

August 2, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Northview Public Schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Dr. Christina Hinds for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site: [LINK TO NORTHVIEW PUBLIC SCHOOLS AER](#), or you may review a copy in the main office at your child's school.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety



Review the table below listing our schools. For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no status label is given.

We are very proud of the students and staff that comprise Northview Public Schools. We have long been recognized for our leadership and academic growth. We take great pride in the accomplishments of our students, in and outside of the classroom, as we continue to focus on improving student achievement in a collaborative and cooperative environment.

Sincerely,

A handwritten signature in black ink that reads "Scott Korpak". The signature is written in a cursive, flowing style.

Dr. Scott Korpak
Superintendent

School Name	Status Label	Key Initiative to Accelerate Achievement
North Oakview Elementary	No Label Given	Literacy: Open Court Phonics/F&P/Essential Practices/Priority Standards Math: Investigations/Priority Standards
East Oakview Elementary	No Label Given	Literacy: Open Court Phonics/F&P/Essential Practices/Priority Standards Math: Investigations/Priority Standards
West Oakview Elementary	No Label Given	Literacy: Open Court Phonics/F&P/Essential Practices/Priority Standards Math: Investigations/Priority Standards
Highlands 5/6	No Label Given	Literacy: F&P/Essential Practices/Priority Standards Math: GoMath!/Priority Standards
Crossroads Middle School	No Label Given	Literacy: F&P/Essential Practices/Priority Standards Math: Illustrative Math/Priority Standards
Northview High School	No Label Given	Pre-Advanced Placement/ Essential Practices/Priority Standards/Mavin
Northview Next Career Center	No Label Given	Essential Practices/Priority Standards/Mavin/PBL - Career Centered
Northview Next Learning Center	No Label Given	Essential Practices/Priority Standards/Mavin