



## Overview of Northview Virtual for Grades 3 - 6

Northview Public Schools believes that in-person learning is the best and most effective learning modality for most students. However, experience has shown that some students do thrive in a virtual learning environment. Our goal is to provide a robust virtual learning option for a small percentage of students who demonstrate the need and the ability to be successful in such a structure.

### Virtual Learning Student Profile:

Successful virtual learners likely have the following qualities:

- Self-motivated and willing to work independently
- Able to advocate for themselves, seek help and ask questions when necessary
- Independent problem solvers
- Organized
- Exhibit patience with technology and lesson issues

### Instruction

Instruction will include both synchronous (live/occurring at the same time) and asynchronous (recorded/self-paced) teaching. Instructional content and learning will follow our established and approved curriculum and mirror our in-person learning. Our virtual classrooms will reflect a school day. Components of your child's daily and weekly schedule would include:

- Daily connection and instruction time with classroom teacher and classmates
- 3-4x per week small group instruction in Reading and Math for all students
- Live instruction as well as independent student work time
- Feedback from teacher and classmates

Teachers will also be educating all Northview Virtual grades 3 - 6 learners in our grade-level Priority Standards. Teachers will plan for a similar number of instructional minutes in Reading, Writing, Social Studies, Science, Math, and Social Emotional learning as our in-person grades 3 - 6 learners.



A *sample* schedule might be:

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:00	Daily Agendas/Check In	Daily Agendas/Check In	DELAYED START WED.	Daily Agendas/Check In	Daily Agendas/Check In
8:30	MORNING MEETING	MORNING MEETING	DELAYED START WED	MORNING MEETING	MORNING MEETING
9:00	SEL/Technology	SEL/Technology	SEL/Technology	SEL/Technology	SEL/Technology
9:30	OUTDOOR PLAY				
10:00	ELA	ELA	ELA	ELA	ELA
10:30					
11:00	MATH	MATH	MATH	MATH	MATH
11:30					
12:00	LUNCH/RECESS	LUNCH/RECESS	LUNCH/RECESS	LUNCH/RECESS	LUNCH/RECESS
12:30					
1:00	SOCIAL STUDIES/SCIENCE				
1:30	SMALL GROUP				
2:00	FLEX TIME/office Hours				
2:30					
3:00	CLOSING CIRCLE				

The schedule for a virtual learner will incorporate a balance of live class lessons, independent work, and small group support and activities organized by the classroom teacher. This is not an independent and self-paced virtual program. Classes will follow our school calendar and each grade level/teacher will share a specific daily schedule for their classes. This schedule will *specifically* outline the required meeting times, independent work time and group meetings.



### Virtual Curriculum

Virtual classrooms will follow established district curriculum maps and utilize approved district instructional resources. Virtual learners will learn the same content, with the same expectations as in-person learners. They will participate in the same assessments to measure progress. While Northview Virtual classes will incorporate some Unified Arts concepts including: art, music, PE and library, these lessons will not be taught by Northview Unified Arts teachers and will not follow the same curriculum.

### Transferring In/Out of Virtual School

Movement between virtual and in-person learning will be limited to semester transitions. Emergency and extenuating circumstances will always be considered in the best interest of students and only allowed by approval of district administration. This allows consistency for development of relationships, adjustment to routines and expectations, and time for problem solving if issues arise.

### Expectations

As with in-person learning, virtual students must attend daily instruction sessions and be engaged with their class.

### Commitments for Success:

1. Attendance & participation - virtual students are expected to have regular attendance and participate with live instruction.
2. Student work engagement - virtual students must keep up on learning assignments. This is especially important for teachers to monitor learning progress and provide feedback.
  - a. Parents may be required to take photos of student work to be submitted to the classroom teacher.
3. Positive environment - It is essential that virtual learners have a space to be a virtual learner. Additionally, live classes take place in homes. Cameras and microphones allow students to see and hear teachers, but also other students. Parents/guardians must commit to supporting positive environments that both support their virtual learner, as well as avoid any disruption or inappropriate behavior visible/audible to other students.



4. Communication - Parent/guardian support will vary by virtual learner grade levels. It is necessary for families to be prepared to support virtual learners by staying informed about the virtual classroom and communicating clearly with teachers if challenges or questions arise. Teachers will send regular updates with important information to parents and be available to support any student issues.
5. Connection - Much of the work and material in a virtual classroom will be digital and virtual, but books and other learning materials are still necessary. Teachers will regularly provide necessary learning material for families to pick up. The district is willing to help families access these materials through extended pickup hours or other means. It is essential that families work directly with teachers to make sure they retrieve or receive these materials.

### Supports

Virtual teachers and staff will work proactively with students and families to provide support necessary for student success. In the event a student is struggling in a virtual environment, parents/guardians, teachers and other staff will work together to establish a place and strategies for improvement. Levels of support in virtual learning may not reflect the support available for in-person learners. Students who continue to struggle may be encouraged or required to return to in-person learning.

### Monthly In-Person Meet Ups

Northview Public Schools understand how imperative it is to support students in social and emotional growth as well as academic growth. Each month, teachers plan in person meet ups with their classes. Some of these meetings take place at Highlands Middle School, local parks or the library, while others take place at roller skating rinks, sledding hills, or ice skating rinks. While these meet ups are not mandatory, they are highly recommended for students to attend.