

Ends Policy Monitoring Report

June 2022

4.1 Literate Students - Literacy is a cornerstone of every student's educational foundation. Northview will provide a curriculum that will be structured to provide every student with the knowledge, skills and tools to be literate.

Monitoring Timeline: Triennial Report to the Board of Education

I interpret this policy wording to mean:

1. Northview demonstrates that growing literate students is a priority by reporting student growth and achievement to the Board of Education three times per year.
2. Northview defines and specifically identifies what it means to be a literate student.
3. Northview has a district-wide philosophy for how students become literate.
4. Northview has objective and key result metrics for student literacy growth and achievement.
5. Northview prioritizes professional development and resources to support the growth and achievement of literate students.

Literacy is the primary Objective and Key Result for Northview Public Schools.

*Literacy is the ability to read, write, speak and listen well. A literate person is able to communicate effectively with others and to understand written information.

For students under the age of 12, literacy means developing in the following areas:

- Letter knowledge
- Phonics and decoding
- Fluency
- Vocabulary
- Comprehension
- Writing

As students grow in these skills they are able to participate in communities of readers and read for enjoyment.

For students 12 and older, literacy means understanding, using, reflecting on and engaging with written information to achieve one's goals, to develop one's knowledge and potential, and to participate in society.

Literate adults are more likely to experience personal wellbeing, financial independence and actively engage in civil and societal activities.

Northview's Philosophy / Beliefs for Teaching Literacy

Students are engaged in growing their literacy development when the learning is integrated throughout all disciplines and is facilitated by expert teachers in a supportive learning environment.

Most Recent [STAR Reading and Math Assessment REPORT](#)

***Conclusion Statement (page 2):**

The District also fulfills the legal requirements under Public Act of 2021 98b in this monitoring report.

Informational resources on the STAR Assessment

- [Understanding fluctuations in test scores](#)
- <https://www.renaissance.com/products/star-reading/>
- <https://renaissance.widen.net/s/qwtvjwhql>

The organization is prepared to implement a variety of strategies to improve reading proficiency data for the 22-23 school year. Some of these strategies include:

- Professional development focused specifically on the research-based Essential Literacy Practices and Disciplinary Literacy Practices;
- Professional development on phonics instruction, F&P MiniLessons, and higher order questioning;
- Organizational improvements in the implementation of district reading assessments, specifically student/family awareness and understanding of assessments, proficiency markers and growth targets;
- Improved Collective Teacher Efficacy through Delayed Start Wednesday collaboration time and professional learning time; and
- The continuation of job embedded instructional coaching.

***Justification for the Operational Definition**

The operational interpretation is based on the research and publications of the United Nations Educational, Scientific and Cultural Organization (UNESCO), the National Association of Adult Literacy (NAAL), the Progress in Reading Literacy Study (PIRLS) and Programme for International Student Assessment (PISA).

***Conclusion Statement:**

The organization did meet expectations in the schools where the data sets were complete. The data sets for Northview High School, Northview Next Learning Center, and Northview Next Career Center, are not complete. This is because of the difficulty we experienced in getting students to take a test for which there was no personal benefit during the springtime. Additionally, our fifth through eighth grade buildings and our youngest learners at West Oakview had so many instances where students missed one or more testing sessions, resulting in incomplete data that negatively affected these building's growth results. There are already plans in place to further educate students and families on the importance of taking the STAR Benchmark Assessment in the spring, and to schedule the test during 9-12 grade English and math courses. Additionally, we plan to work with administrators to ensure that all to nearly all students are assessed during all testing windows.