

February 15, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for Northview Public Schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Liz Cotter, Deputy Superintendent, at 616-363-6861 or lcotter@nvps.net if you need assistance.

The DISTRICT AER is available to review electronically by visiting the following website [LINKED HERE](#), or you may review a copy in the office at your child's school. Later this week, each school will also be communicating their own AER to families directly.

These reports contain the following information:

STUDENT ASSESSMENT DATA

Includes the following four assessments: M-STEP (Michigan Student Test of Educational Progress), College Board PSAT, MI-Access (Alternate Assessment), and College Board SAT. This report section presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

ACCOUNTABILITY – Detail Data and Status

The accountability portion of the AER includes assessment proficiency, participation rates, graduation and/or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

TEACHER QUALIFICATION DATA

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials.
- Includes teachers who are not teaching in the subject or field for which they are certified.

NAEP DATA (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8.

CIVIL RIGHTS DATA

- Provides information on school quality, climate, and safety.

Review the table below listing our schools. For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
North Oakview Elementary	No Label Given	Literacy: Open Court Phonics/F&P/Essential Practices Math: Investigations Priority Standards
West Oakview Elementary	No Label Given	Literacy: Open Court Phonics/F&P/Essential Practices Math: Investigations Priority Standards
East Oakview Elementary	No Label Given	Literacy: Open Court Phonics/F&P/Essential Practices Math: Investigations Priority Standards
Highlands 5/6	No Label Given	Literacy: F&P/Essential Practices Math: GoMath! Priority Standards
Crossroads Middle	No Label Given	Literacy: F&P/Essential Practices Math: Illustrative Math Priority Standards
Northview High School and Northview Next Career Center	No Label Given	Pre-Advanced Placement Essential Practices Priority Standards PBL - Career Centered

We are very proud of the students and staff that comprise Northview Public Schools. We have long been recognized for our leadership and academic growth. We take great pride in the accomplishments of our students, in and outside of the classroom, as we continue to focus on improving student achievement in a collaborative and cooperative environment.

Sincerely,



Dr. Scott Korpak
Superintendent