will then identify those standards that will impact student learning at the greatest level of importance. These will be identified as the district's grade level and content area Priority Standards. The identification of these Priority Standards will enhance student understanding and provide necessary support to increase student achievement.

Category: Social Studies

Research Cited: The Critical Concepts - Alignment to Source Standards

By:

Julia A. Simms

Publication date: January 6, 2017

## School Improvement Plan

Crossroads Middle School

### Instructional Improvement Cycle

A Teacher's Toolkit for Collecting and Analyzing Data on Instructional Strategies

By:

Robert J. Marzano, Trudy L. Cherasaro, Mark W. Haystead, Marianne Reale

Publication date: May 1, 2015

Tier: Tier 1

Activity - Identifying, understanding and unpacking the Priority Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher Leaders to facilitate the professional development of staff in identifying, understanding and unpacking the priority standards as part of the district school improvement plan. Training will be around the alignment of priority standards to enhance student achievement and lead to increased student academic growth, improving the district curriculum. and better understanding of content by student	Professional Learning, Direct Instruction, Curriculum Development, Teacher Collaboration, Getting Ready	Tier 1	Getting Ready	08/20/2018	06/01/2021	\$1262	Title II Part A	Leaders from each curriculum content areas, Teachers, building administrators, Consultant from Kent ISD, Liz Cotter, Scott Korpak

### Strategy 3:

Whole Child - Staff will implement a school-wide framework that supports the whole child (Challenged, Healthy, Engaged, Safe, Supported).

Whole Child Tenets (ASCD, [www.ASCD.org](http://www.ASCD.org))

Each student enters school healthy and learns about and practices a healthy lifestyle.

Each student learns in an environment that is physically and emotionally safe for students and adults.

Each student is actively engaged in learning and is connected to the school and broader community.

Each student has access to personalized learning and is supported by qualified, caring adults.

Each student is challenged academically and prepared for success in college or further study and for employment and participation in a global environment.

Category: Learning Support Systems

Tier: Tier 1

## School Improvement Plan

Crossroads Middle School

Activity - Social Emotional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Advisory Teachers will teach 2-3 SEL lessons a week during their morning advisory period.	Behavioral Support Program	Tier 1	Implement	08/26/2019	06/01/2021	\$1000	General Fund	Principal Advisory Teachers

## Goal 4: All students at Crossroads will be proficient in Science

### Measurable Objective 1:

5% of All Students will demonstrate student proficiency (pass rate) improving 5.3% from 21.2% to 26.5% in Science by 06/12/2020 as measured by on the State Science assessment..

### Strategy 1:

Danielson Framework for Teaching - Danielson Framework for Teaching - Using the Danielson Framework for Effective Teaching will be the instructional direction the district will be undertaking beginning in the 2017-18 school year. The District School Improvement Plan is built around this concept as it is understood that when staff understands and uses the elements of the Danielson Instructional Model students will grow academically, socially and emotionally.

Category: Science

Research Cited: Studying the Danielson Framework for Teaching in PreK-3rd Grade Classrooms A White Paper of the Research and Preliminary Findings September 21, 2015 Research Team Lisa Hood, PhD Debra Kasperski, MS, NBCT Erika Hunt, PhD Illinois State University Lizanne DeStefano, PhD Saraí Coba Rodriguez, MS Gabriela Garcia, EdM Amber Kirchoff I-STEM, University of Illinois, Urbana-Champaign

Danielson Group » Research

[www.danielsongroup.org/research/](http://www.danielsongroup.org/research/)

Tier: Tier 1

Activity - Enhancing Professional Practice by DC Danielson used at building school improvement team meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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# School Improvement Plan

Crossroads Middle School

Enhancing Professional Practice by Charlotte Danielson. Professional development around the Danielson Framework as outlined in the District School Improvement Plan to be used at each building during staff professional development time.	Professional Learning, Implementation, Direct Instruction, Teacher Collaboration	Tier 1		08/20/2018	06/01/2021	\$178	Title II Part A	Building staff; building administrator; Liz cotter, Director of People, Organizations, and Accreditation; Scott Korpak, Superintendent
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Activity - Steering Committee Staff Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
8 teachers for four days with Ann Cummins Bogan to learn about effective use of the Framework for Teaching to improve academic growth of all students .These practices align with the district and building improvement plans. Training will be on June 14 and 15 of 2018.	Professional Learning, Implementation, Teacher Collaboration, Getting Ready	Tier 1	Getting Ready	08/20/2018	06/01/2021	\$460	Title II Part A	Steering Committee Building administrators; building school improvement teams; building staff; Liz cotter, Director of People, Organizations, and Scott Korpak, Superintendent

Activity - District wide Professional development events	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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## School Improvement Plan

Crossroads Middle School

Ann Cummins-Bogan (Speaker) to work with district Framework Committee for two days to increase their understanding of the Danielson Framework in improving instructional practices throughout the district.	Professional Learning, Implementation, Teacher Collaboration, Getting Ready	Tier 1	Getting Ready	08/20/2018	06/01/2021	\$562	Title II Part A	Liz Cotter, Director of People, Organizations, and Scott Korpak, Superintendent; Julie Bylsma, Director of Finance
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### Strategy 2:

Priority Standards- Identify, Develop, and Unpack - Staff will work in collaborative content area teams to review the Michigan State Standards. They will then identify those standards that will impact student learning at the greatest level of importance. These will be identified as the district's grade level and content area Priority Standards. The identification of these Priority Standards will enhance student understanding and provide necessary support to increase student achievement.

Category: Science

Tier: Tier 1

Activity - Next Generation Science Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional Development around the Next Generation Science Standards will be provided for appropriate staff. Priority standards work on assisting staff in the use of the NGSS in their classrooms. How to align the NGSS with the priority standards for improved instruction	Professional Learning, Curriculum Development, Teacher Collaboration, Getting Ready	Tier 1	Getting Ready	08/20/2018	06/01/2021	\$857	Title II Part A	Science curriculum Teachers, Science Teachers, Kent ISD consultants, Building Administrator, Liz cotter, Scott Korpak

### Strategy 3:

Whole Child - Staff will implement a school-wide framework that supports the whole child (Challenged, Healthy, Engaged, Safe, Supported).

Whole Child Tenets (ASCD, [www.ASCD.org](http://www.ASCD.org))

Each student enters school healthy and learns about and practices a healthy lifestyle.

Each student learns in an environment that is physically and emotionally safe for students and adults.

Each student is actively engaged in learning and is connected to the school and broader community.

## School Improvement Plan

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Each student has access to personalized learning and is supported by qualified, caring adults.

Each student is challenged academically and prepared for success in college or further study and for employment and participation in a global environment.

Category: Learning Support Systems

Tier: Tier 1

Activity - Social Emotional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Advisory teacher will teach 2-3 SEL lessons per week.	Behavioral Support Program	Tier 1	Implement	08/26/2019	06/01/2021	\$1000	General Fund	Principal Advisory Teachers



## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Math Support Teacher	Math Support teacher to provide support to students who demonstrate a need in their regular math course.	Academic Support Program	Tier 2	Implement	08/26/2019	06/01/2021	\$75000	Principal Math Support Teacher

### General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Social Emotional Learning	All students will receive SEL lessons during their morning Advisory class. Each Advisory teacher will be responsible for teaching 2-3 lessons per week.	Behavioral Support Program	Tier 1	Implement	08/26/2019	06/01/2021	\$1000	Advisory Classroom Teachers
Social Emotional Learning	All Advisory Teachers will teach 2-3 SEL lessons a week during their morning advisory period.	Behavioral Support Program	Tier 1	Implement	08/26/2019	06/01/2021	\$1000	Principal Advisory Teachers
Social Emotional Learning	Advisory teacher will teach 2-3 SEL lessons per week.	Behavioral Support Program	Tier 1	Implement	08/26/2019	06/01/2021	\$1000	Principal Advisory Teachers
Social Emotional Learning	Crossroads Middle School will teach Social Emotional Learning (SEL) lessons during our Advisory period. Each teacher will teach 2-3 lessons per week. The lessons will be sent electronically each week for staff to access.	Behavioral Support Program	Tier 1	Implement	08/26/2019	06/01/2021	\$1500	All staff who teach a morning advisory class.

### Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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# School Improvement Plan

Crossroads Middle School

Delta Screeners	All students will be assessed 3 times throughout the year to determine mastery of specific mathematical standards	Academic Support Program, Teacher Collaboration, Evaluation	Tier 1	Monitor	08/20/2018	06/01/2021	\$1000	Math Department
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## Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Steering Committee Staff Development	8 teachers for four days with Ann Cummins Bogan to learn about effective use of the Framework for Teaching to improve academic growth of all students .These practices align with the district and building improvement plans. Training will be on June 14 and 15 of 2018.	Professional Learning, Curriculum Development, Teacher Collaboration, Getting Ready	Tier 1	Getting Ready	06/08/2018	06/01/2021	\$460	Steering Committee Building administrators; building school improvement teams; building staff; Liz cotter, Director of People, Organizations, and Scott Korpak, Superintendent
District wide Professional development events	Ann Cummins-Bogan (Speaker) to work with district Framework Committee for two days to increase their understanding of the Danielson Framework in improving instructional practices throughout the district.	Professional Learning, Implementation, Teacher Collaboration, Getting Ready	Tier 1	Getting Ready	08/20/2018	06/01/2021	\$562	Liz Cotter, Director of People, Organizations, and Scott Korpak, Superintendent; Julie Bylsma, Director of Finance

# School Improvement Plan

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Steering Committee Staff Development	8 teachers for four days with Ann Cummins Bogan to learn about effective use of the Framework for Teaching to improve academic growth of all students .These practices align with the district and building improvement plans. Training will be on June 14 and 15 of 2018.	Professional Learning, Implementation, Teacher Collaboration, Getting Ready	Tier 1	Getting Ready	08/20/2018	06/01/2021	\$460	Steering Committee Building administrators; building school improvement teams; building staff; Liz cotter, Director of People, Organizations, and Scott Korpak, Superintendent
Steering Committee Staff Development	Teachers and Administrators will work with Ann Cummins Bogan to learn about effective use of the Framework for Teaching to improve academic growth of all students .These practices align with the district and building improvement plans. Training will be on June 14 and 15, 2018.	Professional Learning, Direct Instruction, Teacher Collaboration	Tier 1	Monitor	08/20/2018	06/04/2021	\$643	Steering Committee Building administrators; building school improvement teams; building staff; Liz cotter, Director of People, Organizations, and Scott Korpak, Superintendent
District wide Professional development events	Ann Cummins-Bogan (Speaker) to work with district Framework Committee for two days to increase their understanding of the Danielson Framework in improving instructional practices throughout the district.	Professional Learning, Teacher Collaboration, Getting Ready	Tier 1	Getting Ready	08/20/2018	06/01/2021	\$562	Liz Cotter, Director of People, Organizations, and Scott Korpak, Superintendent; Julie Bylsma, Director of Finance

# School Improvement Plan

Crossroads Middle School

Identifying, understanding and unpacking the Priority Standards	Teacher Leaders to facilitate the professional development of staff in identifying, understanding and unpacking the priority standards as part of the district school improvement plan. Training will be around the alignment of priority standards to enhance student achievement and lead to increased student academic growth, improving the district curriculum. and better understanding of content by student	Professional Learning, Direct Instruction, Curriculum Development, Teacher Collaboration, Getting Ready	Tier 1	Getting Ready	08/20/2018	06/01/2021	\$1262	Leaders from each curriculum content areas, Teachers, building administrators, Consultant from Kent ISD, Liz Cotter, Scott Korpak
Enhancing Professional Practice by DC Danielson used at building school improvement team meetings	Enhancing Professional Practice by Charlotte Danielson. Professional development around the Danielson Framework as outlined in the District School Improvement Plan to be used at each building during staff professional development time	Professional Learning, Curriculum Development, Teacher Collaboration, Getting Ready	Tier 1	Getting Ready	08/20/2018	06/01/2021	\$156	Building staff; building administrator; Liz cotter, Director of People, Organizations, and Accreditation; Scott Korpak, Superintendent
Identifying, understanding and unpacking the Priority Standards	Teacher Leaders to facilitate the professional development of staff in identifying, understanding and unpacking the priority standards as part of the district school improvement plan. Training will be around the alignment of priority standards to enhance student achievement and lead to increased student academic growth, improving the district curriculum. and better understanding of content by student	Professional Learning, Direct Instruction, Curriculum Development, Teacher Collaboration, Getting Ready, Evaluation	Tier 1	Monitor	08/20/2018	06/01/2021	\$1443	Identified Teacher Leaders from each curriculum content areas, Teachers, building administrators, Consultant from Kent ISD, Liz Cotter, Scott Korpak

## School Improvement Plan

Crossroads Middle School

Enhancing Professional Practice by DC Danielson used at building school improvement team meetings	Enhancing Professional Practice by Charlotte Danielson. Professional development around the Danielson Framework as outlined in the District School Improvement Plan to be used at each building during staff professional development time.	Professional Learning, Implementation, Direct Instruction, Teacher Collaboration	Tier 1		08/20/2018	06/01/2021	\$178	Building staff; building administrator; Liz cotter, Director of People, Organizations, and Accreditation; Scott Korpak, Superintendent
Enhancing Professional Practice by DC Danielson used at building school improvement team meetings	Enhancing Professional Practice by Charlotte Danielson. Professional development around the Danielson Framework as outlined in the District School Improvement Plan to be used at each building during staff professional development time.	Professional Learning, Curriculum Development, Teacher Collaboration	Tier 1	Monitor	08/20/2018	06/01/2021	\$179	Building staff; building administrator; Liz cotter, Director of People, Organizations, and Accreditation; Scott Korpak, Superintendent
Next Generation Science Standards	Professional Development around the Next Generation Science Standards will be provided for appropriate staff. Priority standards work on assisting staff in the use of the NGSS in their classrooms. How to align the NGSS with the priority standards for improved instruction	Professional Learning, Curriculum Development, Teacher Collaboration, Getting Ready	Tier 1	Getting Ready	08/20/2018	06/01/2021	\$857	Science curriculum Teachers, Science Teachers, Kent ISD consultants, Building Administrator, Liz cotter, Scott Korpak

## School Improvement Plan

Crossroads Middle School

District wide Professional development events	Ann Cummins-Bogan (Speaker) to work with district Framework Committee for two days to increase their understanding of the Danielson Framework in improving instructional practices throughout the district.	Professional Learning, Implementation, Policy and Process, Curriculum Development, Teacher Collaboration	Tier 1	Monitor	08/20/2018	06/04/2021	\$643	Liz Cotter, Director of People, Organizations, and Scott Korpak, Superintendent; Julie Bylsma, Director of Finance
Identifying, understanding and unpacking the Priority Standards	Teacher Leaders to facilitate the professional development of staff in identifying, understanding and unpacking the priority standards as part of the district school improvement plan. Training will be around the alignment of priority standards to enhance student achievement and lead to increased student academic growth, improving the district curriculum. and better understanding of content by student	Professional Learning, Implementation, Direct Instruction, Curriculum Development, Teacher Collaboration	Tier 1	Monitor	08/20/2018	06/01/2021	\$1443	Identified Teacher Leaders from each curriculum content areas, Teachers, building administrators, Consultant from Kent ISD, Liz Cotter, Scott Korpak
Enhancing Professional Practice by DC Danielson used at building school improvement team meetings	Enhancing Professional Practice by Charlotte Danielson. Professional development around the Danielson Framework as outlined in the District School Improvement Plan to be used at each building during staff professional development time.	Professional Learning, Implementation, Curriculum Development, Teacher Collaboration	Tier 1	Monitor	08/20/2018	06/04/2021	\$179	Building staff; building administrator; Liz cotter, Director of People, Organizations, and Accreditation; Scott Korpak, Superintendent

# School Improvement Plan

Crossroads Middle School

District wide Professional development events	Ann Cummins-Bogan (Speaker) to work with district Framework Committee for two days to increase their understanding of the Danielson Framework in improving instructional practices throughout the district.	Professional Learning, Direct Instruction, Teacher Collaboration, Getting Ready	Tier 1	Monitor	08/20/2018	06/01/2021	\$643	Liz Cotter, Director of People, Organizations, and Scott Korpak, Superintendent; Julie Bylsma, Director of Finance
Steering Committee Staff Development	Teachers and Administrators will work with Ann Cummins Bogan to learn about effective use of the Framework for Teaching to improve academic growth of all students .These practices align with the district and building improvement plans. Training will be on June 14 and 15, 2018.	Professional Learning, Implementation, Curriculum Development, Teacher Collaboration	Tier 1	Monitor	08/20/2018	06/01/2021	\$526	Steering Committee Building administrators; building school improvement teams; building staff; Liz cotter, Director of People, Organizations, and Scott Korpak, Superintendent